

| Facilitator: Ms. Ritu Singh | Subject: English | | | |
|-----------------------------|---|---|--|--|
| WEEK 1 READING | Objective: To promote brain development and imagination, to develop and expand the language skill, to boost one's critical thinking skill. | Select any book of Sudha Murthi, Roald Dahl or Ruskin Bond and finish it within a week. 1.Try to search the meaning of difficult words you find in the book. Take the help of Dear Dictionary!! Prepare the cover book of the story with your imagination. | | |
| WEEK 2 SPEAKING/WRITING | Writing: To activate and reinforce the writing, grammar, vocabulary, and punctuation skills of the students. Speaking: To communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters | Take an A4 sized sheet and write the summary of a novel/storybook which you have read during holidays. Paste the pictures of the writer. Collect the information ON single use plastic and prepare a JINGLE. Recite it in front of your friends and family members. Write a slogan to make the society aware of it. Use A4 size sheet. | | |
| WEEK 3 LISTENING | Objective: To promote attention, attitude, and adjustment as components of active listening, to determine a speaker's intended message, being able to thoughtfully respond to a speaker's message, and to appreciate music. | Watch any animated/non animated/mythological/documentaries- movie of your choice. Like: Charlie & the chocolate factory, Honey, I shrunk the kids! Mulan, Wish, Kung Fu Panda 4, How to train your Dragon etc. | | |

WEEK 4 CREATIVITY



Objective: To generate ideas toward accomplishing a goal or solving a problem with the use of logic.

SMART - Specific, Measurable, Achievable, Realistic and Timeconstrained.

VA & VB:

Holidays - the right time to do something.

Prepare a <u>NEWSPAPER</u> on PLASTIC WASTE MANAGEMENT.

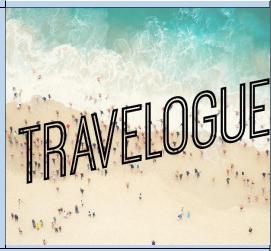
Write articles, puzzles, quotes, crosswords etc. Draw or paste pictures to make it attractive. Give a heading to the Newspaper



VC & VD:

Make an attractive **TRAVELOGUE**

Prepare a visual and written account of your travel to any hill station/a beach in A4 size-coloured sheets (in booklet form)
Paste pictures and write captivating captions.



WEEK 5 REVISION



Objective: To recall the details of the topics that already done in the class.

SYLLABUS for PT-1

- Reader: Peter Pan and His Shadow, Ice Golawala
- <u>Grammar</u>: Sentences, Subject & Predicate, Nouns, Gender, Number
- Comprehension: Prose
- <u>Creative writing</u>: Picture composition
 (Refer text books, note book and worksheets)

| CREATIVITY | LEARN O' | TABLES | MAGIC WEEK 4 | REVISION |
|--|-------------------|---|-------------------------------|---------------------|
| WEEK 1 | FUN WEEK 2 | WEEK 3 | (THINK 'N' LEARN) | WEEK 5 |
| Learning Objective: | Learning | Learning | Learning Objective: | Learning |
| * To learn the formation of different 3- dimensional shape. | Objective: | Objective: | * To boost mental | Objective: |
| | * To develop | *To promote brain | ability skills and | * To |
| * To visualise and recognise shapes | child's fine | development. | think critically. | recapitulate and |
| | motor and | | | enhance writing |
| | cognitive skills | | | skills. |
| Project: GEO-FUN | Topic : | Topic | Topic: | SYLLABUS |
| GEO-BOT OR GEO- CITY (CHOOSE ANYONE) | ZENTANGLE | :TABLES | SQUARE NUMBERS | FOR PT1 |
| | PATTERN | | | <u>101(111</u> |
| Procedure: | Procedure: (Fun | Learn all the | | |
| GEO-BOT-Use cereal box, paper tubes , cans (recycled | way Learning) | tables iroiniz | Procedure: Observe | Chapter-1 |
| products) to transform into a 3d robot | | to 20. | • | (Large Numbers) |
| OR | Make a greeting | | square numbers. | |
| GEO-CITY Take a cardboard and set up a city with 2d and | card with | | Reference (Math book | And |
| 3d shapes. Children will utilize many types of geometric skills | zentangle pattern | | Pg no. 122) | Observation 2 /Fig. |
| such as building nets to create structures | on A4 size | | Children will write the | |
| | coloured sheet. | | same pattern of square | |
| | | | numbers on any A4 size sheet. | - |
| | | | sneet. | 2.4 |
| | | TABLES | | Revise all the |
| | | | | topics and the |
| | | | | worksheets done |
| | | | | in theclass. |
| | | 7 2 8 2 3 3 3 3 5 5 8 8 4 4 5 6 8 8 4 5 6 8 8 4 5 6 8 8 4 5 6 8 8 5 6 8 5 6 5 6 | | iii tiletiass. |
| | | 5 10 12 13 13 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16 | | |
| | | 7 11 22 32 10 10 10 17 10 10 1 | | |
| VO PULL TO THE PARTY OF THE PAR | | | | |
| | | | | |
| | | | | |

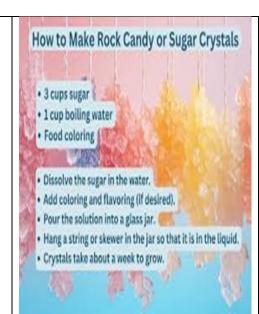


Choose four Indian scientists gather information about them. Use A4 size sheets to paste their pictures and for the write up.

Choose any five plants and animals (in total) of your choice, gather all information you can, about them e.g name, habitat, climate . You can draw paste and create small booklet to gather the information.

HOW TO MAKE IT: 1. FILL THE JAR ABOUT 3/4 FULL WITH WARM WATER 2.ADD 1-2 TABLESPOONS OF CLEAR GLUE (THIS WILL HELP SLOW THE MOVEMENT OF THE CLITTER) 3. POUR IN A FEW SPOONFULS OF GLITTER 4. OPTIONAL: ADD A DROP OR TWO OF FOOD COLORING TO TINT THE WATER 5. SEAL THE LID TIGHTLY (YOU CAN EVEN GLUE IT SHUT FOR EXTRA SECURITY) 6. SHAKE THE JAR AND WATCH THE GLITTER SWIRL AND

SLOWLY SETTLE



Resource person: Ms M. Bajpayee Subject :EVS

श्रोत कर्ता - निमता सिंह नीचे दिए गए कार्य को साप्ताहिक आधार पर करें।

| | सप्ताह 1 | सप्ताह 2 | सप्ताह 3 | सप्ताह ४ | सप्ताह 5 |
|----------|--|---|--|---|--------------------------------------|
| उद्देश्य | स्मरण शक्ति का विकास | लेखन के प्रति रुचि जागृत करना। | साकारात्मक गुणों को अपनाकर व्यवहार में लाना। | रचनात्मक | मूल्यांकन परीक्षा 1 अभ्यास करें । |
| विषय | कोई दो कहानी पढ़ें । उससे मिली शिक्षा तथा कहानी का सार,कठिन शब्दों के अर्थ तथा पाँच शब्दों के वाक्य लिखकर एक सुंदर सा ए4 पेज़ का कवर बनाकर हिन्दी की पुस्तिका बनाइए । | विशेषण शब्द V-A,B संज्ञा शब्द V-C,D चार्ट पेपर पर चित्र सहित 10-10 लिखिए । | प्लास्टिक मुक्त भारत बनाने के लिए अपना सुझाव चित्र सहित कक्षा की कापी में लिखिए । | अपनी पसंद का एक मुखौटा बनाइए। उसे पहनकर अपना विचार कक्षा में प्रस्तुत कीजिए। | |

नोट: हिन्दी सुलेख पुस्तिका में सुलेखाभ्यास करें। (हिन्दी सुलेख पुस्तिका-5, मनोज पब्लिकेशनस, मधुबन सुलेख पुस्तिका-5,मिलेनियम सुलेखाभ्यास-5 आदि में से किसी एक में कर सकते हैं।)

Class V ART ASSIGNMENT Section A and B

Topic: Create a Miniature Model Using Natural Materials

Instructions: Create a miniature model of your choice using eco-friendly and natural materials like ice cream sticks, small tree branches, or pebbles.

Note: Try to use only natural or recycled items to support the idea of protecting and respecting nature.



Class V ART ASSIGNMENT Section C and D

Topic: Create a Nature-Inspired Masterpiece Using a Coconut Shell

Instructions:

Create a beautiful and eco-friendly masterpiece using a coconut shell. Decorate it creatively and turn it into a mini planter. Grow your own small plant or moss in it to promote love for nature and sustainable living.

Note: This activity promotes the use of natural and recycled materials while encouraging students to care for the environment by growing their own plant.

