

BGS INTERNATIONAL PUBLIC SCHOOL

SEC -5, DWARKA, NEW DELHI



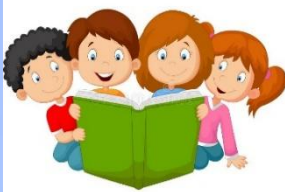






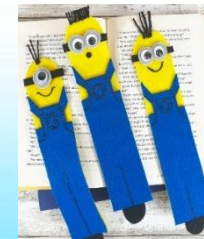
SUMMER

come on an adventure

SUMMER HOLIDAY
HOMEWORK
CLASS IV (2025-26)

ENGLISH

FACILITATOR : MS. DIVYA TRIPATHI




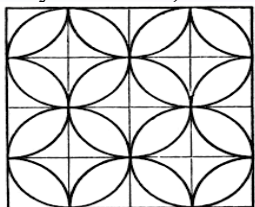
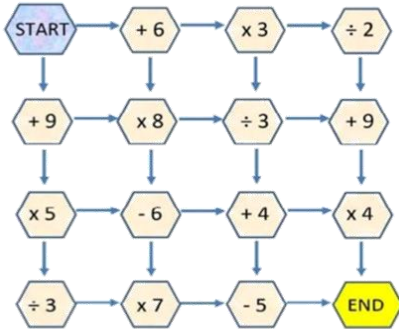
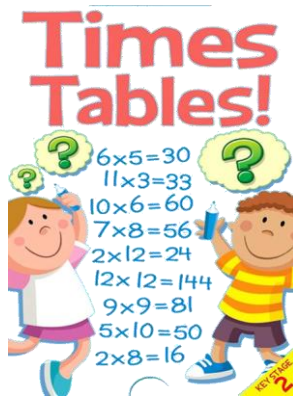


WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
<u>READING</u> <u>ADVENTURE</u> Objectives: To enhance vocabulary, to expand the language skill and develop a love for reading.	<u>SPEAKING & WRITING PRACTICE</u> Objectives: To develop the ability to speak fluently with proper pronunciation and intonation. to develop consistency with respect to the words for proper legibility.	<u>LISTENING</u> Objectives: To develop listening skills and attention, to listen actively and identify the main ideas supporting details.	<u>CREATIVE CORNER</u> Objectives: To boost creativity and explore ideas through fun projects. To enhance vocabulary through creative expression.	<u>REVISION TIME</u> Objectives : To reinforce the concepts already learned in the class.
<p>“Reading exposes us to new ideas, cultures, perspectives and information that expand our understanding of the world.” Read a short story book of any one of the famous writers. 1.Sudha Murthy 2.J.K.Rowling 3.Jane Austen 4.R.K.Narayan</p>  	<p><u>SPEAKING:</u> Stand before the mirror and practice speaking 10 to 15 sentences about one of the following topics: “What change I could bring to my country if I become invisible for a week” OR “A magical door in my garden”.</p>  <p><u>WRITING:</u></p> <ul style="list-style-type: none"> Write one page of cursive writing every day. <p>Suggested books are- English Handwriting Practice book Ratna Sagar, Educart English Cursive Writing Book</p> <ul style="list-style-type: none"> Learn five new words daily with their meanings. 	<p>Listening skills are essential for effective communication and personal development. They help us to understand messages</p>  <p>clearly and respond appropriately.</p> <p>Watch the following recommended movies to enhance the listening skills.</p> <ol style="list-style-type: none"> 1.The good dinosaur 2.Moana 3.E.T.-Extra-Terrestrial 	<p><u>Sec.A :</u> Create a mini-book of Riddles/ Tongue Twisters/ Word Puzzles. Make its cover and decorate it well. <u>Sec.B:</u> Draw or cut out a tree trunk with branches labelled HOMOPHONES. Make leaf-shaped cutouts and write one homophone on each (eg. I/eye, be/bee).Hang the leaves using threads from each labelled branch. <u>Sec.C:</u> Make a finger puppet of your favourite character or characters from one of the stories you've read, as described in the reading section. <u>Sec.D:</u> Make a presentable Book-Mark illustrating the Degrees of Comparison (eg. tall-taller-tallest, etc.) You may use decorative items for the same.</p>    	<p><u>SYLLABUS FOR PT1</u></p> <ul style="list-style-type: none"> ▪ <u>READER-</u> A day in the life of Urpi ▪ If a tree could talk (Poem) ▪ <u>GRAMMAR</u> – Sentences, Subject and Predicate Types of Sentences ▪ <u>COMPREHENSION</u> Refer the exercises given in the text books, notebooks and worksheets.

हिन्दी

स्रोत कर्ता - दलजीत कौर





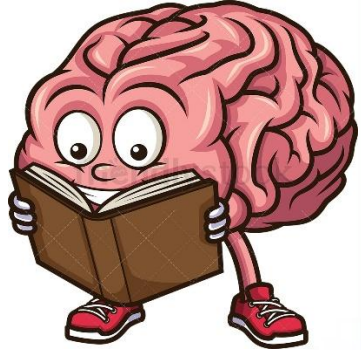
पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पाँचवा सप्ताह
<p>उद्देश्य: पठन कौशल, एवं अभिव्यक्ति का विकास।</p> <p><u>पढ़ो कहानी</u></p> <p>अपनी पसंदीदा कहानियों की पुस्तकें पढ़ें। कोई एक कहानी छाव-भाव के साथ कक्षा में सुनाए।</p>  	<p>उद्देश्य: शब्द भंडार में वृद्धि।</p> <p><u>शब्दकोश</u></p> <p>हिंदी चित्रात्मक शब्दकोश तैयार करें। प्रत्येक वर्ण से 2-2 शब्द बनाएँ। प्रत्येक शब्द के आगे उसका अर्थ लिखें। हिंदी की एक अलग कॉपी में आप यह कार्य कर सकते हैं।</p>  	<p>उद्देश्य: रचनात्मक कौशल का विकास</p> <p><u>कठपुतली बनाएँ</u></p> <p>प्रथम सप्ताह में पढ़ी गई कहानियों में से जो कहानी आप कक्षा में सुनाएंगे, उसके पात्रों के लिए उँगली या हाथ कठपुतली तैयार करें।</p>  	<p>उद्देश्य: व्याकरणिक ज्ञान में वृद्धि।</p> <p><u>वचन रूप (वर्ग 'ए' व 'बी')</u></p> <p>एक या अनेक का बोध कराने वाले शब्द वचन कहलाते हैं। ए 4 शीट पर शब्दों के एकवचन व बहुवचन रूप लिखें। निम्न-निम्न आकृतियों द्वारा इसे आकर्षक बनाएँ।</p> <p><u>पर्यायवाची शब्द (वर्ग 'सी' व 'डी')</u></p> <p>एक समान अर्थ वाले शब्द पर्यायवाची शब्द कहलाते हैं। रंगीन शीट पर पर्यायवाची शब्द लिखें। निम्न-निम्न आकृतियों द्वारा इसे आकर्षक बनाएँ।</p>  	<p>उद्देश्य: कार्य की पुनरावृत्ति</p> <p><u>पुनरावृत्ति</u></p> <p>आवधिक परीक्षा के पाठ्यक्रम का अभ्यास करें।</p> <p>पाठ्यक्रम : आवधिक परीक्षा प्रथम साहित्य: 1 गानू झा की कुरती व्याकरण: 1 पर्यायवाची 2 वचन 3 'ए' के रूप पठन: 1 अपठित गद्यांश 2 अपठित पद्यांश रचनात्मक लेखन: 1 चित्र वर्णन</p>

नोट : हिंदी सुलेख पुस्तिका में सुलेखाम्यास करें। [यह कार्य हिंदी सुलेखाम्यास पुस्तिका (4), मनोज पब्लिकेशनस, मधुबन सुलेख पुस्तिका (4), एन सी ई आर टी सुलेख अभ्यास पुस्तिका (4) या किसी अन्य अभ्यास पुस्तिका में भी कर सकते हैं।]

Week 1	Week 2	Week 3	Week 4	Week 5																																				
<u>Design Your Dream Dress with Tessellations</u>	<u>Number Maze</u>	<u>Recite and Learn</u>	<u>Magic Number Grid Challenge!</u>	<u>Revision time</u>																																				
<p>Objective: To help students understand the concept of tessellation by integrating mathematics with art and fashion design, encouraging creativity and pattern recognition in a fun engaging way.</p> <p>A tessellation is a repeated pattern of shapes that fit together without gaps or overlaps. It is used in clothing design to create eye-catching and unique patterns.</p> <p>ACTIVITY: Instructions to create your outfit with tessellation pattern:</p> <ul style="list-style-type: none">Sketch your dream dress on a cardboard sheet (size A3 or A4), capturing every detail creatively.Create a tessellation pattern on the dress to show your imagination and design skills.Cut out the shape of the dress neatly and decorate it with colours or any other decorative items.Label your work with your Name, Class and Section    	<p>Objective: To reinforce mental math by navigating different paths to reach a target number.</p> <p>Here's a fun and exciting maths puzzle:</p> <ul style="list-style-type: none">Start the maze with zero.You have to finish the maze with a total of 100.You must follow one of the arrows each time.There are two possible routes. Can you find one of them?  <p>★ Instructions:</p> <ul style="list-style-type: none">Solve the maze step by step.Highlight the route you take using-colour pencils, markers or sketch pens.Use your creativity to decorate and present your work. <p>✏ Do this activity on a coloured A4 sheet with proper heading, neat presentation. Label it with your name, class and section.</p>	<p>Objective: To enhance their ability to learn and recall multiplication tables.</p> <p><u>Recite and Learn multiplication tables from 2 to 20.</u></p>  <ul style="list-style-type: none">Learning Times table help you with mental arithmetic.It can help you understand mathematical conceptsKnowing your table increases confidenceTables make repeated addition easy.	<p>Objective: To practice addition and puzzle solving.</p> <p><u>Look at the number grids below. Fill in the missing numbers in the blank boxes so that:</u></p> <ul style="list-style-type: none">Each row and column adds up to the total shown at the end.Use your addition and logical thinking to solve each grid. Check your answers by adding up rows and columns! <table data-bbox="1364 745 1509 892"><tr><td></td><td></td><td>7</td></tr><tr><td></td><td>4</td><td>3</td></tr><tr><td>2</td><td></td><td></td></tr></table> <p>18 15 13</p> <table data-bbox="1583 745 1727 892"><tr><td></td><td>7</td><td></td></tr><tr><td>4</td><td></td><td></td></tr><tr><td></td><td>8</td><td>3</td></tr></table> <p>19 12 16</p> <p>15 12 19 18 17 12</p> <table data-bbox="1364 952 1509 1099"><tr><td>1</td><td></td><td></td></tr><tr><td></td><td>7</td><td></td></tr><tr><td>6</td><td>3</td><td></td></tr></table> <p>10 20 16</p> <table data-bbox="1583 952 1727 1099"><tr><td>2</td><td></td><td>9</td></tr><tr><td></td><td></td><td>4</td></tr><tr><td>1</td><td></td><td></td></tr></table> <p>15 17 10</p> <p>14 15 17 8 15 19</p> <p>✏ Do this activity on a coloured A4 sheet with proper heading, neat presentation. Label it with your name, class and section.</p>			7		4	3	2				7		4				8	3	1				7		6	3		2		9			4	1			<p>Objective: To reinforce and recall the topics that have been done in the class.</p>  <p><u>Periodic Test I Syllabus</u></p> <ul style="list-style-type: none">Chapter 1: Number System (Revise this chapter. Refer to the work done in the book, notebook and in the worksheets.)Chapter: 2. Addition and Subtraction. (This chapter will be covered in the month of July 2025) <p>REVISION TIME</p> 
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EVs

Facilitator: Ms. Kamna Sharma

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
<p>Objective: To build research and analytical bent of mind</p>	<p>Objective: To help students understand the stages of seed germination through hands-on observation.</p>	<p>Objective : To enable the learners to know the location of various states of India.</p>	<p>Objective : To enhance understanding and creativity and the concept of recycling</p>	<p>Objective : To enable the students to revise the concepts done and reflect by practicing through writing .</p>
<p>Collect five plants of your choice, gather all the information about them.</p> <p>Make a journal of the information collected, attach coloured A-4 sheets and form a booklet.</p>	<p>Germinate any seed (like moong or rajma) in cotton.</p> <p>Click or draw its growth every 2 days for a week.</p> <p>Stick your drawings/pictures on an A4 size sheet and write simple observation then paste it in your World Around Us notebook</p>	<p>Learn all the states and capitals of India</p> <p>On a political map of India, locate all the states neatly and paste it in your World Around Us notebook.</p>	<p>Sec A & B: Choose any one state of India and create a wall hanging that shares key details about it, such as its culture, famous places, food, clothing, and festivals.</p> <p>Sec C & D : Make something useful out of waste material like a pen stand, bird feeder, or paper bag and decorate it.</p>	<p>REVISE FOR PT 1 SYLLABUS :</p> <ul style="list-style-type: none"> • Ch 1 : Caring for others • Ch 2 : Plants our green friends. • Case study
				



Facilitator: Ms. Khushi Sharma

Section A and B

Topic: Create a Quilling Basket or Decorative Box

Instructions:

Create a beautiful basket or small box using paper quilling techniques. You can use this basket or box at home to store small items like clips, jewelry, or keys. Decorate it with quilled flowers, leaves, or nature-inspired patterns to turn it into a unique masterpiece.

Note: Try to use recycled or leftover paper to support the idea of sustainability and mindful crafting.



Section C and D

Topic: Create a Quilling Tissue Stand or Decorative Bowl

Instructions:

Use paper quilling techniques to design a functional and artistic tissue stand or a decorative bowl. This handmade item can be used at home to hold tissues, keys, dry flowers, or candies. Decorate it with quilled flowers, spirals, and leaf patterns to give it a nature-inspired look.

Note: Encourage students to reuse paper and household materials to create their project.



HAPPY SUMMER VACATION

