

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA, NEW DELHI

CURRICULUM (CLASS VI)

SUBJECT : ENGLISH
TEXT BOOK : LITERATURE READER – GOLDEN LEAVES (NEUBERG)

SESSION: (2025-26)

GRAMMAR – GOOD WITH GRAMMAR (NEUBERG)

SUBJECT TEACHER’S NAME: MS. NANDINI SINGH

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Literature <ul style="list-style-type: none">• Poem- The Cat and The Fox• Chapter- The Wind on Haunted Hill Grammar <ul style="list-style-type: none">• The Sentences• Subject and Predicate• Nouns Writing <ul style="list-style-type: none">• Picture Composition• Paragraph Writing	<ul style="list-style-type: none">• Enhance appreciation for poetry.• Learn the types of Nouns• Write short, coherent paragraphs.• Acquire basic language skills (listening, speaking, reading and writing)• Recognize and identify parts of a sentence and differentiate subject and predicate in a sentence.	<ul style="list-style-type: none">• Discussion on key themes, characters, and setting.• Individual and group reading.• Discussion on the rhyming scheme, and poetic devices.	<ul style="list-style-type: none">• Organize and present ideas clearly in a paragraph.• Comprehend literature in the form of prose and poetry.• Recite the poem with proper stress and intonation.• Organize sentences and writes short paragraphs coherently in English.	Creative Writing: Describe the picture. Recitation

MAY	Literature <ul style="list-style-type: none"> Chapter- The Conjuror's Revenge Grammar <ul style="list-style-type: none"> Pronouns Adjectives Writing <ul style="list-style-type: none"> Application Writing 	<ul style="list-style-type: none"> Understand humor and irony in literature. Understand the adjectives, pronouns and their kinds with usage. 	<ul style="list-style-type: none"> Guided practice with sample topics. Explanation of format, language and style of writing an application. 	<ul style="list-style-type: none"> Construct sentences using adjectives and pronouns. Improve descriptive writing skills. Write an application for specific purpose independently. 	Grammar Quiz
JULY	Literature <ul style="list-style-type: none"> Poem- Paper Boats Chapter- A Dog Named Cheeseburger Grammar <ul style="list-style-type: none"> Verbs Tenses Writing <ul style="list-style-type: none"> Notice Writing 	<ul style="list-style-type: none"> Use present, past and future tenses with reference to action and time. Develop empathy towards animals. Enjoy and appreciate the literature. Write notices concisely and formally. 	<ul style="list-style-type: none"> Recitation of poem with proper stress and intonation Explanation of Format, Language and style of writing Notice. 	<ul style="list-style-type: none"> Engross the beauty and the aesthetic sense of poetry. Construct sentences using verbs. Identify tenses in the sentences. 	Design a Notice
AUGUST	Literature <ul style="list-style-type: none"> Chapter- A Dog Named Cheeseburger (Contd.) Chapter- The Wizard of Oz Grammar <ul style="list-style-type: none"> Adverbs Prepositions Writing <ul style="list-style-type: none"> Informal Letter 	<ul style="list-style-type: none"> Develop the interest for the prose. Understand the adverbs, prepositions and their kinds with usage. Write letters with clarity and a personal touch. Familiarize with new words and phrases. 	<ul style="list-style-type: none"> Individual and group Reading. Identifying and applying the preposition with reference to position, place & time Express their opinions on the story's moral. 	<ul style="list-style-type: none"> Recording of events and incidents of one's life with creativity. Identify and use adverbs and prepositions appropriately. 	Post a letter to your friend.

SEPTEMBER	Grammar <ul style="list-style-type: none"> • Subject Verb Agreement • Articles Revision	<ul style="list-style-type: none"> • Understand the rules of subject-verb agreement. • Differentiate between 'a', 'an', and 'the'. • Recapitulation of the topics learnt. 	<ul style="list-style-type: none"> • Editing the sentences with appropriate articles. • Practicing exercises based on grammar topics. 	<ul style="list-style-type: none"> • Construct the sentences independently of articles and subject verb agreement. 	
OCTOBER	Literature <ul style="list-style-type: none"> • Poem- A Friend • Chapter- Basanti Devi Grammar <ul style="list-style-type: none"> • Direct Indirect Speech Writing <ul style="list-style-type: none"> • Letter to Editor 	<ul style="list-style-type: none"> • Understand the role of women in social reform. • Inspiring to be a true friend. • Learn all the grammar rules related to reported speech. 	<ul style="list-style-type: none"> • Vocabulary-building exercises. • Reading and discussion of the text. • Infer the answers with logical reasoning. 	<ul style="list-style-type: none"> • Write a well-structured letter expressing a concern or opinion. • Foster the idea of sharing and empathy. • Able to convert direct speech to indirect speech. 	Make a collage with pictures of you and your friends.
NOVEMBER	Literature <ul style="list-style-type: none"> • Chapter- Basanti Devi (Contd.) • Chapter- Doctor Dolittle Grammar <ul style="list-style-type: none"> • Punctuation Writing <ul style="list-style-type: none"> • Diary Entry 	<ul style="list-style-type: none"> • Express thoughts, feelings, and experiences in a personal and reflective manner. • Understand the themes of kindness to animals and communication. • Analyze and apply the set of rules for Punctuations. 	<ul style="list-style-type: none"> • Explanation of diary format and tone. • Storytelling and dramatization of key scenes. • Practicing exercises based on grammar topics. 	<ul style="list-style-type: none"> • Express creativity through storytelling. • Able to express themselves imaginatively and creatively. • Develop self-expression skills. 	

DECEMBER	Literature <ul style="list-style-type: none"> Poem- Arithmetic Chapter- C.V Raman Grammar <ul style="list-style-type: none"> Active Passive Voice Writing <ul style="list-style-type: none"> Message Writing 	<ul style="list-style-type: none"> Understand the importance of scientific discoveries. Connect with genre of the poem. Analyze and apply the set of rules for the change of voice. 	<ul style="list-style-type: none"> Format, language and style of letter writing. Vocabulary-building exercises. 	<ul style="list-style-type: none"> Practicing exercises based on grammar topics. Express opinions on the role of science in society. 	Biography of C.V Raman
JANUARY	Literature <ul style="list-style-type: none"> Chapter- Mother's Day Out Grammar <ul style="list-style-type: none"> Integrated Grammar 	<ul style="list-style-type: none"> Understand the theme of family, love, and responsibilities. Develop empathy and appreciation for mothers. Strengthen sentence construction and grammatical accuracy. 	<ul style="list-style-type: none"> Discussion on the role of mothers in daily life. Character analysis and role-play. 	<ul style="list-style-type: none"> Express thoughts on the importance of family roles. Identify and correct grammatical errors in sentences. 	
FEBRUARY	Revision	<ul style="list-style-type: none"> Reinforce key concepts from literature, grammar, and writing skills. Strengthen comprehension, creative writing, and grammar application. 	<ul style="list-style-type: none"> Practice exercises and worksheets. Group discussions and peer teaching. 	<ul style="list-style-type: none"> Demonstrate improved accuracy in grammar and sentence formation. Confidently analyze and interpret literary texts. 	Listening and Speaking Skill
MARCH	Term- End Exam	Term- End Exam	Term- End Exam	Term- End Exam	Term- End Exam



बी.जी.एस. इंटरनेशनल पब्लिक स्कूल, सेक्टर-5, नई दिल्ली-75

CURRICULLUM (पाठ-मूल्यांकन) प्रथम सत्र : 2025-26

SUBJECT : हिंदी

कक्षा: VI

TEXT BOOK: NCERT- मल्हार, बाल रामकथा

TEACHERS NAME: श्रीमती सुषमा वाजपेयी

महीना	पाठ सं - पाठ	भाषा की योग्यताएँ/कौशल और मूल्य	अधिगम बिंदु	सीखने का परिणाम	गतिविधि
अप्रैल	1. मातृभूमि (कविता)	कविता का सुस्वर वचन और व्याख्या, भारत की विशेषताओं पर चर्चा, काव्य सौंदर्य की पहचान, देश प्रेम के प्रति गुणों का विकास करना	वाचन व श्रवण शक्ति का विकास	भारत की किसी एक प्राकृतिक या सांस्कृतिक चिंतन में वर्णित सृजनात्मक तत्वों की सूची बनाना। अभिव्यक्ति विशेषता पर अनुच्छेद सांस्कृतिक लिखना जागरुकता आदि गुणों का विकास	कविता का सुस्वर वाचन और व्याख्या कविता का आदर्श वाचन
	2. गोल (संस्मरण)	पठन और चर्चा-जीवन और उपलब्धियों के, विद्यार्थी मेजर ध्यानचंद के बारे में जानेंगे, खेल भावना और सकारात्मक दृष्टिकोण का महत्व समझेंगे	लेखन, पठन, चलो बात करें शिक्षण अधिगम नियोजित गतिविधियाँ	पाठ पठन और चर्चा-जीवन और उपलब्धियों के शिक्षक द्वारा पाठ का आदर्श वाचन विद्यार्थी मेजर ध्यानचंद के बारे में जानेंगे, खेल भावना और सकारात्मक दृष्टिकोण का महत्व समझेंगे	छात्रों को अपने किसी खेल अनुभव के बारे में डायरी लेखन करवाना
	व्याकरण -	1. भाषा विचार	भाषा के बारे में जानना	बच्चों के भाषा ज्ञान में वृद्धि हुई	
मई	बाल रामायण 1. अवध में राम	गुरुजनो और बड़ों की आज्ञा का पालन, सुयोग्य शिष्य, वचन निभाना आदि गुणों का विकास करना	वाचन व श्रवण शक्ति का विकास	गुरुजनो और बड़ों की आज्ञा का पालन, सुयोग्य शिष्य, वचन निभाना आदि गुणों का विकास हुआ	
	2. जंगल और जनकपुर	गुरुजनो और बड़ों की आज्ञा का पालन, सुयोग्य शिष्य, वचन निभाना आदि गुणों का विकास करना	वाचन व श्रवण शक्ति का विकास	गुरुजनो और बड़ों की आज्ञा का पालन, सुयोग्य शिष्य, वचन निभाना आदि गुणों का विकास हुआ	
	व्याकरण -	2. वर्ण विचार , पर्यायवाची शब्द, विलोम शब्द	शब्दों की पहचान कराना	शब्दकोश में वृद्धि	
जून	ग्रीष्मावकाश				
जुलाई	3. पहली बूँदी (कविता)	शिक्षक द्वारा कविता का आदर्श वाचन	कल्पना के पंख,	कविता की व्याख्या करना वर्षा ऋतु पर एक छोटी कविता लिखना,	इंद्रधनुष बनाकर उस पर कविता लिखना

		पहली बूंद के व्याख्या कर सकेंगे, प्रकृति के विभिन्न तत्वों का वर्णन, कविता के भावार्थ को समझना	लेखन,पठन,सुनो ध्यान से	प्रकृति के विभिन्न तत्वों जैसे धरती, आकाश, बादल आदि का मानवीकरण सकेंगे	
	बाल रामायण 3. राजा दशरथ के दो वरदान	किसी के बहकावे में नहीं आना,विधि का विधान समझाना, धैर्य और समझधारी,भ्रात(भाई) प्रेम आदि गुणों का विकास करना	वाचन व श्रवण शक्ति का विकास	किसी के बहकावे में नहीं आना,विधि का विधान समझाना,धैर्य और समझधारी,भ्रात (भाई)प्रेम आदि गुणों का विकास हुआ	
	व्याकरण -	अनेक शब्दों के लिए एक शब्द अपठित गद्यांश, चित्र वर्णन	रचनात्मक लेखन पढ़ो ध्यान से,रचनात्मक लेखन	कल्पना शक्ति का विकास अर्थ ग्रहण करके लिखना,	

अगस्त	4.हार की जीत (कहानी) बाल रामायण 4. राम का वन जाना	बाबा भारती की उदारता और मानवता से प्रभावित होना, बच्चों में स्वदेश प्रेम,साहस,वीरता,त्याग एवं बलिदान आदि गुणों का विकास करना	वाचन व श्रवण शक्ति का विकास	उदारता और मानवता, नैतिक मूल्यों, साहस, वीरता, त्याग एवं बलिदान आदि गुणों का विकास हुआ	वर्ग-पहेली- शब्दकोश में वृद्धि मेरी
	व्याकरण -	4. उपसर्ग 5. प्रत्यय 19. शुद्ध-अशुद्ध	शब्दों की पहचान कराना	शब्दकोश में वृद्धि	
सितम्बर	5. रहीम के दोहे	इस पाठ में रहीम के सात दोहे शामिल हैं जो जीवन के विभिन्न पहलुओं जैसे प्रेम, मित्रता, विनम्रता, वाणी की शक्ति आदि पर प्रकाश डालते हैं। ये दोहे नैतिक मूल्यों और जीवन की गहरी समझ प्रदान करते हैं।	सृजनात्मक अभिव्यक्ति	विद्यार्थी दोहों का अर्थ और भावार्थ समझ और व्याख्या कर सकेंगे दोहों में निहित नैतिक मूल्यों को पहचान और अपने जीवन में उनका प्रयोग कर सकेंगे	
	बाल रामायण 5. चित्रकूट में भरत 6. दंडक वन में दस वर्ष	दुष्टों से न मित्रता भली और न ही बैर,रक्षा करना वीरो का धर्म,क्रोध न करना,विवेक से काम लेना आदि गुणों का विकास करना	वाचन व श्रवण शक्ति का विकास		
	व्याकरण -	मुहावरे, पत्र (औपचारिक), विज्ञापन	रचनात्मक लेखन कौशल में वृद्धि	कल्पनाशक्ति का विकास	
पुनरावृत्ति कार्य - (समस्त अर्ध वार्षिक परीक्षा का पाठ्य क्रम)					

महीना	पाठ सं -पाठ	भाषा की योग्यताएँ/कौशल और मूल्य	अधिगम बिंदु	सीखने का परिणाम	गतिविधि
अक्टूबर	6. मेरी माँ (आत्मकथा) 7. जलाते चलो (कविता)	बच्चों में स्वदेश प्रेम,साहस,वीरता,त्याग एवं बलिदान, स्वतंत्रता संग्राम में महिलाओं के योगदान को समझ सकेंगे यह कविता आशावादिता और निरंतर प्रयास का संदेश देती है। कवि दीपक जलाने के प्रतीक के माध्यम से अंधकार (समस्याओं के विरुद्ध संघर्ष करने और उम्मीद न छोड़ने की प्रेरणा देता है।	कल्पना के पंख,लेखन,पठन, सुनो ध्यान से	बच्चों में नारी के प्रति सम्मान, नारी-पुरुष समानता, साहस, वीरता, त्याग एवं बलिदान आदि गुणों का विकास हुआ विद्यार्थियों द्वारा अनुकरण वाचन कठिन शब्दों और भावों की व्याख्या, प्रतीकों और उपमाओं की पहचान, विश्लेषणात्मक चिंतन, भाषाई सौंदर्य की समझ, सकारात्मक दृष्टिकोण का विकास	प्यारी माँ - तुम अपनी माँ के लिए क्या-क्या करते हो। कार्ड बनाकर लिखो।
	व्याकरण -	10. विशेषण, 11. क्रिया	विशेषण, क्रिया शब्दों का प्रयोग सीखना	शब्दकोश में वृद्धि	
नवम्बर	9. मैया मैं नहीं माखन खायो (कविता)	छात्र पद के माध्यम से मातृ-पुत्र के प्रेम , चतुराई तथा तार्किक चिंतन को समझना	लेखन, पठन, चलो बात करें	छात्र पद के माध्यम से मातृ-पुत्र के प्रेम , चतुराई तथा तार्किक चिंतन को समझना	विज्ञापन लेखन गतिविधि
	10. परीक्षा (कहानी)	बच्चों में दयालुता, साहस और कर्तव्यनिष्ठा जैसे गुणों का विकास		बच्चों में दयालुता, साहस और कर्तव्यनिष्ठा जैसे गुणों का विकास	
	बाल रामायण 7. सोने का हिरन 8. सीता की खोज	सच्चे मित्र की पहचान, मित्रता निभाना आदि गुणों का विकास करना प्रबल इच्छा-शक्ति हो तो कोई भी कार्य असम्भव नहीं होता आदि गुणों का विकास करना	वाचन व श्रवण शक्ति का विकास	सच्चे मित्र की पहचान, मित्रता निभाना आदि गुणों का विकास हुआ प्रबल इच्छा-शक्ति हो तो कोई भी कार्य असम्भव नहीं होता आदि गुणों का विकास हुआ	
व्याकरण -	मुहावरे, पत्र (अनौपचारिक), विज्ञापन	रचनात्मक लेखन कौशल में वृद्धि	कल्पनाशक्ति का विकास		

दिसम्बर	11. चेतक की वीरता (कविता)	चेतक छोड़े चरित्र की विशेषताएँ, गति, फुर्ती और साहस को पहचान सकेंगे , ऐतिहासिक जागरूकता का चित्रण किया गया है	कल्पना के पंख(लेखन)	तुकांत शब्दों की पहचान • रचनात्मक लेखन छोटी कविता लिखना • महाराणा प्रताप और हल्दीघाटी युद्ध पर एक लघु विशेषताओं को जान सकेंगे	
	बाल रामायण 9. राम और सुग्रीव 10. लंका में हनुमान	मित्रो के उपकार को कभी नहीं भूलना,हमे भी रामराज्य की परिकल्पना को साकार करना चाहिये आदि गुणों का विकास करना	वाचन व श्रवण शक्ति का विकास	मित्रो के उपकार को कभी नहीं भूलना,हमे भी रामराज्य की परिकल्पना को साकार करना चाहिये आदि गुणों का विकास हुआ	
जनवरी	13. पेड़ की बात (कहानी)	पेड़ के जीवन चक्र को समझाना है। यह बताना कि कैसे एक बीज से अंकुर निकलता है, पौधा बनता है और बड़ा पेड़ बन जाता है। पेड़-पौधों की विभिन्न विशेषताओं जैसे प्रकाश की ओर बढ़ना, भोजन बनाना आदि	वाचन व श्रवण शक्ति का विकास	कल्पनाशक्ति का विकास	बीज से पेड़ बनने की प्रक्रिया चित्र बनाकर दर्शाने को कहा जाएगा
	व्याकरण -	पत्र (औपचारिक, अनौपचारिक), चित्र-वर्णन	रचनात्मक लेखन	कल्पनाशक्ति का विकास	
फरवरी	बाल रामायण 11. लंका में विजय 12.राम का राज्याभिषेक	बच्चों में संदेश, प्रेम, मर्यादा, सत्य की विजय आदि गुणों का विकास करना	वाचन व श्रवण शक्ति का विकास	छात्र बुराई पर सच्चाई की जीत का कारण समझ सकेंगे।	
मार्च	वार्षिक परीक्षा				



BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR 5, DWARKA, NEW DELHI
CURRICULUM – CLASS VI

SUBJECT: FRENCH

SESSION: 2025-26

TEXT BOOK : APPRENONS LE FRANÇAIS 1 (Méthode et Cahier)

SUBJECT TEACHER'S NAME: MS. RITIKA GABA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
AVRIL	<p>L-0. Explorons la France ?</p> <p>L-1. Les mots d'accueil</p>	<ul style="list-style-type: none"> • Connaissance générale de la France • Les salutations informelles et formelles • Les conversations informelles et formelles 	<ul style="list-style-type: none"> • S'initier à la culture française. • Apprendre les salutations • Apprendre des mots de politesse • Se présenter • Prendre congé 	<ul style="list-style-type: none"> • Découvrir des symboles et des monuments en France. • Les Salutations • Conversation formelle/ informelle (Entre camarades et entre adultes) 	<ul style="list-style-type: none"> • Un collage sur la culture française. • Activité orale : La Conversation entre les étudiants
MAI	L-2. Apprenons l'alphabet français	<ul style="list-style-type: none"> • Compter les nombres jusqu'à vingt • Connaître Les accents • Épeler les noms • Les pronoms sujets 	<ul style="list-style-type: none"> • Expliquer les noms • Expliquer les nombres • Expliquer l'alphabet 	<ul style="list-style-type: none"> • Compter les nombres jusqu'à vingt • Épeler les alphabets • Connaissiez les accents • Connaissiez les pronoms sujets • Compter les nombres 	<ul style="list-style-type: none"> • Activité orale – Écoutez et écrivez les nombres que vous entendez, en chiffres puis en lettres.
JUIN	VACANCES	D'ÉTÉ			
JUILLET	L-3. Allons à l'école	<ul style="list-style-type: none"> • Le verbe (être) • Des fournitures scolaires 	<ul style="list-style-type: none"> • Conjugaison du verbe (être) 	<ul style="list-style-type: none"> • Savoir utiliser le verbe (être) • Savoir les articles définis 	<ul style="list-style-type: none"> • BINGO- Le jeu des nombres

	L-4. C'est mon anniversaire	<ul style="list-style-type: none"> • Les Nationalités • Les articles indéfinis • Le pluriel des noms <ul style="list-style-type: none"> • Interroger sur les personnes/ objets avec : Qui est-ce ? / Qu'est-ce que c'est ? • Compter les nombres jusqu'à cent • Identifier les fruits et les légumes 	<ul style="list-style-type: none"> • Expliquer d'articles indéfinis • Apprendre les nationalités • Les règles de pluriel des noms • Apprendre des fournitures scolaires <ul style="list-style-type: none"> • Expliquer les expressions avec Qu'est-ce que ? & Qui est-ce ? • Les noms des fruits & légumes • Expliquer les nombres (1-100) 	<ul style="list-style-type: none"> • Savoir les nationalités • Présenter un objet • Présenter une personne <ul style="list-style-type: none"> • Connaissez les expressions avec Qu'est-ce que ? & Qui est-ce ? • Savoir les noms des fruits & légumes 	<ul style="list-style-type: none"> • Une affiche sur les fournitures scolaires et une salle de classe <ul style="list-style-type: none"> • Une affiche sur les fruits et les légumes
AOÛT	L-5. Des amis de Manuel L-6. Le contrôle français	<ul style="list-style-type: none"> • Le verbe (avoir) • Les adjectifs • L'accord des adjectifs • Décrire une Personne <ul style="list-style-type: none"> • Parler de la nationalité et le pays • Les articles défini 	<ul style="list-style-type: none"> • Conjugaison du verbe (avoir) • Les adjectifs • Les contraires <ul style="list-style-type: none"> • Les nationalités et les pays • Expliquer d'articles indéfinis • Pluriel, masculin et féminin 	<ul style="list-style-type: none"> • Savoir le verbe avoir. • Savoir l'usage de adjectifs <ul style="list-style-type: none"> • Savoir les pays et les nationalités • Savoir les articles définis 	<ul style="list-style-type: none"> • Activité orale Identifier et présentez les objets en utilisant les questions qu'est-ce que c'est ? / Qui est-ce ? Et les gens <ul style="list-style-type: none"> • Dessiner ou coller des drapeaux de différents pays avec leurs nationalités

SEPTEMBRE	RÉVISION				Le jeu concours - récapitulation orale
OCTOBRE	L-7. Les projets pour le week-end	<ul style="list-style-type: none"> • Parler les jours de la semaine 	<ul style="list-style-type: none"> • Le verbe : aller • Les jours de la semaine 	<ul style="list-style-type: none"> • Connaître les jours de la semaine • Savoir la conjugaison d'aller 	<ul style="list-style-type: none"> • La poésie – mémoriser et reciter un poème sur les jours
NOVEMBRE	L-8. Rencontrons la famille Dupont !	<ul style="list-style-type: none"> • Décrire la famille • Les verbes en-er 	<ul style="list-style-type: none"> • Règles de conjugaison du premier groupe de verbes 	<ul style="list-style-type: none"> • Savoir conjuguer les verbes en-<er> 	<ul style="list-style-type: none"> • Faire un arbre de famille
DECEMBRE	L-9. Yippee ! Les vacances approchent !	<ul style="list-style-type: none"> • Parler des vacances • Les mois de l'année 	<ul style="list-style-type: none"> • Les mois de l'année • Les contraires 	<ul style="list-style-type: none"> • Savoir les mois de l'année et les fêtes 	<ul style="list-style-type: none"> • Une affiche sur les mois de l'année et les fêtes
JANVIER	L-10. Célébrons le quatorze juillet !	<ul style="list-style-type: none"> • Demander et dire la couleur de quelque chose 	<ul style="list-style-type: none"> • Le féminin, le masculin et le pluriel des couleurs 	<ul style="list-style-type: none"> • Savoir le drapeau de l'Inde et de France. • Savoir les couleurs 	<ul style="list-style-type: none"> • Activité orale - décrivez le drapeau
FÉVRIER	RÉVISION				Le jeu concours- récapitulation orale
MARS	FINAL TERM EXAMINATION				

**BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR 5, DWARKA ,NEW DELHI**

CURRICULUM

कक्षा-षष्ठी

SESSION:2025-26

SUBJECT : संस्कृतम्
TEXT BOOK: दीपकम् प्रथमो भागः,
TEACHERS NAME: ओम्प्रकाशः

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	पाठ 1 वर्णमाला पाठ 2 एषः कः लकार, पुरुष, लिंग, वचन, सर्वनाम- आदीनाम् परिचयः	लिपि-वर्णानां परिचयः, सर्वानां शब्दानाम् अवबोधनम् व्याकरणनियमस्य अवबोधनम्	ध्वन्यात्मक विधि:- येन छात्राः सम्यकप्रकारेण वर्णानाम् उच्चारणम् कुर्युः। अर्थ विधि: - येन शब्दानां ज्ञानम् भवेत्।	वर्णानाम् शुद्ध-ज्ञानेन, उच्चारणेन च मनुष्याः प्रभावकारिणः भवन्ति नित्यजीवने भाषा-प्रयोगः भवेत्	चित्राधारित पंच शब्दान् पंचवाक्यानि च लेखनम्
MAY	पाठ 3 अहं च त्वं च व्याकरण सर्वनामशब्दानां प्रयोग शब्दरूपं, धातुरूपं च चित्र वर्णनम्	सर्वनामपदानां क्रियापदेन सह संयोजनम्, वाक्यरचनायाः ज्ञानम्, लिंगानुसारम् शब्दानां परिचयः, सस्वर वाचनम् रचनात्मककार्ये निष्पत्तिः स्युः।	अनुवाद विधिना अध्यापकः छात्रान् शब्दभेद-धातुरूप-कारक- काल-रचना-आदीनाम् नियमान् निर्देशयति।	संस्कृते अंक लेखनम्, संख्यानां विशेषणेन प्रयोगः	चार्ट निर्माणम् (लिंगानुसारं चित्र)
JULY	पाठ 4 अहं प्रातः पाठ 5 शूरा वयं धीरा व्याकरण- गिनती 1 से 20 फलानाम् नाम	पठितगद्यांश, कर्तृपरिचयम् क्रियापरिचयम्, प्रश्नोत्तरम्, शब्दार्थम्, विलोमपदाः, पर्यायपदाः, संख्यावाचीशब्दाः लिंगानुसारेण संख्यासु भिन्नता	व्यासविधिः प्रश्नोत्तर विधि	छात्राः नैतिकज्ञानं प्राप्स्यन्ति। कर्त्रनुसारं क्रियापदानां प्रयोगे सक्षमाः भवन्ति।	पद्य - गायनम् करणीयम्

AUGUST	पाठ 6 सः एव महान पाठ 7 अतिथि देवो अपठित गद्याश कारक प्रकरण अशुद्धि संशोधन	नवीनशब्दानां क्रियापदानां ज्ञान, शब्दानाम् अर्थः, प्रत्ययानां ज्ञानम्, लिंग-वचन-पुरुषशब्दानां ज्ञानम् सृजनात्मक कार्ये योग्याः स्युः।	कथा विधिना प्रासंगिक कथाम् श्रावयित्वा अध्यापकः देवानाम् परिचयम् दत्त्वा पाठम् प्रवेशयति।	कथा माध्यमेन पठने च छात्राणां अभिरुचिवर्धनम्	मौखिकाभ्यासेन छात्राः विभिन्नधातुरूपाणां उच्चारणं करिष्यन्ति। छात्राः परस्परे संवादं कृत्वा वाक्यानि लेखिष्यन्ति।
SEPTEMBER	पुनरावृत्ति अर्ध वार्षिक परीक्षा				
OCTOBER	पाठ 9 यो जानाति सः पाठ 10 त्वं आपणम् पशु पक्षियों के नाम शब्दरूप अकारांत धातुरूप परिवर्तित	पठितगद्यांश, प्रश्नोत्तरम्, शब्दार्थम्, विलोमपदाः, पर्यायपदाः,संधयः जातव्याः शब्द कोशे वृद्धिः स्यात्। लिखित्वा स्व भाव- अभिव्यक्तिकरणे योग्याः स्युः।	व्याख्यात्मकम् उदाहरण विधि,	क्षत्रिय धर्मस्य विषये ज्ञानं प्राप्स्यन्ति।	वर्ग पहेलिका निर्माणम्
NOVEMBER	पाठ 11 पृथिव्या त्रीणि पाठ 12 आलस्यं हि शब्दरूप आकारांत	पठितगद्यांश, कर्तृपरिचयम् क्रियापरिचयम्, प्रश्नोत्तरम्, शब्दार्थम्, विलोमपदाः, पर्यायपदाः, घटनाक्रमः शब्दानां कारकैः समुचितम् प्रयोगम्	अनुवाद विधिना अध्यापकः छात्रान् शब्दभेद-धातुरूप-कारक- काल-रचना-आदीनाम् नियमान् निर्देशयति।	नैतिक-शिक्षां प्राप्य परसपरे वार्तालापम्	कस्य अपि रमणीय स्थलस्य संस्कृतन वर्णनम्
DECEMBER	पाठ 13 संख्या गणना पाठ 14 माधवस्य प्रिय निबंध - मम परिचयः मम विद्यालय	पठितगद्यांश, कर्तृपरिचयम् क्रियापरिचयम्, प्रश्नोत्तरम्, शब्दार्थम्, विलोमपदाः, वाक्य निर्माणे योग्यता वर्धत्	व्यासविधिः, रचनात्मक विधि, व्याकरण नियमान् अनुसृत्य छात्राः वाक्यानि रचिष्यन्ति।	सचित्रं पर्यावरणस्य विषये वाक्यरचना	क्रीडा- विभिन्नविषयेषु FOR MULTIPLE ASSESSMENT

JANUARY	पाठ 15 वृक्षाः सत्पुरुषा (केवलम् पठनाय) गिनती 1 से 50	नवीनशब्दाः, क्रियापदाः, शब्दानाम् अर्थः, संख्यावाचीशब्दाः लिंगानुसारेण संख्यासु भिन्नता	प्रश्नोत्तरविधिना छात्राणाम् वर्गसमूहम् कृत्वा प्रश्नम् पृष्टवा पाठयितव्या।	समाजे यथासामर्थ्यम् परेषां साहाय्यं करणीयम्	
FEBRUARY	पुनरावृत्ति				
MARCH	वार्षिक परीक्षा				



BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA, NEW DELHI - 75

CURRICULUM (SESSION: 2025-26)

SUBJECT: MATHEMATICS

CLASS: VI

TEXT BOOK: NCERT GANITA PRAKASH

TEACHER NAME: KOMAL SHARMA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
April	Chapter 1: Patterns in Mathematics	<ul style="list-style-type: none"> ➤ To understand about different number sequences and their visual representation. ➤ To know different relations among number sequences. ➤ To understand about the patterns in shapes. 	<ul style="list-style-type: none"> ➤ Discussion ➤ Inductive and Deductive method ➤ Problem solving method ➤ Demonstration 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify and extend patterns using numbers and shapes. ➤ Enhance visualization skills through pattern-based activities. ➤ Recognise relationships between different number sequences. 	Collage on different patterns from surroundings.
	Chapter 2: Lines and Angles	<ul style="list-style-type: none"> ➤ To understand Point, Line, Line segment and Ray. ➤ To know angles and different types of angles. ➤ To know the use of protractor to measure the angles and to draw the angles. 		<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Differentiate between Lines, Line segment and Ray. ➤ Identify different types of angles. ➤ Know different lines like Parallel and Perpendicular Lines. ➤ Understand the concept of angle bisector. 	Paper craft work to measure angles.

<p style="text-align: center;">May</p>	<p><u>Chapter 3:</u> Number Play</p>	<ul style="list-style-type: none"> ➤ To understand the concept of supercells. ➤ To know the patterns of numbers on the number line. ➤ To know about Palindromic Numbers. ➤ To know about Kaprekar Constant which is 6174. ➤ To understand about Collatz Conjecture. 	<ul style="list-style-type: none"> ➤ Discussion ➤ Inductive and Deductive method ➤ Problem solving method ➤ Demonstration 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify different Palindromic numbers in clock and calendar numbers. ➤ Develop strategies for mathematical games. ➤ Perform mental math calculations and estimations. 	<p>Create and solve supercell puzzles.</p>
<p style="text-align: center;">July</p>	<p><u>Chapter 5:</u> Prime Time</p> <p style="text-align: center;">REVISION FOR PT-1</p>	<ul style="list-style-type: none"> ➤ To understand factors and multiples of a number. ➤ To understand prime and composite numbers. ➤ To know about co-primes. ➤ To understand the method of Prime Factorisation. ➤ To learn different divisibility rules. 	<ul style="list-style-type: none"> ➤ Discussion ➤ Inductive and Deductive method ➤ Problem solving method ➤ Demonstration 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Understand the concept of prime numbers. ➤ Differentiate between prime and composite numbers. ➤ Apply divisibility rules in finding prime factors. 	<p>To find prime numbers from 1 to 100 using Eratosthenes Sieve's method.</p>
<p style="text-align: center;">August</p>	<p><u>Chapter 4:</u> Data Handling and Presentation</p>	<ul style="list-style-type: none"> ➤ To know the representation of data using tally marks. ➤ To understand the representation of data using pictograph and bar graph. ➤ To interpret the data from the pictograph and bar graph. 	<ul style="list-style-type: none"> ➤ Discussion ➤ Inductive and Deductive method ➤ Problem solving method ➤ Demonstration 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Know the uses of graph in daily life. ➤ Know the difference between different graphs. ➤ Learn easy way to read a data. 	<p>To learn representation of data using pictograph and bar graph.</p>
<p style="text-align: center;">September</p>	<p>REVISION FOR MID-TERM</p>				

October	Chapter 6: Perimeter and Area	<ul style="list-style-type: none"> ➤ To understand perimeter of square. ➤ To understand perimeter of rectangle. ➤ To understand area of square. ➤ To understand area of rectangle. ➤ To find the area of irregular shapes using grid method. 	<ul style="list-style-type: none"> ➤ Discussion ➤ Inductive and Deductive method ➤ Problem solving method ➤ Demonstration 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Define perimeter and area and explain the difference between area and perimeter. ➤ Solve the problems involving area such as finding the area of a room or a plot of land. 	To find perimeter and area of different objects.
	Chapter 7: Fractions	<ul style="list-style-type: none"> ➤ To understand the part of fraction. ➤ To understand the type of fraction, equivalent fraction and simplest form of fraction. ➤ To understand the comparison of fractions. ➤ To understand addition and subtraction of fractions. 		<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Use fraction in daily life. ➤ Compare and order the fractions. ➤ Add or subtract unlike and like fractions. ➤ Simplify fractions to their lowest form. 	Solve puzzles related to fractions.
November	Chapter 8: Playing with Constructions	<ul style="list-style-type: none"> ➤ To know the construction of squares. ➤ To know the construction of rectangles. ➤ To know the construction of circles. ➤ To know about radius of the circle and arc of the circle. ➤ To construct rectangles and squares when diagonals are given. 	<ul style="list-style-type: none"> ➤ Discussion ➤ Inductive and Deductive method ➤ Problem solving method ➤ Demonstration 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Know the concept of equidistant point from two given points. ➤ Know the properties of rectangles and squares. ➤ Draw different art work using circles, rectangles and squares. 	Create artistic designs using geometric constructions.

December	Chapter 10: The other side of Zero	<ul style="list-style-type: none"> ➤ To understand the representation of integers on the number line. ➤ To understand the comparison of integers. ➤ To understand addition and subtraction of integers. 	<ul style="list-style-type: none"> ➤ Discussion ➤ Inductive and Deductive method ➤ Problem solving method ➤ Demonstration 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Know the use of positive and negative sign with a number. ➤ Apply the concepts to real like situation like temperature, bank transactions. ➤ Know the multiplication of different signs. 	Activities on Token model to practice integers operation.
January	Chapter 9: Symmetry	<ul style="list-style-type: none"> ➤ To identify and draw lines of symmetry in various shapes. ➤ To understand about rotational symmetry in a figure. ➤ To understand and apply the concept of reflection symmetry. 	<ul style="list-style-type: none"> ➤ Discussion ➤ Inductive and Deductive method ➤ Problem solving method ➤ Demonstration 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify symmetry in various shapes and objects. ➤ Know lines of symmetry in different shapes. ➤ Recognise and symmetrical shapes from the surroundings. 	Collage of symmetrical objects. Create symmetrical design using ink bolt.
February & March	REVISION FOR FINAL				



**BGS INTERNATIONAL PUBLIC SCHOOL , SECTOR-5 , DWARKA , NEW DELHI
CURRICULUM**


SUBJECT: SCIENCE


CLASS VI

SESSION:2025-26

TEXTBOOK: CURIOSITY (NCERT)

TEACHER: Ms. KIRAN

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
April & May	Ch: 1- The Wonderful World Of Science	-To learn the scope of science including its methods and applications.	<ul style="list-style-type: none"> • Group Discussion • Demonstration • Oral drilling 	-The students will be able to understand the scope of science-its methods & applications.	-Lab Visit -Leaf Tracing 
	Ch:2 - Diversity in the Living World	-To identify and differentiate between types of plants & animals , habitats & adaptations of organisms.		-The students will be able to understand the importance of plants and animals in our environment.	
July	Ch: 3 - Mindful Eating: A path to a Healthy Body	-To learn about the nutrients present in different food items.	<ul style="list-style-type: none"> • Quiz(MCQ Based) • Oral drilling • Use of real life applications 	-The students will be able to know about the various nutrients present in various food items.	-Nutrients test -To show the property of a magnet using iron fillings & bar magnet.
	Ch: 4 - Exploring Magnets	-To learn about the properties of a magnet.		-The students will be able to identify magnetic & non-magnetic materials and its usage in our day to day life.	
	• Revision	-To recapitulate the previous topics.		• Oral and Written	
August	Ch: 5 – Measurement of Length & Motion	-To learn about the different types of motion and measurement of length using different scales of measurement.	<ul style="list-style-type: none"> • Demonstration • Oral Drilling • Use of real life applications 	-The students will be able to tell about the standard unit of length & different types of motion.	-Measurement using handspan/measuring tape.

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
August	Ch: 6 – Materials Around Us	-To learn about the importance of sorting different materials based on their properties.	<ul style="list-style-type: none"> Oral Drilling Group Discussion 	-The students will be able to categorize different materials on the basis of similarity & differences in their properties.	-Solubility test / Chromatographic technique.
September	Ch : 7 –Temperature and its Measurement	-To learn about the concept of temperature, recognize and convert different units of temperature .	<ul style="list-style-type: none"> Demonstration Group Discussion 	- The students will be able to understand the importance of temperature in everyday life.	-Analyze Weather Reports for temperature data.
	<ul style="list-style-type: none"> Revision 	-To recapitulate the previous topics .	<ul style="list-style-type: none"> Oral and Written 		
October	Ch: 8 – A Journey through States of Water	-To understand the three main states of matter: solid ,liquid and gas.	<ul style="list-style-type: none"> Group Discussion 	-The students will be able to apply knowledge of states of matter to real life situations like cooking.	-Water Conservation (Poster Making)
November	Ch: 9 – Methods of Separation In Everyday Life	-To understand the methods of separation of different components of a mixture.	<ul style="list-style-type: none"> Group Discussion Demonstration 	-The students will be able to know about various separation process, its purpose & utility of the separated components	-To find about : Plant Movements & its types.
	Ch : 10 – Living Organisms : Exploring their Characteristics	-To understand the characteristics of living creatures(Plants & Animals) including growth , reproduction & response to stimuli and habitat.		-The students will be able to identify and describe the characteristics of different living creatures .	
December	Ch : 11 – Nature’s Treasures	-To understand the concept of natural resources and their importance for human survival.	<ul style="list-style-type: none"> Oral Drilling Group Discussion 	-The students will be able to develop an appreciation for the natural world and the importance of conserving natural resources.	-To make a phirki. 

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
January and February	Ch: 12 – Beyond Earth	-To understand the concept of space exploration.	<ul style="list-style-type: none"> • Oral Drilling • Group Discussion 	-The students will be able to explain astronomical ideas and concepts.	-To draw any constellation.
	<ul style="list-style-type: none"> • Revision and Final Exam 	-To clarify doubts	<ul style="list-style-type: none"> • Oral & Written 		
March	<ul style="list-style-type: none"> • Final Exam 	-To clarify doubts	<ul style="list-style-type: none"> • Oral & Written 		



BGS INTERNATIONAL PUBLIC SCHOOL, SECTOR-5, DWARKA, NEW DELHI
CURRICULUM
CLASS - VI

SUBJECT: SOCIAL SCIENCE

SESSION: 2025-26

TEXTBOOK: EXPLORING SOCIETY INDIA AND BEYOND

TEACHER: Ms. DEEPALI SHARMA

<u>MONTH</u>	<u>CONTENT</u>	<u>OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>EXPECTED LEARNING OUTCOME</u>	<u>ACTIVITIES</u>
APRIL	CH - 1 Locating places on the earth	Students will understand:- 1. The globe using latitude, longitude and other geographical coordinates. 2. The geographical terms such as latitude, longitude, equator, hemisphere, and globe. 3. The seven continents and five oceans on the globe.	Multimedia Discussion Lecture Method Textbook Map Work	Students will be able to:- 1. Identify and locate different places on the globe. 2. Define and explain key geographical terms. 3. Recognize and locate the major continents and oceans.	Provide students with a physical map and ask them to locate and identify different places using symbols, longitudes, and latitudes.
	CH – 4 Timeline and sources of history	Students will understand:- 1. The concept of timeline and its importance in historical studies. 2. The different sources of history, including archaeological sources, literary sources, and oral traditions.	Multimedia Discussion Lecture Method Textbook Timeline	Students will be able to:- 1. Define and explain the concept of timeline. 2. Identify and explain different sources of history. 3. Analyse the importance of sources in historical reconstruction.	Students will create a timeline of major historical events, using different colours or symbols to represent different periods or themes.

MAY	CH – 7 India's cultural roots	Students will understand:- 1. The concept of cultural heritage and its importance. 2. The major cultural roots of India (e.g., Indus Valley Civilization, Vedic Period). 3. The contributions of ancient Indian civilizations to modern Indian culture	Multimedia Discussion Lecture Method Textbook	Students will be able to:- 1. Describe the key features of ancient Indian civilizations. 2. Identify the cultural achievements of ancient Indians (e.g., art, architecture, literature). 3. Explain the impact of ancient Indian culture on modern Indian society.	List two or three tribal groups from your region or state document some of their art and believe systems.
JULY	CH-13 The value of work	Students will understand:- 1. The concept of work and its importance in our daily lives. 2. The different types of work, including paid and unpaid work, skilled and unskilled work.	Multimedia Discussion Lecture Method Textbook	Students will be able to:- 1. Define and explain the concept of work. 2. Identify and explain different types of work. 3. Recognize the value and importance of all types of work.	Students to write an essay on the value of work and its importance in our daily lives.
	CH-2 Ocean and Continents	Students will understand:- 1. The location of seven continents and five oceans on the globe. 2. Understand the concept of continents and oceans: Define and explain the concept of continents and oceans, including their characteristics and boundaries.	Multimedia Discussion Lecture Method Textbook Map Work	Students will be able to:- 1. Identify and locate the major oceans and continents. 2. Define and explain the concept of continents and oceans. 3. Identify and describe the geographical features of the oceans and continents	Use maps to locate and identify the major oceans and continents.

AUGUST	CH – 5 India that is Bharat	Students will understand:- 1. The different names used to refer to our country. 2. The diversity of languages, Students will understand:- religions, and cultures in India.	Multimedia Discussion Lecture Method Textbook	Students will be able to:- 1. Identify the geographical features of India. 2. Describe the diversity of languages, religions, and cultures in India	Students to create a collage showcasing the diversity of languages, religions, and cultures in India.
	CH – 8 Unity in Diversity	Students will understand:- 1. The importance of unity and diversity in shaping India's identity. 2. The various ways in which people in India are united, despite their diversity.	Multimedia Discussion Lecture Method Textbook Group Discussion	Students will be able to:- 1. Identify and describe the various ways in which people in India are united despite their diversity. 2. The importance of respecting and celebrating diversity in Indian society.	Conduct a group discussion on the importance of diversity in Indian society. Conduct a quiz on unity and diversity in India.
SEPTEMBER	REVISION AND FINAL EXAMINATION				
OCTOBER	CH – 3 Landforms and life	Students will understand:- 1. The different types of landforms, such as mountains, plateaus, and plains. 2. The physical features and characteristics of different landforms.	Multimedia Discussion Lecture Method Textbook Map Work	Students will be able to:- 1. Define and explain the concept of landforms. 2. Identify and describe the characteristics of different landforms.	Students to identify and label major landforms on a map of India.
	CH – 6 The Beginning of Indian Civilisation	Students will understand:- 1. The concept of civilization and its characteristics. 2. To locate the Indus Valley Civilization on a map and understand its geographical context.	Multimedia Discussion Lecture Method Textbook	Students will be able to:- 1. Define and explain the concept of civilization. 2. Identify and locate the Indus Valley Civilization on a map. 3. Describe the main features of the Indus Valley Civilization.	Identify and label the different cities of Indus Valley Civilization on a map.

NOVEMBER	CH – 9 Family and Community	<p>Students will understand:-</p> <ol style="list-style-type: none"> 1. The concept of family and its importance in society. 2. The different types of families, such as nuclear, joint, and extended families. 	<p>Multimedia Discussion Lecture Method Textbook</p>	<p>Students will be able to:-</p> <ol style="list-style-type: none"> 1. Define and explain the concept of family. 2. Identify and describe the different types of families. 	<p>Students to research and create a project about their family history, including their family tree, traditions, and values.</p>
	CH-10 Grassroots Democracy (Part – 1) Governance	<p>Students will understand:-</p> <ol style="list-style-type: none"> 1. The concept of grassroots democracy and its significance in India. 2. The structure and functions of the Panchayati Raj system, including the Gram Sabha, Gram Panchayat, and Zilla Parishad. 	<p>Multimedia Discussion Lecture Method Textbook</p>	<p>Students will be able to:-</p> <ol style="list-style-type: none"> 1. Define and explain the concept of grassroots democracy. 2. Identify and describe the structure and functions of the Panchayati Raj system. 	<p>Ask students to create a project on the Panchayati Raj system, including its history, structure, and functions.</p>

DECEMBER	CH – 11 Grassroots Democracy (Part-2) Local Government in rural areas	Students will understand:- 1. The concept of local government in rural areas and its significance in India. 2. The structure and functions of the Gram Panchayat, including its composition, powers, and responsibilities.	Multimedia Discussion Lecture Method Textbook	Students will be able to:- 1. Define and explain the concept of local government in rural areas. 2. Identify and describe the structure and functions of the Gram Panchayat.	Conduct a role-play activity where students simulate a Gram Sabha meeting, discussing local issues and making decisions.
	CH-12 Grassroots Democracy (Part-3) Local Government in Urban Areas	Students will understand:- 1. The concept of local government in urban areas and its significance in India. 2. The structure and functions of the Municipal Corporation, including its composition, powers, and responsibilities.	Multimedia Discussion Lecture Method Textbook	Students will be able to:- 1. Define and explain the concept of local government in urban areas. 2. Identify and describe the structure and functions of the Municipal Corporation.	Students to create a project on the Municipal Corporation, including its history, structure, and functions.
JANUARY	CH-14 Economic activities around us	Students will understand:- 1. The concept of economic activities and their importance in our daily lives. 2. The economic activities into primary, secondary, and tertiary sectors.	Multimedia Discussion Lecture Method Textbook	Students will be able to:- 1. Define and explain the concept of economic activities. 2. Classify economic activities into primary, secondary, and tertiary sectors.	Students will make a poster related economic activities around us.
FEBRUARY & MARCH	Revision and Final Examinations				



BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR 5, DWARKA ,NEW DELHI
CURRICULUM (CLASS VI)

SUBJECT : WHIZKIDS
TEXT BOOK: EVER ONWARD 6
SUBJECT TEACHER'S NAME: ADITI KHANNA

SESSION: 2025-26

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	<ul style="list-style-type: none"> • STATES , CAPITALS AND CMs • LESSON-1 INVESTING EARLY • LESSON-2 INDIAN WRITERS • LESSON-3 GOOD MANNERS • LESSON-4 THINK QUICK 	<ul style="list-style-type: none"> • To introduce learners to various states, their capitals and CMs. • To introduce students the concept of financial planning, importance of saving and investing from a young age. • To familiarize students with prominent indian authors and their works. • To enhance students' interpersonal skills. • To improve students' problem solving and critical thinking skills. 	<ul style="list-style-type: none"> • Class Discussion • Brain storming sessions and quick-thinking exercises. 	<ul style="list-style-type: none"> • The students will understand the importance of saving and investing and will develop critical thinking about financial descision-banking. • They will be able to recognize key indian writers and their contributions. • They will understand the significance of good manners in personal and social life. • They will develop quick and effective decision-making skills. 	<ul style="list-style-type: none"> • Quiz on states and capitals • Write about culture of any one indian state along with pictures
MAY	<ul style="list-style-type: none"> • LESSON- 5 SOME AMAZING WOMEN • LESSON-6 	<ul style="list-style-type: none"> • To introduce students to inspiring women who have made significant contributions to society. 	<ul style="list-style-type: none"> • Class discussion • Quiz 	<ul style="list-style-type: none"> • The students will gain knowledge about influential women and their impact. 	<ul style="list-style-type: none"> • Quiz (current affaires- april & may)

	<p>COLOURS IN EVERYDAY SPEECH</p> <ul style="list-style-type: none"> • LESSON-7 WATER- OUR MOST PRECIOUS RESOURCE • LESSON-8 FAMOUS BUSINESS PEOPLE OF THE WORLD 	<ul style="list-style-type: none"> • To help students understand how colors are used metaphorically in language. • To create awareness about the importance of water conservation. • To introduce students to successful business leaders and their contributions. 		<ul style="list-style-type: none"> • They will recognize and use color-based idioms in speech and writing. • They will understand the importance of water as a resource. • They will understand the impact of business leaders on the global economy. 	
JULY	<ul style="list-style-type: none"> • LESSON-9 LOGIC AND REASONING • LESSON-10 INDIAN HANDICRAFTS • LESSON-11 ROAD SAFETY • LESSON-12 COUNTRIES OF THE WORLD • LESSON-13 INDIA'S HIGHEST HONOURS 	<ul style="list-style-type: none"> • To develop students; critical thinking and problem-solving abilities. • To introduce students to the rich tradition of indian handicrafts. • To create awareness about road rules and safe practices. • To expand students' global awareness by learning about different countries. • To educate students about India's prestigious civilian and military awards. 	<ul style="list-style-type: none"> • Class discussion • Brain storming sessions and quick-thinking exercises. 	<ul style="list-style-type: none"> • The students will improve their analytical thinking and problem-solving skills. • They will recognize different types of indian handicrafts. • They will be able to identify road signs and signals. • They will gain knowledge of major countries and capitals . • They will be inspired by real-life stories of award recipients. 	<ul style="list-style-type: none"> • Draw different traffic signs . (refer page no-23- did you know ?)
AUGUST	<ul style="list-style-type: none"> • LESSON-14 THE MAGIC OF BOOKS • LESSON-15 WHAT TO DO IN AN EMERGENCY • LESSON-16 NATURAL WONDERS 	<ul style="list-style-type: none"> • To encourage reading habits among students. • To equip students with basic first aid and emergency response skills. • To introduce students to 	<ul style="list-style-type: none"> • Class discussion 	<ul style="list-style-type: none"> • The students will learn to appreciate different genres of literature. • They will learn essential emergency response techniques. • They will be able to 	<ul style="list-style-type: none"> • Prepare a list of important phone numbers (police, ambulance, etc)

	<p>OF THE WORLD</p> <ul style="list-style-type: none"> • LESSON-17 SELF DEFENCE 	<p>the world's most stunning natural landmarks.</p> <ul style="list-style-type: none"> • To teach students basic self- defence techniques. 		<p>recognize famous natural wonders and their locations.</p> <ul style="list-style-type: none"> • They will be able to learn basic self-defence skills. 	
SEPTEMBER	<ul style="list-style-type: none"> • LESSON-18 RIVERS OF THE WORLD • LESSON-19 BIHAR AND JHARKHAND • MID TERM EXAM 	<ul style="list-style-type: none"> • To introduce students to major rivers around the world and their importance. • To introduce students to the geography, culture and history of Bihar and Jharkhand. 	<ul style="list-style-type: none"> • Class discussion 	<ul style="list-style-type: none"> • The students will identify rivers and their locations. • They will gain knowledge about the culture and history of Bihar and Jharkhand. 	<ul style="list-style-type: none"> • Quiz (current affaires- june, july, august)
OCTOBER	<ul style="list-style-type: none"> • LESSON-20 THINK AND DECIDE • LESSON-21 POLLUTION • LESSON-22 SPECIAL PEOPLE • LESSON-23 MARTIAL ARTS OF INDIA 	<ul style="list-style-type: none"> • To encourage logical thinking and reasoning in daily life. • To educate students about different types of pollution and their impact on the environment. • To introduce students to inspiring individuals who have overcome challenges. • To educate students about India's traditional martial arts forms. 	<ul style="list-style-type: none"> • Class discussion 	<ul style="list-style-type: none"> • The students will enhance their problem solving and critical thinking abilities. • They will understand the causes and effects of pollution. • They will develop respect for dignities. • They will learn about various Indian martial arts forms. 	<ul style="list-style-type: none"> • Oral drill- think and decide
NOVEMBER	<ul style="list-style-type: none"> • LESSON-24 BLOOD-THE MOST PRECIOUS LIQUID • LESSON-25 WHO IS A GOOD LEADER ? • LESSON-26 	<ul style="list-style-type: none"> • To educate students about blood donation and its impact. • To help students understand the qualities of a good leader. • To develop students' 	<ul style="list-style-type: none"> • Class discussion • Quiz 	<ul style="list-style-type: none"> • The students will understand the importance of blood in the body. • They will recognize essential leadership qualities. 	<ul style="list-style-type: none"> • Quiz (current affaires- september, october, november)

	<p>THINK LOGICALLY</p> <ul style="list-style-type: none"> • LESSON-27 <p>GENEROUS PEOPLE</p> <ul style="list-style-type: none"> • LESSON-28 <p>LANDMARKS IN WORLD HISTORY</p>	<p>reasoning and analytical skills.</p> <ul style="list-style-type: none"> • To introduce students to significant historical events and landmarks. 		<ul style="list-style-type: none"> • They will improve their ability to analyze problems logically. • They will learn about major historical events and their significance. 	
DECEMBER	<ul style="list-style-type: none"> • LESSON-29 <p>PUNJAB, HARYANA AND HIMACHAL PRADESH</p> <ul style="list-style-type: none"> • LESSON-30 <p>INDIAN FESTIVALS</p> <ul style="list-style-type: none"> • LESSON-31 <p>ADVENTURE SPORTS</p> <ul style="list-style-type: none"> • LESSON-32 <p>IMPORTANT FIRST</p>	<ul style="list-style-type: none"> • To introduce students to the geographical, cultural and historical aspects of Punjab, Haryana and Himachal Pradesh. • To educate students about the diversity of festivals celebrated in India. • To promote physical fitness, courage and teamwork. 	<ul style="list-style-type: none"> • Class discussion 	<ul style="list-style-type: none"> • The students will be able to identify key features of these states. • They will learn about major Indian festivals and their significance. • They will understand the benefits and challenges of adventure sports. 	<ul style="list-style-type: none"> • Write about any one indian festival along with pictures .
JANUARY	<ul style="list-style-type: none"> • LESSON-33 <p>INVENTIONS THAT CHANGED THE WORLD</p> <ul style="list-style-type: none"> • LESSON-34 <p>INDIAN ARTISTS</p> <ul style="list-style-type: none"> • LESSON-35 <p>HAVING A SENSE OF HUMOUR</p>	<ul style="list-style-type: none"> • To educate students about key inventions and their impact on society. • To introduce students to famous Indian artists and their contributions. • To encourage positive thinking and stress management through laughter. 	<ul style="list-style-type: none"> • Class discussion • Quiz 	<ul style="list-style-type: none"> • The students will gain knowledge of life changing inventions. • They will recognize the contributions of Indian artists. • They will understand how humour can improve mood and relationships. 	<ul style="list-style-type: none"> • Quiz (current affaires- december & january)
FEBRUARY	REVISION				



**BGS INTERNATIONAL PUBLIC SCHOOL
SEC- 5, DWARKA, NEW DELHI**

CURRICULUM

**SUBJECT: ARTIFICIAL INTELLIGENCE
TEACHER NAME: ANNU LAMBORA**

**SESSION: 2025-26
CLASS: VI**

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
APRIL	Introduction to Artificial Intelligence Difference between human and artificial intelligence Need of Artificial Intelligence	Students get their first taste of what problems Artificial Intelligence can solve and become excited about learning the technology behind it.	Discussion and practical	Describe application of AI in their daily lives	Ice Breaker Activity: Dream Smart Home idea Learners to design a rough layout of floor plan of their dream smart home. <ul style="list-style-type: none"> o Game 1: Rock, Paper and Scissors (based on data)
MAY	Human Machine Interaction How does human machine interaction work?	Gain the habit of solving problems by practicing critical thinking and self-directed learning.	Interactive Session + Game	Identify the 3 domains of AI.	<ul style="list-style-type: none"> o Game 2: Mystery Animal (based on Natural Language Processing - NLP)
JUNE					
JULY	Integrated AI apps,smartphones,media	Students gain an awareness of	Discussion and to watch videos	Gain an awareness of where Artificial	Video Session: To watch a video

	and music streaming services, maps and navigation, chatbots, digital assistance. Introduction to canva software	where Artificial Intelligence is relevant in their lives.		Intelligence is relevant in their own lives	Introducing the concept of Smart Cities, Smart Schools and Smart Homes Welcome to Canva!
AUGUST	Application of AI in various sector Health, E-commerce, automotive industry etc How to make your own account in canva software	Practice storytelling using an open source AI tool.	Discussion and to watch videos	Practice storytelling using an open source AI tool.	<ul style="list-style-type: none"> ○ Logging and setup canva account
SEPTEMBER	What is sustainability development, What are sustainability development goals and role of AI in SDG How to use pre design layouts in canva	To understand the impact of artificial intelligence on sustainability development goals to develop responsible citizen	Discussion and practical	identify leverage points which are appropriate for achieving SDGs using AI solutions.	Canva layouts and templates
OCTOBER	What is start-up, Artificial intelligence and start-ups, start-ups in various sectors- healthcare, entertainment, education. Working with text and images and shapes	To showcase local case studies of people using AI for good or working in the AI field	Discussion & Debate	Describe how AI has been affecting jobs in various industries	Apply some operations on images resizing, cropping, filters etc

NOVEMBER	What is the meaning of ethics, in Artificial Intelligence	Gain awareness of ethical concerns about AI	Discussion & Debate Discussion & Debate	Describe some ethical concerns of AI with respect to inclusion, bias and privacy	Graphics design elements-using shapes,icons and graphics Creating social media graphics – Design poster,flyers
	Graphics design elements Real works applications of canva				
DECEMBER	Some Ethical concern relating to us of artificial intelligence. AI for good.	Critically think about the cost and benefits of AI technology	Discussion & Debate	Be able to evaluate the cost and benefits of AI technology	Creating presentation with canva
JANUARY	Presentation and collaboration	Critically think about the cost and benefits of AI technology	practical	Be able to evaluate the cost and benefits of AI technology	Presentation and collaboration
FEBURARY	Revision	Revision	Revision	Revision	Revision

BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR-5, DWARKA, NEW DELHI-75
CURRICULUM (2025-26)

Class:- VI

Subject:- Block Printing

Teacher:- Ms. Anita

Month	Unit	Learning Objective	Learning Outcome	Methodology	Activities
April -May	I. Introduction to weaving	<ol style="list-style-type: none"> 1. Students will develop the skills of printing 2. Create patterns and designs 3. Understanding of basic geometric concepts 	<p>Students will focus and concentration while weaving.</p> <p>Enhanced fine, weaving skills through intricate hand movements.</p>	Work in Art File	Paper weaving and thread weaving
July-August	II. Introduction to block printing	1. To make patterns and designs on paper & Fabric	Students will be able to understand the developing Creative design.	Work in artfile and fabric cloth	Design and patterns creativity
November-December	III. Block Printing & Dyeing	It will allows students to make their own designs & patterns	<p>Understanding the process history</p> <p>Developing basic printing techniques</p> <p>Artistic expressions through hands on creation.</p>	Work in artfile and fabric	<p>Dyeing</p> <p>Make patterns design</p>
January-February	IV. From survival to revival	Allows students to revival	Allows students to customize commercially available fabric Work in art file	Work in art file& paper	Visit print factory
March	V. Art Exhibitions	<p>Develop creative skills</p> <p>Explore traditional techniques</p>	<p>Value their heritage of artwork</p> <p>Showcasing their activity</p>	Show their art work	

BGS INTERNATIONAL PUBLIC-SCHOOL
SECTOR-5, DWARKA, NEW DELHI

SUBJECT: YOGA

CLASS: VI

SESSION: 2025-2026

TEACHER'S NAME: UMA TIWARI

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL & MAY	Yogic breathing, Nadishodhan Pranayam, Surya Namaskar	To help student to know about their ancient culture. Help to increase their concentration power.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.
JULY	Practice of previous class+Bhramari Pranayam, 2 nd Variation of Surya Namaskar.	Increased concentration power.	Demonstration Method	Help to balance them physical or mental level.
AUGUST	Practice of previous class+ 3 rd variation of Surya Namaskar.	Help to increased their muscles power	Demonstration Method	The practice of surya namaskar as a whole gives a great number of benefits. It's very beneficial for student.
SEPTEMBER	Practice of previous class+ sitting posture	Help to improve their muscles power.	Demonstration Method	To help students increased their flexibility, concentration and memory power.
OCTOBER	Practice of previous class+ Vajrasana group of Asana's	Help to correcting their back stiffness.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.
NOVEMBER	Practice of previous class+ Uttanpadasana	Help to increase their stamina.	Demonstration Method	Help to increase the stamina of their digestive system.
DECEMBER	Practice of previous class+ Surya bhedi Pranayama	Improved their concentration power.	Demonstration Method	Surya BhediPranayam makes the mind more alert and perceptive and is an excellent premeditation Pranayama.
JANUARY	Practice of previous class+ Sarvangasana, Halasana.	Reduce their back stiffness.	Demonstration Method	Sarvangasana stimulates the thyroid gland, balancing the circulatory, digestive, reproductive, nervous and endocrine system.

FEBRUARY & MARCH	Practice of previous class+ Rhythmic Yoga	To help student to know about their ancient culture. Help to increase their concentration power.	Demonstration Method	This Asana massages all the internal organs, activates the digestion, relieving dyspepsia, revitalises the spleen and the suprarenal glands.
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BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA, NEW DELHI - 75

CURRICULUM (SESSION: 2025-26)

CLASSES: VI - VIII



SPORT: BASKETBALL

TEACHER NAME: NARENDER SINGH

S.No.	MONTH	OBJECTIVES	METHODOLOGY	ACTIVITIES
1	April	<ul style="list-style-type: none">➤ To demonstrate an understanding of basic basketball rules such as scoring, fouls.	<ul style="list-style-type: none">➤ Demonstration➤ Explanation➤ Imitation➤ Repetition	<ul style="list-style-type: none">➤ Introduction of game➤ Warm up exercise➤ Ball holding➤ Dribbling
2	May	<ul style="list-style-type: none">➤ To apply basic fundamental moment skills like running and jumping.	<ul style="list-style-type: none">➤ Demonstration➤ Explanation➤ Imitation➤ Repetition	<ul style="list-style-type: none">➤ Jogging➤ Warm up exercise➤ Dribbling➤ Passing
3	July	<ul style="list-style-type: none">➤ To develop hand-eye coordination by dribbling, passing and shooting the ball.	<ul style="list-style-type: none">➤ Demonstration➤ Explanation➤ Imitation➤ Repetition	<ul style="list-style-type: none">➤ Warm up exercise➤ Dribbling➤ Specific exercise➤ Lay-Up Shot
4	August	<ul style="list-style-type: none">➤ To practice dribbling and ball-handling techniques such as stationary dribbling and moving while dribbling.	<ul style="list-style-type: none">➤ Demonstration➤ Explanation➤ Imitation➤ Repetition	<ul style="list-style-type: none">➤ Warm up exercise➤ Specific exercise➤ Cross dribbling➤ Passing-two men pass➤ Lay-Up shot
5	September	MID-TERM EXAM		

6	October	<ul style="list-style-type: none"> ➤ To learn proper shooting techniques and practice scoring from different spots on the court. 	<ul style="list-style-type: none"> ➤ Demonstration ➤ Explanation ➤ Imitation ➤ Repetition 	<ul style="list-style-type: none"> ➤ Warm up exercise ➤ Lay-up shot with dribble ➤ Specific exercise ➤ Defence (One Vs One)
7	November	<ul style="list-style-type: none"> ➤ To handle both winning and losing. ➤ To use experience of playing as opportunities for growth and improvement. 	<ul style="list-style-type: none"> ➤ Demonstration ➤ Explanation ➤ Imitation ➤ Repetition 	<ul style="list-style-type: none"> ➤ Warm up exercise ➤ Specific exercise ➤ Defence (Men to Men) ➤ Improve defence skill ➤ Practice matches
8	December	<ul style="list-style-type: none"> ➤ To develop confidence and self-esteem through participation in matches. 	<ul style="list-style-type: none"> ➤ Demonstration ➤ Explanation ➤ Imitation ➤ Repetition 	<ul style="list-style-type: none"> ➤ Specific exercise ➤ Matches ➤ Offence skills
9	January	<ul style="list-style-type: none"> ➤ To learn to respect the opponents, team mates and officials and to play fairly and safely. 	<ul style="list-style-type: none"> ➤ Demonstration ➤ Explanation ➤ Imitation ➤ Repetition 	<ul style="list-style-type: none"> ➤ Specific exercise ➤ Practise matches
10	February & March	REVISION		

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR-5, DWARKA, NEW DELHI

CURRICULUM (2025-2026)

Teacher Incharge:Rajiv Dahiya

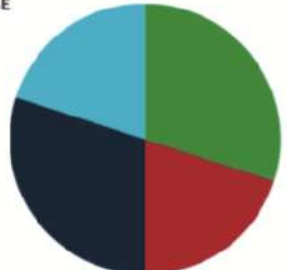
CLASS: VI,VII,VIII

SUBJECT- Badminton

MONTH	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL	Introduction to badminton, understanding rules and court dimensions.	Classroom theory sessions and practical court visit. Demonstrate court markings, explain rules, and conduct quizzes.	Demonstrate court markings, explain rules, and conduct quizzes.
MAY	Basic grip techniques and footwork drills.	Demonstrate different grips and footwork movements.	Shadow practice, ladder drills, cone drills.
JULY	Basic strokes - Forehand and Backhand. Serve techniques - High Serve, Low Serve, and Flick Serve.	Step-by-step stroke practice using shuttle throws. Explanation and practical demonstrations.	Wall hitting, partner rallies, slow-motion stroke practice. Serve practice in pairs, accuracy challenges.
AUGUST	Return of Serve and basic game strategies.	Explain positioning and movement.	Return drills, practice mini matches.
SEPTEMBER	Smash and Net Play Techniques.	Demonstrate smash and net lifts.	Smash target practice, net rally competitions.
OCTOBER	Doubles and Singles Game Tactics.	Strategy sessions and practical application.	Simulated matches, strategy discussions.
NOVEMBER	Fitness and Agility Training.	Circuit training and strength-building exercises.	Agility ladder, shuttle run, endurance drills.
DECEMBER	Review and Evaluation	Conduct friendly matches and assess skills.	Organize mini tournaments and provide feedback.

JANUARY	Advanced Techniques – Dropshots and Drives.	Explain placement strategies and court control.	Target-based drop shot practice, defensive drive drills.
FEBRUARY	Match Play and Tactical Understanding.	Match analysis and situational play practice.	Encourage students to analyze professional matches.
March	Exam Time	Exam Time	Exam Time

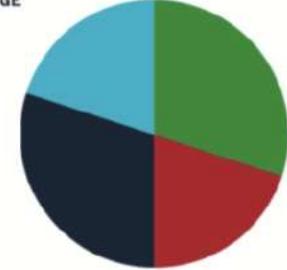
BGSIPS SPORTS CURRICULUM – U11 – SEASON PLAN (CLASS - VI)

OBJECTIVES	ORGANIZATION	CONTENT DISTRIBUTION										
SCRIMMAGE: Match focus is on possession and transition. TACTICAL: Improve attacking principles and basic defending TECHNICAL: Accuracy and speed in individual and collective techniques PHYSICAL: Improve speed, agility, coordination and balance PSYCHOSOCIAL: Cooperate with teammates in collective tasks	Sessions per week	02	Session time	35	BASIC STAGE 							
	Players per team	14	Game time	35								
	SESSION STRUCTURE		ASPECTS TO CONSIDER									
	Warm-up		- Size of the practice									
	Physical		- Time of the practice									
	Technique		- Intensity of the practice									
Tactics		- Rules										
Scrimmage		- Number of players										
Cool Down & Debrief		- Teammates – opposition										
By the end of the season the player must be capable of: (OUTCOMES)	Comments ▶ Prepare collective practices with the ball to develop the technical and tactical intelligence of the player. ▶ Match: We strongly recommend 9v9 games. ▶ Formations: 3-2-3 in 9-a-side and 4-3-3 in 11-a-side.											
1. Application of technique in game situations 2. Application of attacking and defending principles in slightly opposed collective practices 3. Agility and speed movements with and without the ball	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #003366; color: white; text-align: center;">SCRIMMAGE</td> <td style="background-color: #009999; color: white; text-align: center;">TACTICS</td> <td style="background-color: #999900; color: white; text-align: center;">TECHNIQUE</td> <td style="background-color: #990000; color: white; text-align: center;">PHYSICAL</td> </tr> <tr> <td style="text-align: center;">30%</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">20%</td> </tr> </table>				SCRIMMAGE	TACTICS	TECHNIQUE	PHYSICAL	30%	20%	30%	20%
SCRIMMAGE	TACTICS	TECHNIQUE	PHYSICAL									
30%	20%	30%	20%									

CONTENT

TACTICAL		TECHNICAL		PHYSICAL		PSYCHOSOCIAL			
APRIL	1. Attacking Principles	4	1. Passing and Receiving	5	STRENGTH	Strength Endurance		1. Motivation	5
MAY	2. Possession	4	2. Running With the Ball	4		Explosive Strength	2	2. Self confidence	4
JULY	3. Transition	3	3. Dribbling	3	ENDURANCE	Maximal Strength		3. Cooperation	3
AUGUST	4. Combination Play	4	4. Turning	5		Aerobic Capacity	2	4. Decision/Determination	2
SEPTEMBER	5. Switching Play	2	5. Shooting	5	Aerobic Power	1	5. Competitiveness	3	
OCTOBER	6. Counter Attacking	1	6. Ball Control	5	Anaerobic Lactic		6. Concentration		
NOVEMBER	7. Playing Out From the Back	4	7. Heading	3	Anaerobic Alactic	2	7. Commitment	3	
DECEMBER	8. Finishing in the Final Third	3	8. 1V1 Attacking	4	Reaction	4	8. Self Control	2	
JANUARY	1. Defending Principles	4	9. Shielding the Ball	3	Acceleration	5	9. Communication	3	
FEBRUARY	2. Zonal Defending	3	10. Receiving to Turn	3	Maximal Speed	2	10. Respect & Discipline	5	
MARCH	3. Pressing	2	11. Crossing and Finishing	3	Speed Endurance	2			
	4. Retreat & Recovery	3	12. 1V1 Defending	2	Acyclic Speed	5			
					SPEED	4. Flexibility & Mobility	3		
						5. Coordination & Balance	5		
						6. Agility	5		
						7. Basic Motor Skills	2		
						8. Perception & Awareness	5		

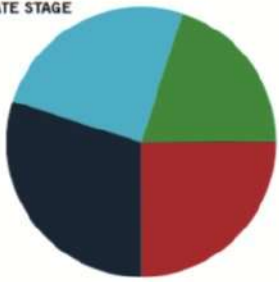
BGSIPS SPORTS CURRICULUM – U12 – SEASON PLAN (CLASS - VII)

OBJECTIVES	ORGANIZATION	CONTENT DISTRIBUTION										
SCRIMMAGE: Improve possession and transition as well as collective defending during the match TACTICAL: Develop attacking/defending principles and combination play TECHNICAL: Focus on quality of passing and receiving technique as well as ball control in game situations PHYSICAL: Compete to increase speed, agility, coordination and balance in competitive games PSYCHOSOCIAL: Increase collective self-confidence	Sessions per week	02	Session time	35	BASIC STAGE 							
	Players per team	14	Game time	35								
	SESSION STRUCTURE		ASPECTS TO CONSIDER									
	Warm-up		- Size of the practice									
	Physical		- Time of the practice									
	Technique		- Intensity of the practice									
Tactics		- Rules										
Scrimmage		- Number of players										
Cool Down & Debrief		- Teammates, opposition and support players										
By the end of the season the player must be capable of: (OUTCOMES)	Comments ▶ Prepare collective practices with the ball to develop the technical and tactical intelligence of the player. ▶ Match: We strongly recommend 9v9 games. ▶ Formations: 3-2-3 in 9-a-side and 4-3-3 in 11-a-side.											
1. Application of technique at speed in game situations 2. Application of attacking and defending principles in games 3. Agility, coordination and speed movements in simple practices	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #003366; color: white; text-align: center;">SCRIMMAGE</td> <td style="background-color: #009999; color: white; text-align: center;">TACTICS</td> <td style="background-color: #999900; color: white; text-align: center;">TECHNIQUE</td> <td style="background-color: #990000; color: white; text-align: center;">PHYSICAL</td> </tr> <tr> <td style="text-align: center;">30%</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">20%</td> </tr> </table>				SCRIMMAGE	TACTICS	TECHNIQUE	PHYSICAL	30%	20%	30%	20%
SCRIMMAGE	TACTICS	TECHNIQUE	PHYSICAL									
30%	20%	30%	20%									

CONTENT

TACTICAL		TECHNICAL		PHYSICAL		PSYCHOSOCIAL			
APRIL	1. Attacking Principles	4	1. Passing and Receiving	5	STRENGTH	Strength Endurance		1. Motivation	5
MAY	2. Possession	5	2. Running With the Ball	3		Explosive Strength	2	2. Self confidence	4
JULY	3. Transition	4	3. Dribbling	2	ENDURANCE	Maximal Strength		3. Cooperation	3
AUGUST	4. Combination Play	5	4. Turning	4		Aerobic Capacity	3	4. Decision/Determination	2
SEPTEMBER	5. Switching Play	3	5. Shooting	5	Aerobic Power	2	5. Competitiveness	3	
OCTOBER	6. Counter Attacking	1	6. Ball Control	5	Anaerobic Lactic		6. Concentration		
NOVEMBER	7. Playing Out From the Back	4	7. Heading	4	Anaerobic Alactic	2	7. Commitment	4	
DECEMBER	8. Finishing in the Final Third	4	8. 1V1 Attacking	4	Reaction	4	8. Self Control	2	
JANUARY	1. Defending Principles	4	9. Shielding the Ball	3	Acceleration	5	9. Communication	3	
FEBRUARY	2. Zonal Defending	3	10. Receiving to Turn	3	Maximal Speed	2	10. Respect & Discipline	5	
MARCH	3. Pressing	2	11. Crossing and Finishing	3	Speed Endurance	2			
	4. Retreat & Recovery	3	12. 1V1 Defending	3	Acyclic Speed	5			
					SPEED	4. Flexibility & Mobility	3		
						5. Coordination & Balance	4		
						6. Agility	4		
						7. Basic Motor Skills	1		
						8. Perception & Awareness	5		

BGSIPS SPORTS CURRICULUM – U13 – SEASON PLAN (CLASS - VIII)

OBJECTIVES	ORGANIZATION	CONTENT DISTRIBUTION			
SCRIMMAGE: Coordinate possession, transition and finishing TACTICAL: Improve attacking coordinated movements and zonal defending TECHNICAL: Focus on quality of passing and receiving technique and ball control in small spaces PHYSICAL: Basic development of speed, endurance and strength PSYCHOSOCIAL: Commitment to the team and focus in training	Sessions per week	02	Session time	35	INTERMEDIATE STAGE 
	Players per team	16	Game time	35	
	SESSION STRUCTURE		ASPECTS TO CONSIDER		
	Warm-up		- Size of the practice		
	Physical		- Time of the practice		
Technique		- Intensity of the practice			
Tactics		- Rules			
Scrimmage		- Number of players			
Cool Down & Debrief		- Teammates, opposition and support players			
By the end of the season the player must be capable of: (OUTCOMES) 1. Passing the ball at speed in reduced spaces 2. Combination play and communication with teammates 3. Combine endurance and speed during the game	Comments ▶ Use the contrast of small spaces for possession practices and bigger spaces for transition practices ▶ Match: 11v11 games. ▶ Formations: 4-3-3				
		SCRIMMAGE 30%	TACTICS 25%	TECHNIQUE 20%	PHYSICAL 25%

CONTENT

TACTICAL		TECHNICAL		PHYSICAL		PSYCHOSOCIAL					
APRIL	1. Attacking Principles	5	1. Passing and Receiving	5	STRENGTH	Strength Endurance	1	1. Motivation	5		
	MAY	2. Possession	5	2. Running With the Ball		2	Explosive Strength		3	2. Self confidence	3
		JULY	3. Transition	5		3. Dribbling	2		Maximal Strength		1
	AUGUST		4. Combination Play	5		4. Turning	4		ENDURANCE	Aerobic Capacity	3
SEPTEMBER		5. Switching Play	3	5. Shooting	5	Aerobic Power	3	5. Competitiveness		4	
	OCTOBER	6. Counter Attacking	2	6. Ball Control	4	Anaerobic Lactic	1			6. Concentration	1
NOVEMBER		7. Playing Out From the Back	5	7. Heading	4	Anaerobic Alactic	3	7. Commitment			5
	DECEMBER	8. Finishing in the Final Third	5	8. 1V1 Attacking	4	SPEED	Reaction		5	8. Self Control	3
JANUARY		1. Defending Principles	5	9. Shielding the Ball	2		Acceleration	5	9. Communication		3
	FEBRUARY	2. Zonal Defending	4	10. Receiving to Turn	4		Maximal Speed	2			10. Respect & Discipline
MARCH		3. Pressing	3	11. Crossing and Finishing	3		Speed Endurance	3			
		4. Retreat & Recovery	4	12. 1V1 Defending	4	Acyclic Speed	5				
						4. Flexibility & Mobility	4				
						5. Coordination & Balance	3				
						6. Agility	4				
						7. Basic Motor Skills					
						8. Perception & Awareness	5				

BGS INTERNATIONAL PUBLIC-SCHOOL
SECTOR-5, DWARKA, NEW DELHI

SUBJECT: DANCE

SESSION: 2025-2026

TEACHER'S NAME: Havisha Agnihotri

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL	Dance Choreography on Social Issues.	To develop choreography skills by incorporating movements and gestures that represents a social cause.	Guide students in incorporating storytelling elements through movement.	Understanding of how dance can raise awareness about social issues and contribute to social change.
MAY	Dance on Vibhatsya & Adbhuta rasa.	To teach students how to express these emotions through Abhinaya (Expression), Mudras (Hand gestures), and Body movements.	Demonstration Method & Technique development.	Students will develop the ability to use facial expressions, body movements, and gestures to evoke these specific emotions clearly and convincingly.
JULY	Dance on Shringar rasa & Hasya rasa	Express Dance through lyrical movements, soft facial expressions, and symbolic gestures (mudras) that evoke love or beauty.	Demonstration Method, Focus on Rhythm and Synchronization.	Display improved collaboration, teamwork, and communication skills through group work and performance preparation.
AUGUST	Dance on Karuna rasa & Rudra rasa	To train students in the appropriate facial expressions (abhinaya) and body movements (nritya) required for portraying these emotions.	Demonstrating both individual and collective expression.	Students will learn and perform compositions that reflect Karuna and Rudra rasas.
SEPTEMBER	Dance on Veer & Bhayanak rasa	Veer Ras: Expresses bravery, valor, courage, and the warrior spirit, use of high energy movements. Bhayanak Ras: Expresses fear, terror, and horror.	Demonstrating movements and Providing constructive feedback to each student.	Student will perform in groups, displaying their learned choreography of either Veer or Bhayanak Ras.
OCTOBER	Honor's day Practice	Rehearse and perfect performances for Honors Day	Review and refine dances.	Focus on stage presence and expression. Build confidence for the performance.
NOVEMBER	Preparation for the Utsav (Festival) performance.	Learn festival-related choreography.	Rehearse traditional and folk dances.	Competition can build self-confidence, as students see their own capabilities and grow through feedback and reflection.

DECEMBER	Dance on Self-Reliant India	Create choreography around themes of self-reliance and empowerment. Practice storytelling through dance	Incorporate modern and traditional dance elements.	Student will learn to celebrate concept of “Atmanirbhar Bharat” (Self-Reliant India). Dances that showcase independence, empowerment, and strength.
JANUARY	Patriotic Dance for Republic Day	Celebrate Indian independence, unity, and pride.	Demonstrating use elements of classical, folk, and contemporary dance styles.	Focus on expressive movements that convey patriotism.
FEBRUARY	Execution of pre-learned dance routines, understanding of sequencing, and timing.	Evaluate students’ mastery of dance techniques, including precision, strength, and flexibility.	After the test, provide feedback on strengths and areas for improvement. Encourage students to reflect on their performance.	Students will enhance their performance and feedback help them to improve performances



BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR – 5, DWARKA

SESSION:2025-26

MUSIC CURRICULUM (CLASS VI)

TEACHER’S NAME: ROHIT GUPTA

MONTH	CONTENT
APRIL-MAY	<ul style="list-style-type: none">• Fundamental knowledge of INDIAN CLASSICAL MUSIC• House Song & School Song Practice• PATRIOTIC Song Practice
JULY	<ul style="list-style-type: none">• Revision of all previous lessons• Fundamental knowledge of Musical Instruments• Singing Practice for Inter-School Competition

AUGUST	<ul style="list-style-type: none"> • Motivational Song Practice • Patriotic Song Practice
SEPTEMBER	<ul style="list-style-type: none"> • Musical Instruments Practice • Singing Practice for Inter-School Competition • Honour's Day Practice
OCTOBER	<ul style="list-style-type: none"> • Honour's Day Practice
NOVEMBER	<ul style="list-style-type: none"> • Assembly Practice with choir group • Instrumental Practice
DECEMBER	<ul style="list-style-type: none"> • Patriotic Song Practice
JANUARY	<ul style="list-style-type: none"> • Motivational Song Practice • Instrumental Practice
FEBRUARY & MARCH	<ul style="list-style-type: none"> • Revision of all previous lessons