

**BGS INTERNATIONAL PUBLIC SCHOOL****SECTOR 5, DWARKA, NEW DELHI****CURRICULUM FOR LEVEL II****SUBJECT : LANGUAGE****SESSION: 2025-26****TEACHERS NAME: POOJA SEHGAL**

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
<b>APRIL</b>	LISTENING & SPEAKING SKILLS- RHYMES <ul style="list-style-type: none"><li>Wheels on the bus</li><li>ABCD Phonics Song</li><li>If You're Happy and you know</li></ul>	Strengthens bond between the student & teacher.	Rhymes should be repetitive with proper actions and voice modulation through multimedia.	It encourages children to develop vocabulary, memory and voice modulation. It also helps in developing gross motor control skills (like balancing)	Reciting rhymes with actions and voice modulation.  .Free play circle time
	WRITING SKILLS- 1. PATTERN WRITING <ul style="list-style-type: none"><li>Standing lines</li><li>Sleeping lines</li></ul>	To develop motor skills.	Transcribing the pattern by joining dots.	Recognition of the pattern writing.	Joining of dots for the pattern writing on worksheet. . Standing line. . Sleeping line.
<b>MAY</b>	LISTENING & SPEAKING SKILLS- RHYMES <ul style="list-style-type: none"><li>ABCD Phonics Song</li><li>Baa, Baa black sheep</li></ul>	To develop listening and speaking skills.	Repetitive method with proper actions and voice modulation.	It encourages children to develop vocabulary, memory and voice modulation.	Recitation of rhymes.
	WRITING SKILLS- 1. PATTERN WRITING <ul style="list-style-type: none"><li>Slanting lines</li></ul>	Develops motor skills.	Transcribing the pattern by joining dots.	Recognition of the pattern writing.	Joining of dots for the pattern writing on worksheet.  . Slanting lines.

<b>JUNE</b>	<b>SUMMER VACATIONS</b>
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<b>JULY</b>	<p><b>LISTENING &amp; SPEAKING SKILLS-</b> <b>RHYMES</b></p> <ul style="list-style-type: none"> <li>• Humpty dumpty</li> <li>• Two little Dicky birds</li> </ul>	To enhance attention span and listening skills.	Recitation with proper actions & voice modulation.	It encourages children to develop vocabulary, memory and voice modulation.	Use of Multimedia.
	<p><b>WRITING SKILLS-</b> . Formation of letters. L, T, I, F, E</p>	Develops motor skills	Formation of letter with the concept.	Recognition of letters and pronunciations.	<p>. Art activity related to the letter</p> <p>Clay moulding to form letters</p> <p>Picture colouring</p> <p>Letter Rhymes</p>
	Phonic sound recognition.	Discussion with students.	Teacher to sing phonetic sound rhymes of alphabets.	Child should be able to listen and speak the correct sound of the letter.	Free play circle time.
	<p><b>SPEAKING SKILLS-</b> Sentences using ' May I '.</p>	To enhance their conversational skills using 'MAY I '	Discussion & role play method.	The child should be able to learn and use correct English	Use of Multimedia Questionnaire.

<b>AUGUST</b>	<p>LISTENING &amp; SPEAKING SKILLS- RHYMES</p> <ul style="list-style-type: none"> <li>• Good morning song</li> <li>• I hear thunder</li> </ul> <p>STORY The Lion &amp; The Mouse</p> <p>WRITING SKILLS- . Formation of letters H, V, W, X, Y, M</p>	<p>To enhance attention span.</p> <p>To enhance memory and vocabulary.</p> <p>To develop motor skills.</p>	<p>Use of proper actions &amp; voice modulation.</p> <p>Regulate the students with charming little stories of birds, animals &amp; magic.</p> <p>Formation of letter with the concept.</p>	<p>It encourages children to develop vocabulary, memory and voice modulation.</p> <p>It enhances imagination, creativity and knowledge about our surroundings.</p> <p>The students should be able to write the letter with correct formation and within the lines.</p>	<p>Recitation of rhymes with proper actions.</p> <p>Discussion Questionnaire</p> <p>Jump on letters and speak phonic sounds. Letter scavenger hunt. Letter Rhymes. Fingers on flour.</p>
<b>SEPTEMBER</b>	<p>LISTENING &amp; SPEAKING SKILLS- RHYMES</p> <ul style="list-style-type: none"> <li>• Bits of Paper.</li> <li>• Are you sleeping?</li> </ul> <p>STORY Birth of Ganesha</p> <p>WRITING SKILLS Formation of letters N, A, K, Z <u>INTRO OF CURVED ALPHABETS:</u> C and G</p> <p>INTRODUCTION OF PRE-READING SKILLS Sight Words (Two letters) Eg: in, on, am, at, to, etc.</p>	<p>To enhance attention span.</p> <p>Regulate the students with little stories related to Indian Mythology.</p> <p>To develop motor skills.</p> <p>To enhance their Pre-reading and speaking skills.</p>	<p>Use of proper actions &amp; voice modulation.</p> <p>Use of multimedia</p> <p>Formation of letter with the concept.</p> <p>Small group instruction.</p>	<p>It encourages children to develop vocabulary, memory and voice modulation.</p> <p>It enhances imagination, creativity and knowledge about the moral values and ethics.</p> <p>The student should be able to recognize sound and relate it with the letter. They should be able to tell related vocabulary.</p> <p>The students will be able to recognise and use the sight words.</p>	<p>Use of Multimedia</p> <p>Questionnaire</p> <p>. Letter cup on the same letter card</p> <p>. See and Say</p> <p>.Sandy letters</p> <p>. Letter Rhymes</p> <p>Use of flash cards (Read and Spell)</p>

<b>OCTOBER</b>	<p>LISTENING &amp; SPEAKING SKILLS- RHYMES</p> <ul style="list-style-type: none"> <li>• Here we go round the mulberry bush</li> <li>• Mary Had a Little Lamb</li> </ul>	To enhance attention span.	With proper action & voice modulation.	It encourages children to develop vocabulary, memory and voice modulation.	Recitation of rhymes with proper actions
	<p>STORY Story on Good Habits</p>	To enhance memory and vocabulary.	To make the students visualize and learn about good habits.	It encourages children to follow and inculcate good habits in their daily life.	Use of Multimedia Questionnaire
	<p><u>CURVED</u> ALPHABETS; WRITING SKILLS O, D, Q, P and R</p>	To enhance their motor skills.	Formation of letter with the concept.	The student should be able to recognize sound and relate it with the letter. They should be able to tell related vocabulary.	<p>.Letter bingo</p> <p>.Clay moulding to form letters</p> <p>. Letter chalk writing</p> <p>. Letter Rhymes</p>
	<p>PRE- READING SKILLS Sight Words (Two letters) Eg: an, is ,it, of, go, he, etc.</p>	To enhance their Pre-reading and speaking skills.	Small group instruction.	The students will be able to recognize and use the sight words.	Use of flash cards (Read and Spell)

<b>NOVEMBER</b>	LISTENING & SPEAKING SKILLS- RHYME . London Bridge is falling down . Old MacDonald had a farm	To enhance attention span.	With proper action & voice modulation.	It encourages children to develop vocabulary, memory and voice modulation.	Use of multimedia
	STORY A Bird In Hand	To enhance memory and vocabulary.	Regulate the students with charming little stories of birds, animals & magic.	It enhances imagination, creativity and knowledge about our surroundings.	Use of Multimedia Questionnaire
	WRITING SKILLS B, J, U and S	To develop motor skills	Formation of the letter with concept.	The student should be able to recognize sound and relate it with the letter.	. Beanbag Toss . Letter Rhymes . Art activity related to the letter
	PRE- READING SKILLS Sight Words (Two letters) Eg: me, we, by, my, be, etc.	To enhance their Pre-reading and speaking skills.	Small group instruction.	The students will be able to recognize and use the sight words.	Use of flash cards (Read and Spell)
<b>DECEMBER</b>	LISTENING & SPEAKING SKILLS- RHYME .Jingle Bells	To enhance attention span.	With proper action & voice modulation.	It encourages children to develop vocabulary, memory and voice modulation.	Use of multimedia
	STORY The Christmas story	To enhance memory and vocabulary.	To make students know about the classic story and a beautiful message to it.	It encourages children to inculcate good values, ethics and knowledge.	Use of Multimedia Questionnaire

	<p><b>WRITING SKILLS</b></p> <p>. Sequential (A-Z) . What comes after</p>	<p>To develop motor skills</p> <p>Students should be able to learn the placement of letters.</p>	Whole group instruction	<p>The student should be able to recognize sound and relate it with the letter.</p> <p>The child should be able to write the complete sequence of letters from A to Z.</p>	<p>Class discussion of the vocabulary and phonic sound of the letter being taught.</p> <p>Use of multimedia for enhancement of vocabulary.</p>
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<b>JANUARY</b>	<p><b>LISTENING &amp; SPEAKING SKILLS-</b></p> <p><b>RHYME</b> .Finger Family Rhyme .Row Row Row your boat</p> <p><b>STORY</b> . The Ginger Bread Man</p> <p><b>INTRODUCTION OF CURSIVE WRITING:</b> <b>CURSIVE PATTERN WRITING</b> <b>INTRODUCTION OF VOWELS</b> a, e, i, o, u</p>	<p>To enhance attention span.</p> <p>To enhance memory and vocabulary.</p> <p>To develop fine motor skills.</p>	<p>With proper action &amp; voice modulation.</p> <p>Regulate the students with charming little through multimedia.</p> <p>Formation of the letter to enhance their writing skills.</p>	<p>It encourages children to develop vocabulary, memory and voice modulation.</p> <p>It enhances imagination, creativity, knowledge about our surroundings and moral values.</p> <p>The students should be able to write the letter with correct formation in cursive.</p>	<p>Use of multimedia</p> <p>Questionnaire</p> <p>Demonstration Use of multimedia.</p>
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<b>FEBRUARY</b>	<b>REVISION</b>
<b>MARCH</b>	<b>REVISION</b>

**SUBJECT TEACHER:- POOJA SEHGAL**

**बी जी एस इंटरनेशनल पब्लिक स्कूल**  
**सेक्टर - 5 , द्वारका, नई दिल्ली**  
**पाठ्यक्रम**

विषय : हिंदी

सत्र: 2025-26

अध्यापिका: नीतू रंजन

महीना	विषयवस्तु	उद्देश्य	कार्य प्रणाली	सीखने के प्रतिफल	क्रियाकलाप
अप्रैल	<b>कहानी</b> (मौखिक) कछुआ और खरगोश <b>कविता</b> - चन्दा मामा आओ ना... <b>कविता</b> - नानी तेरी मोरनी.. <b>विभिन्न रेखाएँ:-</b> (सीधी, आड़ी व तिरछी)	छात्रों को सीधी, आड़ी व तिरछी रेखाओं से परिचित कराना ।	अनुकरण विधि  लिखित अनुकरण	बच्चे सक्षम होंगे- विभिन्न रेखाओं को पहचानने व समझने में ।	<b>क्रिया-कलाप-</b> अभ्यास-पत्र में भिन्न-भिन्न रंगों से रेखाएँ बनाना ।
मई	<b>कहानी</b> (मौखिक) प्यासा कौआ । <b>कविता</b> - लाला जी ने केला खाया.... <b>कविता</b> - आलू कचालू... वक्र रेखाएँ <b>स्वर:-</b> उ की पहचान	उ स्वर की सुंदर और स्पष्ट बनावट सीखना ।  स्वर उ के उच्चारण का ज्ञान कराना ।	अनुकरण विधि  लिखित अनुकरण	हिंदी स्वर उ का सही लेखन व उच्चारण करने में।	स्वरों पर अँगुली फिराने का अभ्यास कराना ।  <b>क्रिया-कलाप-</b> आपसी भेंट ।
जून	<b>SUMMER VACATIONS</b>				



जुलाई	<p><b>कहानी</b> (मौखिक) अजगर और अकलमंद बच्चे । <b>कविता</b>-चल मेरे घोड़े चल चल चल... <b>कविता</b>- हुआ सवेरा... <b>स्वर</b>:- ऊ, अ (लिखित)</p>	<p>स्वरों से संबंधित शब्दावली का ज्ञान प्रदान करना ।  स्वरों की सही बनावट सीखाना ।</p>	<p>प्रत्यक्ष विधि अनुकरण विधि  लिखित अनुकरण</p>	<p>बच्चे सक्षम होंगे-  चित्र देखकर सही अक्षर पहचानने व शब्दावली का विकास करने में ।</p>	<p>कविता -: तितली तितली के चित्र में रंग भरना । <b>क्रिया-कलाप</b>- बिंदी कला ।</p>
अगस्त	<p><b>कहानी</b> (मौखिक) वफादार नेवला <b>कविता</b>- बारिश आई छम छम छम.... <b>कविता</b>- डाकिया आया.. <b>स्वर</b>:- आ, अं, अः (लिखित)</p>	<p>स्वरों का सही उच्चारण सिखाना ।  स्वरों की सही बनावट सिखाना ।</p>	<p>अनुकरण विधि  लिखित अनुकरण उच्चारण अनुकरण</p>	<p>स्वरों को सही तरह लिखने व उचित उच्चारण करने में ।</p>	<p>वस्तुओं की सहायता से भिन्न -भिन्न गतिविधियाँ ।  <b>क्रिया-कलाप</b>- अक्षर छलांग ।</p>
सितंबर	<p><b>कहानी</b>-(मौखिक) बुद्धिमान हांथी । <b>कविता</b>- नाच मोर का सबको भाता.... <b>कविता</b>- आज सोमवार है,कल मंगलवार है,परसों बुधवार है... <b>स्वर</b>:- ओ, औ(लिखित)</p>	<p>स्वरों की जानकारी एवं उच्चारण में अंतर का ज्ञान कराना ।</p>	<p>अनुकरण विधि  लिखित अनुकरण उच्चारण अनुकरण</p>	<p>चित्र पहचानकर सही अक्षर का ज्ञान व शब्दावली का विकास करने में ।</p>	<p>स्वरों पर अँगुली फिराने का अभ्यास कराना । <b>क्रिया-कलाप</b>-छापों का जादू ।</p>

अक्टूबर	<p>कहानी-(मौखिक) आलसी लड़का</p> <p>कविता- दीपावली आई....</p> <p>कविता- अ से अनार...</p> <p>स्वर:-ए, ऐ, इ (लिखित)</p>	स्वरों से संबंधित वस्तुओं व चित्रों की पहचान और स्मृति कराना ।	<p>अनुकरण विधि</p> <p>लिखित अनुकरण उच्चारण अनुकरण</p>	बच्चे सक्षम होंगे- शब्दकोष को व्यापक करने व कविता को समझ कर उसे अपने अनुभव से जोड़ने में ।	<p>क्रिया-कलाप- रंगों की सहायता से लकीर खींच कर स्वर 'इ' को इमली के चित्र से मिलाना ।</p> <p>क्रिया-कलाप- इडली का दिन ।</p>
नवम्बर	<p>कहानी-(मौखिक) कविता-सुबह सवेरे आती तितली....</p> <p>कविता-अहा टमाटर बड़ा मजेदार....</p> <p>स्वर:- ई, ऋ (लिखित)</p> <p>पुनरवलोकन :- अ से अ: तक</p>	स्वरों का क्रमानुसार अभ्यास कराना ।	<p>अनुकरण विधि</p> <p>लिखित अनुकरण उच्चारण विधि</p>	चित्रों को देखकर स्वरों की ध्वनि को पहचानने में ।	क्रिया-कलाप- ईंट से चित्र ।
दिसम्बर	<p>कहानी-(मौखिक) पापा की सीख</p> <p>कविता- नानी तेरी मोरनी....</p> <p>व्यंजन :- क, ख, ग (लिखित)</p>	सभी स्वरों और व्यंजनों के बीच अंतर को समझाना व उनका सही उच्चारण सीखाना । देखकर स्मरण शक्ति का विकास करना ।	<p>अनुकरण विधि</p> <p>लिखित अनुकरण</p> <p>प्रत्यक्ष विधि</p>	अक्षर की ध्वनि की पहचान करने व अक्षर को चित्र से मिलान करने में ।	<p>छात्रों को प्रोत्साहित करते हुए अक्षर से सम्बंधित वस्तुएँ दिखाने को कहना ।</p> <p>क्रिया-कलाप- कागज का कमाल ।</p>

जनवरी	<p><b>कहानी</b>-(मौखिक) मस्ती का स्कूल । <b>कविता</b>- बिल्ली मौसी...बिल्ली मौसी.. <b>व्यंजन</b> :- घ, ड.</p>	व्यंजनों का लिखित व मौखिक अभ्यास कराना ।	<p>अनुकरण विधि  लिखित अनुकरण  प्रत्यक्ष विधि</p>	बच्चों सक्षम होंगे:- चित्रों को देखकर व स्वरों की ध्वनि को सुनकर समझने में ।	<p>घड़ी में समय देख कर बताना, समय का पूरा उपयोग करना और कार्य समय पर पूरा करना । <b>क्रिया-कलाप</b>- आज की खोज ।</p>
फरवरी	<p><b>कहानी</b>-(मौखिक) सच्चे दोस्त की पहचान । <b>कविता</b>- बंदर मामा पहन पजामा <b>स्वर</b> :- अ से अ: <b>व्यंजन</b> :- क , ख, ग ,घ ड. का पुनरावलोकन</p>	<p>स्वरों व व्यंजनों को पहचानना व चित्रों से मिलाना ।</p> <p><b>पुनरावलोकन</b></p>	<p>अनुकरण विधि  उच्चारण विधि</p>	स्वरों व व्यंजनों का सही लेखन व उच्चारण करने में ।	<p>स्वर व व्यंजन का चार्ट बनाकर अक्षर पहचानना ।</p> <p><b>क्रिया-कलाप</b>- अक्षरों से चित्रों का मेल ।</p>
मार्च	अब तक कराए गए पाठ्यक्रम का पुनरावलोकन	हर अक्षर की ध्वनि और लिखित रूप से परिचय कराना	<p>अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण</p> <p><b>पुनरावलोकन</b></p>	स्वरों व व्यंजनों का सही लेखन व उच्चारण करने में ।	<b>क्रिया-कलाप</b> - स्वर व व्यंजन का चार्ट बनाकर अक्षर पहचानना ।

विषय अध्यापिका:

**BGS INTERNATIONAL PUBLIC SCHOOL****SECTOR 5, DWARKA, NEW DELHI****CURRICULUM****LEVEL II****SUBJECT : Number Skills****SESSION: 2025-2026****TEACHERS NAME: Mrs MEENAKSHI BADAM**

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Forward counting 0 to 10 (Orally)	Introduction to the Number sense	Repetition Method	Students will be able to identify numbers and speak numbers from ( 0 -10)	Fun Hands- on activity Playdough flashcards, rhymes.
	Recognition of numbers 0 to 5	Introduction to the Number sense	Practical method	Students will be able to Recognise and sort the respective numbers	Sorting of numbers
	Pattern writing Standing line Sleeping line Slanting line	To initiate writing readiness among students to identify, develop and extend patterns	Whole group instruction (Pattern by joining dots.)	Students will be able to hold pencil or crayon properly Students will be able to draw the patterns	By joining dots for pattern
MAY	Pre number Concepts Orally (Short-Tall, Long-Short, Big-Small)	Classify things according to their weight & height and it improves concentration and visual memory	Demonstration , and observation method	Students will be able to learn to differentiate between tall –short, long- Short, big -small objects	The hunting game
	Recognition and writing numbers 1 and 7	Introduction to the Number sense	Practical method	Students will be able to Recognise and write the respective numbers Students will be able to sort	Tracing numbers
JUNE					

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
<b>JULY</b>	<p>Revision of Forward counting oral ( 0 to 10) Pattern writing Curves</p> <p>Introduction and writing numbers 4, 0, 2, 3 and 5 Pre number Concepts (Above-Below, In-Out, Fat-Thin)</p>	<p>Further enhancement of number sense</p> <p>To develop writing skills, encourage child to draw in a specific direction or pattern.</p> <p>Introduction to the Number sense To enhance observation skills and learn to compare objects by looking at them</p>	<p>Repetition Method</p> <p>Practical method</p> <p>Whole group instruction Practical method</p>	<p>Students will be able to Count &amp; recognise the numbers</p> <p>Students will be able to Recognise and draw curves, bend and change its directions</p> <p>Students will be able to Recognise and write the respective numbers Students will be able to sort according to the size and position of object</p>	<p>Clapping hands</p> <p>Rhymes</p> <p>Clay play for curve pattern</p> <p>Hopscotch</p>
<b>AUGUST</b>	<p>Forward counting Oral ( 0 to 20)</p> <p>Count and write</p> <p>Recognition and writing numbers 6, 8, 9 and 10</p>	<p>To inculcate the concept of numbers from 0 to 20</p> <p>Students will be able to identify and write numbers.</p> <p>Introduction to the Number sense</p>	<p>Repetition Method</p> <p>Small group instruction</p> <p>Practical method</p>	<p>Students will be able to count &amp; recognise the numbers till 20</p> <p>Students will be able to count and Identify number values</p> <p>Students will be able to Recognise and write the respective numbers</p>	<p>Stringing of beads.</p> <p>Counting petals in flowers.</p>
<b>SEPTEMBER</b>	<p>Revision of oral counting (0 to 20) Introduction of Backward counting 10-0 (oral) Count and write Recognition and writing number 11 to 20</p>	<p>Reassessing forward counting Introduction to the Number sense Introduction of numbers in reverse order familiarisation with numbers up to 20</p>	<p>Repetition Method</p> <p>Small group instruction</p> <p>Whole group instruction Practical method</p>	<p>Students will be well versed with numbers up to 20 Students will be able to Identify number values Students will be able to count backward from 10</p> <p>Students will be able to Recognise and write the numbers up to 20</p>	<p>Counting dice.</p> <p>Sorting numbers</p> <p>Counting on finger</p>

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
<b>OCTOBER</b>	Introduction Backward counting 15-0 (oral)	Enhancement of counting numbers	Practical method	Students should be able to count backward from 15	Story of missing duck
	Revision of oral counting (0 to 20)	Further enhancement of number sense	Interactive method	Students will be able to Recognise and write the numbers till 28	Number puzzles
	Recognition and writing numbers (21 to 29)				
	Missing numbers (0 to 20)	Students will be able to identify missing numbers	Practical method	Students will be able to fill the missing number with accuracy.	Number Rhymes
<b>NOVEMBER</b>	Introduction to Backward counting 20-0 (oral)	Instilment of concept of reverse numbers	Practical method	Students will be able to count backward from 20	Rhymes
	Introduction and writing numbers (30 to 35)	Further enhancement of number sense	Whole group instruction	Students will be able to write the preceding or succeeding number to the given number	Number Bingo
	What comes after, what comes before	To develop special reasoning skills	Small group instruction	Students will be able to Recognise and write the respective numbers	What comes Next
	Shapes (Circle, Square, Rectangle, Oval, Triangle and Star)	Recognition of basic shapes and relate them with objects	Demonstrative method	Students should be able to Identify and sort basic 2D shapes	Shape hunt
<b>DECEMBER</b>	Recognition and writing numbers (36 to 44)	familiarisation with numbers up to 44	Whole group instruction	Students will be able to Recognise and write up to 44	Number Hunt
	What comes after, what comes before	To develop special reasoning skills	Small group instruction	Students will be able to Understand and write the numbers before or after the given number correctly	Stacking blocks

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
<b>JANUARY</b>	<p>Revision (Concept of opposites (Short-Tall, Long-Short, Big-Small, Above-Below, In-Out, Fat-Thin)</p> <p>Introduction to Backward counting 20-0</p> <p>Introduction and writing numbers (45 to 50 )</p> <p>Revision of What comes after, what comes before</p>	<p>To enhance observation skills and learn to compare objects by looking at them</p> <p>Instilment of concept of reverse numbers</p> <p>Familiarisation with numbers up to 50</p> <p>To develop thinking and reasoning skills</p>	<p>Demonstration, and observation method</p> <p>Practical method</p> <p>Lecture method</p> <p>Inductive Method giving examples from concrete to abstract</p>	<p>Students will be able to observe ,measure and develop their own spatial awareness</p> <p>Students should be able to count backward from 20</p> <p>Students will be able to Recognise and write the numbers up to 50</p> <p>Students will be able to Understand the position of numbers and reason appropriately</p>	<p>CLIMB UP THE STAIRS</p> <p>Story: GOING TO BOOK STORE</p> <p>Playing Cards</p>
<b>FEBRUARY</b>	Revision of all concepts	Revision of topics covered	Repetition method	Students should be able to remember all topics taught	Oral revision, worksheets will be done on all the topics.
<b>MARCH</b>	Revision of all concepts	Revision of topics covered	Repetition method	Students should be able to remember all topics taught	Oral revision. worksheets will be done on all the topics.

**SUBJECT TEACHER: Meenakshi Badam**

# BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR – 5, DWARKA, NEW DELHI

## CURRICULUM

SUBJECT: EXPLORER

SESSION: 2025-26

TEXT BOOK: WORLD AROUND ME (MS. SONIA RELIA)

TEACHER'S NAME: MRS. PAPIYA ROY

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
APRIL	COLOURS	To help children identify and name basic colours, and to develop vocabulary related to colours.	Showing real objects related to different colours. Colour sorting game.	The students will be able to differentiate among objects of different colours.	Worksheet Colour sorting game Rhymes
	MYSELF	To develop self-identity and to enhance communication skills.	Oral discussion and interaction.	The students will be able to introduce themselves.	Worksheet on Self-identification.
	MY SCHOOL	Familiarization with school.	Hands-on activities	Enhance vocabulary. Improve speaking confidence.	Live school area Familiarization.
MAY	MY FAMILY	To develop their sense of belonging.	Oral discussion and conversation.	Students will be able to speak out few lines on their family.	Worksheet "Family Tree" Rhymes.
	BODY PARTS	To identify their body parts and understand their functions.	Oral discussion and interaction, Visualization.	Students will be able to identify and name body parts and their functions.	Mirror Me Game Rhymes
	MY SENSES	To identify Five Sense Organs Understand their functions Enhance sensory awareness	Hand- On Activities Visual aids	Students will be able to identify Five Sense Organs, will understand their functions and to use their senses to explore and describe objects	My Five Senses Exploration Rhymes



<b>JUNE</b>		<b>SUMMER VACATION</b>			
<b>MONTH</b>	<b>CONTENT</b>	<b>OBJECTIVE</b>	<b>METHODOLOGY</b>	<b>EXPECTED LEARNING OUTCOME</b>	<b>ACTIVITIES</b>
<b>JULY</b>	SHAPES	To be able to identify different shapes. To enhance visual recognition.	Practical method Flash cards and visual aids. Clay moulding.	The students will be able to differentiate among objects of different shapes.	Shape Hunt Adventure Rhymes
	NATIONAL SYMBOLS	To be able to recognize and understand the importance of National Symbols in representing their country.	Oral discussion Questionnaire Visual Aids	The students will be able to identify National Symbols in different places Will show respect to their country and sing National Anthem.	Symbols Of My Nation Worksheet
<b>AUGUST</b>	ANIMALS Domestic	To be able to recognize different domestic animals, instilling kindness & empathy towards animals.	Picture reading and flashcards Hands - On activities	The students will be able to recognize, name and describe common domestic animals.	Our friendly helpers Rhymes
	Useful products	To be able to understand the roles that domestic animals play in human life.	Hands - On activities Questionnaire	The students will be able to explain the usefulness of domestic animals.	Matching activity of animals to their products
	Wild	To be able to identify various wild animals and their habitats.	Picture reading and flashcards	The students will be able to identify wild animals and classify their features, behaviors and natural habitats.	Wild Animals Safari Sorting of Wild and Domestic animals.
	Water	To be able to identify various water animals and their habitats.	Hands - On activities Picture reading and flashcards		
	Animal homes and their babies	To be able to recognize & name the homes and babies of some common animals.	Hands - On activities Picture reading and flashcards	The students will be able to identify water animals and classify their features and natural habitats.	Dive Into The Ocean.

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
SEPTEMBER	SEASONS	To make students learn about the four seasons	Discussion Visual aids Hands - On activities	The students will be able to differentiate among the four seasons and will learn about their features	Rhymes Season Explorer
	DAYS OF THE WEEK, MONTHS OF THE YEAR	To make students classify the year into months and week into days	Repetitive method	The students will be able to know and classify the months of the year and days of the week	The Weekly Express The Month Caterpillar
OCTOBER	TRANSPORT AND TRAFFIC RULES	To make the students learn about means of transport	Visual aids, flashcards, toy vehicles.	The students will be able to know about the different means of transport and the traffic rules.	Travel With Me Red Light, Green Light- Traffic Fun Worksheets and Rhymes
	GOOD HABITS	To inculcate etiquettes and make them understand the importance of hygiene	Discussion, Picture reading, Story telling	The students will be able to inculcate discipline and hygiene in themselves	Happy Habits Hunt Sorting of pictures of good and bad habits.

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
NOVEMBER	FRUITS	To make students able to recognize & name common fruits.	Real fruits, flashcards.	The students will be able to recognize & name common fruits along with their colour, taste & smell.	Fruit Fun Fiesta Rhymes Worksheet
	VEGETABLES	To make students able to recognize & name common vegetables.	Real vegetables, flashcards.	The students will be able to recognize & name common vegetables along with their colour	Veggie Wonderland Rhymes Worksheet
	HEALTHY FOOD AND JUNK FOOD	To make students understand about healthy and junk food	Picture chart, Story telling	The students will know about the healthy eating habits	Healthy Bites vs Junk Treats Worksheet
DECEMBER	BIRDS AND INSECTS	To make the students learn about the different flora and fauna present on earth.	Visual aids, Flashcards, Real life observation	The students will be able to know about the wide variety of birds and insects present in the earth.	Fly High and Crawl Low Worksheet Rhyme
	GREETINGS AND MAGIC WORDS	To enhance their social and communication skills	Visual aids Flashcards	The students will be able to use the Magic Words effectively, will develop good manners & confidence.	Magic Words Parade Rhyme

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
JANUARY	OUR HELPERS	To make students aware of the people who help us every day, their roles and responsibilities.	Flashcards, discussion and question time	The students will be able to know about the roles and responsibilities of Community Helpers and how they help the society.	Hero Hats: Guess The Helper Rhymes Thanks giving
FEBRUARY	REVISION				

**SUBJECT TEACHER: MS. PAPIYA ROY**

