

**BGS INTERNATIONAL PUBLIC SCHOOL**  
**SECTOR-5, DWARKA, NEW DELHI**  
**CURRICULUM-CLASS V**

SUBJECT : ENGLISH

SESSION: 2025-26

TEXT BOOK: THE ENGLISH CRUISE; P C WREN'S GRAMMAR-5

TEACHERS NAME: Ms RITU SINGH

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Reader- 1. Oliver Find's a Home (Graphic story) Grammar- Sentences Subject and Predicate Parts of speech Creative Writing- Story Writing	1.Read a classic/childhood story of Oliver Twist. Holistic development of learners. 2.Develop creativity. 3.Self-assessment of sentences.	1.Talk about the lesson. Read the story aloud with correct pronunciation. Explain each paragraph. Learners to frame their own answer and write in their note books 2.Sentences to be taught with the help of examples.	1.Conceptual understanding, analyzing the story. 2.Answers coherently in written or oral form to questions in English. 3.Identifies kinds of sentences.	Preparing a picture story book.
MAY	Reader- 1.Ice Golawala (poem)  Grammar- Nouns- Gender, Number	1.Understand the main theme of the poem- Revisiting childhood memories.  2Learn to frame meaningful and correct sentences.	1.The poem will be read aloud in the class with correct pronunciation. 2.The lines will be explained. Encourage the child to read and explain the meaning as recapitulation. 3.Exercises in workbook will be done.	Reads text with comprehension, locates details and sequence of events. 1. Uses dictionary for reference. 2. Identifies types of Nouns.	Diary Entry
JUNE	SUMMER VACATION				Summer Assignment

<b>JULY</b>	(PT-1 25% of Syllabus) Reader- 1.Ravi and HisFriends  Grammar- Adjectives, Articles Creative writing- Article writing	1.Read a story about how every living being is important. 2.Read the motivating story about food chain. 3.What would happen to plants when the food chain is disturbed.	1. Discussion on the impact of frogs being takenaway by the gardener. 2.What will happen to plants in the garden as a result. 3.Comprehend the story and answer the exercises 4.Explain each stanza and summarize the story.	1.Students will be able to express well in English both in speaking as well as in writing. 2.Enjoy reading the story and appreciate the importance of every living being on the planet. 3.Develop critical thinking. 4.Learn about describing words.	Enactment of play- A Feast for the Rats
<b>AUGUST</b>	Reader- A Bit of Magic Paper Grammar- Pronouns Verbs Creative writing-Article writing	1.Read a imaginary text about the pixies and witches. 2.Learn about action words and defining words. 3. Students will developand sustain interest in creative writing.	1.Discussion on what they know about pixies and witches. Discussion and perception of these personalities. 2.Take turns to read the story. Learn about difficult word and do exercises. 3.Workbook and worksheets. 4. Learners to write simple and correct sentences with the help of hints given. Join these sentences to form a paragraph	1.Read, understand and infer information from the text. 2.Extracting relevant information, identifying the central theme 3.Uses meaningful grammatically correct sentences to describe and write a story.	Create a Brochure on Olympics games.
<b>SEPTEMBER</b>	ASSESSMENT-1 50% of syllabus				
<b>OCTOBER</b>	Reader- Dad and the Cat andthe Tree (poem)  Grammar- Preposition Adverbs Creative Writing-Formal Letter writing	1. Develop the ability to read and understand the poem. Appreciate the use of humour in the poem. 2.Emphasis on spellings and contextual meanings 3. Develop interest in creative writing.	1.Explain each stanza and summarize the poem. 2.Read the poem aloud and explain each stanza. 3.Explanation of preposition and Adverbs and its types.	1.Students will understand the theme of the poem. 2.Understand how to write correct sentence. 3.Learn to write leave application	Write your own Acrostic poem.
<b>NOVEMBER</b>	Reader- 1.Fair Play (GraphicStory)	1. Read about a story of two friends who had to decide what was more important- friendship or	1. Read the graphic story. 2. Read the picture story about friendship and justice. What is right. 2. Exercises in the book will be	1. Students will read the story with understanding, analyzing, evaluating and inferring information from the text.	Writing a travelogue

	Grammar Tenses Subject verb agreement Creative Writing- Informal letter writing	a sense of justice. 2.Enjoy and appreciate a story. 3.learn about subject verb agreement. 4.learn about present, past and future tense.	attempted.	2. Students will learn about gram panchayats and sarpanch. They will also learn about how the village panchayat looks after the welfare of the villagers.	
DECEMBER	PT-2(50% of Syllabus)				
	Reader- 1.The Four Puppets (story) 2.Emil and the Detectives Grammar: Grammar- Reported speech	1. Read the story on how puppets teach us lessons about life.	1.To improve reading skill and comprehension. Do target reading. 2.Attempt all the exercises and write in notebooks.	1.Extracting relevant information, identifying the central theme. 2.Students will hone language skills through exercises.	Prepare a poster on types of puppets shows in India. Cartoon strips.
JANUARY	Reader- 1.The Fisherman (poem)  Grammar- Conjunction Active and passive voice	1.Learn about the life of a fisherman. 2.Learn about rhyme scheme.	1.Learners to take turns and read oem aloud. 2.Explain the contextual meaning and difficult words.	1.Be aware of the difficulties of every profession. Give respect to every profession.  2.The students will be able to write in sequence and use punctuation correctly.  3.They will recite poem with clarity and expression.	Winter assignment
FEBRUARY	Revision For Final Term		Revision with the help of worksheets.	1. Appropriacy of style and tone, using integrated structures with accuracy.	Create and dramatize your puppet show.
MARCH	ASSESSMENT-2 (50% Syllabus)				

**SUBJECT: WORLD AROUND US**

**TEXTBOOK: HEAD LIGHTS**

**SUBJECT TEACHER: Ms. M. Bajpayee**

<b>Month</b>	<b>Content</b>	<b>OBJECTIVES</b>	<b>METHODOLOGY</b>	<b>EXPECTED LEARNING OUTCOMES</b>	<b>ACTIVITIES</b>
<b>April</b>	<b>CH-2 OUR CONSTITUTION</b>  <b>CH-1 DIGNITY OF LABOUR</b>	<b>Constitution is the book of rules and guidelines on how to govern a country. It also has guidelines for citizens.</b>  <b>Every occupation is important, and work should be respected, as each occupation requires different set of skill and expertise.</b>	<b>Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia.</b>  <b>Discussion, Lecture and Interaction Method Would Be Followed</b>	<b>Students would know that rules and laws provide guidelines to people.</b>  <b>To recognise the importance of everyone's work and respect their hard work.</b>	<b>Draw the Preamble of our constitution.</b>
<b>MAY</b>	<b>CH-3 -GLOBES AND MAPS</b> <b>CH-5 -LOCATING PLACES ON EARTH</b>	<b>Children should understand imaginary lines known as meridians and parallels. The importance of maps and globes in understanding our surroundings.</b>	<b>Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia.</b> <b>Discussion, Lecture and Interaction Method Would Be Followed</b>	<b>Children would be able –</b> <b>To name and locate places, continents, and oceans on a map.</b> <b>Acquire skills of reading map to analyse the importance of latitude and longitudes</b>	<b>Draw a map showing the way from your class to class VI A</b> <b>Using a thread show longitudes and latitudes.</b>
<b>MAY</b>	<b>CH-14 NATURAL DISASTERS [activity]</b>	<b>Children should understand,</b>	<b>Chapters Would Be Explained with The Help of Textbook,</b>	<b>Natural calamities are nature's way of releasing stress that builds up. How to</b>	<b>Children will prepare presentation on a disaster and</b>

		Natural calamities are nature's way of releasing stress that builds up. Disasters are Manmade as well as Natural.	Stories and Multimedia. Discussion, Lecture and Interaction Method Would Be Followed	cope in case of facing a calamity?	explain it in class.
July	PT-I 25% SYLLABUS				
July	CH-16 SAFETY AND FIRST AID [Activity]  CH-7 REPRODUCTION IN PLANTS  CH-8 ADAPTATION IN ANIMALS	Children should understand that we are responsible for our safety not others. What is first aid?  Plant are the only producers in the food chain, reproduction process prevents their extinction.  Animals, their breathing organs, movement, and survival instincts according to their habitat.	Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia.  Discussion, Lecture and Interaction Method Would Be Followed	Rules are made for our safety, following the rules prevents accident and keep us safe.  How plants reproduce, germinate, disperse their seeds.  Animals are important to maintain balance in nature.  Each has different features to survive in their habitat.	First aid kit  Make a collage of safety rules at different places.  Grow a plant from seed and chart its growth.  Choose one animal, collect all information about it, chart it on A4 sheet.
August /September	CH-11 LIGHT and SHADOW	Light is sight, light travels in straight line. Objects are luminous or non-luminous.	Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia.	To know difference between luminous and non-luminous.  To know formation of eclipse, solar and lunar eclipse.	Collect information about shadow puppet art in India and states associated with it.
Revision	CH-6 MATTER	Matter its properties, states, change of states.			

			<b>Discussion, Lecture and Interaction Method Would Be Followed</b>		
<b>September</b>	<b>MID TERM 50% SYLLABUS</b>				
<b>October</b>	<b>CH-4 MOVEMENTS OF EARTH</b>  <b>CH-13 REALMS OF EARTH</b>  <b>CH-12-WEATHER AND CLIMATE</b>	<p><b>Earths movements, rotation and revolution cause day and night and seasons.</b></p> <p><b>children should know how the movements cause this.</b></p> <p><b>Children should understand, the atmosphere. Enable children to understand the layers of atmosphere and its importance.</b></p> <p><b>Children should understand the difference between weather and climate. Its influence on Humans</b></p>	<p><b>Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia.</b></p> <p><b>Discussion, Lecture and Interaction Method Would Be Followed</b></p>	<p><b>Children Reason</b></p> <p><b>The atmosphere plays a major role in protecting us It also protects us from harmful UV rays.</b></p> <p><b>Our weather systems, wind seasons all depend on Sun.</b></p> <p><b>To know the three climatic zones.</b></p>	<p><b>As per the requirement of the class.</b></p> <p><b>Diagrams</b></p>

November	<p><b>CH-2 FOOD AND HEALTH</b></p> <p><b>CH-9 SKELETAL &amp; MUSCULAR SYSTEM</b></p>	<p>Children should understand, Healthy body houses healthy mind &amp; to achieve this healthy diet is important.</p> <p>Skeletal system, bones their functions, names, joints, and importance of muscles.</p>	<p>Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia.</p> <p>Discussion, Lecture and Interaction Method Would Be Followed</p>	<p>Diet is important for being healthy.</p> <p>Healthy body houses healthy mind &amp; to achieve this healthy diet is very important.</p> <p>Exercise, rest and correct posture is the key to muscle and bone health.</p>	<p>Learn Bhojan mantra.</p> <p>Write recipe of a healthy snack</p>
December	<p><b>PT – 75 % SYLLABUS</b></p>				
December	<p><b>CH-10 THE NERVOUS SYSTEM</b></p> <p><b>CH-17 OUR GLORIOUS PAST</b></p>	<p>Children should be able to understand that,</p> <p>Functions of human body brain and how it functions with nerves and spinal cord.</p> <p>Children should understand,</p> <p>Past is the foundation of our future; India has rich heritage, and children should know and be proud of it.</p>	<p>Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia.</p> <p>Discussion, Lecture and Interaction Method Would Be Followed</p>	<p>Children should be able to understand that,</p> <p>Brain functions with nerves, spinal cord, and sense organs.</p> <p>Children should know about the rich heritage and be proud about it.</p>	<p>Diagrams</p> <p>To analyse importance of old inscriptions, religious</p> <p>Texts, travel accounts, in reconstructing history</p>
January	<p><b>CH-14 ENVIRONMENT</b></p> <p>[activity]</p>	<p>Children should understand,</p>	<p>Chapters Would Be Explained with The Help of Textbook,</p>	<p>Pollution and how harmful it is for living beings.</p>	<p>Make a <b>COLLAGE</b>, after reading the chapter about</p>

		<p><b>Environment and its importance how our lives are interdependent on each other.</b></p> <p><b>Pollution and how harmful it is for living beings.</b></p>	<p><b>Stories and Multimedia.</b></p> <p><b>Discussion, Lecture and Interaction Method Would Be Followed</b></p>		<p><b>pollution and its effects. Present it before class.</b></p>
<p><b>February</b> <b>March /</b></p>	<p><b>Revision/ Final exam</b></p>				



Month	Syllabus	Content	EXPECTED LEARNING OUTCOMES	ACTIVITY/METHODOLOGY And *Learning Outcomes
April	Large Numbers CHAPTER 1	<b>Recapitulation of work done in previous classes</b> <ul style="list-style-type: none"> <li>Numbers and Numeration</li> <li>Estimation and comparison</li> <li>Understanding of large numbers</li> <li>Rounding of Numbers</li> <li>Roman numbers</li> </ul>	<ul style="list-style-type: none"> <li>Reads and writes large numbers</li> <li>To build 5,6 and 7 digit numbers.</li> <li>Compares large numbers with smaller numbers.</li> <li>Adds, subtracts large numbers.</li> <li>Round numbers to nearest tens, hundreds and thousands</li> <li>develops Roman numerals</li> </ul>	Activity based on learning Numbers Bookmark Worksheets Mental math  * Develops Creative thinking.
May	Four Operations CHAPTER 2	<ul style="list-style-type: none"> <li>Knowledge of terms used in multiplication and division (Multiplicand, multiplier and product; divisor, dividend and quotient).</li> <li>Understanding of properties of multiplication and division.</li> <li>Solving word problems based on Multiplication and division.</li> </ul>	<ul style="list-style-type: none"> <li>learns the properties of addition and subtraction.</li> <li>learns to solve the addition and subtraction problems</li> <li>learns the properties of multiplication and division.</li> <li>Multiplies and divides larger digit numerals.</li> <li>Learn to solve the multiplication and division dealing with daily life</li> </ul>	<ul style="list-style-type: none"> <li>Worksheets</li> </ul>
July (cont)	Four Operations CHAPTER 2	<b>CONTD.</b> <ul style="list-style-type: none"> <li>Understanding of odd and even numbers</li> <li>Understanding of prime and composite numbers</li> <li>Understanding of common multiples and factors</li> <li>Ability to compute the LCM and HCF</li> <li>Solving Problems related to multiples and factors</li> </ul>	<ul style="list-style-type: none"> <li>Understands the concept and relationship between factors and multiples</li> <li>Understands even and odd numbers.</li> <li>Understands the concept of prime and composite numbers.</li> <li>Sorts out the even and odd numbers that come between the given numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Represents various Prime and composite numbers through Sieve of Eratosthenes activity</li> <li>Worksheets ,Oral discussion</li> </ul> *Understands the concept of LCM and HCF
July	Playing with numbers CHAPTER 3	<ul style="list-style-type: none"> <li>Understanding of odd and even numbers</li> <li>Understanding of prime and composite numbers</li> <li>Understanding of common multiples and factors</li> <li>Ability to compute the LCM and HCF</li> <li>Solving Problems related to multiples and factors</li> </ul>	<ul style="list-style-type: none"> <li>Understands the concept and relationship between factors and multiples</li> <li>Understands even and odd numbers.</li> <li>Understands the concept of prime and composite numbers.</li> <li>Sorts out the even and odd numbers that come between the given numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Represents various Prime and composite numbers through Sieve of Eratosthenes activity</li> <li>Worksheets ,Oral discussion</li> </ul> *Understands the concept of LCM and HCF
	Periodic test 1	Periodic test 1(syllabus 25%)		

<p><b>Aug</b></p>	<p>Fractions CHAPTER 4</p>	<ul style="list-style-type: none"> <li>• Understanding of parts of a whole and a collection – <math>\frac{1}{2}, \frac{1}{4}, \frac{3}{4}</math> etc</li> <li>• Understanding of different types of fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies fraction of part of a whole</li> <li>• Understands the concept of whole numbers and part of the numbers.</li> <li>• Compares fraction</li> <li>• Reduce a fraction to its lowest term</li> <li>• Generates fractions equivalent to a given fraction</li> <li>• Add and subtract like and unlike fraction</li> <li>• Develops understanding of decimal through fraction with denominators.</li> <li>• Add mixed fractions</li> <li>• Multiply two fractions.</li> <li>• Find multiplicative reciprocal of a fraction</li> <li>• Divide a fraction by a whole number, fraction (mixed also)</li> </ul>	<p>Paper folding. Worksheets, Oral discussion</p> <p>Worksheets ,Oral discussion</p> <p>*Classification of angles (clock)</p>
<p><b>Sept</b></p>	<p>Geometry CHAPTER 6</p> <p>Revision</p>	<p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Understanding of shapes, ray, line,</li> <li>• line segment, the concept of an angle</li> <li>• Knowledge about different plane figures ,angles</li> <li>• Ability to measure angles using a protractor and degree clock</li> <li>• Ability to draw angles of given measures.</li> </ul> <p>Revision</p> <p><b>ASSESSMENT 1 (Syllabus 50%)</b></p>	<p>Revision</p> <ul style="list-style-type: none"> <li>• Understands the concept of a ray, line, line segment. Recognizes plane figures.</li> <li>• Understands the meaning of an angle and comparison of different types of angles.</li> <li>• Solves simple problems related to the measurement of different angles in day today activity.</li> </ul>	

MONTH	SYLLABUS	CONTENT	EXPECTED LEARNING OUTCOMES	ACTIVITY/METHODOLOGY And *Learning Outcomes
Oct.	Decimals CHAPTER 5	<ul style="list-style-type: none"> <li>Understanding of decimals</li> <li>Understanding the basic operations of decimals</li> </ul>	<ul style="list-style-type: none"> <li>Develops understanding of decimals through fractions with denominators 10 and 100</li> <li>Converts a decimal into fraction and vice versa.</li> <li>Expresses a given measurement in higher or lower units.</li> </ul>	<p>Graph Paper</p> <ul style="list-style-type: none"> <li>Practice exercises for drill work</li> <li>Ability to add and subtract decimals.</li> <li>Relates fractional number and concept of decimals</li> </ul>
Nov.	Measurement CHAPTER 8	<p><b>Measurements</b> (Length, Weight, Capacity,)</p> <ul style="list-style-type: none"> <li>Understanding of relationship between measures(Km/m/cm/mm)</li> <li>Conversion of higher units into lower units</li> <li>Understanding the units of weight &amp; capacity</li> </ul>	<ul style="list-style-type: none"> <li>Understands various units of measurement</li> <li>Converts higher units to lower units and vice versa.</li> <li>Solves word problems related to large numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheets</li> <li>Recapitulates the Various units .and develops creative thinking</li> <li>Worksheets, drill and smartboard classes.</li> </ul>
Nov.	Mensuration CHAPTER 11	<ul style="list-style-type: none"> <li>Ability to find area/perimeter of regular and irregular figures</li> <li>Understand the concept of volume</li> <li>Understanding the units of volume</li> <li>Ability to find volume of a cube and a cuboid</li> </ul>	<ul style="list-style-type: none"> <li>Understands the concept of area and perimeter</li> <li>Derives formulae for finding the perimeter and area of given figure.</li> <li>Understands the concept of 2 dimensional and 3 d shapes</li> <li>Understands the meaning of fields (area) and fences (perimeter/ boundary) and volume.</li> </ul>	<ul style="list-style-type: none"> <li>Develops the formula of calculating area, perimeter and volume.</li> </ul>
Dec.	PERIODIC TEST 2 Time and Temperature CHAPTER 9	<p>(Syllabus 50%)</p> <ul style="list-style-type: none"> <li>Develop the relationship between hours and minutes ;minutes and seconds</li> <li>Add and subtract measures of time</li> </ul>	<ul style="list-style-type: none"> <li>Calculate the starting and finishing time/date of an event</li> </ul>	<p>Worksheets</p> <p>Calendar, clock</p>

Dec.	Mathematics in daily life CHAPTER 10	<ul style="list-style-type: none"> <li>• Understand the concept of Profit and loss</li> <li>• Understand the concept of Selling Price and Cost Price</li>   <li>• Understand unitary method</li> </ul>	<ul style="list-style-type: none"> <li>• Find the cost price and selling price of an item.</li> </ul>	Learn about conversion of money
Jan.	Data Handling CHAPTER 12	<ul style="list-style-type: none"> <li>• Understand the graphical representation of data (bar graph, pie chart)</li> <li>• Ability to represent data in tabular form</li> <li>• Ability to interpret data.</li> <li>• Solve word problems.</li> </ul>	<ul style="list-style-type: none"> <li>• Use the tally marks to show various representation</li> <li>• Collects and records data</li> <li>• Represents the data in tabular form or bar graph.</li> <li>• Understands fractions through pie chart.</li> <li>• Draws conclusions and inferences from the data.</li> </ul>	Recognition Observation and Collection of data.
Feb.		Revision for final ASSESSMENT 2 (FINAL ) Revision	Revision	

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पाठ मूल्यांकन  
कक्षा - पाँचवी

प्रथम सत्र - (2025-26)  
विषय- हिंदी

पुस्तक - पावनी  
विषय अध्यापिका - नमिता सिंह

महीना	पाठ सं.-पाठ	भाषा की योग्यताएँ/कौशल और मूल्य	अधिगम बिंदु	व्याकरण	अधिगम बिंदु	गधिविधि(अधिगमबिंदु)
						(वाचन) (श्रवण) कविता, कहानी
अप्रैल	1.अरमान 2.एक पौधे की समुद्र यात्रा	अरमानो को पूर्ण करने की प्रेरणा। विश्व-शांति और भाईचारे की स्थापना के लिए प्रेरित करना ।	अर्थ स्पष्ट करना। सही उत्तर का चयन ।	भाषा,लिपि व्याकरण, पर्यायवाची	भाषा और लिपि के बारे में जानना, शब्दकोश में वृद्धि	कविता वाचन
मई	3. छोटा गांधी	सच्चे दोस्त की पहचान	माँखिक और लिखित प्रश्न	संज्ञा, सर्वनाम,	वाक्यों में संज्ञा सर्वनाम की पहचान करना	बुद्ध के उपदेशों को लिखना
जुलाई	आवधिक परीक्षा -   SYLLABUS 25%					
	4. नरेंद्र के जीवन से	अच्छी आदतों को अपनाने के लिए प्रेरित करना ।	सही गलत का चयन करना	क्रिया, चित्रकथा	लेखन, कल्पना शक्ति का विकास	विवेकानन्द के जीवन परिचय
अगस्त	5. सूरज का गोला 6. फिर गधे से गधा	सूरज की चेतावनी को समझना । उचित - अनुचित का विवेक जगाना ।	विभिन्न जीवों की क्रियाओं से परिचय	अनुच्छेद, अपठित गद्यांश	रचनात्मकलेखन व कल्पनाशक्ति का विकास, अर्थग्रहण करके लिखना	अभिनय
सितम्बर	मूल्यांकन -   SYLLABUS 50%					

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पाठ मूल्यांकन  
कक्षा- पाँचवी

द्वितीय सत्र - 2025-26  
विषय- हिंदी

पुस्तक - पावनी  
विषय अध्यापिका - नमिता सिंह

महीना	पाठ सं.-पाठ	भाषा की योग्यताएँ/कौशल और मूल्य	अधिगम बिंदु	व्याकरण	अधिगम बिंदु	गधिविधि (अधिगमबिंदु)
						वाचन,श्रवण,कविता,कहानी
अक्तूबर	7. खेल दिवस 8. पिता का पत्र 9. माँ यह वसंत ऋतुराज री	कहानी - शिक्षा प्रद पत्र कविता	मजेदार खेल सोचना पत्रों का परिचय देना	विशेषण, पत्र	विशेष्य-विशेषण शब्दों का प्रयोग सीखना,रचनात्मक लेखन कौशल में वृद्धि	सस्वर कविता वाचन
नवम्बर	10. शीश-महल 11. मुकदमा : हवा - पानी का 12. दोहे	विज्ञान - कथा नाटक - पर्यावरण सुरक्षा कविता (नीतिपरक)	शीश-महल के विषय में बताना	विलोम शब्द, अपठित गद्यांश	शब्दकोश में वृद्धि, अर्थ ग्रहण करके लिखना	नाटक अभिनय
दिसम्बर	आवधिक परीक्षा- II ( SYLLABUS 30%)					

MONTH	TOPIC	OBJECTIVE	MEHODOLOGY	LEARNING OUTCOME
APRIL -MAY	<p><b><u>Unit-1 AI-Timelines and Applications</u></b></p> <ul style="list-style-type: none"> <li>➤ Meaning Of AI</li> <li>➤ Development of AI-How AI has become the integral part of our lives</li> <li>➤ AI around us                             <ul style="list-style-type: none"> <li>• AI -powere Robotos</li> <li>• Chatbots</li> <li>• Self -driving Vehicles</li> <li>• Flying Drones</li> <li>• Smartphones</li> <li>• Virtual Assistants</li> <li>• Medical Diagnosis</li> </ul> </li> </ul> <p><b><u>Unit -2 Introduction To HTML</u></b></p> <ul style="list-style-type: none"> <li>➤ Revision of HTML Tags                             <ul style="list-style-type: none"> <li>• Opening tag</li> <li>• Closing tag</li> </ul> </li> <li>➤ HTML Tags                             <ul style="list-style-type: none"> <li>• Basic tags-Head,Title,Body</li> <li>• Formatting tags- Bold,Italic,Underline</li> <li>• Formatting tags- Paragraph,Line break</li> </ul> </li> </ul>	<p>To provide knowledge on Artificial Intelligence</p> <p>To provide knowledge on timelines of AI</p> <p>To give knowledge about the role of AI in our life</p> <p>To provide knowledge on different HTML tags.</p> <p>To give proper practice of all basic HTML tags for designing a webpage</p>	<p>Test of previous knowledge</p> <p>Classroom Discussion</p> <p>Practical Demonstartion</p> <p>Lab Practice</p>	<p><b><u>Unit-1</u></b></p> <ul style="list-style-type: none"> <li>➤ Students should be able to gather information about inventions and developments in the field of Artificial Intelligence (AI) from past to present.</li> <li>➤ Students should be able to undersatnd the role of AI in everyday life.</li> </ul> <p><b><u>Practical Topic Unit -2</u></b></p> <ul style="list-style-type: none"> <li>➤ Students should be able to gather knowldge on all basic HTML tags</li> <li>➤ Students should be able to design web pages independently</li> </ul>
JULY	<p><b><u>Unit -2 Introduction To HTML</u></b></p> <p><b><u>Recaptulption of all HTML Tags</u></b></p> <ul style="list-style-type: none"> <li>• Introduction of style attributes- colour, font family,font size, text allign</li> <li>• Introduction of image tag</li> </ul> <p><b><u>Project Work:</u></b></p> <p>1.Create a web page on topic-My Favourite Sport</p>	<p>To provide knowledge on formatting tags</p> <p>To provide knowledge on how to create small projects in HTML</p>	<p>Practical Demonstartion</p> <p>Lab Practice</p>	<p><b><u>Practical Topic Unit -2</u></b></p> <ul style="list-style-type: none"> <li>➤ Students should be able to gather knowledge on all basic HTML tags</li> <li>➤ Students should b able to design web pages independently</li> </ul>

	<p style="text-align: center;"><b>2. Design a web page on topic-My School</b></p> <p><b><u>Unit -3 Introduction to MS Office Excel</u></b></p> <ul style="list-style-type: none"> <li>➤ Use of Electronic spreadsheet, workbook, worksheet</li> <li>➤ Components of Worksheet</li> <li>➤ Types of Data(Numbers, Text,Formulas, Date and Time)</li> <li>➤ Working on data and applying_basic arithmetic operations.</li> <li>➤ Copying and moving data</li> <li>➤ Auto sum feature</li> <li>➤ Managing Worksheets</li> </ul>	<p>To provide knowledge on Electronic spreadsheet, workbook, worksheet</p> <p>To give knowledge about types of data and how to work on various data in MS Excel</p>	<p><b>Practical Demonstartion</b></p> <p><b>Lab Practice</b></p>	<p><b>Practical Topic-Unit-3</b></p> <ul style="list-style-type: none"> <li>➤ Basic understanding of electronic spreadsheet, workbook, worksheet, cell address.</li> <li>➤ Students should be able to work on numeric data and should be able to apply basic arithmetic operations.</li> </ul>
<b>AUGUST</b>	<p><b><u>Unit -3 Introduction to MS Office Excel</u></b></p> <ul style="list-style-type: none"> <li>➤ Editing Cell content</li> <li>➤ Inserting cell, row, column</li> <li>➤ Deleting cell, row, column</li> <li>➤ Changing Column width and row height</li> <li>➤ Introduction of max(), min()and avg() function</li> <li>➤ Introduction of auto numbering</li> <li>➤ Introduction of ordering of cell (alphabetical and numbers)</li> </ul> <p><b><u>Project Work:</u></b> Appication And Case Based Qustions</p>	<p>To provide knowledge on various functions which can be applied in a cell</p> <p>To provide knowledge on how to create small projects in MS Excel</p>	<p><b>Practical Demonstartion</b></p> <p><b>Lab Practice</b></p>	<p><b>Practical Topic-Unit-3</b> Students should be able to prepare worksheets independently and should perform all basic operations</p>
<b>SEPTEMBER</b>	<b>Revision For Mid Term</b>			To make students comfortable with the concept
<b>OCTOBER</b>	<p><b><u>Unit -3 Introduction to MS Office Excel</u></b></p> <ul style="list-style-type: none"> <li>➤ Applying formulas</li> <li>➤ Inserting charts (Line Graph And Bar Graph)</li> </ul> <p><b><u>Project Work:</u></b> Prepare a result sheet and show the data in graphical form</p> <p><b><u>Unit -4 Internet Of Things (AI)</u></b></p> <ul style="list-style-type: none"> <li>➤ Meaning of IoT</li> </ul>	<p>To provide knowledge on applying formulas</p> <p>To introduce how to represent data in graphical format</p> <p>To provide knowledge on</p>	<p><b>Practical Demonstartion</b></p> <p><b>Lab Practice</b></p>	<p><b><u>Practical Topic-Unit-3</u></b></p> <ul style="list-style-type: none"> <li>➤ Students should be able to prepare worksheets independently using all the concepts learned</li> <li>➤ Students should be able to present data in the data in graphical manner.</li> </ul> <p><b><u>Unit -4</u></b></p>



	<p>(Internet to things)</p> <ul style="list-style-type: none"> <li>➤ Applications of IoT</li> <li>➤ Advantages and Disadvantages of IoT</li> <li>➤ IoT –enabled Drones</li> </ul>	<p>IoT(Internet to things)</p> <p>To provide knowledge on the Importance of IoT in our daily life.</p> <p>To make students aware about advantages and disadvantages of IoT</p>	<p>Test of previous knowledge</p> <p>Classroom Discussion</p>	<ul style="list-style-type: none"> <li>➤ Students should be able to gather basic knowledge on IoT(Internet to things)</li> <li>➤ Students should be able to understand the Importance of IoT in our daily life.</li> <li>➤ Students should be able to understand that dependence on IoT has some disadvantages also.</li> </ul>
NOVEMBER	<p><u>Unit -5 Coding with Scratch 3.0</u></p> <ul style="list-style-type: none"> <li>➤ Revision Scratch screen components</li> <li>➤ Working with scratch blocks</li> <li>➤ Pen Block(Changing pen shade)</li> <li>➤ Operators block</li> </ul>	<p>To develop coding and computational thinking</p>	<p>Practical Demonstration</p> <p>Lab Practice</p> <p>Coding And Computational Thinking</p>	<p><u>Practical Topic-Unit-5</u></p> <ul style="list-style-type: none"> <li>➤ Students should be able to gather basic knowledge on Scratch as software and application of scratch.</li> </ul>
DECEMBER	<p><u>Unit -5 Coding with Scratch 3.0</u></p> <ul style="list-style-type: none"> <li>➤ Repeat block</li> <li>➤ Using conditions in scratch</li> <li>    If-then block</li> <li>    If-then-else block</li> </ul>	<p>To develop coding and computational thinking</p>	<p>Practical Demonstration</p> <p>Lab Practice</p> <p>Coding And Computational Thinking</p>	<ul style="list-style-type: none"> <li>➤ Students should be able to create basic interactive games in Scratch using different components, blocks and conditions.</li> </ul>
JANUARY	<p><u>Unit -5 Coding with Scratch 3.0</u></p> <p>Creating Animated Games in Scratch 3.0</p>	<p>To develop coding and computational thinking</p> <p>To provide knowledge on how to create small projects in Scratch</p>	<p>Practical Demonstration</p> <p>Lab Practice</p> <p>Coding And Computational Thinking</p>	<ul style="list-style-type: none"> <li>➤ Students should be able to create basic interactive games in Scratch using different components, blocks and conditions.</li> </ul>
FEBRUARY	<b>REVISION OF ALL THE TOPICS</b>			

**SUBJECT:- ART (BOOK :- PacBook Elite)**

**CLASS:- V**

**TEACHER'S NAME:- MS. KHUSHI SHARMA**

			<b>TOPICS</b>	<b>OBJECTIVES</b>	<b>METHODOLOGY</b>	<b>LEARNING OUTCOME</b>	<b>ACTIVITY</b>
<i>April-May</i>	<b>Art Basics &amp; Environmental Art</b>	<b>ArtFile</b>					
		1	Art Fundamental & Shading Basics (3)	Improve shading and depth skills.	Sketching	Ability to create realistic drawings with proper shading and light effects.	<b>THEME BASED</b>
		2	Desert Scene (14)	Depict desert landscapes effectively.	Perspective	Understanding warm color palettes and perspective in barren landscapes.	
		3	Seascape (15)	Capture water movement beautifully.	Perspective	Ability to depict water movement and reflections effectively.	
	4	Landscape (19)	Create depth in scenery.	Perspective	Proficiency in depth creation using foreground, middle ground, and background.		
	<b>Craft</b>	1	Warli Art (23)	Illustrate stories using motifs.	Designing	Skill in storytelling through minimalistic tribal motifs.	
		2	Miniature (41)	Master fine detailing techniques.	Designing	Mastery of intricate details and fine brushwork techniques.	
<i>July</i>	<b>Still Life</b>	<b>ArtFile</b>					
		1	Composition Basics	Arrange elements for visual harmony.	Sketching	Understand visual balance and structured layout in art.	<b>THEME BASED</b>
		2	Vase (17)	Illustrate shape, form, and proportion.	Sketching	Develop precision in shading and proportions of objects.	
		3	Vegetable Composition (18)	Depict textures and organic forms.	Sketching	Enhance observation skills and realistic rendering.	
		4	Water lilies (21)	Capture reflections and delicate details.	Sketching	Improve control over reflections and soft textures.	
	5	Fruit Composition (32)	Showcase realism through color blending.	Sketching	Gain expertise in blending colors and highlights.		

	<b>Craft</b>	1 Paisley Art (27)	Design intricate, decorative curved patterns.	Designing	Master symmetrical and flowing decorative designs.		
		<b>PackBook</b>					
<i>August-September</i>	<b>Birds &amp; Animals</b>	1 Lion (22)	Capture strength and majestic details.	Colouring	Develop detailing skills in animal portraits.	<b>THEME BASED</b>	
		2 Parrot (24)	Depict vibrant colors and textures.	Colouring	Enhance color blending and feather detailing.		
		3 Kingfisher (26)	Illustrate precision in bird anatomy.	Colouring	Improve precision in capturing bird postures.		
		4 Chimpanzee (40)	Express emotions through facial features.	Colouring	Master expressive sketching with fine strokes.		
	<b>Craft</b>	1 Rangoli (42)	Create symmetrical festive patterns.	Crafting	Gain expertise in traditional symmetrical patterns.		
		2 Madhubani Art (20)	Represent folklore with bold designs.	Crafting	Learn intricate folk motifs and vibrant storytelling.		
		<b>ArtFile</b>					
<i>October-November</i>	<b>Designs</b>	1 Designs Basics	Understand fundamental design principles.	Sketching	Gain a strong foundation in design elements.	<b>THEME BASED</b>	
		2 Silhouette (16)	Create contrast using light and shadow.	Sketching	Improve contrast and shape recognition skills.		
		3 Typography (34)	Design expressive letter-based art.	Calligraphy	Enhance artistic lettering and creativity.		
		4 Spiderman (36)	Develop character drawing techniques.	Sketching	Develop precision in superhero illustrations.		
		5 Henna Design (43)	Master intricate decorative patterns.	Sketching	Learn traditional decorative pattern-making.		
	<b>Craft</b>	1 Diwali Activity			Crafting		
		2 Handprint Activity (28)	Explore creative handprint-based art.		Crafting		Foster creativity using hand impressions.

<i>December- January - February</i>	<b>Human Fundamentals</b>	<b>ArtFile</b>					<b>THEME BASED</b>
		1	Human figures in Blocks and Action (4-5)	Simplify body structure and movement.	Sketching	Understand body proportions and motion.	
		2	Heads - Hands (6- 8-9)	Improve anatomy and proportion skills.	Sketching	Enhance realistic hand and face drawing.	
		3	Feet's (7)	Master foot positioning and detailing	Sketching	Improve foot structure and shading.	
		4	Portrait (Child) (10)	Capture youthful facial features.	Sketching	Develop soft shading techniques.	
		5	Portrait (Man) (11)	Illustrate strong and defined contours.	Sketching	Capture depth and masculine features.	
		6	Portrait (lady) (12)	Depict elegance and soft expressions.	Sketching	Learn graceful detailing and highlights.	
	7	Expressions (13)	Convey emotions through facial details.	Sketching	Master emotional depth in sketches.		
	<b>Craft</b>	1	Origami (37-38)	Create 3D art with folds.	Paper Folding	Improve precision and paper- folding skills.	
		2	Paper Collage Activity (45-46)	Develop composition using paper layering.	Crafting	Enhance creativity using mixed-media layering.	

**BGS INTERNATIONAL PUBLIC SCHOOL**  
**SECTOR 5, DWARKA, NEW DELHI**  
**CURRICULLUM**  
**SESSION: 2025-26**  
**CLASS-V**

**SUBJECT: MYSTICLAND**  
**TEXT BOOK: MYSTICLAND 5**  
**TEACHER'S NAME: MS. NATASHA JHAMB**

<b>MONTH</b>	<b>CONTENT</b>	<b>OBJECTIVES</b>	<b>METHODOLOGY</b>	<b>EXPECTED LEARNING OUTCOMES</b>	<b>ACTIVITIES</b>
<b>APRIL</b>	<b><u>UNIT-I THE WORLD</u></b> <b>1. All about Countries</b>	To introduce learners to various countries, their capitals, currencies and flags.	Class Discussion	The students will understand the basic facts from the book and gain the ability to draw a mental picture of the country from the facts. Multi-dimensional learning ability will be developed.	Chart on countries, currencies and capitals.
	<b>2. Seven wonders of the world</b>	To introduce learners to the seven wonders of the world that formed naturally.	Multimedia Explanation	The students will learn to appreciate and understand the natural wonders of the world.	Brochure
<b>MAY</b>	<b><u>UNIT- II ENVIRONMENT</u></b> <b>3. Unique Flowers and fruits</b>	To acquaint learners to various types of flowers and fruits in our environment.	Class Discussion Explanation Audio Visual	The students will learn to recognise different types of flowers and fruits based on their morphological characters.	Quiz time

<b>JULY</b>	<b>4.All about insects</b>	To acquaint learners to various types of insects, what they do and how they help the environment.	Class discussion	The students will get in-depth knowledge of the anatomy, physiology and life cycle of insects. They will understand ecological roles of insects.	Create your own rodent!
	<b>UNIT- III SCIENCE AND TECHNOLOGY</b> <b>5.All about doctors</b>	To introduce learners to the concept of medicine, learn about Hippocrates, types of doctors and the tools they use.	Audio Visual	The students will gain insight into various medical professions, such as physicians, surgeons and specialities.	Card Making Quiz time
<b>AUGUST</b>	<b>6.Wizard from the world of science.</b>	To introduce learners to Five highly accomplished scientists from different fields.	Class discussion	The students will develop skills in scientific inquiry, critical thinking and problem solving through the study of prominent scientists and their contribution to knowledge and innovation.	Quiz time
	<b>7. The World of robots</b>	To acquaint learners to robots and deep dive into their role, robots in space, famous robots, smallest and largest robots.	Explanation  Audio Visual	The students will gain understanding of various types of robots, their functions and applications.	

SEPTEMBER	REVISION FOR MID TERM	REVISION FOR MID TERM	REVISION FOR MID TERM	REVISION FOR MID TERM	REVISION FOR MID TERM
OCTOBER	<p><b><u>UNIT-IV FAMOUS PEOPLE</u></b></p> <p>8.Women who changed the world</p>     <p><b><u>UNIT V-SPORTS AND ENTERTAINMENT</u></b></p> <p>9.All about awards</p>	<p>To introduce learners to women who changed the world – from Nobel prize winners to activities, military leaders to a pilot.</p>     <p>To acquaint learners to the most coveted awards in sports and entertainment-what are they, why are they given, along with few facts about them.</p>	<p>Class discussion</p>    <p>Audio visual</p>    <p>Explanation</p>	<p>The students will learn about the historical and cultural context of the influential women. They will also be able to recognise the diverse backgrounds, achievements challenges faced by the influential women of the world.</p>     <p>The students will understand the significance and criteria of various international awards in different fields such as literature, science and art. they will also be able to realise the impact of international awards on individuals, communities and global society.</p>	<p>Quiz Time</p>     <p>Collage Making</p>

<b>NOVEMBER</b>	<b>UNIT VI – LITERATURE AND LANGUAGE</b> <b>10.All about books</b>	To introduce learners about the different components of a book.	Class discussion Audio Visual Explanation	The students will develop critical learning skills and reflect by analysing and evaluating the content.	Book Cover
	<b>11.The Mysticals learn idioms</b>	To introduce learners to idioms, the literary device. They will learn to use idioms.		The students will learn to use idioms in their daily conversations.	Book of Idioms
<b>DECEMBER</b>	<b>UNIT VII THE INDIA STORY</b> <b>12. India’s space story</b>	To acquaint learners to the history of ISRO, its mission, goals and objectives.	Class discussion Explanation Audio Visual	The students will learn about ISRO’S role in inspiring the next Generation of scientists and space enthusiasts.	Quiz time
	<b>UNIT VIII VALUES</b> <b>13. Scorch learns mindfulness</b>	To acquaint students with the concept of values and their significance in decision – making and behaviour.		The students will analyse the impact of values on societal norms culture and institutions. Critical thinking and Ethical reasoning skills will also be developed.	10-day challenge
<b>JANUARY</b>	<b>CURRENT AFFAIRS</b>	To help students stay informed about current events, develop critical thinking and connect real world happening with their studies.	Class discussion Quiz Explanation Audio Visual	Students will stay informed about current events, think critically about their impact and express their views confidently.	Quiz time

<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERM</b>		<b>REVISION FOR FINAL TERM</b>	<b>REVISION FOR FINAL TERM</b>	<b>REVISION FOR FINAL TERM</b>
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**SUBJECT: MUSIC (VOCAL)**

**TEACHER'S NAME: MS. SASWATI BISWAS**

<b>MONTH</b>	<b>CONTENT</b>	<b>OBJECTIVES</b>	<b>METHODOLOGY</b>	<b>EXPECTED LEARNING OUTCOMES</b>
<b>APRIL-MAY</b>	<b>Swara , Saptak and Swaralankaras</b>	<b>To introduce students to various swara, saptak and swaralankaras of Hindustani vocal music.</b>	<b>Inter-personal communication</b>  <b>Practical demonstration</b>	<b>Students are expected to recognize and understand various musical notes.</b>
<b>JULY-AUGUST</b>	<b>Patriotic song, Taal: dadra and kaharva</b>	<b>To acquaint students with the basic recognition of musical elements. They will critically evaluate how melody, rhythm, and instrumentation contribute to the song's emotional impact and message.</b>  <b>To introduce students to taal: Dadra and taal kaharva technicalities.</b>	<b>Inter-personal communication</b>  <b>Practical demonstration</b>	<b>Students will recognize musical elements like melody, rhythm, and structure. They will also develop a sense of national pride and belonging.</b>  <b>Students will be able to accurately identify and perform the Dadra taal and kaharva taal, demonstrating a clear understanding of its structure and divisions.</b>
<b>SEPTEMBER</b>	<b>MID TERM CLASS TEST</b>  <b>&amp;</b> <b>4 HOUSE SONGS</b>	<b>To introduce students with basic singing skills, including pitch, rhythm, and breath control.</b>	<b>Inter-personal communication</b>  <b>Practical demonstration</b>	<b>They will learn to harmonize and sing in a group. They will develop an understanding of how music can evoke feelings of comfort, security or nostalgia.</b>
<b>OCTOBER</b>	<b>SHLOKA CHANTING</b>	<b>To guide students in chanting shlokas with rhythmic accuracy and melodic awareness. (This includes teaching the correct intonation, meter, and cadence.)</b>	<b>Inter-personal communication</b>  <b>Practical demonstration</b>	<b>Students will chant shlokas with accurate rhythm and meter. They will demonstrate an understanding of the cadence and flow of the verses.</b>

<b>NOVEMBER</b>	<b>ART INTEGRATED SONGS</b>	<b>To foster learning of basic musical skills, such as singing, rhythm, and melody.</b>	<b>Inter-personal communication</b>  <b>Practical demonstration</b>	<b>Students will demonstrate a deeper understanding of the subject matter being taught through the song.</b>
<b>DECEMBER</b>	<b>CHRISTMAS CAROL</b>	<b>To introduce students to basic musical concepts such as melody, harmony and rhythm.</b>	<b>Inter-personal communication</b>  <b>Practical demonstration</b>	<b>Students are expected to develop expressive singing skills, conveying the emotions of the carols.</b>
<b>JANUARY</b>	<b>HINDI DEVOTIONAL/FOLK SONG</b>	<b>To acquaint learners to understand and perform different rhythmic patterns.</b>	<b>Inter-personal communication</b>  <b>Practical demonstration</b>	<b>Students will gain a deeper understanding of Indian cultural traditions, beliefs, and values through the lyrics and themes of the songs.</b>
<b>FEBRUARY</b>	<b>REVISION WORK AND FINAL TERM EXAM (CLASS TEST)</b>	<b>REVISION FOR FINAL TERM</b>	<b>REVISION FOR FINAL TERM</b>	<b>REVISION FOR FINAL TERM</b>



## BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA, NEW DELHI - 75

CURRICULUM (SESSION: 2025-26)

PREPARATORY WING (GAMES & SPORTS)



TEACHER NAME: Rajender and Narender

MONTH	FOOTBALL (TECHNICAL TRAINING)	BASKETBALL (TECHNICAL TRAINING)	PHYSICAL FITNESS	PSYCHOSOCIAL DEVELOPMENT
April	➤ Passing and Receiving	➤ Dribbling	➤ Balancing	➤ Motivation
May	➤ Running with the ball	➤ Running with basketball	➤ Co-ordination	➤ Self Confidence
July	➤ Dribbling	➤ Passing and Receiving	➤ Flexibility	➤ Co-operation
August	➤ Turning with ball	➤ Lay-up shot	➤ Mobility	➤ Decision making
September	➤ Ball control	➤ 1 on 1 Passing	➤ Reaction	➤ Motivation
October	➤ Shielding the ball	➤ Shielding the ball	➤ Acceleration	➤ Self confidence
November	➤ Preparation of Inter-house football Tournament	➤ Preparation of Inter-house basketball Tournament	➤ Speed	➤ Determination
December	➤ Shooting	➤ Set shooting	➤ Maximum speed	➤ Competitiveness
January	➤ 1 V 1 Attacking	➤ 3 V 3 Match	➤ Flexibility	➤ Communication
February, 2026	➤ 1 V 1 Defending	➤ 1 V 1 Defending	➤ Agility	➤ Respect
March, 2026	➤ 7 V 7 small side games	➤ 5 V 5 full court match	➤ Combination play	➤ Discipline

**SUBJECT: DANCE**

**TEACHER'S NAME: MS. SRUTI BARUA**

<b>MONTH</b>	<b>CONTENT</b>	<b>OBJECTIVES</b>	<b>METHODOLOGY</b>	<b>EXPECTED LEARNING OUTCOMES</b>
<b>APRIL-MAY</b>	<b>PRANAM OF ODISSI, BASIC STEPS ,SANGYUKTA &amp;ASANGYUKTA HASTA MUDRAS , PATRIOTIC DANCE.</b>	<b>To introduce students the expression ,enhancing balance ,strength agility and focus.</b>	<b>Inter-personal communication  Practical demonstration</b>	<b>Students are expected to recognize and understand the meaning of mudras &amp; dance steps.</b>
<b>JULY-AUGUST</b>	<b>PATRIOTIC DANCE &amp; WELCOME DANCE</b>	<b>To introduce students with the basic steps &amp; recognition . They will critically evaluate how melody, rhythm, and instrumentation contribute to the song's emotional impact and message.</b>	<b>Inter-personal communication  Practical demonstration</b>	<b>Developing foundational skills in steps, mudras,rhythms , enhancing performance confidence &amp; fostering a deeper understanding of the patriotic dance &amp; welcome dance.</b>
<b>SEPTEMBER</b>	<b>MID TERM CLASS TEST</b>	<b>To introduce students with basic dancing skills, including bhumi pranam &amp; mudras.</b>	<b>Inter-personal communication  Practical demonstration</b>	<b>They will learn to dance in a group as well as solo. They will develop an understanding of how dance can evoke feelings of enhancing balance &amp; strength.</b>
<b>OCTOBER</b>	<b>REVISION OF WELCOME DANCE</b>	<b>Expressing the emotion, simply taking delight in the movement itself on stage.</b>	<b>Inter-personal communication  Practical demonstration</b>	<b>Students will dance with accurate rhythm and meter. They will demonstrate an understanding of the theme on stage.</b>
<b>NOVEMBER</b>	<b>DIWALI SONGS</b>	<b>To foster learning of basic dance, such as expression, rhythm, and body movement.</b>	<b>Inter-personal communication  Practical demonstration</b>	<b>Students will demonstrate a deeper understanding of the subject matter being taught through the dance.</b>

<b>DECEMBER</b>	<b>SARASWATI VANDANA</b>	<b>To introduce students the basic dance steps such as enhancing balance, strength, agility &amp; focus.</b>	<b>Inter-personal communication</b>  <b>Practical demonstration</b>	<b>Students are expected to develop expressive dancing skills, conveying the emotions &amp; expressions of Saraswati Vandana.</b>
<b>JANUARY</b>	<b>REVISION OF SARASWATI VANDANA</b>	<b>To acquaint learners to understand and perform different mudras &amp; the classical steps.</b>	<b>Inter-personal communication</b>  <b>Practical demonstration</b>	<b>Developing foundational skills in steps, hand gestures ( mudras) and rhythms, enhancing performance confidence and fostering a deeper understanding of Indian culture and dance traditions.</b>
<b>FEBRUARY</b>	<b>REVISION WORK AND FINAL TERM EXAM (CLASS TEST)</b>	<b>REVISION FOR FINAL TERM</b>	<b>REVISION FOR FINAL TERM</b>	<b>REVISION FOR FINAL TERM</b>

**SUBJECT: YOGA****TEACHER'S NAME: Uma Tiwari**

<b>MONTH</b>	<b>CONTENT</b>	<b>OBJECTIVES</b>	<b>METHODOLOGY</b>	<b>EXPECTED LEARNING OUTCOMES</b>
<b>APRIL &amp;MAY</b>	Yogic breathing, Om chanting, Anuloma- Viloma Pranayam,Surya Namaskar	Its purpose is to gain control of the breath, correct poor breathing habits and increase oxygen intake.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.
<b>JULY</b>	Practice of previous class+ Standing postures, 2 <sup>nd</sup> Variation of Surya Namaskar.	Standing Asana's has a stretching and strengthening effect on the back, shoulders and leg muscles.	Demonstration Method	Student will improve posture, balance and muscular coordination.
<b>AUGUST</b>	Practice of previous class+ Surya Namaskar+Dwikon asana	Surya Namaskar stimulates and balances all the system of the body.	Demonstration Method	Surya Namaskar is the ideal practice to increase awareness and bestow good health and wellbeing.
<b>SEPTEMBER</b>	Practice of previous class+ Bujangasana (cobra pose) + TriyakaBhujang asana	To help students increased their flexibility, concentration and memory power.	Demonstration Method	Bhujanasana keeps the spine supple, improving circulation in the back region and toning the spinal nerves.
<b>OCTOBER</b>	Practice of previous class+ Dhanurasana (Bow pose)	To help students increased their flexibility, concentration and memory power.	Demonstration Method	This Asana is useful for relieving various chest ailments, including Asthma and for freeing nervous energy in the cervical and thoracic sympathetic nerves, generally improving respiration.
<b>NOVEMBER</b>	Practice of previous class+ Shalabhasana (locust pose)	Shalabhasana stimulates the whole autonomic nervous system.	Demonstration Method	Shalabhasana stimulates the whole autonomic nervous system, especially the parasympathetic outflow.
<b>DECEMBER</b>	Practice of previous class+ Chakrasana (wheel pose)	The Practice of Chakrasana can correct postural defects and neuromuscular imbalances of the vertebral column.	Demonstration Method	Chukrasin is beneficial to the nervous, digestive, respiratory, cardiovascular and glandular system.
<b>JANUARY</b>	Practice of previous class+ Satu bandh Asana	Satu bandh Asana makes the back muscles strong and supple.	Demonstration Method	Satu bandh Asana is generally strengthening and tones the lumber region of the spine.
<b>FEBRUARY &amp;MARCH</b>	Practice of All Asanas+ Rhythmic Yoga	To help students increased their flexibility, concentration and memory power.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.

**SYLLABUS OF HAPPINESS QUOTIENT**

**TEACHER: MS AMBUJ MALHOTRA**

<b>MONTH</b>	<b>TOPIC</b>	<b>SKILLS</b>	<b>LEARNING OUTCOME</b>
APRIL	<ul style="list-style-type: none"> <li>BREATHING EXERCISE</li> </ul>	<ul style="list-style-type: none"> <li>LISTENING</li> <li>SPEAKING</li> </ul>	To understand the importance of gratitude
MAY	<ul style="list-style-type: none"> <li>THE ROLE OF ELDERS IN NURTURING HAPPINESS</li> </ul>	<ul style="list-style-type: none"> <li>LISTENING</li> <li>SPEAKING</li> </ul>	To know how elders are vital for their accumulated wisdom, experience, and the role they play in cultural continuity, family stability, and community well-being, serving as mentors, guides, and beacon of knowledge.
JULY	<ul style="list-style-type: none"> <li>SEE THE ABILITY , NOT THE DISABILITY</li> </ul>	<ul style="list-style-type: none"> <li>LISTENING</li> <li>SPEAKING</li> </ul>	Kindness is seeing the world through someone else’s eyes and making it a better place for them.
AUGUST	<ul style="list-style-type: none"> <li>PATRIOTISM AND CITIZENSHIP</li> </ul>	<ul style="list-style-type: none"> <li>LISTENING</li> <li>SPEAKING</li> </ul>	Loving and respecting the country, following rules and laws, being a responsible citizen, understanding national symbols.
SEPTEMBER	<ul style="list-style-type: none"> <li>APPLICATION OF THE VALUES TAUGHT</li> </ul>	<ul style="list-style-type: none"> <li>LISTENING</li> <li>SPEAKING</li> </ul>	Recapitulation serves as a valuable tool for reinforcing understanding, ensuring clarity, and promoting retention.
OCTOBER	<ul style="list-style-type: none"> <li>GRATITUDE AND CONTENTMENT</li> </ul>	<ul style="list-style-type: none"> <li>LISTENING</li> <li>SPEAKING</li> </ul>	Being contented, appreciating parents, teachers and friends, expressing gratitude through words and actions.
NOVEMBER	<ul style="list-style-type: none"> <li>ENHANCE PROBLEM SOLVING SKILL</li> </ul>	<ul style="list-style-type: none"> <li>LISTENING</li> <li>SPEAKING</li> </ul>	Problem-solving skills are crucial for navigating challenges, children will demonstrate perseverance by trying different approaches when faced with challenges.
DECEMBER	<ul style="list-style-type: none"> <li>VALUE OF FRIENDSHIP</li> </ul>	<ul style="list-style-type: none"> <li>LISTENING</li> <li>SPEAKING</li> </ul>	Friends are important for boosting happiness, reducing stress, and improving overall well-being, providing support during difficult times, and fostering a sense of belonging and confidence.

JANUARY	<ul style="list-style-type: none"> <li>• TRUSTING THE JOURNEY AND BELIEVING IN THE DIVINE PLAN</li> </ul>	<ul style="list-style-type: none"> <li>• LISTENING</li> <li>• SPEAKING</li> </ul>	Children will develop a positive mindset by recognizing difficulties and experiences contribute to personal growth and learning, fostering a sense of hope and trust.
FEBRUARY	<ul style="list-style-type: none"> <li>• KEY TAKE AWAYS</li> </ul>	<ul style="list-style-type: none"> <li>• LISTENING</li> <li>• SPEAKING</li> </ul>	Manage stress, stay calm under pressure and build meaningful relationships.

