

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA, NEW DELHI

CURRICULUM

SUBJECT : LANGUAGE

SESSION: 2025-26

TEACHERS NAME: Ms. NEHA SACHDEVA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	<p>Written Work: Revision of Capital Alphabets A-Z</p> <p>Written Work: Revision of vowels (writing in cursive) a,e,i, o,u</p> <p>Written Work: Introduction of cursive writing of letters c, m, n with the help of their phonic sounds.</p>	<p>To develop fine motor skills. To teach how the letter begins and ends with an emphasis on continuous strokes of the letter.</p> <p>To revise the vowel family.</p> <p>To develop the sensory skills and teach the phonic sound of the letter and the formation of letters within the lines.</p>	<ul style="list-style-type: none">● Group learning.● Chalkboard method	<p>The student would be able to recognize the phonic sound and relate it with the letter.</p> <p>The student would be able to identify the vowels</p> <p>The student would be able to identify the consonants.</p>	<ul style="list-style-type: none">● Rhyme related to the alphabets● Use of Multimedia for enhancement of the vocabulary.● Vowel Hop● Phonic sound Game● Phonic rhyme● Vocabulary PPT
MAY	<p>Introduction of cursive writing of letters s, w, v, x, r</p> <p>with the help of their phonic sounds.</p>	<p>To teach them the correct formation of each letter within the lines with emphasis on continuous strokes.</p>	<ul style="list-style-type: none">● Visual Learning.	<p>The student would be able to write the letter with correct formation.</p>	<ul style="list-style-type: none">● Class discussion of the vocabulary and phonic sound of the letter being taught through PPT.
JUNE					

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JULY	<p>Pre-reading Activities: Introduction of some sight words to enhance their reading and speaking skills.</p> <p>Written Work: Introduction of cursive writing of letters t, l, b, d, h, k, j, y, g with the help of their phonic sound.</p>	<p>To familiarize with commonly used sight words.</p> <p>To enhance the vocabulary and make them learn the phonetic sound of the letter.</p>	<ul style="list-style-type: none"> • See and say. • Repetitive method for the phonic sounds covered until now. 	<p>The student would be able to recognize the sight words.</p> <p>The students would be able to name the letter when they hear the phonic sound of that letter.</p>	<ul style="list-style-type: none"> • Use of Flash Cards and PPT • Rhyme: Little Lamb • Drawing of related vocabulary. • Magic Show • Identify the letter from the flashcard and speak its sound
AUGUST	<p>Pre-reading Activities: Continuation of reading sight words.</p> <p>Written Work: Introduction of cursive writing q, z, p,f, and a-z with the help of their phonic sound.</p> <p>Introduction of words: at, an, ag, ap, ad (cursive).</p>	<p>To enhance their pre-reading and speaking skills</p> <p>Enhancement of related vocabulary and make them learn the phonic sound of each letter by repetitive method.</p> <p>To familiarize them with rhyming words.</p>	<ul style="list-style-type: none"> • Word Chant method. • Intensive Reading • Phonic sound method. 	<p>The student would be able to memorize the sight words.</p> <p>The student would be able to write the word with the help of phonic sounds.</p>	<ul style="list-style-type: none"> • Scavenger Hunt - Search the Flash Card and speak the sight word • Roll the arrow and name me. • Drawing of related vocabulary. • Word Puzzle: Write the word against the picture drawn. • Word Wheel

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SEPTEMBER	<p>Pre-reading Activities: Introduction to reading small sentences.</p> <p>WRITTEN WORK: Introduction of words: ed, eg, en, et, ib, ig, id, in, it and ip (cursive)</p>	<p>To improve the vocabulary and language skills.</p> <p>To make them write letters together to form a word.</p>	<ul style="list-style-type: none"> ● Whole word approach. ● Extensive Reading ● Interactive method. 	<p>The students would be able to read small passages.</p> <p>The students would be able to read and write the word with correct formation.</p>	<ul style="list-style-type: none"> ● Action Song ● Use flash cards to develop their pre-reading skills. ● Drawing of related vocabulary. ● Word Ludo ● Showing objects related to the word.
OCTOBER	<p>Pre-reading Activities: Reading of small sentences.</p> <p>WRITTEN WORK: Practice and writing of words og, op, ot, ox, ub, ug, un, ut(cursive)</p>	<p>To enhance their pre-reading skills.</p> <p>To enhance their vocabulary related to three-letter words.</p>	<ul style="list-style-type: none"> ● Cooperative learning. ● Rhyming word method. ● Whole group instruction 	<p>The students would be able to read small passages.</p> <p>The student would be able to recognize the phonic sound and relate it to the word and will be able to do word building.</p>	<ul style="list-style-type: none"> ● Rhyme: Up in the blue Sky ● Use flash cards to develop their pre-reading skills. ● PPT's and videos ● Complete the word

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
NOVEMBER	<p>WRITTEN WORK: Introduction of long sound words : ee ,ll</p> <p>WRITTEN WORK: Introduction and writing of 'oo' words.</p> <p>Introduction of sound blends like ch, sh, st, dr</p> <p>Introduction of the concept of 'in' and 'on'.</p>	<p>To develop the imagination and sentence building.</p> <p>To enhance their word building and sentence formation.</p> <p>To enhance their word building.</p> <p>To understand the concept of position of an object.</p>	<ul style="list-style-type: none"> Read Aloud. Direct instruction. Demonstration Method Direct instruction. 	<p>The students would be able to make, read and write the word.</p> <p>The students would be able to intensify their vocabulary. Student will be able to do sentence building. The student would be able to complete the sentence.</p>	<ul style="list-style-type: none"> Drawing of related vocabulary. PPT's and videos. Question and answer sessions. Worksheets related to the concept
DECEMBER	<p>Pre-reading Activities: Reading of small passages. Continuation of reading sight words.</p> <p>WRITTEN WORK: Introduction of writing sentences using 'This' and 'That'.</p> <p>Introduction of the concept of 'one' and 'many'</p>	<p>Enhancing reading comprehension and language skill. Framing of sentences related to the picture.</p> <p>Identify the quantity of objects.</p> <p>Understanding the concept of near and far of many objects</p>	<ul style="list-style-type: none"> Point and Read. Demonstration Method Individualized Instruction. 	<p>The students would be able to read small passages with the help of phonetic sounds.</p> <p>The students would be able to frame the sentences.</p> <p>The students would use letter 's' for objects that are more than one.</p>	<ul style="list-style-type: none"> Flash cards PPT's and videos. Worksheets related to the concept. Live demonstration of real objects.

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JANUARY	Pre-reading Activities: Reading of small passages.	Enhancing reading comprehension and language skill.	<ul style="list-style-type: none"> Read Aloud. 	The students would be able to read small sentences.	<ul style="list-style-type: none"> Role play PPT's and videos
	WRITTEN WORK: Introduction of writing sentences using 'These' and 'Those'.	To develop writing skills.	<ul style="list-style-type: none"> Individualized Instruction. 	The students would be able to read small sentences.	<ul style="list-style-type: none"> One student speaks out loud and others listen. Reading and Writing of the sentences.
FEBRUARY	Pre-reading Activities: Reading of small passages. Revision of the concepts.	Strengthen reading comprehension and language skill.	<ul style="list-style-type: none"> Individualized reading. Pictorial method Repetitive method 	The students would be able to read small sentences. The students would be able to identify the picture and answer the questions.	<ul style="list-style-type: none"> Use of Multimedia and worksheets. Read the comprehension and answer the questions Identify the vowel and circle them. Oral revision.

SUBJECT TEACHER

बी. जी. एस. इंटरनेशनल पब्लिक स्कूल
सेक्टर - 5, द्वारका, नई दिल्ली
पाठ्यक्रम

विषय: हिंदी

सत्र: 2025-26

अध्यापिका: हिमानी प्रुथी

महीना	विषयवस्तु	उद्देश्य	कार्य प्रणाली	सीखने के प्रतिफल	क्रियाकलाप
अप्रैल	अब तक कराए गए कार्य का पुनरावलोकन (स्वर और व्यंजन क से इ तक) व्यंजन (लिखित) च,छ,ज,झ,ञ	हर अक्षर की ध्वनि और लिखित रूप से परिचय कराना । ज, झ वर्णों के उच्चारण में अंतर का ज्ञान सीखाना ।	अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण	बच्चे सक्षम होंगे- हिंदी वर्णों की पहचान करने व भाषा को समझने में ।	<ul style="list-style-type: none">आज की खोजचित्रों के माध्यम से कहानी
मई	व्यंजन (लिखित) ट,ठ,ड,ढ,ण	अक्षरों की सुंदर और स्पष्ट बनावट सीखाना ।	अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण	हिंदी वर्णों का सही व सटीक उच्चारण करने में। कविता को लय के साथ सुनाने में ।	<ul style="list-style-type: none">कविता - आहा टमाटरबताओ मैं हूँ कौन ?
जून					

जुलाई	<p>पुनरावलोकन</p> <p>व्यंजन (लिखित) त,थ,द,ध,न</p> <p>(मौखिक कार्य) दो अक्षर के शब्द</p>	<p>वर्णों की सही बनावट सीखाना ।</p> <p>वर्णों द,ध में अंतर व शुद्ध उच्चारण सीखाना ।</p> <p>दो अक्षर के शब्दों से परिचय कराना ।</p>	<p>अनुकरण विधि</p> <p>लिखित अनुकरण उच्चारण अनुकरण</p> <p>प्रत्यक्ष विधि</p>	<p>बच्चे सक्षम होंगे- शब्द सुनकर अक्षरों की आवाज को पहचानने में ।</p> <p>कहानी को सुनकर अपने शब्दों में सुना पाने में ।</p> <p>हिंदी वर्णों का सही व सटीक उच्चारण करने में ।</p>	<ul style="list-style-type: none"> वर्णमाला की माला कविता - तितली
अगस्त	<p>व्यंजन (लिखित) प,फ,ब,भ,म य,र</p> <p>(मौखिक व लिखित कार्य) दो अक्षर के शब्द</p>	<p>उचित उच्चारण सीखाना ।</p> <p>ब,भ की जानकारी एवं उच्चारण में अंतर का ज्ञान।</p> <p>नये शब्द बनाने के कौशल को विकसित करना ।</p>	<p>अनुकरण विधि</p> <p>लिखित अनुकरण उच्चारण अनुकरण</p> <p>प्रत्यक्ष विधि</p>	<p>कहानी में निहित शिक्षा को समझने में ।</p> <p>वस्तुओं/चित्रों की पहचान और स्मृति करने में ।</p>	<ul style="list-style-type: none"> अक्षरों से चित्रों का मेल कविता - पेड़
सितंबर	<p>व्यंजन (लिखित) ल,व,श,ष,स,ह,क्ष,त्र,ज्ञ</p> <p>(मौखिक व लिखित कार्य) दो अक्षर के शब्द</p>	<p>ष,स की जानकारी एवं उच्चारण में अंतर का ज्ञान।</p> <p>अक्षर जोड़कर शब्द बनाने की कला को उभारना ।</p>	<p>निरूपण विधि अनुकरण विधि</p> <p>लिखित अनुकरण उच्चारण अनुकरण</p>	<p>वर्णों का सही उच्चारण करने में ।</p> <p>अक्षरों को जोड़कर शब्द बनाने, लिखने व पढ़ने में ।</p>	<ul style="list-style-type: none"> वर्णमाला की पहेली कविता - सदी आई छिपा हुआ अक्षर

अक्तूबर	<p>व्यंजन क से ज तक</p> <p>(मौखिक व लिखित कार्य) दो अक्षर के शब्द</p>	<p>क से ज तक क्रम से लिखना सिखाना ।</p> <p>दो अक्षर के शब्दों का मौखिक व लिखित रूप से अभ्यास कराना ।</p>	<p>निरूपण विधि अनुकरण विधि</p> <p>लिखित अनुकरण उच्चारण अनुकरण</p>	<p>अक्षर जोड़कर नये शब्द बनाने में सक्षम होना ।</p>	<ul style="list-style-type: none"> • वाचन गतिविधि • वर्णमाला रेस (उठाओ और बताओ)
नवम्बर	<p>व्यंजन क से ज तक पुनरावलोकन</p> <p>(मौखिक व लिखित कार्य) दो व तीन अक्षर के शब्द</p>	<p>अब तक कराए गए कार्य की पुनरावृत्ति करवाते हुए मौखिक व लिखित अभ्यास करवाना ।</p> <p>तीन अक्षर के शब्दों से परिचय कराना ।</p>	<p>निरूपण विधि अनुकरण विधि</p> <p>लिखित अनुकरण उच्चारण अनुकरण</p>	<p>दो अक्षर के शब्दों को धाराप्रवाह पढ़ने में समर्थ होना ।</p>	<ul style="list-style-type: none"> • शब्द बनाओ • सही जोड़ी बनाओ • चित्रों से शब्द बनाओ
दिसम्बर	<p>व्यंजन व स्वर (मौखिक)</p> <p>(मौखिक व लिखित कार्य) तीन अक्षर के शब्द</p>	<p>सभी स्वर और व्यंजनों का मौखिक अभ्यास करवाना ।</p> <p>अवलोकन और स्मृति विकसित करना व लिखित अभ्यास करवाना ।</p>	<p>अनुकरण विधि</p> <p>लिखित अनुकरण प्रत्यक्ष विधि</p>	<p>अवलोकन से शब्द बनाना । वर्णों से शब्दों को बना पाना ।</p>	<ul style="list-style-type: none"> • शब्द रचना • बोलो और दौड़ो

जनवरी	क से ज तक (लिखित) तीन अक्षर के शब्द व उनसे संबंधित अभ्यास	अभ्यास-पत्रों के माध्यम से शब्दावली और अभिव्यक्ति को बढ़ाना ।	लिखित अनुकरण परिचर्चा विधि आगमन विधि	बच्चे सक्षम होंगे नये शब्द बनाने तथा पढ़ने में।	<ul style="list-style-type: none"> • अक्षरों को उचित क्रम में लगाओ • कहानी से शब्द लगाओ
फरवरी	चार अक्षर के शब्द व उनसे संबंधित अभ्यास (लिखित) अब तक कराए गए पाठ्यक्रम का पुनरावलोकन	अक्षरों की पहचान से लेकर शब्दों और भाषा के व्यावहारिक प्रयोग पर बल देना । शब्दावली का विकास करना ।	लिखित अनुकरण परिचर्चा विधि आगमन विधि	बच्चे सक्षम होंगे शब्दों को सरलता से पढ़ने व उनका अर्थ समझने में।	शब्दों से कहानी बनाओ

विषय अध्यापिका:

BGS INTERNATIONAL PUBLIC SCHOOL**SECTOR 5, DWARKA, NEW DELHI****CURRICULUM****SUBJECT: NUMBER SKILLS****SESSION: 2025-26****TEACHERS NAME: POOJA KHURANA**

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Revision of forward counting from 0 to 50	Recapitulation of work one so far	Interactive Method	Students should be able to recognise numbers till 60 easily	Quiz on Random Forward Counting
	Introduction of numbers from 50-60 and writing of numbers from 0-60	To Inculcate the concept of numbers from 0 to 60	Read aloud	Students should know how to count till 60 orally.	Count the Beads
MAY	Revision of Forward counting from 0 to 60	To imbibe the concept of numbers from 0 to 60	Direct instruction method	Students should know how to count till 50 orally	Recognition through Flash cards
	Basic shapes <ul style="list-style-type: none">• Circle• Square• Rectangle• Triangle	Recognition of basic shapes and relating them with objects around	Individualized Instruction and Demonstration method	Students should be able to recognize shapes of objects in their surroundings	Students would be shown random objects used in everyday life and asked to identify their shapes
JUNE					

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JULY	<p>Introduction to numbers 60 to 80</p> <p>Revision of backward counting from 20 to 0</p> <p>Concept of</p> <ul style="list-style-type: none"> What comes after What comes before What comes between 	<p>Instilling the concept of writing numbers</p> <p>Recapitulation of reverse counting done so far</p> <p>Development of thinking, reasoning and writing skills</p>	<p>Whole group instruction approach.</p> <p>Recite Aloud</p> <p>Interactive and Practical method</p>	<p>Students should be able to write numbers till 80</p> <p>Students should be able to count backwards easily</p> <p>Students should be able to reason appropriately</p>	<p>Reinforcing number sequence</p> <p>Arranging the Flashcards sequentially</p> <p>Students would be asked to come to the blackboard and write what will come after/before a number given to them by the teacher.</p>
AUGUST	<p>Revision of counting from 0 to 80</p> <p>Introduction to numbers from 80 to 90</p> <p>Introduction to backward counting from 30 to 0</p> <p>Concept of</p> <ul style="list-style-type: none"> greater than smaller than equal to 	<p>Enumeration of numbers from 0 to 60</p> <p>Further enhancement of number sense</p> <p>Instilment of concept of reverse numbers</p> <p>Teaching relativity of numbers</p>	<p>Whole group Instruction approach</p> <p>Practical method</p> <p>Small group Instructions</p> <p>Expeditionary Learning (learning by doing)</p>	<p>Students should be able to count till 80 easily</p> <p>Students should be able to reason appropriately</p> <p>Students should be able to count backwards from 30.</p> <p>Students should be proficient in deductive analysis.</p>	<p>Students would be asked to read aloud numbers from number grid</p> <p>PPT and Video</p> <p>Students would be shown a video of a timer and would be asked to speak aloud the numbers along with it.</p> <p>Students will be given three flash cards and will be asked to pick the bigger number.</p>

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
SEPTEMBER	Introduction to numbers from 0 to 100	Familiarisation with numbers up to 100	Co-operative Learning	Students should be able to write numbers till 100	Rote counting
	Pre-number concepts <ul style="list-style-type: none"> • on/under • long/short • heavy/light • more/less • one/many Introduction to number names from 1 to 5	Understanding of basic directions and quantities Memorization and spelling of numbers up to 5	Small group Instructions and Demonstration method Lecture and practical method	Students should know how to identify differences Students should know the names of numbers from 1 to 5	Students would be shown a few flash cards and few objects and would be asked to spot relevant characteristics of particular objects told by teacher. Flash Cards Use of Multimedia
OCTOBER	Revision of counting from 0 to 100	Reassessing forward counting	Repetitive method	Students should be able to count till 100 easily	Students would be asked to fill the missing numbers in the worksheet.
	Backward counting from 40 to 0	Further enhancement of concept of reverse counting	Practical method	Students should be able to count backwards from 40	Use of Multimedia
	Introduction to number names from 6 to 10	Memorization and spelling of numbers up to 10	Lecture and practical method	Students should know the names of numbers from 1 to 10	Students would be given two columns and asked to match the number with its name.
	Introduction to addition on the number line	Usage of number line to assist with addition	Game based Learning	Students should have an idea about addition	Number line game.

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NOVEMBER	Backward counting from 50 to 0	Edification of reverse counting	Buzz group approach	Students should be able to count backwards from 50	Students would be shown a timer video and asked to recite along with it.
	Number names from 10 to 15	To improve knowledge of number names	Interactive Method	Students should know the spellings of numbers till 15.	Notebook practice. Flash cards
	Introduction to subtraction on the number line	Usage of number line to assist with subtraction	Lecture and practical method	Students should have an idea about subtraction	Number line game.
DECEMBER	Column-wise addition and subtraction	Understanding concept of addition and subtraction of small numbers	Practical demonstrative method	Students should be able to add and subtract small numbers easily on fingers	For addition, students would be asked to count the dots on the two dice rolled by the teacher. For subtraction, the teacher will place a few buttons and ask the child to count them. Then she will remove some buttons and again ask the child to count the remaining buttons.
	Number names 16 to 20	Drilling number names until they become automatic	Deductive approach	Students should know the names of numbers from 16 to 20	Worksheet and notebook practice.
	Introduction to Ascending and Descending Order	To arrange numbers in increasing or decreasing order.	Interactive Method	Students should know number relativity	Use of Flash cards.

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JANUARY	Arrangement of numbers in ascending and descending order	Arrangement of numbers in increasing or decreasing order.	Deductive approach	Students should know number relativity	The students would have to arrange flash cards with numbers as instructed by the teacher.
FEBRUARY	Revision of all concepts	Revision of all concepts taught in the year	Repetitive method	Students should be able to remember all topics taught	Oral revision.

SUBJECT TEACHER

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA, NEW DELHI

CURRICULUM

SUBJECT: EXPLORER

SESSION: 2025-26

TEACHERS NAME: ANJANA SHARMA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Myself and My family.	To develop their conversational skills. To understand the types of families. To be able to introduce themselves.	Discussion Method Practical Method	Students will learn to introduce themselves. Develop confidence. The students will be able to know about themselves and the members of the family.	<ul style="list-style-type: none">• Worksheets related to self-introduction.• Craft activity
MAY	My Body Sense Organs	To build awareness about the body parts & understand the functions of sense organs.	Observation and Practical Method	The students will be able to recall & identify the body parts. And would be able to relate with their functions.	<ul style="list-style-type: none">• Life demonstration of body parts.• Rhymes related to body parts.• Flashcards of the parts of the body.• Games: Teacher Says- Touch your feet• Five Sense Exploration activity.

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JULY	ORAL: Days of the Week. Months of the Year. Seasons	Familiarise children with the days of the week and months of the year. To understand different seasons i.e. Summer Season Rainy Season Winter Season Spring Season Autumn Season	Discussion Method Practical Demonstrative Method	The students will be able to name, recognize & identify the days of the week & months of the year. They will be able to identify fruits, vegetables, animals and clothes we wear during the different seasons.	<ul style="list-style-type: none"> • Rhymes related to the topic. • Spin the wheel • Hopscotch grid • Jump & Say the month • Season sorting game • Craft activity • Season action game
AUGUST	Means of Transport Safety Rules	To make them understand three different means of transport i.e. <ul style="list-style-type: none"> • LAND • WATER • AIR How they are useful and important to us. Create awareness of safety rules & the importance of following them.	Discussion Method Logical group discussions to understand safety rules	The students will be able to identify various means of transportation & understand which is best used for a specific situation. Learn and write the spellings of means of transport Encourage children to follow traffic rules for safety.	<ul style="list-style-type: none"> • Sorting game • Show & tell • Origami • Worksheets • Role play • Rhymes related to the topic.
SEPTEMBER	Animals <ul style="list-style-type: none"> • Domestic • Wild • Water National Symbols	To make them understand that animals are a part of living things. Help them identify the different categories of animals according to their habitat. To make students understand the importance of National Symbols.	Group discussion method Interactive Method	Students will be able to identify species, characteristics, and habitat requirements. Students will be able to identify different National symbols.	<ul style="list-style-type: none"> • Animal sorting game • Craft activity • Puzzle • Role play: National Leaders • Colouring activity • Craft activity

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
OCTOBER	Animal homes Animal babies Birds Insects	To be able to understand and identify the different habitats that animals live in. To make them learn that even birds are part of animal kingdom. Help children recognize insects.	Discussion Method	They will understand that they share their environment with many other animals, birds and insects & will be able to recognise their homes. Identify the babies and their parents. Understand that Insects are an integral part of our planet Earth.	<ul style="list-style-type: none"> • Matching game • Sorting activity • Puzzle match • Craft activity • Worksheets related to the topic
NOVEMBER	Parts of a plant Fruits Vegetables Flowers	To identify the basic parts of a plant including roots, stem, leaf, flower and fruit. To make students understand the importance of healthy eating and various fruits and vegetables that provide us nutrition. To know the different varieties of flowers.	Observation and Explanation Method Interactive Method Pictorial Method	The students will be able to observe and learn about the various parts of a plant. Learn and write the spellings of the parts of a plant. The students will be able to know the importance of fruits & vegetables & their benefits. The students will be able to identify and name the different kinds of flowers.	<ul style="list-style-type: none"> • Rhymes related to the topic • Video related to the topic • Seed Germination activity • Leaf printing activity • Craft work.
DECEMBER	Life cycle of plant Sources and uses of water and Water cycle Community Helpers	To understand that plants have a life cycle that includes sprouting, developing roots, stems, leaves and flowers. To understand about the: Sources of water like rain, pond, lake, well and tap and the uses of water. Help identify people and the role they play in our lives.	Story Telling Method Collaborative discussion Method Explore and Discussion Method	The students will know air, water and soil are required for the plant to grow. The students will be able to describe the water cycle and develop an understanding of why it is important to take care of water resources. They students need to understand that there are people that have different types of jobs that all help the community in some way.	<ul style="list-style-type: none"> • Worksheet related to the topic • Puzzle matching • Paper craft • Video related to the topic • Role play activity • Matching game

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JANUARY	Colours	<p>The students will be able to identify the three primary colours- red, blue, green</p> <p>Students will be able to identify steps taken to create the secondary colour and explain the results.</p>	Practical Method	They will be able to learn and write spellings of primary colours and they will be able to mix two primary colours to form the secondary colour.	<ul style="list-style-type: none"> • Worksheet related to the topic • Colour mixing experiment • Action opposites game • Opposite hunt • Paper craft • Video related to the topic
	Opposites	Enhancing and creating awareness regarding positions, directions and comparing objects.	Discussion and demonstration method.	The student would be able to compare objects according to shape, colour and size.	
	Life cycle of a butterfly and frog.	To explain and record the changes in the life cycle of a butterfly, hen and frog.	Story Telling Method	The students will be able to explain the life cycle.	
FEBRUARY	REVISION	To improve their retention power.	Repetitive Method		

SUBJECT TEACHER

BGS INTERNATIONAL PUBLIC SCHOOL**SECTOR 5, DWARKA, NEW DELHI****CURRICULUM****SUBJECT : ART & CRAFT****SESSION: 2025-26****TEACHERS NAME: Ms. VIBHA SHARNA**

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	1. Primary Colours 2. Sun 3. Earth Day	Help students to know about primary colours.	Learning by doing method.	Students will be able to identify the different types of colours.	1. Colouring Sheet 2. Craft Activity 3. Fork Painting
MAY	1. Mango 2. Shapes	Help students develop fine motor skills.	Learning by doing method.	Students will be able to identify different shapes.	1. Cotton Dabbing 2. Pattern making activity
JULY	1. Ice Cream 2. Umbrella 3. Project Exhibition 4. Flower Garden	Develop fine motor skills and create awareness about environment.	Demonstration method Learning by doing method	Students will be able to know about different flowers	1.Sponge painting 2.Vegetable printing 3.Colouring

AUGUST	1. Independence Day 2. Rakhi 3. Janmashtami Creative 4. Apple	Help students to enhance their eye hand coordination.	Explanation method, learning by doing method	Students will be able to do craft in better coordination	1. Colouring 2. Craft activity
SEPTEMBER	1. Origami Dog 2. Turtle 3. Rainbow 4. Hot air Balloon	Help students develop fine motor skills and observation skills.	Guided exploration method & Learning by doing method	Students will enhance their creativity and colouring skills.	1. Paper Folding activity 2. Finger Impression 3. Colouring
OCTOBER	1. Dussehra 2. Diwali Craft 3. Diwali Card	Connect students with their own culture and tradition	Learning by doing & Demonstration method	Students will be able to understand Indian culture in a better way.	1. Craft activity 2. Colouring
NOVEMBER	1. Colour by number 2. Butterfly 3. Ball 4. House	Help students enhance their craft skills.	Learning by doing method & guided exploration method	Students will be able to learn different craft activities.	1. Colouring 2. Ear bud Painting 3. Tearing and Pasting 4. Drawing and Colouring

DECEMBER	1. Easy Drawing 2. Owl Colouring 3. Christmas Card 4. Santa	Develop fine motor skills and hand-eye coordination.	Demonstration method.	Students will be able to develop their hand-eye coordination & drawing skills in a better way	1. Drawing and Colouring 2. Craft activity 3. Card making activity.
JANUARY	1. Hen and Chick 2. Landscape 3. Tulip	Help students enhance their craft and drawing skills.	Guided Exploration method & Learning by doing method	Students will be able to learn new types of craft activities	1.Craft activity 2.Drawing and Colouring 3.Paper Folding activity
FEBRUARY & MARCH	1. Colouring Sheets 2. Number Drawing	Enhance colouring skills	Learning by doing method.	Students will be able to draw and colour effectively	1. Drawing & Colouring

SUBJECT TEACHER

DANCE CURRICULUM				
CLASS - level 3 (2025- 2026)				
S.No	MONTH	TOPIC	Activity	
CYCLE - 1	APR-MAY	(Freestyle)	(WARM UP) - BASIC FOOTWORKS, BASIC HAND MOVEMENTS, MUSICALITY IMPROVISATION.	
CYCLE - 2	JULY-AUG	(Folk Dance)	(WARM UP) - STEP TOUCH, WEIGHTSHIFTING AND DANCE PREPARATION FOR JANMAASHTMI	
CYCLE - 3	SEPT-OCT	(Freestyle Dance)	CLASS DANCE ROUTINE (DIWALI)	
CYCLE - 4	NOV-DEC	(HIP-HOP)	(WARM UP) - EXERCISE LIKE:- ROLLING, JUMPING, MOVING SHOULDERS, FOOTWORK, FLOOR STEPS, BEAT KNOWLEDGE	
CYCLE - 5	JAN-FEB-MARCH	(FREESTYLE)	FAIRY TALE GROUP DANCE (GRADUATION DAY PREPARATION)	

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA, NEW DELHI

CURRICULUM

SUBJECT : MUSIC

SESSION: 2025-26

TEACHERS NAME: Ms. SHIVANI

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITY
APRIL	Start with school song and warm up.	Develop early literacy skills like repetition and listening.	Voice Modulation	Children will able to learn school song.	Introduce musical concepts within themes that are relevant and interesting.
MAY	School song and gayatri mantra.	To develop social skills in children.	Extensive Learning	Children will able to sing the school song and gayatri mantra.	Repeat school songs, rhymes.
JULY	National anthem and patriotic song.	Enrich young children vocabulary.	Sequential Learning	Children will able to sing with correct note.	Sing-along: Engage the kids in singing simple, catchy song with easy-to-follow lyrics and melodies.

AUGUST	House song: Alps (Sare jahan se acha)	Express and reflect on feelings and emotions felt when listening to music.	Interactive Learning	Children will able to sing the song in rhythm and show the direction the notes go (up, down. stay the same).	Use games: Like musical command and musical chairs to introduce rhythm and movement.
SEPTEMBER	House song: Andes (Bharatiya hai hum) and rhymes.	Develop the confidence to sing solo and strength of the voice.	Integration with other subjects(exploration connection between music and other subjects).	Children will do action while singing the song and recognise pitch differences.	Movement Activity: Integrate movement into music lessons through activities like dancing , marching or playing musical statues.
OCTOBER	Diwali song and respond to given rhythm body movements.	Develop appropriate vocabulary to describe music. Learn about music which reflects a variety of cultural.	Inclusive Environment	Children will able to identify the main melodic phrase in a piece of music and ability to gain understanding of vocal dynamics.	Instrument exploration: Allow kids to explore simple instrument like harmonium to discover sounds and rhythm.
NOVEMBER	House song: Himalaya (Ho janam dobara) and revision evaluation individually.	Identify musical elements (rhythm and pitch, dynamic, tempo, structure and texture)	Creative Expression	Ability to give a solo performance in any one song from the prescribed syllabus.	Repetition : Repeat song and musical activities to reinforce learning and improve retention.
DECEMBER	Christmas song and follow the gesture/step movement in small groups.	Express feelings and preferences about a piece of music and listen to and respect the ideas of others.	Repetition	Children will able to identify the whole notes and whole rests.	Group activities: Like collaboration and teamwork through group activities.

JANUARY	Republic day song.	Develop the strength of the voice and articulation of the mouth in the interpretation of a song.	Interactive Activities	Children will able to learn the song and sing with correct note.	Repeat song and playing instrument together.
FEBRUARY	House song: Drakensberg (Aey malik tere bande hum) and Graduation day song.	Children will be prepare the body to produce sounds (voice and rhythm).	Collaborative Learning	Children will able to sing in correct note and ability to give a solo performance.	Call and respond: encourage participation by using call and responds techniques.

SUBJECT TEACHER

BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR 5, DWARKA, NEW DELHI
CURRICULUM

SUBJECT : Sports
TEACHERS NAME: Ms. Arti yadav

SESSION: 2025-26

MONTH	ACTIVITIES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL	Physical Activity (Jumping jacks, hopping and skipping jump.)	<ul style="list-style-type: none"> ● Whole group instruction. ● Physical demonstration 	<ul style="list-style-type: none"> ● It will improve motor control ● Increase strength and coordination. ● Enhance basic understanding of balance and rhythm.
MAY	Movement Patterns (Crawling (forward and backward). Animal walks (bear crawl, crab walk, frog jump) side- stepping.	<ul style="list-style-type: none"> ● Whole group instruction. Physical demonstration 	<ul style="list-style-type: none"> ● These activities will improve coordination and flexibility. ● Enhance understanding of different types of movement. ● Increase stamina and agility.
JUNE			

MONTH	ACTIVITIES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
JULY	<p>Fine and Gross Motor Skills Integration</p> <p>Catching and throwing soft balls , Kicking a ball towards a target, Partner activities</p> <p>(passing the ball in a circle).</p>	<ul style="list-style-type: none"> ● Whole group instruction. Physical demonstration 	<ul style="list-style-type: none"> ● These exercises will improve hand-eye coordination and motor planning. ● Enhance spatial awareness and control. ● Boost confidence in participating in group activities.
AUGUST	<p>Flexibility and Relaxation</p> <p>Simple stretches (reaching for toes, arms overhead)</p> <p>Yoga poses (downward dog, butterfly pose)</p> <p>Stretching through fun stories (Reaching for the star)</p>	<ul style="list-style-type: none"> ● Whole group instruction ● Physical demonstration 	<ul style="list-style-type: none"> ● It will increase flexibility and range of motion. ● Enhance body awareness ● Introduction to mindfulness techniques through physical activity.
September	<p>Social Skills and Group Activities</p> <p>Group relay races (passing a baton or ball). Tug-of-war.</p> <p>Group stretching and yoga poses.</p>	<ul style="list-style-type: none"> ● Whole group instruction. ● Physical demonstration 	<ul style="list-style-type: none"> ● Development of teamwork and cooperation. ● It will increase ability to share and take turns. ● Improve communication and social interaction skills.

MONTH	ACTIVITIES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
October	Cardiovascular Health <ul style="list-style-type: none"> • Fun running games • Dancing to energetic music. • Animal-themed aerobic activities (hopping like a bunny). 	<ul style="list-style-type: none"> • Whole group instruction. • Physical demonstration 	<ul style="list-style-type: none"> • These exercises will improve cardiovascular health and stamina. • Increase coordination and rhythmic skills. • Enhance energy levels and motivation for physical play.
November	Simple Team Relay Race Animal Relay Race	<ul style="list-style-type: none"> • Whole group instruction. • Physical demonstration 	Teamwork Coordination Motor Skills
December	Obstacle Course Relay Race	<ul style="list-style-type: none"> • Whole group instruction. • Physical demonstration 	Problem-Solving Balance and Coordination Teamwork
January	Colour Relay Race	<ul style="list-style-type: none"> • Whole group instruction. • Physical demonstration 	Balance Teamwork Motor Skills
February	Hula Hoop Relay Race Zoo Animal Relay	<ul style="list-style-type: none"> • Whole group instruction • Physical demonstration 	Creativity and Imagination GrossMotor Skills Social Skills

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