



BGS INTERNATIONAL PUBLIC SCHOOL

SEC -5, DWARKA, NEW DELHI

CURRICULUM (SESSION: 2025-26)

CLASS - IV

SUBJECT: ENGLISH

TEXTBOOK: THE ENGLISH CRUISE, P C WREN'S GRAMMAR

TEACHER: MS. DIVYA TRIPATHI

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	<p>READER:</p> <ul style="list-style-type: none"> ❖ A day in the life of Urpi (Graphic Story) <p>GRAMMAR:</p> <ul style="list-style-type: none"> ❖ Sentences ❖ Subject and Predicate 	<p>Students will :</p> <ul style="list-style-type: none"> ❖ Understand and develop an interest in reading. ❖ Develop language skill ❖ Understand and appreciate the system of exchange. ❖ Understand the usage of the concepts of grammar appropriately. 	<ul style="list-style-type: none"> ❖ Talk about the barter system. ❖ Story discussion with the explanation of word meanings and the moral ❖ Writing practice with the help of worksheets on the related chapters of Grammar. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Read, understand, comprehend and interpret the text. ❖ Enhance the linguistic skills. ❖ Develop the power of imagination and creativity. ❖ Understand, Identify and use the concepts of Grammar (parts of sentences -Subject and Predicate). 	<ul style="list-style-type: none"> ❖ Drawing a picture of an earthen pot on A4 sheet and writing few lines on its advantages.

MAY	<p>READER:</p> <ul style="list-style-type: none"> ❖ If a tree could talk (Poem) <p>GRAMMAR:</p> <ul style="list-style-type: none"> ❖ Sentence Types ❖ Questions ❖ Commands 	<p>Students will:</p> <ul style="list-style-type: none"> ❖ Understand, recite and enjoy the poem. ❖ Understand the usage of the concepts of grammar appropriately. 	<ul style="list-style-type: none"> ❖ Poem to be taught with voice modulation and expression ❖ Worksheets for the recapitulation of the related chapters of Grammar 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Enhance the linguistic skills. ❖ Enjoy, recite and appreciate the poem with intonation. ❖ Develop the power of imagination and creativity. ❖ Understand, Identify and use the concepts of Grammar (sentence types, questions and commands). 	<ul style="list-style-type: none"> ❖ Slogan writing activity on “Save our Planet.” (On A4 sheet)
JULY	<p>READER:</p> <ul style="list-style-type: none"> ❖ Ashraf’s Invention (Story) ❖ Gymnastic Clock (poem) <p>GRAMMAR:</p> <ul style="list-style-type: none"> ❖ Parts of Speech ❖ Common & Proper Nouns ❖ Abstract & Collective Nouns ❖ Countable/ Uncountable Nouns ❖ Noun: Number ❖ Noun: Gender 	<p>Students will:</p> <ul style="list-style-type: none"> ❖ Understand and develop an interest in reading. ❖ Develop language skill ❖ Understand, recite and enjoy the poem. ❖ Understand the usage of the concepts of grammar appropriately. 	<ul style="list-style-type: none"> ❖ Story discussion ❖ Poem would be taught with voice modulation and expression ❖ Revision with the help of worksheets on the related chapters of Grammar 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Read, understand, comprehend and interpret the text. ❖ Enhance the linguistic skills. ❖ Enjoy, recite and appreciate the poem with intonation. ❖ Develop the power of imagination and creativity. ❖ Understand, identify and use the concept of Grammar (Parts of Speech, Common & Proper Nouns, Abstract & Collective Nouns, Countable/Uncountable Nouns, Nouns: Number and Gender). 	<ul style="list-style-type: none"> ❖ Find out any one eco-friendly product/machine /device. Paste its picture on A4 sheet and write about it in short.
AUG	<p>READER:</p> <ul style="list-style-type: none"> ❖ A Grain of Rice ❖ The Angry Dragon (Graphic Story) <p>GRAMMAR:</p> <ul style="list-style-type: none"> ❖ Adjectives ❖ Degrees of Comparison ❖ Informal Letter ❖ Pronouns 	<p>Students will:</p> <ul style="list-style-type: none"> ❖ Understand and develop an interest in reading. ❖ Develop language skill ❖ Understand and identify the use of concepts of grammar in the context. 	<ul style="list-style-type: none"> ❖ Stories would be discussed with the explanation of word meanings and the moral ❖ Worksheets to be given on the related chapters 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Read, understand, comprehend and interpret the text. ❖ Enhance the linguistic skills. ❖ Understand, Identify and use the concepts of Grammar (Adjectives and Degrees of Comparison, Pronouns) ❖ Learn and practice the format of 	

			of Grammar	informal letter.	
SEPT	<p>MID TERM REVISION</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> ❖ Articles ❖ Paragraph Writing 	<p>Students will:</p> <ul style="list-style-type: none"> ❖ Understand and develop an interest in reading. ❖ Develop language skill. ❖ Understand and identify the use of grammar in the context. 	<ul style="list-style-type: none"> ❖ Worksheets to be given on the related chapters of Grammar 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Enhance the linguistic skills. ❖ Understand, Identify and use the concepts of Grammar (Articles) ❖ Frame sentences independently. 	<ul style="list-style-type: none"> ❖ Finger Puppet making
OCT	<p>READER:</p> <ul style="list-style-type: none"> ❖ My Frog Recycles All His Trash (Poem) <p>GRAMMAR:</p> <ul style="list-style-type: none"> ❖ _ Verbs ❖ Tenses 	<p>Students will:</p> <ul style="list-style-type: none"> ❖ Understand and develop an interest in reading. ❖ Develop language skill ❖ Understand, recite and enjoy the poem. ❖ Understand and identify the use of grammar in the context. 	<ul style="list-style-type: none"> ❖ Poem would be taught with voice modulation ❖ Worksheets to be given on the related chapters of Grammar ❖ Art Integration 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Read, understand and comprehend the poem. ❖ Enhance the linguistic skills. ❖ Understand, Identify and use the concepts of Grammar (Verbs and Tenses). 	<ul style="list-style-type: none"> ❖ Slogan writing activity on 3Rs - Reduce, Reduce and Recycle on A4 sheet.
NOV	<p>READER:</p> <ul style="list-style-type: none"> ❖ Sour Grapes (Poem) ❖ The Clever Old Woman <p>GRAMMAR:</p> <ul style="list-style-type: none"> ❖ Subject Verb Agreement ❖ Adverbs 	<p>Students will:</p> <ul style="list-style-type: none"> ❖ Understand and develop an interest in reading. ❖ Develop language skill ❖ Understand and identify the use of concepts of grammar in the context. 	<ul style="list-style-type: none"> ❖ Story and poem would be discussed with the explanation of word meanings and the moral ❖ Worksheets to be given on the related chapters of Grammar ❖ Smart board 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Read, understand, comprehend and interpret the text. ❖ Enhance the linguistic skills. ❖ Develop the power of imagination and creativity. ❖ Understand, Identify and use the concept of Grammar (Subject-verb agreement in sentences, Usage of is-am-are, was-were, has-have, do-does; Adverb and its types). 	

DEC	<p>READER:</p> <ul style="list-style-type: none"> ❖ Gemma <p>GRAMMAR:</p> <ul style="list-style-type: none"> ❖ Prepositions ❖ Conjunctions ❖ Picture Composition 	<p>Students will:</p> <ul style="list-style-type: none"> ❖ Understand and develop an interest in reading. ❖ Develop language skill and creativity <p>Understand and identify the use of concepts of grammar in the context.</p>	<ul style="list-style-type: none"> ❖ Story would be discussed with the explanation of word meanings and the moral ❖ Worksheets to be given on the related chapters of Grammar 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Develop oratory skills and self-expression. ❖ Enhance the linguistic skills and creativity. ❖ Understand, Identify and use the concept of Grammar (Prepositions and Conjunctions) ❖ Frame sentences independently 	<ul style="list-style-type: none"> ❖ Paste a picture of a rainforest of India. Write few lines on it and also about an animal that lives in it.
JAN	<p>GRAMMAR:</p> <ul style="list-style-type: none"> ❖ Notice writing ❖ Formal Letter ❖ Comprehension 	<p>Students will:</p> <ul style="list-style-type: none"> ❖ Understand and develop an interest in reading. ❖ Develop language skill and creativity. ❖ Understand, recite and enjoy the poem. ❖ Understand and identify the use of grammar in the context. 	<ul style="list-style-type: none"> ❖ Format of notice and formal letter would be given ❖ Worksheets to be given on comprehension 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Enhance the linguistic skills. Understand, Identify and use the concepts of Grammar. ❖ Understand and practice the format of notice, formal letters based on the given specimen). 	
FEB	<ul style="list-style-type: none"> ❖ Revision for Final Term 	<p>Students will:</p> <ul style="list-style-type: none"> ❖ Recapitulation of all the details of the topic. ❖ Preparation for the examination. 	<p>Recapitulation with the help of worksheets.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Recall and revise concepts. ❖ Prepare for examination ❖ Understand, Identify and recapitulate the concepts taught. 	
MARCH	<p>FINAL TERM ASSESSMENT</p>				

SUBJECT – HINDI**TEXT BOOK – पावनी (Blueprint Education)****TEACHER'S NAME – DALJEET KAUR**

Month	Content	Objectives	Methodology	Expected Learning Outcomes	Activities
अप्रैल मई	1 बिना कहे ही (कविता) 2 गोनू झा की कुशती (हास्य कथा) 3 वचन 4 पर्यायवाची शब्द 5 'र' के रूप 6 चित्र वर्णन	1 हाव- भाव एवं लय के साथ कविता का सस्वर वाचन करना। 2 मदद की भावना का विकास	1 कविता का सस्वर आदर्श पठन 2 श्यामपट्ट कार्य, 3 अभ्यास-पत्र 4 गतिविधि 5 श्यामपट्ट पर आदर्श चित्र वर्णन करवाया जाएगा।	1 शुद्ध उच्चारण, भाव-लय के साथ कविता का सस्वर वाचन। 2 बिना कहे सभी की मदद करना। 3 सभी जीवों के दुख-दर्द को दूर करने का प्रयास करना। मानव सेवा को अपना कर्तव्य मानना। 4 बुद्धि और चतुराई से काम लेना, मनोबल बनाए रखना। 5 भाषा तथा व्याकरण के नियमों की जानकारी प्राप्त कर पाएँगे।	कविता वाचन
जुलाई	7 रक्त की कहानी (संवाद) 8 अनेक शब्दों के लिए एक शब्द 9 संज्ञा 10 मुहावरे	1 पठन कौशल का विकास 2 शरीर में रक्त की कमी को दूर करने के उपायों को जान पाना।	1 पाठ का सस्वर आदर्श पठन 2 अभ्यास पत्र 3 श्यामपट्ट कार्य 4 गतिविधि	1 रक्त की उपयोगिता को समझकर रक्तदान करने के लिए प्रेरित होना। 2 शुद्ध उच्चारण के साथ पाठ का सस्वर पठन। 3 शब्द- कोष में वृद्धि।	व्याकरण से संबंधित गतिविधि
अगस्त	11 वृक्ष (पठन) 12 सच्चाई का उपहार (कहानी) 13 संज्ञा के भेद 14 अनुच्छेद लेखन	1 पठन कौशल का विकास 2 अपने स्कूल को सुंदर बनाना, सच्चाई के रास्ते पर चलना।	1 पाठ का सस्वर आदर्श पठन 2 अभ्यास पत्र 3 श्यामपट्ट कार्य 4 गतिविधि	1 सच्चाई की परख करने की क्षमता प्रदान करना। 2 लेखन कौशल का विकास 3 भाषाई कौशल का विकास	
सितम्बर	15 मोर-भारत का राष्ट्रीय पक्षी (जीव-जगत) 16 स्वच्छता सर्वोपरि (नाटक) 17 सर्वनाम	1 बच्चों को सच्चाई के रास्ते पर चलने के लिए प्रेरित करना। 2 राष्ट्र पक्षी की विशेषताओं के बारे में जान पाना। 3 स्वच्छता के प्रति जागरूक करना।	1 शुद्ध उच्चारण के साथ पाठ का सस्वर पठन 2 अभ्यास पत्र, गतिविधि	1 पक्षियों की रक्षा एवं उनसे प्यार करना। 2 अभिनय कला का विकास 3 स्वच्छता की महत्त्वता को समझना तथा अपने जीवन में उसे अपनाना। 4 भाषाई कौशल का विकास	नाटक मंचन विषयानुसार विचारों की अभिव्यक्ति

Month	Content	Objectives	Methodology	Expected Learning Outcomes	Activities
अक्टूबर	18 फ्यूली (लोककथा) 19 सर्वनाम के भेद 20 गिनती	1 पशु-पक्षियों के प्रति प्रेम की भावना का विकास। 2 विशेषण शब्दों का ज्ञान 3 भाषा कौशल का विकास।	1 अभ्यास पत्र तथा गतिविधि द्वारा शब्दों के विशेषण रूपों की जानकारी दी जाएगी। 2 पाठ का आदर्श पठन, श्यामपट्ट कार्य 3 गतिविधि	1 फ्यूली पुष्प के बारे में जान सकेंगे, फूलदेई त्योहार के बारे में जान सकेंगे। 2 हिंदी के अंकों तथा शब्दों में गिनती लिख पाएँगे।	सर्वनाम से संबंधित गतिविधि
नवम्बर	21 एक पत्र (पत्र) 22 रिक्की-टिक्की टैवी (कहानी) 23 विशेषण 24 पत्र लेखन	1 गाँव के रहन सहन से परिचित होना। 2 पत्र लेखन कौशल का विकास	1 पाठ का आदर्श पठन 2 जीवन में अच्छी बातों को ग्रहण करना बताया जाएगा। 3 गतिविधि	1 पत्र लिखने का कौशल सीख सकेंगे। 2 ग्रामीण जीवन के बारे में जान पाएँगे। 3 जीवों के प्रति दया भावना का विकास। 4 विशेषण शब्दों तथा उनके भेदों की पहचान कर सकेंगे।	विशेषण से संबंधित गतिविधि
दिसम्बर	25 डॉ० विश्वेश्वरैया 26 अनौपचारिक पत्र 27 ये पल जाते यहीं ठहर (पठन)	1 रचनात्मक लेखन का विकास 2 डॉ० विश्वेश्वरैया के जीवन से सीख 3 हर पल को आनंद के साथ जीने की कला का विकास।	1 पाठ का आदर्श पठन 2 संसाधनों की उपयोगिता को समझाया जाएगा। 3 गतिविधि	1 शुद्ध उच्चारण के साथ पाठ का सस्वर पाठ। 2 समय के महत्त्व को समझ सकेंगे।	पत्र लेखन से संबंधित गतिविधि
जनवरी	28 चित्र कथा 29 विलोम 30 लिंग	1 रचनात्मक कौशल का विकास 2 शब्द कोश में वृद्धि	1 चित्र को पढ़कर कथा लिखने का अभ्यास।	1 चित्रों को समझकर कहानी बना पाएँगे। 2 शब्दों के लिंग तथा विलोम रूपों की जानकारी।	कहानी लेखन
फरवरी	पुनरावृत्ति				

SUBJECT: Mathematics
TEXT BOOK: Cambridge Maths
TEACHER : Manisha Sharma

MONTH	CHAPTER/CONTENT	OBJECTIVES The learners may be provided opportunities and encouraged to:	METHODOLOGY	EXPECTED LEARNING OUTCOMES The learners will be able to:	ACTIVITIES
APRIL	Number System <ul style="list-style-type: none"> • Indian Place Value System (up to Lakhs) • Forming and Comparing Numbers up to Six Digits • Successor and Predecessor of Numbers • Rounding Numbers to the Nearest 10, 100, and 1,000 • Reading and Writing Roman Numerals up to 40 • Converting Hindu-Arabic Numerals to Roman Numerals and Vice Versa 	<ul style="list-style-type: none"> • Understand the Indian Place Value System up to lakhs. • Identify, build, and compare numbers up to six digits. • Determine the successor and predecessor of given numbers • Round off numbers to the nearest 10, 100, and 1000. • Read and write Roman numerals up to 40. • Convert Hindu-Arabic numerals into Roman numerals and vice versa. 	Worksheets related to the topic Art Integration Oral Discussion Story and Rhyme based explanation	<ul style="list-style-type: none"> • Accurately represent numbers in the Indian Place Value System. • Construct and compare six-digit numbers using place value concepts. • Find the successor and predecessor of a given number. • Round off numbers correctly to the nearest 10, 100, and 1000. • Read and write Roman numerals up to 40 with accuracy. • Convert between Hindu-Arabic and Roman numerals correctly. 	Activity based on Rounding off numbers with real-world examples. Learning Rounding Rules using a Rounding Rhyme Mnemonics – Technique to memorize Roman numerals.

MAY	Addition & Subtraction <ul style="list-style-type: none"> Addition of large numbers with regrouping Word problems and everyday problems 	<ul style="list-style-type: none"> Addition of large numbers with regrouping Solve real-life and mathematical word problems involving addition. 	Worksheets based on concept of addition and subtraction	<ul style="list-style-type: none"> Learn to state the properties of addition Learn addition of large numbers with regrouping Acquire the skill of addition to solve word problems and everyday problems 	Mental Maths
JULY	Subtraction Cond... <ul style="list-style-type: none"> Subtraction of large numbers with regrouping Word problems and everyday problems Multiplication <ul style="list-style-type: none"> Multiplication by 2 & 3 digit numbers Short cut method to multiply by 10, 100, 1000 etc. Apply multiplication to solve word problems and everyday problems 	<ul style="list-style-type: none"> Subtraction of large numbers with regrouping Solve real-life and mathematical word problems involving subtraction. State the properties of multiplication Use short cut method to multiply by 10, 100, 1000 etc. Multiply and solve word problems and everyday problems 	Story Based explanation Worksheet using mathematical operation ie multiplication	<ul style="list-style-type: none"> Learn to state the properties of subtraction Learn subtraction of large numbers with regrouping Acquire the skill of subtraction to solve word problems and everyday problems Develop understanding of multiplication. They will be able to visualize a variety of methods useful for approaching real life problems 	Solving Cross Word Puzzles

<p>AUGUST</p>	<p>Division</p> <ul style="list-style-type: none"> • Division of 3 or 4 digit by 1 & 2 digit numbers • Short-cut method to divide by 10, 100, 1000 etc. • Word problems and everyday problems <p>Geometry</p> <ul style="list-style-type: none"> • Drawing line segments • Point, Line, and Ray • Polygons and its types • Draw a circle using compass • Circle and its various parts • Relationship between the radius of a circle and its diameter • Learns to identify symmetrical and non-symmetrical shapes 	<ul style="list-style-type: none"> • Express the properties of division • Divide by 2-digit numbers • Apply the shortcut method of division by 10,100 and 1000 • Solve word problems and everyday problems • Understand the meaning of remainder in the problem • Define point, line, line segment and ray. • Develop the understanding of polygon and their types • Draw the circle using a compass • Express the relationship between radius and diameter. • Draw a circle of the given radius and diameter • Identify symmetrical figures 	<p>Introduction through an activity.</p> <p>Worksheet related to the topic.</p> <p>Art Integration</p> <p>Activity based on drawing circles and to show all parts learnt (Learns to draw the circle using compass and able to differentiate various parts)</p> <p>Worksheet related to the topic</p> <p>Art Integration</p>	<ul style="list-style-type: none"> • Understand the properties of Division • Learn to divide 4-digit numbers by 1 & 2 digit numbers • Learn to use the easy method to divide by 10, 100, 1000 etc. • Solve word problems involving division • Learn to make and measure line segments • Develop the understanding of points, line, line segments and rays • Learn various types of polygons with their names • Learn to draw the circle using compass • Learn to find centre of a circle • Understand the relationship between the radius of a circle and its diameter • Able to draw line of symmetry in different patterns 	<p>Math About me: Use Mathematical Operations to describe about yourself</p> <p>Draw circles of various radii using compass</p>
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SEPTEMBER	REVISION FOR MID TERM EXAM MID TERM EXAM				
OCTOBER	Playing with Numbers <ul style="list-style-type: none"> • Divisibility Rules • What are factors and multiples • Finding factors and multiples of a number • Prime and Composite numbers • Draw factor tree to find prime factors 	<ul style="list-style-type: none"> • Develop the understanding of factors and multiples • Find factors /common factors and multiples of a number • Develop the understanding of Prime and composite numbers • Draw a factor tree for the given numbers 	Worksheet based on the concept Oral Discussion Art Integration	<ul style="list-style-type: none"> • Learn to find the unit cost and multiple cost • Understand Factors and Multiples of a number. • Identify Prime and Composite Numbers • Find prime factors by building a factor tree 	Sieve of Eratosthenes – Use a number chart to cross out multiples and identify prime numbers.
	Fractions <ul style="list-style-type: none"> • Concept of Fraction • Different types of fractions and Concept of Equivalent Fractions • Conversion of Mixed fractions into Improper Fractions and vice versa • Reduction of fraction to its lowest form • Comparison of Like Fractions and its addition and subtraction 	<ul style="list-style-type: none"> • Learn different kinds of fractions • Compare like fractions • Reduce fractions to simplest form • Add and subtract like fractions • Convert improper into mixed and vice versa • Use fractions in real life situations 	Worksheets Oral discussion Art Integration	<ul style="list-style-type: none"> • Understand part of a whole • Understand different kinds of fractions • Generate fractions equivalent to a given fraction • Solve different problems related • Find the cost of given objects (1Kg, 1/2kg, 1/4Kg and 3/4Kg) by mock shopping 	Paint the Equivalent Fractions – Shade different shapes to show equivalent fractions.

	<ul style="list-style-type: none"> • Word Problems and everyday problems 				
NOVEMBER	Decimals <ul style="list-style-type: none"> • Place value of decimal numbers • Expanded form of decimal numbers • Like and Unlike decimals • Conversion of decimal numbers to fractions and vice versa 	<ul style="list-style-type: none"> • Understand the meaning of decimals • See the similarities and differences between fractions and decimals • Identify place value of decimals • Know the method of conversion of decimal numbers into fractions and vice versa 	Worksheets and Oral discussion Art Integration	<ul style="list-style-type: none"> • Analyze that decimals are yet another way of looking at parts of a number. • Relate decimals through fractions 	Colouring 1 X 10 and 10 x 10 grids to visually represent tenths and hundredths.
	Measurement <ul style="list-style-type: none"> • Different units of length, weight and capacity and relation between these units • Conversion of bigger units to smaller units and vice-versa • Addition and subtraction of length weight and capacities • Word problems and everyday problems 	<ul style="list-style-type: none"> • Understand the basic units of length, weight and capacity • Find the relation between the units • Convert bigger units to smaller units and vice-versa • Apply the learnt skills in day-to-day life situations 	Worksheets related to the topic. Oral discussion	<ul style="list-style-type: none"> • Express the importance of metric units of measurement in our daily life • Use appropriate units for solving problems related to the metric system 	

DECEMBER	Mensuration <ul style="list-style-type: none"> • Meaning of Perimeter and Area • Finding Perimeter of the missing side • Methods to find Perimeter and Area of the given shapes • Finding area of a rectangle and square 	<ul style="list-style-type: none"> • Understand the concept of area and perimeter • Find the perimeter and area of the given figures • Solve problems based on area and perimeter 	Worksheets Oral discussion Art Integration	<ul style="list-style-type: none"> • Understand the meaning of Fields (area) and Fences (perimeter) • Calculate the total length of the boundary of shapes • Compare the computation of area and perimeter • Find the number of squares inside a regular shape using 1 sq cm paper • Solve day life problems related to area and perimeter 	Use square tiles to fill a rectangle and count to find its area.
	Time <ul style="list-style-type: none"> • Reading the time to the exact minute • Usage of a.m. and p.m. • Different ways of reading and writing time (using the words 'past' and 'to') • 24 hour clock. • Conversion 12-hour time to 24 hour time and vice-versa. • Calculation of duration of time and duration of days. • Leap Year 	<ul style="list-style-type: none"> • Read and tell time accurately to the exact minute. • Understand and correctly use a.m. and p.m. in relation to time. • Express time in different formats, including using 'past' and 'to'. • Read and interpret time in both 12-hour and 24-hour formats. • Convert between 12-hour and 24-hour time systems accurately. • Calculate the duration 	Worksheet and Oral Discussion	<ul style="list-style-type: none"> • Read the clock to the exact minute and state the time accurately. • Write and interpret time in both 12-hour and 24-hour formats. • Distinguish between a.m. and p.m. and apply them correctly. • Use 'past' and 'to' to describe time (e.g., 10 past 3, quarter to 7). • Accurately determine the duration between two given times. Calculate the number of days in a given period, including the concept of leap years. 	Story Based Discussion: Show how transport timetables use the 24-hour clock.

		<p>of time and days in different real-life scenarios.</p> <ul style="list-style-type: none"> Identify leap years and understand their significance in the calendar. 			
JANUARY	<p>Handling Data</p> <ul style="list-style-type: none"> Bar graphs and Pie Charts 	<ul style="list-style-type: none"> Read and interpret Bar and Pie Chart Construct Pie Chart 	<p>Worksheet</p> <p>Oral Discussion</p> <p>Art Integration</p>	<ul style="list-style-type: none"> Able to explore, read and interpret Bar Graphs and Pie Charts 	<p>Construction of a Pie Chart for the given data</p>
FEBRUARY	Revision for Final Term				
MARCH	Final Term Commences				

SUBJECT: WORLD AROUND US

TEXTBOOK: HEADLIGHTS

TEACHER: Ms. KAMNA SHARMA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	CH 1 CARING FOR OTHERS (Activity)	<ul style="list-style-type: none">To enable the learners to describe relationships in family and community.To develop a helping attitude towards the elderly.To feel gratitude towards others	Discussion, Explanation, Written work, Audio-visual	The students will talk about various relationships, have gratitude and appreciate whatever they have.	Card making
	CH 2 PLANTS OUR GREEN FRIENDS	<ul style="list-style-type: none">To understand and learn the structure of a green leaf.To understand the process of photosynthesis in green leaves.To appreciate the interdependence between plants and animals and the flow of energy between them.		Learners will tell about structure of leaf and talk about process of photosynthesis .	Drawing the structure of a leaf and parts of plants.
MAY	CH 3 ADAPTATIONS IN PLANTS	<ul style="list-style-type: none">To identify different habitats and their features.To explain how different plants are adapted to their habitats.	Discussion, Explanation, Written work, Audio-visual	They will talk about adaptations in plants and classify different types of	Pasting pictures of various plants in the notebook.

		<ul style="list-style-type: none"> To classify aquatic plants, insectivorous and terrestrial plants. 		plants based on their habitat.	
JUNE		SUMMER VACATION			
JULY	<p>CH 4 FOOD AND HEALTH</p> <p>CH 5 DIGESTING FOOD</p>	<ul style="list-style-type: none"> To enable the learners to know the different nutrients present in food and to know their functions. To enable students to draw and identify different internal organs of the human digestive system. To know the concept of a balanced diet. To identify various body organs and their functions in the digestive system To list important healthy eating habits 	<p>Lecturing, Discussion, Explanation, Written work, Audiovisual.</p> <p>Lecturing, Discussion, Explanation, Written work, Audiovisual</p>	<p>The students will tell the names of different foods and identify different internal organs of the human digestive system.</p> <p>Students will tell the functions of body organs and, importance of eating healthy</p>	<p>Drawing pictures of different food items and the digestive system of man.</p>
PERIODIC TEST 1		<ul style="list-style-type: none"> To identify how reproduction happens 	<p>Lecturing, Discussion,</p>		<p>Song related to animals.</p>

<p>OCTOBER</p>	<p>CH 11 OUR NATURAL RESOURCES</p>	<ul style="list-style-type: none"> • To identify and categorize natural and human-made things • To identify exhaustible and inexhaustible resources • To suggest conservation measures 	<p>Lecturing, Explanation, Written work, Audiovisual.</p>	<p>Learners will talk about natural resources and speak about them.</p>	<p>Show and tell</p>
<p>NOVEMBER</p>	<p>CH 12 SOIL EROSION AND CONSERVATION</p>	<ul style="list-style-type: none"> • To describe how soil is formed • To classify soil into different types • To list causes, effects and prevention of soil erosion 	<p>Lecturing, Explanation, Written work, Audiovisual.</p>	<p>Students will talk about soil formation, as well as the causes and ways to prevent soil erosion.</p>	<p>Reduce, reuse, and recycle from household treasure.</p>
<p>NOVEMBER</p>	<p>CH 13 AIR AND WATER</p>	<ul style="list-style-type: none"> • To explain the properties and the components of air • To describe the stages of the water cycle. • To classify precipitation and its form. • To categorise impurities in water and learn methods to remove impurities from water. 	<p>Lecturing, Explanation, Written work, Audiovisual.</p>	<p>Learners will talk about the properties and components of air. Also, they will talk about the water cycle.</p>	<p>Experiments to understand the properties of air</p>
	<p>CH 14 FORCE, WORK AND ENERGY</p>	<ul style="list-style-type: none"> • To describe force. • To identify types of force. • To define work and energy. 	<p>Discussion , Lecturing, Explanation, Written work, Audiovisual.</p>	<p>Children will talk about force , types of force and work and energy.</p>	<p>Listing ten simple machines and their uses.</p>

<p>DECEMBER</p> <p>PERIODIC TEST 2</p>	<p>CH 15 PHYSICAL FEATURES OF INDIA</p>	<ul style="list-style-type: none"> • To explain the characteristics of each physical feature of India and understand their importance • To describe the impact of each physical feature on the life of people living there 	<p>Discussion , Lecturing, Explanation, Written work, Audiovisual.</p>	<p>Learners will talk about India and its physical features.</p>	<p>Map work</p>
<p>JANUARY</p>	<p>CH 16 FORESTS IN INDIA (ACTIVITY)</p>	<ul style="list-style-type: none"> • To explain different types of forests and identify their location • To suggest measures for the conservation of forests and wildlife • To locate different wildlife sanctuaries and national parks on a map 	<p>Discussion, Lecturing, Explanation, Written work, audiovisual.</p>	<p>Learners will talk about forests and their types. locate different wildlife on the map of India.</p>	<p>Poster making on conservation of forests.</p>

	CH 18 OUR GOVERNMENT	<ul style="list-style-type: none"> • To explain the functioning of government at the three levels • To list the function and identify the source of income of local self-government • To explain the objective of the midday meal 	Discussion, Explanation, Written work, Audio-visual	Learners will talk about three levels of government and about local government and its functioning .	
FEBRUARY	REVISION FOR FINAL TERM	<ul style="list-style-type: none"> • To enable the learners to revise various topics. 	Worksheets , oral , written.	Learners will talk about three levels of government and about local government and its functioning .	
MARCH		FINAL TERM EXAMINATION			

SUBject : Computer Applications

Teacher: Ms. Jyoti Srinivas

MONTH	TOPIC	OBJECTIVE	METHODOLOGY	LEARNING OUTCOME
APRIL –MAY	<p><u>Unit-1</u> Storage Units Computer Memory Types Of Pimary Memory Storage Devices</p> <p><u>Pratical Topic-Unit-2</u> <u>More about Windows OS</u></p> <ul style="list-style-type: none"> ➤ Changing desktop background ➤ Knowledge of maximize, minimize and restore button. ➤ Recapitulation of the concept of folder. ➤ Saving file in a folder. ➤ Deleting and restoring of folder. 	<p>To provide knowledge on memory of computer and different storage devices which can be used in computer system</p> <p>To provide knowledge on files and folders</p> <p>To provide knowledge on how files can be arranged systematically in a folder</p>	<ul style="list-style-type: none"> ➤ Test of previous knowledge ➤ Classroom Discussion ➤ Practical Demonstartion ➤ Lab Practice 	<p><u>Unit-1</u> Students should be able to gather knoledge on memory units.</p> <ul style="list-style-type: none"> ➤ They should be abe to understand the concept of bit and byte ➤ Students should be able to undersstand the concept f RAM and ROM ➤ Students should be able to understand about the usage of different storage devices <p><u>Practical Topic-Unit-2</u></p> <ul style="list-style-type: none"> ➤ Students should be able to know about the basic features of windows. ➤ Students should be able to create their folders, rename folders, deete and restore folders ➤ Students should be able to orgnize their files systematically in a folder.
JULY	<p><u>Unit -3 Introduction of Microsoft OfficePower Point</u></p> <ul style="list-style-type: none"> ➤ What is presentation ➤ Starting MS Power Point ➤ Developing Title slide ➤ Use of Common slide layouts 	<p>To provide knowledge on all the basic features of MS POWERPOINT</p>	<ul style="list-style-type: none"> ➤ Test of previous knowledge ➤ Practical Demonstartion ➤ Lab Practice 	<p><u>Practical Topic Unit -3</u></p> <ul style="list-style-type: none"> ➤ Students should be able to use all the basic features of MS POWERPOINT

	<ul style="list-style-type: none"> ➤ Working on multiple slides ➤ Navigating between slides ➤ Creating and Saving a Presentation 			
AUGUST	<p><u>Unit -3 More on Microsoft Office Power Point</u></p> <ul style="list-style-type: none"> ➤ Formatting Text in a slide ➤ Adding images to a presentation ➤ Slide animation ➤ Running a slide show ➤ Closing and exiting a presentation <p><u>Project Work:</u> Design A Prsentation On The Topic- India My Country</p>	<p>To provide knowledge on making presentation using all animations.</p> <p>To provide knowledge on how to create small projects in MS POWERPOINT</p>	<ul style="list-style-type: none"> ➤ Practical Demonstartion ➤ Lab Practice 	<p><u>Practical Topic Unit -3</u> Students should be able to use all the basic features of MS POWERPOINT and should be able make the presentation on any topic on their own</p>
SEPTEMBER	Revision For Mid Term			To make students comfortable with the concept
OCTOBER	<p><u>Unit -4 Introduction To HTML</u></p> <ul style="list-style-type: none"> ➤ Meaning of HTML ➤ Use of HTML ➤ HTML Skelton ➤ HTML Tags <ul style="list-style-type: none"> • Opening tag • Closing tag ➤ HTML Tags Basic tags- Head,Title,Body Formatting tags Bold,Italic,Underline 	<p>To provide knowledge on different HTML tags.</p> <p>To give proper practice of all basic HTML tags for designing a webpage</p>	<ul style="list-style-type: none"> ➤ Practical Demonstartion ➤ Lab Practice 	<p><u>Practical Topic Unit -4</u> Students should be able to create small webpages using different HTML tags</p>

NOVEMBER	<u>Unit-6 More on Scratch 3.0</u> <ul style="list-style-type: none"> ➤ Basics of the scratch interface ➤ Add characters, backgrounds and ➤ draw objects 	To develop coding and computational thinking	Practical Demonstartion Lab Practice Coding And Comutational Thinking	<u>Pratical Topic Unit -6</u> Students should be able to work confidently with backgrounds, characters and objects on scratch projects
DECEMBER	<u>Unit-6 More on Scratch 3.0</u> <ul style="list-style-type: none"> ➤ Character sensing ➤ Pen drawing 	To develop coding and computational thinking	Practical Demonstartion Lab Practice Coding And Comutational Thinking	<u>Pratical Topic Unit -6</u> Students should be able to create small projects using scratch commands which they have learned
JANUARY	<u>Unit-6 More on Scratch 3.0</u> <ul style="list-style-type: none"> ➤ Create copies of characters ➤ Position and resize characters on stage ➤ Movements of Sprite and animating the sprite <u>Unit-7 IoT And Smart Living (AI)</u> Meaning of AI and its types Some popular AI Powered apps. Basic of the Internet of Things and its applications Smart Homes Benefits of Smart Homes Devices in Smart Homes	To develop coding and computational thinking To provide knowledge on how to create small projects in Scratch To provide knowledge on Artificial Intelligence To provide knowledge on Smart Homes and its benefits To provide knowledge on differerent devices which can be used in smart homes	Practical Demonstartion Lab Practice Coding And Comutational Thinking Test of previous knowledge Classroom Discussion	<u>Pratical Topic Unit -6</u> Students should be able to animate the sprite with the help of costumes. <u>Unit -7</u> Students should be able to gather knowledge on mening of AI and its types(Weak,Strong and Super AI) Students should be able to understand the concept of Smart Homes Students should be able to gather knowledge on benefits of Smart Homes Students should be able to gather knowledge on differerent devices which can be used in smart homes
FEBRUARY	Revision			

SUBJECT: MYSTICLAND
TEXT BOOK: MYSTICLAND 4
TEACHER : MS. NATASHA JHAMB

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	<u>UNIT-I THE WORLD</u> 1. All about Countries	To introduce learners to 25 different countries, their capitals, currencies and flags.	Class Discussion	The students will understand the basic facts from the book and gain the ability to draw a mental picture of the country from the facts. Multi-dimensional learning ability will be developed.	World quiz Let's design a flag
	2. Seven wonders of the ancient world The Taj Mahal Story	To introduce learners to the seven wonders of the ancient world. They will also be introduced to the historical background and significance of Taj Mahal.	Multimedia Explanation	The students will learn about the history and background of seven wonders of the ancient world. They will learn to appreciate the ancient work of art.	Brochure
MAY	2. Seven wonders of the ancient world The Taj Mahal Story	To introduce learners to the seven wonders of the ancient world. They will also be introduced to the historical background and significance of Taj Mahal.	Class Discussion Explanation	The students will learn about the historical significance, architectural features, cultural importance of seven wonders of the ancient world. They will learn to appreciate the ancient work of art.	Quiz time
	<u>UNIT- II ENVIRONMENT</u> 3. A trip to the desert	To introduce students to the geographical features and climate of desert	Audio Visual	The students will learn about the diversity of deserts	Quiz time

	Deserts of India	region. To explore the flora and fauna of the deserts.		landscape. They will be able to understand and analyse the challenges faced by the desert ecosystem.	
JULY	<u>UNIT- III SCIENCE AND TECHNOLOGY</u> 4.A starry sky	To introduce learners to the lifecycle of stars. Learners will also explore the characteristics of supernova and constellations.	Class discussion	The students will get in-depth knowledge about the celestial bodies of universe.	Quiz time
	<u>UNIT-IV FAMOUS PEOPLE</u> 5.Kings and Queens	To acquaint learners about the famous Kings and Queens of the world.	Audio Visual	The students will learn about the historical significance of monarchs, their impacts on governance and society, the dynamics of power and the cultural and political legacies they have left behind.	Storytime!

AUGUST	UNIT -V SPORTS AND ENTERTAINMENT		Class discussion	The students will get in- depth knowledge about the historical origins and development of various ancient sports, recognizing, their cultural significance, analysing their impact on society and exploring the evolution of sports over time.	Quiz time
	6.The oldest sports	To acquaint learners to the oldest sports in the world.	Explanation		
	7. Entertain me!	To introduce learners to the oldest forms of entertainment.	Audio Visual	The students will learn about historical evolution of entertainment, exploring, and various ancient forms of entertainment.	

SEPTEMBER	REVISION FOR MID TERM	REVISION FOR MID TERM	REVISION FOR MID TERM	REVISION FOR MID TERM	REVISION FOR MID TERM
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OCTOBER	<u>UNIT-VI LITERATURE AND LANGUAGE</u> 8. The Mystical speak in palindromes	To introduce learners to the concept of palindromes.	Class discussion Audio visual	The students will learn about the usage of palindromes.	Quiz Time
NOVEMBER	<u>UNIT VII THE INDIA STORY</u> 9.The Mysticals visit India	To acquaint learners to the history of man-made landmarks and natural wonders.	Class discussion Explanation Audio Visual	The students will learn to appreciate the diversity of India.	Quiz time
DECEMBER	<u>UNIT VIII VALUES</u> 10. How to banish an angry morning	To acquaint students with different types of values.	Class discussion Quiz Explanation Audio Visual	The students will analyse the impact of values on societal norms culture and institutions. Critical thinking and Ethical reasoning skills will also be developed.	Kindness Mug
JANUARY	CURRENT AFFAIRS	To help students stay informed about current events, develop critical thinking and connect real world happening	Class discussion Quiz Explanation	Students will stay informed about current events, think critically about their impact and express their views confidently.	Quiz time

		with their studies.	Audio Visual		
FEBRUARY	REVISION FOR FINAL TERM		REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM

SUBJECT:- ART (BOOK :- PACBOOK ELITE)

TEACHER :- MS. KHUSHI SHARMA

		TOPICS	OBJECTIVES	METHODOLOGY	LEARNING OUTCOME	ACTIVITY	
<i>April-May</i>	Art Basics	ArtFile					Theme Based
		1	Colour Theory	Understand primary and secondary colours.	Observational	Identify and mix colours correctly	
		2	Village Scene (27)	Depict rural life in art.	Perspective	Understand village elements and culture	
		3	Landscape (14)	Draw and shade natural scenery.		Improve perspective and composition skills.	
	4	SpaceScene (9)	Illustrate planets, stars, and space.	Explore imagination and cosmic elements			
	Craft	1	Handprint Activity (44)	Create designs using handprints.	Impression	Enhance creativity with textures.	
		2	Card Making (23)	Design and decorate greeting cards.	Crafting	Develop artistic and presentation skills	
3		Book Mark (40)	Create a decorative bookmark.	Origami	Learn craft and design techniques.		
<i>July</i>	Still Life	ArtFile					Theme Based
		1	Flower composition (6)	The objective of these artworks is to create detailed compositions inspired by nature and animals, helping students observe shapes, colors, and forms more closely. Through these activities, learners will enhance their artistic skills, develop creativity, and improve their ability to represent natural elements with accuracy and imagination.	Sketching	The outcome of these activities is to enhance students' observation skills and artistic techniques while depicting nature and animals. They will develop better control over drawing, shading, and coloring, allowing them to create visually appealing and detailed compositions.	
		2	Apple Composition (13)				
		3	Lotus Composition (17)				
	4	Tress					
Creatures	1	Toucans (3)		Drawing			

		2 Ducks (4)					
		3 Bird					
		4 Dolphin (8)					
		5 Fish (45)					
<i>August-September</i>	Traditional Art	ArtFile					Theme Based
		1 Madubani Art (18)	Learn intricate folk art detailing	Designing	Explore storytelling through Traditional Art		
		2 Mithila Art (43)					
	3 Warli Art (19)						
	Craft	1 Paper Quiling (41)	Create designs using paper strips.	Quiling Methods	Develop fine motor skills		
		2 Vegetable Printing (31)	Print patterns using vegetables	Impressionism	Experiment with natural textures		
2 Tribal Mask (34)		Design a traditional tribal mask.	Crafting	Learn cultural mask-making techniques.			
<i>October-November</i>	Designing	ArtFile					
		1 Paper Collage (47)	Create artwork using paper pieces.	Mix Media	Develop composition and cutting skills		
	2 Positive / Negative (7)	Explore contrast in art	Understand space and balance.				
	Craft	PacBook					
		1 Jungle (37)	Explore by using mixed media.	Mix Media	understand the experience of different medium		
		2 Fish Aquarium (36)					
3 Santa(39)							
4 Butterfly (42)							
<i>December-January - February</i>	Mix Media	PacBook					
		1 Teddy (5)	learn to draw patterns	Patterns Designs	Improve texture skills	Theme Based	
		2 Eyes (10)	Sketch expressive human eyes.	Pencil Shading	Understand eye shapes and details.		
3 Nose (11)	Learn to draw a realistic nose	Improve facial feature proportions					

	4	Portrait (12)	Create a human face drawing.		Understand symmetry and expressions.
	5	Black Buck (16)	Sketch and shade a blackbuck	Colouring	Observe animal anatomy and movement.
	6	Silhouette Painting (22)	Create contrast-based shadow art.		Learn light and dark balance.
	7	Book Cover Design (25)	Design a creative book cover.		Improve layout and composition skills.
Craft	1	Thread Painting (26)	Use threads to create patterns	Mix Media	Explore unique texture techniques.
	2	Leafy Creatures (30)	Make animals using leaves.		Develop creativity with nature.
	3	Dancing Girls (32)	Illustrate movement in dance forms		Understand posture and fluidity

SUBJECT: (DANCE)

TEACHER : MS.SRUTI BARUA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL-MAY	Pranam of bharatnatyam,basic steps,Asangyukta hastamudras,Aigiri Nandini.	To introduce students the expression ,enhancing balance ,strength agility and focus.	Inter-personal communication Practical demonstration	Students are expected to recognize and understand the meaning of mudras & dance steps.
JULY- AUGUST	Antariksh ki Pari	To introduce students with the basic steps & recognition . They will critically evaluate how melody, rhythm, and instrumentation contribute to the song's emotional impact and message.	Inter-personal communication Practical demonstration	Developing foundational skills in steps, mudras,rhythms , enhancing performance confidence & fostering a deeper understanding the story.
SEPTEMBER	MID TERM CLASS TEST	To introduce students with basic dancing skills, including bhumi pranam & mudras.	Inter-personal communication Practical demonstration	They will learn to dance in a group. They will develop an understanding of how dance can evoke feelings of enhancing balance & strength.

OCTOBER	Revision of Antariksh ki Pari	Expressing the emotion, simply taking delight in the movement itself on stage.	Inter-personal communication Practical demonstration	Students will dance with accurate rhythm and meter. They will demonstrate an understanding of the theme on stage.
NOVEMBER	DIWALI SONGS	To foster learning of basic dance, such as expression, rhythm, and body movement.	Inter-personal communication Practical demonstration	Students will demonstrate a deeper understanding of the subject matter being taught through the dance.
DECEMBER	SARASWATI VANDANA	To introduce students the basic dance steps such as enhancing balance, strength, agility & focus.	Inter-personal communication Practical demonstration	Students are expected to develop expressive dancing skills, conveying the emotions & expressions of Saraswati Vandana.
JANUARY	REVISION OF SARASWATI VANDANA	To acquaint learners to understand and perform different mudras & the classical steps.	Inter-personal communication Practical demonstration	Developing foundational skills in steps, hand gestures (mudras) and rhythms, enhancing performance confidence and fostering a deeper understanding of Indian culture and dance traditions.
FEBRUARY	REVISION WORK AND FINAL TERM EXAM (CLASS TEST)	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM

SUBJECT: MUSIC (VOCAL)**TEACHER'S NAME: MS.SASWATI BISWAS**

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL-MAY	Swara , Saptak and Swaralankaras	To introduce students to various swara, saptak and swaralankaras of Hindustani vocal music.	Inter-personal communication Practical demonstration	Students are expected to recognize and understand various musical notes.
JULY- AUGUST	Patriotic song, Taal: dadra and kaharva	To acquaint students with the basic recognition of musical elements. They will critically evaluate how melody, rhythm, and instrumentation contribute to the song's emotional impact and message. To introduce students to taal: Dadra and taal kaharva technicalities.	Inter-personal communication Practical demonstration	Students will recognize musical elements like melody, rhythm, and structure. They will also develop a sense of national pride and belonging. Students will be able to accurately identify and perform the Dadra taal and kaharva taal, demonstrating a clear understanding of its structure and divisions.
SEPTEMBER	MID TERM CLASS TEST & 4 HOUSE SONGS	To introduce students with basic singing skills, including pitch, rhythm, and breath control.	Inter-personal communication Practical demonstration	They will learn to harmonize and sing in a group. They will develop an understanding of how music can evoke feelings of comfort, security or nostalgia.

OCTOBER	SHLOKA CHANTING	To guide students in chanting shlokas with rhythmic accuracy and melodic awareness. (This includes teaching the correct intonation, meter, and cadence.)	Inter-personal communication Practical demonstration	Students will chant shlokas with accurate rhythm and meter. They will demonstrate an understanding of the cadence and flow of the verses.
NOVEMBER	ART INTEGRATED SONGS	To foster learning of basic musical skills, such as singing, rhythm, and melody.	Inter-personal communication Practical demonstration	Students will demonstrate a deeper understanding of the subject matter being taught through the song.
DECEMBER	CHRISTMAS CAROL	To introduce students to basic musical concepts such as melody, harmony and rhythm.	Inter-personal communication Practical demonstration	Students are expected to develop expressive singing skills, conveying the emotions of the carols.
JANUARY	HINDI DEVOTIONAL/FOLK SONG	To acquaint learners to understand and perform different rhythmic patterns.	Inter-personal communication Practical demonstration	Students will gain a deeper understanding of Indian cultural traditions, beliefs, and values through the lyrics and themes of the songs.
FEBRUARY	REVISION WORK AND FINAL TERM EXAM (CLASS TEST)	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM



PREPARATORY WING (GAMES & SPORTS)

TEACHER NAME: Rajender and Narender

MONTH	FOOTBALL (TECHNICAL TRAINING)	BASKETBALL (TECHNICAL TRAINING)	PHYSICAL FITNESS	PSYCHOSOCIAL DEVELOPMENT
April	➤ Passing and Receiving	➤ Dribbling	➤ Balancing	➤ Motivation
May	➤ Running with the ball	➤ Running with basketball	➤ Co-ordination	➤ Self Confidence
July	➤ Dribbling	➤ Passing and Receiving	➤ Flexibility	➤ Co-operation
August	➤ Turning with ball	➤ Lay-up shot	➤ Mobility	➤ Decision making
September	➤ Ball control	➤ 1 on 1 Passing	➤ Reaction	➤ Motivation
October	➤ Shielding the ball	➤ Shielding the ball	➤ Acceleration	➤ Self confidence
November	➤ Preparation of Inter-house football Tournament	➤ Preparation of Inter-house basketball Tournament	➤ Speed	➤ Determination
December	➤ Shooting	➤ Set shooting	➤ Maximum speed	➤ Competitiveness
January	➤ 1 V 1 Attacking	➤ 3 V 3 Match	➤ Flexibility	➤ Communication
February, 2026	➤ 1 V 1 Defending	➤ 1 V 1 Defending	➤ Agility	➤ Respect
March, 2026	➤ 7 V 7 small side games	➤ 5 V 5 full court match	➤ Combination play	➤ Discipline

SUBJECT: YOGA**TEACHER'S NAME: UMA TIWARI**

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL & MAY	Deep breathing, Om Chanting, Anuloma Viloma, practice of standing posture	To help student to know about their ancient culture. Help to increase their concentration power.	Demonstration Method	Yoga is a completely personality development for Students. It helps student to aware about their health.
JULY	Practice of previous class+ Surya Namaskar.	Surya Namaskar stimulates and balances all the system of the body.	Demonstration Method	Surya Namaskar is the ideal practice to increase awareness and bestow good health and wellbeing.
AUGUST	Practice of previous class+ Supta Pawanmuktasana (Leg lock pose).	Leg lock pose strengthens the lower back muscles and loosens the spinal vertebrae.	Demonstration Method	Students can be performed this posture without any discomfort.
SEPTEMBER	Practice of previous class+ Paschimotanasana, Ardha Paschimotanasana.	This Asana stretches the hamstring muscles and increases flexibility in the hip joints.	Demonstration Method	These postures stimulate circulation to the nerves and muscles of the spine.
OCTOBER	Practice of previous class+ Vakrasana	To help students increased flexibility, concentration and memory power.	Demonstration Method	These postures are help to increase their stamina flexibility and balancing power.
NOVEMBER	Practice of previous class+ Ardhamatsyendrasana ,Dhanurasana.	This Asana simultaneously stretches this the muscles on one side of the back and abdomen while contracting the muscles on the other side.	Demonstration Method	Students can be performed this posture without any discomfort.
DECEMBER	Practice of previous class+ Gomukhasana, Mandukasana.	Gomukhasana is an excellent asana for inducing relaxation.	Demonstration Method	This posture relieves backache, sciatica, rheumatism and general stiffness in the shoulders and neck, and improves posture by opening the chest area.
JANUARY	Practice of previous class+ Ustrasana (camel pose)	In this posture the front of the neck is fully stretched and regulating the thyroid gland.	Demonstration Method	Gomukhasana is beneficial for the digestive and reproductive system.
FEBRUARY & MARCH	Practice of previous class+ Rhythmic Yoga	To help students increased their flexibility, concentration and memory power.	Demonstration Method	Yoga is a completely personality development for Students. It helps student to aware about their health.

SYLLABUS OF HAPPINESS QUOTIENT

TEACHER: MS AMBUJ MALHOTRA

MONTH	TOPIC	SKILLS	LEARNING OUTCOME
APRIL	<ul style="list-style-type: none">• BREATHING EXERCISE	<ul style="list-style-type: none">• LISTENING• SPEAKING	To understand the importance of gratitude
MAY	<ul style="list-style-type: none">• THE ROLE OF ELDERS IN NURTURING HAPPINESS	<ul style="list-style-type: none">• LISTENING• SPEAKING	To know how elders are vital for their accumulated wisdom, experience, and the role they play in cultural continuity, family stability, and community well-being, serving as mentors, guides, and beacon of knowledge.
JULY	<ul style="list-style-type: none">• SEE THE ABILITY , NOT THE DISABILITY	<ul style="list-style-type: none">• LISTENING• SPEAKING	Kindness is seeing the world through someone else’s eyes and making it a better place for them.
AUGUST	<ul style="list-style-type: none">• PATRIOTISM AND CITIZENSHIP	<ul style="list-style-type: none">• LISTENING• SPEAKING	Loving and respecting the country, following rules and laws, being a responsible citizen, understanding national symbols.
SEPTEMBER	<ul style="list-style-type: none">• APPLICATION OF THE VALUES TAUGHT	<ul style="list-style-type: none">• LISTENING• SPEAKING	Recapitulation serves as a valuable tool for reinforcing understanding, ensuring clarity, and promoting retention.
OCTOBER	<ul style="list-style-type: none">• GRATITUDE AND CONTENTMENT	<ul style="list-style-type: none">• LISTENING• SPEAKING	Being contented, appreciating parents, teachers and friends, expressing gratitude through words and actions.
NOVEMBER	<ul style="list-style-type: none">• ENHANCE PROBLEM SOLVING SKILL	<ul style="list-style-type: none">• LISTENING• SPEAKING	Problem-solving skills are crucial for navigating challenges, children will demonstrate perseverance by trying different approaches when faced with challenges.
DECEMBER	<ul style="list-style-type: none">• VALUE OF FRIENDSHIP	<ul style="list-style-type: none">• LISTENING• SPEAKING	Friends are important for boosting happiness, reducing stress, and improving overall well-being, providing support during difficult

			times, and fostering a sense of belonging and confidence.
JANUARY	<ul style="list-style-type: none"> • TRUSTING THE JOURNEY AND BELIEVING IN THE DIVINE PLAN 	<ul style="list-style-type: none"> • LISTENING • SPEAKING 	Children will develop a positive mindset by recognizing difficulties and experiences contribute to personal growth and learning, fostering a sense of hope and trust.
FEBRUARY	<ul style="list-style-type: none"> • KEY TAKE AWAYS 	<ul style="list-style-type: none"> • LISTENING • SPEAKING 	Manage stress, stay calm under pressure and build meaningful relationships.

