

BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR 5, DWARKA, NEW DELHI
CURRICULLUM CLASS III
SESSION: 2025-26

SUBJECT: ENGLISH

TEXT BOOKS: THE ENGLISH CRUISE/ P C WREN'S GRAMMAR

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MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL/MAY	<ul style="list-style-type: none"> ➤ The Missing Peasant ➤ Poem- Handwashing <u>GRAMMAR</u> ➤ Nouns ➤ Nouns: Types ➤ Nouns: Countable and Uncountable ➤ Sentences ➤ Words (Alphabetical order) 	<ul style="list-style-type: none"> ➤ Understand the sequential art of the Graphic story ➤ Understand and enjoy the poem ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Recitation ➤ Class Activities ➤ Art Integration ➤ Worksheet ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Recite the poem with intonation ➤ To identify nouns and the types ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ Picture Composition ➤ Make a collage of different types of nouns ➤ Art Connect
JULY	<ul style="list-style-type: none"> ➤ The Telephone <u>GRAMMAR</u> ➤ Nouns: Singular and Plural 	<ul style="list-style-type: none"> ➤ Understand the picture story ➤ Understand and enjoy the poem ➤ Define and apply the concept taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Art Integration ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Recite the poem with intonation ➤ Able to differentiate between one and more than one ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ Writing an Invitation ➤ Paragraph Writing
AUGUST	<ul style="list-style-type: none"> ➤ Anna's Diary ➤ Poem- Too Busy <u>GRAMMAR</u> ➤ A, An, The ➤ Nouns: Gender ➤ Possessive Nouns ('s) ➤ Pronouns ➤ Words (Synonyms) 	<ul style="list-style-type: none"> ➤ Understand the picture story ➤ Understand and enjoy the poem ➤ Recitation ➤ Define and apply the concept taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Recitation ➤ Class Activities ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Recite the poem with intonation ➤ Classify the nouns into gender ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ Listening and Speaking Activity ➤ Diary Entry
	<ul style="list-style-type: none"> ➤ Kavya's Tiffin Gang <u>GRAMMAR</u> 	<ul style="list-style-type: none"> ➤ Understand the picture story 	<ul style="list-style-type: none"> ➤ Story telling ➤ Game 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Recite the poem with 	<ul style="list-style-type: none"> ➤ Let's Connect (Traditional

SEPTEMBER	<ul style="list-style-type: none"> ➤ Adjectives ➤ Degrees of Comparison ➤ Words (Antonyms) 	<ul style="list-style-type: none"> ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Worksheets ➤ Smart board 	<p>intonation</p> <ul style="list-style-type: none"> ➤ Identify the adjectives and the rules of degrees of comparison ➤ Use the concepts correctly in sentences ➤ Enhance the linguistic skills 	<p>dishes with Related States)</p> <ul style="list-style-type: none"> ➤ Work with Words
OCTOBER	<ul style="list-style-type: none"> ➤ The Red Flower GRAMMAR ➤ Verbs ➤ Tenses ➤ Simple Past ➤ Simple Future 	<ul style="list-style-type: none"> ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Class Activity ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Identify pronouns and action words ➤ Use tenses to define the time of an event ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ Work with words ➤ Paragraph Writing
NOVEMBER	<ul style="list-style-type: none"> ➤ Boond: To the Mountain and Back ➤ Poem- The Cocoon GRAMMAR ➤ Can, Cannot, Should, Should not ➤ Short Forms ➤ Words (Homophones) 	<ul style="list-style-type: none"> ➤ Understand the picture stories ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Class Activity ➤ Art Integration ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the stories ➤ Use tenses to define the time of an event ➤ Use the concepts correctly in sentences ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ Be Water Smart: Poster ➤ Story Writing ➤ Extempore
DECEMBER	<ul style="list-style-type: none"> ➤ A Visit to Mawlynnong ➤ Poem- My Brother's Wheelchair GRAMMAR ➤ Adverbs ➤ Prepositions 	<ul style="list-style-type: none"> ➤ Understand the picture stories ➤ Understand and enjoy the poem ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Class Activity ➤ Worksheet 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ Letter writing ➤ Recitation
JANUARY	<ul style="list-style-type: none"> ➤ The King Who Stopped the River GRAMMAR ➤ Conjunctions ➤ Interjections 	<ul style="list-style-type: none"> ➤ Understand the picture story ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Class Activities ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Identify prepositions and adverbs ➤ Enhance linguistic skills by using the concepts appropriately 	<ul style="list-style-type: none"> ➤ Creative Writing ➤ Tongue - twisters
FEBRUARY	<ul style="list-style-type: none"> ➤ Revisions 	<ul style="list-style-type: none"> ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Art Integration ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Enhance linguistic skills by using the concepts appropriately 	<ul style="list-style-type: none"> ➤ Learning outcome based

माह	विषय वस्तु	उद्देश्य	शिक्षण प्रणाली	अधिगम बिंदु और परिणाम	क्रियाकलाप
अप्रैल/ मई	<p>1.एक किरण? (कविता)</p> <p>2.एंडोक्लीज़ और शेर</p> <p>3.सप्ताह के नाम</p> <p>4. लिंग</p> <p>5. वचन</p> <p>6.मैं गंगा हूँ</p>	<p>1. हाव-भाव के साथ कविता का सस्वर वाचन करना।</p> <p>2. जीवों के कष्ट दूर करना,सेवकों से अच्छे व्यवहार करना।</p> <p>3.हिंदी में दिनों के नाम की जानकारी।</p> <p>4. लिंग शब्दों के रूपों का ज्ञान</p> <p>5.संज्ञा शब्दों के एकवचन एवं बहुवचन रूपों का ज्ञान</p> <p>6.जल के महत्व को समझना।</p>	<p>1.आदर्श वाचन, सस्वर वाचन, व्याख्यान विधि, श्यामपट्ट कार्य,</p> <p>2. मौखिक एवं श्यामपट्ट, उदाहरण द्वारा।</p> <p>3. मौखिक एवं अभ्यास पत्र, दृश्यात्मक विधि द्वारा, श्यामपट्ट।</p> <p>4. मौखिक एवं अभ्यास पत्र, दृश्यात्मक विधि द्वारा, श्यामपट्ट।</p> <p>5.प्रत्यक्ष उदाहरण द्वारा व्याकरणिक इकाई को समझना।</p> <p>6.श्यामपट्ट एवं वाचन विधि द्वारा।</p>	<p>1.उचित लय एवं हाव-भाव के साथ कविता का सस्वर वाचन। प्रकृति के प्रति प्रेम, उमंग और उल्लास की भावनाएँ जागृत होगी।</p> <p>2.पशु और सेवकों के प्रति मानवीय संबंध की भावना विकसित होगी।</p> <p>3.हिंदी में सप्ताह के नाम की जानकारी प्राप्त कर सकेंगे।</p> <p>4.स्त्रीलिंग एवं पुल्लिंग में भेद कर सकेंगे।</p> <p>5.वचन के रूपों को पहचान सकेंगे।</p> <p>6.गंगा नदी के उदगम और विस्तार से परिचित होंगे और नदी के महत्व को समझ सकेंगे।</p>	<p>प्रकाश की किरणों के रंग और इन्द्रधनुष का परिचय।</p> <p>सप्ताह की लड़िया बनाना।</p> <p>लिंग की लड़िया बनाना।</p> <p>अ4 साइज पेज पर नदी का चित्र बनाकर उसके महत्व के बारे में बताना।</p>

जुलाई	<p>7. अपठित गद्यांश</p> <p>8.भाषा और व्याकरण,चित्र वर्णन</p> <p>9.कुछ नहीं</p> <p>10.एकता (कविता)</p>	<p>7.पठन एवं लेखन कौशल का विकास</p> <p>8.विभिन्न भाषाओं व लिपि की जानकारी देना, स्वतंत्र अभिव्यक्ति</p> <p>9.अपनी बुद्धि का उचित उपयोग करना।</p> <p>10.वर्षा ऋतु की विशेषता की जानकारी।</p>	<p>7. मौखिक एवं अभ्यास पत्र, श्यामपट्ट।</p> <p>8. मौखिक एवं अभ्यास पत्र, श्यामपट्ट।</p> <p>9.मौखिक एवं श्यामपट्ट द्वारा।</p> <p>10.कविता का आदर्श वाचन का अनुकरण करते हुए बच्चों के द्वारा सस्वर वाचन।</p>	<p>7.ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर अपनी समझ से दे पाने की क्षमता का विकास।</p> <p>8.विभिन्न भाषाओं की लिपियों का ज्ञान एवं भाषा की आवश्यकता को समझ सकेंगे।</p> <p>9. हाजिरजवाबी, बुद्धि का सही उपयोग कर सकेंगे।</p> <p>10.एकता की भावना विकसित होगी। एकता में शक्ति महसूस कर सकेंगे।</p>	वर्षा ऋतु का चित्र बनाना एवं वाक्य लिखना
अगस्त	<p>11.अनुच्छेद लेखन</p> <p>12.संज्ञा</p> <p>13.चित्र वर्णन</p> <p>14.रिहर्सल।</p>	<p>11.रचनात्मक अभिव्यक्ति का विकास।</p> <p>12.शब्दों के संज्ञा रूपों का ज्ञान।</p> <p>13.मौखिक अभिव्यक्ति का विकास।</p> <p>14.वृक्षों के महत्व की जानकारी।</p>	<p>11.आदर्श लेखन दिखाकर अपने विचारों की अभिव्यक्ति के लिए प्रेरित किया जाएगा।</p> <p>12.मौखिक एवं अभ्यास पत्र, श्यामपट्ट एवं प्रत्यक्ष उदाहरण द्वारा।</p> <p>13. मौखिक एवं अभ्यास पत्र, श्यामपट्ट एवं प्रत्यक्ष उदाहरण द्वारा।</p> <p>14.मौखिक एवं लिखित कार्य</p>	<p>11.कल्पनाशक्ति का प्रयोग करते हुए रचनात्मक लेखन में वृद्धि।</p> <p>12.संज्ञा की परिभाषा एवं भेदों को समझ सकेंगे।</p> <p>13.विचारों की स्वतंत्र अभिव्यक्ति का विकास।</p> <p>14.पर्यावरण-प्रदूषण को कम करने में वृक्षों के महत्व को समझ सकेंगे।</p>	वृक्ष से सम्बंधित क्रियाकलाप
सितम्बर	<p>15. ईमानदार नन्हे</p> <p>16.दादा जी के लिए पुनरावृत्ति</p>	<p>15.अच्छे, बुरे का अंतर कर सकना।</p> <p>16.शुद्ध उच्चारण के साथ पठन क्षमता का विकास।</p>	<p>15.मौखिक एवं श्यामपट्ट द्वारा।</p> <p>16.श्यामपट्ट एवं वाचन विधि द्वारा।</p>	<p>15.सच्चाई, ईमानदारी और सच्ची मित्रता की भावना आदि विकसित होगी।</p> <p>16. बड़ों के प्रति सम्मान और प्रेम की भावना को समझ सकेंगे।</p>	

माह	विषय वस्तु	उद्देश्य	शिक्षण प्रणाली	अधिगम बिंदु और परिणाम	क्रियाकलाप
अक्तूबर	<p>17.सबसे बढ़कर (कविता)</p> <p>18. सर्वनाम</p> <p>19.विशेषण</p>	<p>17. मनुष्य की श्रेष्ठता को बताना।</p> <p>18. सर्वनाम एवं उसके भेदों से परिचय।</p> <p>19.विशेषण की अवधारणा से परिचय।</p>	<p>17. आदर्श वाचन, सस्वर वाचन, व्याख्यान विधि, श्यामपट्ट कार्य,</p> <p>18. प्रत्यक्ष उदाहरण द्वारा व्याकरणिक इकाई को समझना।</p> <p>19.दृश्य-श्रव्य सामग्री द्वारा स्पष्टीकरण</p>	<p>17.उचित लय एवं हाव-भाव के साथ कविता का सस्वर वाचन। जीवन में काम के महत्व को समझ सकेंगे।</p> <p>18.सर्वनाम एवं लिंग के ज्ञान द्वारा शुद्ध वाक्य निर्माण का विकास।</p> <p>19.विशेषण शब्दों की पहचान एवं भेदों को समझ सकेंगे।</p>	विशेषण से संबंधित गतिविधि
नवम्बर	<p>20.झीलों की नगरी-उदयपुर</p> <p>21.मैंने मगरमच्छ पकड़ा</p> <p>22. मंगम्मा</p> <p>23. गिनती</p>	<p>20.देश की संस्कृति और प्राकृतिक सौन्दर्य का ज्ञान।</p> <p>21.शुद्ध उच्चारण के साथ पठन क्षमता का विकास।</p> <p>22.त्योहारों का महत्व बताना।</p> <p>23.हिंदी के अंको(संख्या)में गिनती की जानकारी देना।</p>	<p>20.मौखिक एवं श्यामपट्ट, द्वारा।</p> <p>21. मौखिक एवं श्यामपट्ट, द्वारा।</p> <p>22. मौखिक एवं श्यामपट्ट, उदाहरण द्वारा।</p> <p>23. मौखिक एवं अभ्यास पत्र, श्यामपट्ट एवं प्रत्यक्ष उदाहरण द्वारा।</p>	<p>20. उदयपुर के प्राकृतिक सौन्दर्य को जान पाएँगे।</p> <p>21.संकट के समय साहस रख सकेंगे जीवों के प्रति अच्छा व्यवहार करेंगे।</p> <p>22.आंध्र प्रदेश की बहुरंगी संस्कृति से परिचित होंगे।</p> <p>23.हिंदी के अंको एवं शब्दों में गिनती सीख पाएँगे।</p>	<p>रंगोली का चित्र</p> <p>गिनती की लड़िया बनाना।</p>

दिसम्बर	<p>24.साहसी भीम</p> <p>25.अपनी—अपनी समझ (कविता)</p> <p>26.अनेक शब्दों के लिए एक शब्द, अनुच्छेद लेखन</p>	<p>24.मुसीबत में साहस नहीं खोने का ज्ञान।</p> <p>25.बुद्धि और विवेक का जीवन में प्रयोग करना।</p> <p>26. शब्दों के छोटे रूप से परिचित कराना, रचनात्मक अभिव्यक्ति का विकास।</p>	<p>24.आदर्श पठन, व्याख्यान विधि, श्यामपट्ट कार्य।</p> <p>25. कविता का आदर्श वाचन का अनुकरण करते हुए बच्चों के द्वारा सस्वर वाचन।</p> <p>26. मौखिक एवं अभ्यास पत्र, श्यामपट्ट एवं प्रत्यक्ष उदाहरण द्वारा।</p>	<p>24.शारीरिक शक्ति के महत्व को समझ सकेंगे और वीरता से संकटों का हल खोज सकेंगे।</p> <p>25.समझदारी और बुद्धिमानी से काम ले सकेंगे।</p> <p>26. वाक्यों को कम शब्दों में बोल सकेंगे, कल्पनाशक्ति का प्रयोग करते हुए रचनात्मक लेखन में वृद्धि।</p>	
जनवरी	<p>27.पृथ्वी घूमती है।</p> <p>28.महाराजा रणजीत सिंह</p> <p>29. कहानी लेखन</p> <p>30. अनेकार्थी शब्द</p>	<p>27.पृथ्वी की जानकारी देना और वैज्ञानिक दृष्टिकोण विकसित करना।</p> <p>28.सभी लोगों का आदर और सम्मान करना।</p> <p>29. मौखिक अभिव्यक्ति का विकास।</p> <p>30. वाक्य रचना द्वारा विचारों की अभिव्यक्ति</p>	<p>27. आदर्श पठन, मौखिक एवं श्यामपट्ट द्वारा।</p> <p>28. आदर्श पठन, मौखिक एवं श्यामपट्ट एवं द्वारा।</p> <p>29.मौखिक एवं अभ्यास पत्र द्वारा।</p> <p>30. मौखिक एवं श्यामपट्ट, अभ्यास पत्र द्वारा।</p>	<p>27. तार्किक सोच अपनाना, वैज्ञानिक दृष्टिकोण अपना सकेंगे।</p> <p>28.दया, आदर की भावना विकसित होगी और योग्यता से अपनी उन्नति कर सकेंगे।</p> <p>29.शुद्ध वाक्य रचना का विकास।</p> <p>30.शब्द—भंडार में वृद्धि</p>	पृथ्वी का चित्र
फरवरी	पुनरावृत्ति				
मार्च	परीक्षा				

SUBJECT : MATHEMATICS

TEXT BOOK : CAMBRIDGE MATHS MILESTONE

TEACHER'S NAME: MS. MANDEEP

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Numbers	To make students read and form numbers ,comprehend placevalue,understanding of abacus,writing number names etc	<ul style="list-style-type: none">• Worksheets related to the topic• Explanation method• Demonstration method• Learning by doing method	<ul style="list-style-type: none">• To develop the understanding of numbers.• Reading and forming numbers.• Writing numbers in words and numerals.• Writing numbers in expanded and standard form.	<ul style="list-style-type: none">• Activities related to numbers• Worksheets related to the topic
MAY	Addition	To make students comprehend the concept of addition, making addition faster using mental maths .	<ul style="list-style-type: none">• Explanation method• Learning by doing method• Demonstration method	<ul style="list-style-type: none">• To understand the concept of addition• To enhance computational skills• Addition with and without regrouping.	<ul style="list-style-type: none">• Mental Maths sums• Learning based on day to day examples. (Story sums)• Activities related to addition <p>(Students will be able to apply addition in different situations.)</p>
JULY	Addition continued Subtraction	To make students comprehend the concept of addition and subtraction and teaching them their usage in daily life activities.	<ul style="list-style-type: none">• Explanation method• Learning by doing method• Worksheets related to the topic	<ul style="list-style-type: none">• To understand the concept of addition and subtraction.• Addition and Subtraction with and without regrouping.• Solving story sums using addition and subtraction.	<ul style="list-style-type: none">• Mental Maths sums• Learning based on day to day examples. (Story sums)• Activities related to addition and subtraction <p>(Students will be able to apply addition and subtraction in different situations.)</p>
AUGUST	Geometry	To make students understand difference between	<ul style="list-style-type: none">• Demonstration method	<ul style="list-style-type: none">• To know the different shapes around us.	<ul style="list-style-type: none">• Activities related to shapes like drawing

	<p>Patterns and Symmetry</p> <p>Money</p>	<p>Point,Ray,Line and Line segment; difference between 2D and 3D shapes. and their distinguished features. To make students understand patterns and symmetry in nature.</p> <p>Developing understanding in students for usage of money In day to day life.</p>	<ul style="list-style-type: none"> • Explanation method • Learning by doing • Usage of worksheets 	<ul style="list-style-type: none"> • To differentiate between 2D and 3D shapes. • To identify the number of sides,edges, corners, faces they possess. • To develop understanding of the relationship between rupees and paise. • Addition and subtraction of money 	<p>different 2D and 3D shapes. (Students will be able to differentiate between 2D and 3D shapes)</p> <ul style="list-style-type: none"> • Drawing solid shapes and labelling their edges ,corners and faces. • Activities related to day to day examples. • Making of bill in notebook.
SEPTEMBER	Revision for Mid Term				
OCTOBER	Multiplication	<p>To make students aware of concept of multiplication ie repeated addition.</p> <p>Multiplication of two digit with two digit number</p>	<ul style="list-style-type: none"> • Explanation method • Learning by doing • Usage of worksheets 	<ul style="list-style-type: none"> • Understanding the concept of repeated addition. • Multiplying by tens and hundreds. • Multiplying two digit numbers by two digit numbers with and without regrouping. • Solving word problems using multiplication. 	<ul style="list-style-type: none"> • Multiplication tables (Students will be able to recite tables upto 11) • Worksheet using mathematical operation ie multiplication. • Activity related to the topic.
NOVEMBER	Division	<p>Concept of division to be clear(ie repeated subtraction)</p>	<ul style="list-style-type: none"> • Activity method • Explanation method • Learning by doing • Usage of worksheets 	<ul style="list-style-type: none"> • Understanding the concept of sharing and distribution. • Understanding relationship between multiplication and division. • Knowing about multiplication and division facts. 	<ul style="list-style-type: none"> • Introduction through an activity. (Students will be able to understand the concept of division) • Worksheet related to topic.
DECEMBER	Measurement	<p>To make students aware of various units of length , weight and capacity.</p>	<ul style="list-style-type: none"> • Worksheets related to the topic • Explanation method • Demonstratio 	<ul style="list-style-type: none"> • To learn to measure length,capacity and mass of objects and develop an understanding of the relationship between m & cm, Kg & g, l & ml 	<ul style="list-style-type: none"> • Day to day examples for understanding the concept of length, weight and capacity. (Students will be able to understand relationship

	Fractions	To make students skillful in representing fractions by shading.	n method <ul style="list-style-type: none"> Learning by doing method Activity method 	<ul style="list-style-type: none"> To understand the concept of conversion. Understanding the concept of fraction. Understanding the concept of halves and quarters. 	between various units) <ul style="list-style-type: none"> Representation of fractions by shading. Worksheet related to the topic.
JANUARY	Time Data Handling	To make students comprehend working of clock .Students should know to read and write time. To draw inference from the data given.	<ul style="list-style-type: none"> Activity method Learning by doing Explanation method Worksheet 	<ul style="list-style-type: none"> To know to read time correctly and know the relationship between hrs & minutes. To know estimation of time and reading of calendar. To understand graphical representation of data.(bar graph , pictograph) To know how to read and infer conclusions from the given data. 	<ul style="list-style-type: none"> Worksheets related to the topic. Pasting of calendar of a particular month and drawing conclusions. Drawing of clock showing time of a particular activity.
FEBRUARY	Revision for Final Term				

SUBJECT: WORLD AROUND US

TEXT BOOK: HEADLIGHTS

TEACHERS NAME: MS. Richa

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Ch-1 MyFamily	Students will: <ul style="list-style-type: none">Identify and describe different family structures (e.g., nuclear, joint).Explain the roles and responsibilities of family members.Recognize activities families enjoy together.	General To Specific Learning by doing Interactive Method Activity based learning	Students will be able to: <ul style="list-style-type: none">Compare and contrast family structures.Articulate the importance of family relationships.Understand the concept of rules and discipline within a family.	In Notebook A) Paste a family photograph and write your relationship with them. B) To draw a family tree.
	Ch-2 OurHouse: Our Shelter	Students will: <ul style="list-style-type: none">Explain the importance of a house as shelter.Identify different types of houses and their features.Describe ways to keep a home clean and organized.	General To Specific Learning by doing Interactive Method Activity based learning	Students will be able to: <ul style="list-style-type: none">Describe the basic functions of a home.Differentiate between types of houses based on climate.Understand the importance of cleanliness in a home.	Class Activity Create a poster showcasing different types of houses. In Notebook List items used for cleaning a house.
MAY	Ch-3 Leisure Time and The Games we Play	Students will: <ul style="list-style-type: none">Explain the importance of games for physical and mental development.Differentiate between indoor and outdoor games.Identify traditional Indian games.	General To Specific Learning by doing Interactive Method Activity based learning Role Play	Students will be able to: <ul style="list-style-type: none">Understand the benefits of playing games.Categorize games based on their environment.Recognize and appreciate cultural games.	In Notebook Draw any three indoor and outdoor games. Class activity “Game time” role-play

JUNE	SUMMER BREAK	TO REJUVENATE	PROJECTWORK (I Celebrate) (FestivalsofIndia)	LEARNING BY DOING	SUMMER ASSIGNMENT
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JULY	Ch-12 ClothesAcross India	Students will: <ul style="list-style-type: none"> Recognize the need for and care of clothes. Identify different types of fabrics. Understand how clothing varies based on climate and culture. 	General To Specific Learning by doing Interactive Method Activity based learning	Students will be able to: <ul style="list-style-type: none"> Understand the relationship between clothing and environment. Identify and describe different fabric types. Demonstrate basic fabric decoration skills. 	In notebook: Collect and paste fabric samples such as silk, cotton, crape, wool, rayon etc. Class Activity Seasonal and occasional clothing Decorate fabric using various materials.
	Ch-17 Transport and Communication	Students will: <ul style="list-style-type: none"> Explain the evolution of transportation and communication. Identify different modes of transport. Understand the importance of communication. 	General To Specific Learning by doing Interactive Method Activity based learning	Students will be able to: <ul style="list-style-type: none"> Understand the impact of transportation on society. Differentiate between various modes of transport. Appreciate the importance of communication technologies. 	InNotebook A) Create a picture collage of different modes of transport. B) Create picture collection of mass communication and electronic communication methods. Class Activity Message Relay activity

AUG	Ch-4 Living and Non-Living Things	Students will: <ul style="list-style-type: none"> Differentiate living and non-living things. Classify natural/human-made living things. Describe features of living and non-living things. 	General To Specific Learning by doing Interactive Method Activity based learning	Students will be able to: <ul style="list-style-type: none"> Recognize differences between living and non-living. Classify objects as living and non-living things. Describe key features of living things. 	Class Activity “Living or Non-Living activity?” Sorting activity.
	Ch-5 Plant World	Students will: <ul style="list-style-type: none"> Understand plant types (shrubs, trees, climbers, etc.). Identify simple plant parts. 	General To Specific Learning by doing Interactive Method Activity based learning (Potted plant) Hands-on exploration and observation	Students will be able to: <ul style="list-style-type: none"> Identify various plant categories. Recognize basic plant structures. 	In Notebook Collect the pictures of different types of plants and paste it in your notebook. Class Activity Showing the different parts of a plant. To grow some seeds to observe germination.
SEP	Revision	To make students comfortable with the concept	Repetitive method, Practiceworksheets	Memorizing the concepts	<hr/>
SEP (After mid Term)	Ch-8 Feeding Habits of Animals	Students will: <ul style="list-style-type: none"> Classify animals by diet (herbivore, carnivore, omnivore, scavenger). Correlate food chains and life cycles. 	General To Specific Learning by doing Interactive Method	Students will be able to: <ul style="list-style-type: none"> Classify animals on their eating habits. Understand food chains. Explain the importance of animal diversity. 	In Notebook Paste the pictures of different types of animals based on their eating habits: <ol style="list-style-type: none"> Herbivores Carnivores Omnivores Scavengers

DEC	Ch-9 Organs Working Together	Students will: <ul style="list-style-type: none"> List various organ systems in the human body. Understand the features and functions of different organ systems. Recognize the importance of different organs. 	General To Specific Learning by doing Interactive Method Class activity	Students will be able to: <ul style="list-style-type: none"> Explain the functions of different organ systems (digestive, respiratory, etc.). Understand how organs work together to maintain life. 	In Notebook Draw and label diagrams of external and internal organs. Class Activity A) “Respiratory System” breathing exercise. B) “Nervous System” reaction game.
	WINTER BREAK	TO REJUVENATE	PROJECT WORK (EARTHOURHOME)	LEARNINGBY DOING	WINTER ASSIGNMENT
JAN	Ch-13 Our Solar System Ch-18 Early Human (Story Time)	Students will: <ul style="list-style-type: none"> Gather basic information on the solar system and its planets. Understand the movements of Earth and differentiate between rotation and revolution. Identify different phases of the Moon. Gain knowledge about stars and constellations. Students will: <ul style="list-style-type: none"> Describe the life of early humans. Explain the use of various tools and the impact of the discovery 	General To Specific Learning by doing Interactive Method Class activity General To Specific Interactive Method Storytelling Class activity	Students will be able to: <ul style="list-style-type: none"> Name and describe the planets in our solar system. Explain the concepts of rotation and revolution and their effects. Identify and draw the different phases of the Moon. Understand the concept of stars and constellations. Students will be able to: <ul style="list-style-type: none"> Describe the daily life, tools, and challenges faced by early humans. Understand the significance of the 	In Notebook A) Draw a labelled diagram of the solar system. B) Draw a labelled diagram of the different phases of the Moon. In Notebook Paste the pictures of tools used by early humans and pictures depicting their lives.

		of fire. • Evaluate the importance of early human inventions and discoveries.		discovery of fire and the development of tools. • Appreciate the ingenuity and resourcefulness of early humans.	ClassActivity: Draw Worli art (a traditional art form) to represent early human life.
FEB	Revision	To make students comfortable with the concept	Repetitive method, Practic eworksheets	Memorizing the concepts	
MARCH	REVISION	FINAL TERM			

SUBJECT: MYSTICLAND

TEXT BOOK: MYSTICLAND 3

TEACHER'S NAME: MS. NATASHA JHAMB

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	UNIT-1 THE WORLD 1. Countries 2. World culture	To introduce learners to various countries, their capitals, currency, and flags. To acquaint learners to different types of greetings from eight different countries.	Class Discussion Explanation Audio Visual	The students will know the basic facts from the book and gain the ability to draw a mental picture of the country from the facts. They develop their multi-dimensional learning ability. The students will understand the cultural differences that exist in the world.	World quiz Design a Mysto
MAY	UNIT- II ENVIRONMENT 3. Birds and bears	To introduce students to various types of species in the world.	Class Discussion Explanation Audio Visual	The students will learn the names of all eight species of bears, and know the largest, smallest and the only mainly herbivorous bear.	Quiz time Design a Mystic beast
JULY	UNIT- III SCIENCE AND TECHNOLOGY 4. Planets	To acquaint learners about various planets in our solar system and their significance.	Class discussion Learning by doing Audio Visual	The students will understand the arrangement of planets, their characteristics, role of the Sun and various celestial bodies.	Planets in order Quiz time Make your own planet!

	UNIT VII THE INDIA STORY 9. States and their capitals	To acquaint students with all the states and their respective capitals in India.	Class discussion Audio Visual Explanation	The students will learn the diversity of nations and cultures represented by the world's capital. They will also master the geographical locations and names of countries and their respective capitals	Map Work
NOVEMBER	UNIT VII THE INDIA STORY 9. States and their capitals 10. Mystic Beast Pappy visits India	To acquaint students with all the states and their respective capitals in India. To introduce learners to various wild animals and birds which live in different states of India.	Class discussion Audio Visual Explanation	The students will learn the diversity of nations and cultures represented by the world's capital. They will also master the geographical locations and names of countries and their respective capitals. They will also attain knowledge of the diverse habitats and ecosystems of India.	Quiz time
DECEMBER	UNIT VIII VALUES 11. Scorch learns empathy	To acquaint students to understand the concept of values and their significance in our social, personal and cultural context	Class discussion Quiz Explanation Audio Visual	Students will be able to identify and articulate personal values.	Tell a tale! Kindness cup
JANUARY	CURRENT AFFAIRS	To help students stay informed about current events, develop critical thinking and connect real	Class discussion Quiz	Students will stay informed about current events, think critically about their impact and express their views confidently.	

		world happening with their studies.	Explanation Audio Visual		Quiz time
FEBRUARY	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM

SUB: Computer Applications
Teacher: Ms. Jyoti Srinivas

CLASS: III

MONTH	TOPIC	OBJECTIVE	MEHODOLOGY	LEARNING OUTCOME
APRIL -MAY	<u>Unit -1 Hardware and Software</u> <ul style="list-style-type: none"> ➤ Introduction to hardware and software ➤ Different types of hardware and software ➤ How hardware and software work together 	<p>To provide knowledge about the working cycle and basic parts of computer</p> <p>To provide knowledge on how hardware and software work together</p>	<ul style="list-style-type: none"> ➤ Test of previous knowledge ➤ Classroom Discussion 	<u>Unit-1</u> <ul style="list-style-type: none"> ➤ Students should be able to know about the working cycle and basic parts of computer ➤ Students should be able to know the importance of hardware and software. ➤ Students should be able to know how hardware and software work together
	<u>Practical Topic-Unit-2</u> <u>Windows and the Internet</u> <ul style="list-style-type: none"> ➤ Creation and organisation of files and folders in Windows 10 ➤ Recovery of deleted files from Recycle Bin ➤ Uses of Internet for browsing websites to gather information. ➤ Safe online practices to follow 	<p>To provide knowledge on files and folders</p> <p>To provide knowledge on how files can be arranged systematically in a folder</p>	<ul style="list-style-type: none"> ➤ Practical Demonstration ➤ Lab Practice 	<u>Practical Topic-Unit-2</u> <ul style="list-style-type: none"> ➤ Students should be able to gather knowledge on components of desktop window ➤ Students should be able to organize their files in a folder systematically ➤ Students should be able to restore important files and folders from recycle bin ➤ Students should be able to delete unnecessary files and folders from recycle bin ➤ Students should be able to understand the meaning of application software and application software.

JULY	<u>Practical Topic-Unit-3</u> <u>Introduction to Paint 3D</u> <ul style="list-style-type: none"> ➤ Features of paint 3D ➤ 2D and 3D art work ➤ Add text images, shapes and background colours ➤ Save the creation 	<p>To provide knowledge on all the basic tools of Paint 3D</p> <p>To provide knowledge on how to create small projects in PAINT 3D</p>	<ul style="list-style-type: none"> ➤ Practical Demonstration ➤ Lab Practice 	<u>Practical Topic-Unit-3</u> <ul style="list-style-type: none"> ➤ Students should be able to understand interface of Paint 3D ➤ Students should be able to use all the basic tools of Paint 3D ➤ Students should be able to create 3D Artwork ➤ Students should be able to add text and images
AUGUST	<u>Practical Topic-Unit-4</u> <u>Introduction of MS WORD</u> <ul style="list-style-type: none"> ➤ What is word processor ➤ Opening MSWORD ➤ Typing and selecting the text ➤ Editing the text ➤ Formatting the text ➤ Deleting the text ➤ Inserting shapes and images ➤ Saving the text <u>Project Work</u> <ul style="list-style-type: none"> ➤ Create a document using Microsoft Word on any topic of your choice using various features, take a printout and paste it in your notebook. 	<p>To provide knowledge on all the basic tools of MS WORD</p> <p>To provide knowledge on all editing and formatting features of MS WORD</p> <p>To provide knowledge on how to create small projects in MS WORD</p>	<ul style="list-style-type: none"> ➤ Practical Demonstration ➤ Lab Practice 	<u>Practical Topic-Unit-4</u> <ul style="list-style-type: none"> ➤ Students should be able to use all the basic menus of MS WORD ➤ Students should be able to create document files and save it in their folders. ➤ Students should be able to edit and format text using various tools of word. ➤ Students should be able to modify and design document by inserting shapes and images
SEPTEMBER	Revision For Mid Term			To make students comfortable with the concept

OCTOBER	<u>Practical Topic-Unit-4</u> <u>Morev on MS WORD</u> <ul style="list-style-type: none"> ➤ Numbered and bulleted list ➤ Creating table ➤ Modification of table ➤ Add text and images to table 	<p>To provide knowledge on representing data in tabular form</p> <p>To provide knowledge on all editing and formatting features of table in MS WORD</p>	<ul style="list-style-type: none"> ➤ Practical Demonstration ➤ Lab Practice 	<u>Practical Topic-Unit-4</u> <ul style="list-style-type: none"> ➤ Students should be able to present text in sequential form using bullets and numbers ➤ Students should be able to present text in tabular form with images
NOVEMBER	<u>Practical Topic-Unit-5</u> <u>Introduction to Scratch 3.0</u> <ul style="list-style-type: none"> ➤ Main Components of scratch screen ➤ Creating new project ➤ Adding Sprite <ul style="list-style-type: none"> ❖ Changing Sprites and appearance ➤ Changing backdrop ➤ Changing costumes <p>Introduction of Motion Block</p>	<p>To develop coding and computational thinking</p>	<ul style="list-style-type: none"> ➤ Practical Demonstration ➤ Lab Practice ➤ Coding And Computational Thinking 	<u>Practical Topic-Unit-5</u> <ul style="list-style-type: none"> ➤ Students should be able to understand the concept of programming languages and its role in instructing computers ➤ Students should be able to get basic knowledge on main components of scratch window ➤ Students should be able to perform basic tasks on Scratch like changing Sprites and appearance, changing backdrop and changing costumes ➤ Students should be able to create small projects based on Motion Block
DECEMBER	<u>Practical Topic-Unit-5</u> <u>Introduction to Scratch 3.0</u> <ul style="list-style-type: none"> ➤ Introduction of Look Block ➤ Introduction of Event Block 	<p>To develop coding and computational thinking</p> <p>To provide knowledge on how to create small projects in Scratch 3.0</p>	<ul style="list-style-type: none"> ➤ Practical Demonstration ➤ Lab Practice ➤ Coding And Computational Thinking 	<u>Practical Topic-Unit-5</u> <p>Students should be able to create small projects based on Look Block</p> <p>Students should be able to create small projects based on Event Block</p>

JANUARY	<p><u>Practical Topic-Unit-5</u></p> <p><u>Introduction to Scratch 3.0</u></p> <ul style="list-style-type: none"> ➤ Introduction of operators <p><u>Unit-6 Drones and Artificial Intelligence</u></p> <ul style="list-style-type: none"> ➤ Types Of Intelligence ➤ Introduction to Artifical Intelligence ➤ Applications of Artifical Intelligence ➤ Basic parts and functions of drone ➤ Types of drones ➤ Uses of Drones in Various fields 	<p>To develop coding and computational thinking</p> <p>To provide knowledge on Artificial Intelligence and its uses</p> <p>To provide knowledge on drones and its components</p>	<ul style="list-style-type: none"> ➤ Practical Demonstartion ➤ Lab Practice ➤ Coding And Comutational Thinking ➤ Test of previous knowledge ➤ Classroom Discussion 	<p><u>Practical Topic-Unit-5</u></p> <ul style="list-style-type: none"> ➤ Students should be able to learn the basic mathematical operations on Scratch <p><u>Unit-6</u></p> <ul style="list-style-type: none"> ➤ Students should be able to gather age appropriate knowledge on basics of AI ➤ Students should be able to gather knowledge on components of drone ➤ Students should be able to understand about different types of drone
FEBRUARY	REVISION			

SUBJECT:- ART (BOOK :- PacBook Elite)

CLASS:- III

TEACHER'S NAME:- MS. KHUSHI SHARMA

			TOPICS	OBJECTIVES	METHODOLOGY	LEARNING OUTCOME	ACTIVITY		
April-May	Art Basics	1	Colour Theory and Techniques	Learn about colours and mixing.	Gamified Learning	Identify and mix Colour	Colour Hunt Challenge		
		ART FILE WORK							
		2	Shapes and Forms	Understand shapes and dimensions	Observational	Recognize and create shapes.	Theme Based		
		3	Palm Prints	Create art using hands.	Printing	Develop creative hand printing.			
		4	Sandpaper Textured Art (Pg-32)	Make textured artwork.	Experiment	Explore textures in art.			
	Craft	5	Card Making	Design creative greeting cards.	Crafting	Enhance creative presentation skills			
		6	Origami	Fold paper into shapes.	Crafting	Improve fine motor skills.			
		7	Stencil Art	Create designs using stencils.	Crafting	Develop pattern-making skills.			
	July	Object Drawing		ART FILE WORK					
			8	Butterfly (Pg-6)	Draw and colour a butterfly.	Drawing	Improve coloring precision.	Theme Based	
9			Kingfisher (Pg-27)	Sketch and colour a bird.	Drawing	Observe and sketch details.			
10			Newspaper Art (Pg-30)	Create art using newspapers.	Drawing	Utilize recyclable materials creatively.			
11			JetPlane (Pg-37)	sketch design of plane	Drawing	Observe and sketch study			
Colouring			PAC BOOK WORK						

	Activity	12	Crayons (Pg. 3)	Learn about colours and mixing.	Mix Media	Identify Different Colour medium Techniques	Village Scene
		13	Crayons (Pg. 4)				Sailing Boat
		14	Pencil colours (Pg.5)				Jungle Scene
		15	Pencil Colour Shading (Pg-35)				Parakeet
August-September	Environmental Art		ART FILE WORK				
		16	Summer Season	Depict summer elements in art.	Perspective	Express seasonal characteristics visually.	Theme Based
		17	Scenery (Pg-15)	Draw a beautiful landscape.		Understand scenery composition.	
		18	Landscape(Pg-17)	Illustrate natural outdoor scenes		Learn perspective in art.	
		19	Seascape(Pg-39)	Create an ocean view drawing.		Paint water effects effectively.	
	Craft	20	Beaded Bands	Make decorative wristbands.	Jwellery Crafting	Develop fine motor coordination.	
		21	Independence Day	Make national-themed artwork.	Crafting	Express patriotism through art	
October-November	Still Life		ART FILE WORK				
		22	Fruit Composition (Pg- 26)	Arrange fruits artistically.	Sketching		Theme Based
		23	Flower Vase (Pg- 25)	Draw and decorate a vase.	Sketching	Learn floral arrangement.	
		24	Creative leaves (Pg-13)	Pasting Different type of leaves	Crafting	Explore nature in art.	
		25	Warli Art (Pg-28)	Draw traditional tribal figures	Designing	Understand cultural art traditions.	
		26	Silhouette (Pg-29)	Make shadow-based artwork.		Explore light and dark contrast.	

	Craft		PACK BOOK WORK				
		27	Rangoli (Pg-21)	pasting different materials and experiments	Crafting	improve crafting through Practical learning	Theme Based
		28	Eagle (Pg-22)				
		29	Teddy Bear (Pg-34)			Celebrate culture through crafts.	
		30	Diwali Craft	Make festive decorations.			
December-Januaray - February	Patterns		PACK BOOK WORK				
		31	Flower Vase (Pg-7)	Illustrate by using different patterns and designs	Designs and Patterns	Recognize different patterns	Theme Based
		32	Kimono Dolls (Pg-8)				
		33	Turtle (Pg-9)				
		34	Flowers (Pg-10)				
		35	Owl (Pg-11)				
		36	Sunflower (Pg-12)				
		37	Pencil Shading (Pg 23-24)	Master shading techniques	Shading	Create depth using pencils.	
	Craft	38	Cows Gazing (Pg-31)	Draw cows in nature	Crafting	Observe farm animal movements.	
		39	Octopus (Pg-38)	Illustrate an underwater creature.	Crafting	Study ocean life details.	
		40	Farm (Pg-40)	Depict a farm scene.	Mix Media	Understand rural landscapes	

SUBJECT-HQ**TEACHER: MS AMBUJ MALHOTRA**

MONTH	TOPIC	SKILLS	LEARNING OUTCOME
APRIL	<ul style="list-style-type: none">• BREATHING EXERCISE	<ul style="list-style-type: none">• LISTENING• SPEAKING	To understand the importance of gratitude
MAY	<ul style="list-style-type: none">• THE ROLE OF ELDERS IN NURTURING HAPPINESS	<ul style="list-style-type: none">• LISTENING• SPEAKING	To know how elders are vital for their accumulated wisdom, experience, and the role they play in cultural continuity, family stability, and community well-being, serving as mentors, guides, and beacon of knowledge.
JULY	<ul style="list-style-type: none">• SEE THE ABILITY , NOT THE DISABILITY	<ul style="list-style-type: none">• LISTENING• SPEAKING	Kindness is seeing the world through someone else's eyes and making it a better place for them.
AUGUST	<ul style="list-style-type: none">• PATRIOTISM AND CITIZENSHIP	<ul style="list-style-type: none">• LISTENING• SPEAKING	Loving and respecting the country, following rules and laws, being a responsible citizen, understanding national symbols.
SEPTEMBER	<ul style="list-style-type: none">• APPLICATION OF THE VALUES TAUGHT	<ul style="list-style-type: none">• LISTENING• SPEAKING	Recapitulation serves as a valuable tool for reinforcing understanding, ensuring clarity, and promoting retention.
OCTOBER	<ul style="list-style-type: none">• GRATITUDE AND CONTENTMENT	<ul style="list-style-type: none">• LISTENING SPEAKING	Being contented, appreciating parents, teachers and friends, expressing gratitude through words and actions.

NOVEMBER	<ul style="list-style-type: none"> • ENHANCE PROBLEM SOLVING SKILL 	<ul style="list-style-type: none"> • LISTENING • SPEAKING 	Problem-solving skills are crucial for navigating challenges, children will demonstrate perseverance by trying different approaches when faced with challenges.
DECEMBER	<ul style="list-style-type: none"> • VALUE OF FRIENDSHIP 	<ul style="list-style-type: none"> • LISTENING • SPEAKING 	Friends are important for boosting happiness, reducing stress, and improving overall well-being, providing support during difficult times, and fostering a sense of belonging and confidence.
JANUARY	<ul style="list-style-type: none"> • TRUSTING THE JOURNEY AND BELIEVING IN THE DIVINE PLAN 	<ul style="list-style-type: none"> • LISTENING • SPEAKING 	Children will develop a positive mindset by recognizing difficulties and experiences contribute to personal growth and learning, fostering a sense of hope and trust.
FEBRUARY	<ul style="list-style-type: none"> • KEY TAKEAWAYS 	<ul style="list-style-type: none"> • LISTENING • SPEAKING 	Manage stress, stay calm under pressure and build meaningful relationships.

SUBJECT: DANCE

TEACHER'S NAME: MS. SRUTI BARUA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL-MAY	PRANAM OF RABINDRANATYAM, BASIC STEPS , ASANGYUKTA HASTA MUDRAS , ACCHUTAM KESHAVAM	To introduce students the expression ,enhancing balance ,strength agility and focus.	Inter-personal communication Practical demonstration	Students are expected to recognize and understand the meaning of bhumipranam , mudras & dance steps.
JULY- AUGUST	REVISION OF ACCHUTAM KESHAVAM , MOTIVATIONAL DANCE.	To introduce students with the basic steps & recognition . They will critically evaluate how melody, rhythm, and instrumentation contribute to the song's emotional impact and message.	Inter-personal communication Practical demonstration	Developing foundational skills in steps, mudras, rhythms , enhancing performance confidence & fostering a deeper understanding of the Acchutamkeshavam.
SEPTEMBER	MID TERM CLASS TEST	To introduce students with basic dancing skills, including bhumi pranam & mudras.	Inter-personal communication Practical demonstration	They will learn to dance in a group as well as solo. They will develop an understanding of how dance can evoke feelings of enhancing balance & strength.
OCTOBER	REVISION OF MOTIVATIONAL DANCE	Expressing the emotion, simply taking delight in the movement itself on stage.	Inter-personal communication Practical demonstration	Students will dance with accurate rhythm and meter. They will demonstrate an understanding of the theme on stage.

NOVEMBER	DIWALI SONGS	To foster learning of basic dance, such as expression, rhythm, and body movement.	Inter-personal communication Practical demonstration	Students will demonstrate a deeper understanding of the subject matter being taught through the dance.
DECEMBER	SARASWATI VANDANA	To introduce students the basic dance steps such as enhancing balance, strength, agility & focus.	Inter-personal communication Practical demonstration	Students are expected to develop expressive dancing skills, conveying the emotions & expressions of Saraswati Vandana.
JANUARY	REVISION OF SARASWATI VANDANA	To acquaint learners to understand and perform different mudras & the classical steps.	Inter-personal communication Practical demonstration	Developing foundational skills in steps, hand gestures (mudras) and rhythms, enhancing performance confidence and fostering a deeper understanding of Indian culture and dance traditions.
FEBRUARY	REVISION WORK AND FINAL TERM EXAM (CLASS TEST)	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM

SUBJECT: MUSIC (VOCAL)

TEACHER'S NAME:

MS.SASWATI BISWAS

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL-MAY	Swara , Saptak and Swaralankaras	To introduce students to various swara, saptak and swaralankaras of Hindustani vocal music.	Inter-personal communication Practical demonstration	Students are expected to recognize and understand various musical notes.
JULY-AUGUST	Patriotic song, Taal: dadra and kaharva	To acquaint students with the basic recognition of musical elements. They will critically evaluate how melody, rhythm, and instrumentation contribute to the song's emotional impact and message. To introduce students to taal: Dadra and taal kaharva technicalities.	Inter-personal communication Practical demonstration	Students will recognize musical elements like melody, rhythm, and structure. They will also develop a sense of national pride and belonging. Students will be able to accurately identify and perform the Dadra taal and kaharva taal, demonstrating a clear understanding of its structure and divisions.
SEPTEMBER	MID TERM CLASS TEST & 4 HOUSE SONGS	To introduce students with basic singing skills, including pitch, rhythm, and breath control.	Inter-personal communication Practical demonstration	They will learn to harmonize and sing in a group. They will develop an understanding of how music can evoke feelings of comfort, security or nostalgia.

OCTOBER	SHLOKA CHANTING	<p>To guide students in chanting shlokas with rhythmic accuracy and melodic awareness.</p> <p>(This includes teaching the correct intonation, meter, and cadence.)</p>	<p>Inter-personal communication</p> <p>Practical demonstration</p>	Students will chant shlokas with accurate rhythm and meter. They will demonstrate an understanding of the cadence and flow of the verses.
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NOVEMBER	ART INTEGRATED SONGS	To foster learning of basic musical skills, such as singing, rhythm, and melody.	<p>Inter-personal communication</p> <p>Practical demonstration</p>	Students will demonstrate a deeper understanding of the subject matter being taught through the song.
DECEMBER	CHRISTMAS CAROL	To introduce students to basic musical concepts such as melody, harmony and rhythm.	<p>Inter-personal communication</p> <p>Practical demonstration</p>	Students are expected to develop expressive singing skills, conveying the emotions of the carols.
JANUARY	HINDI DEVOTIONAL/FOLK SONG	To acquaint learners to understand and perform different rhythmic patterns.	<p>Inter-personal communication</p> <p>Practical demonstration</p>	Students will gain a deeper understanding of Indian cultural traditions, beliefs, and values through the lyrics and themes of the songs.
FEBRUARY	REVISION WORK AND FINAL TERM EXAM (CLASS TEST)	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM

SUBJECT: YOGA**TEACHER'S NAME: Uma Tiwari**

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL & MAY	Practice of standing postures	To help student to know about their ancient culture. Help to increase their concentration power.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.
JULY	Practice of previous class+ Surya Namaskar	The practice of surya namaskar as a whole gives a great number of benefits.	Demonstration Method	Surya Namaskar is the ideal practice to increase awareness and bestow good health and wellbeing.
AUGUST	Practice of previous class+ Suplavajrasana	Help to balance them.	Demonstration Method	Help to increase their muscles power.
SEPTEMBER	Practice of previous class+ Mandukasana	Help to correcting their back stiffness.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.
OCTOBER	Practice of previous class+ Sasankasana	Help to correcting their back stiffness.	Demonstration Method	Strengthens the nerves and muscles in the arms and legs. The spinal nerves are toned and circulation is stimulated.
NOVEMBER	Practice of previous class+ Camel pose	Help to balance them.	Demonstration Method	It's useful for correcting back stiffness and postural problems.
DECEMBER	Practice of previous class+ Ardha Chandrasana, warrior pose.	Help to make their back flexible.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.
JANUARY	Practice of previous class+ Paschimotanasana	Help to correcting their back stiffness.	Demonstration Method	Strengthens the nerves and muscles in the arms and legs. The spinal nerves are toned and circulation is stimulated.
FEBRUARY & MARCH	Practice of previous class+ Rhythmic Yoga.	To help student to know about their ancient culture. Help to increase their concentration power.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.

SUBJECT-PHYSICAL EDUCATION

TEACHER NAME: Rajender and Narender

MONTH	FOOTBALL (TECHNICAL TRAINING)	BASKETBALL (TECHNICAL TRAINING)	PHYSICAL FITNESS	PSYCHOSOCIAL DEVELOPMENT
April	➤ Passing and Receiving	➤ Dribbling	➤ Balancing	➤ Motivation
May	➤ Running with the ball	➤ Running with basketball	➤ Co-ordination	➤ Self Confidence
July	➤ Dribbling	➤ Passing and Receiving	➤ Flexibility	➤ Co-operation
August	➤ Turning with ball	➤ Lay-up shot	➤ Mobility	➤ Decision making
September	➤ Ball control	➤ 1 on 1 Passing	➤ Reaction	➤ Motivation
October	➤ Shielding the ball	➤ Shielding the ball	➤ Acceleration	➤ Self confidence
November	➤ Preparation of Inter-house football Tournament	➤ Preparation of Inter-house basketball Tournament	➤ Speed	➤ Determination
December	➤ Shooting	➤ Set shooting	➤ Maximum speed	➤ Competitiveness
January	➤ 1 V 1 Attacking	➤ 3 V 3 Match	➤ Flexibility	➤ Communication
February, 2026	➤ 1 V 1 Defending	➤ 1 V 1 Defending	➤ Agility	➤ Respect
March, 2026	➤ 7 V 7 small side games	➤ 5 V 5 full court match	➤ Combination play	➤ Discipline

