

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA, NEW DELHI

CURRICULUM FOR LEVEL III

SUBJECT : LANGUAGE

SESSION: 2024-25

TEACHERS NAME: Ms. NEHA SACHDEVA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	<ul style="list-style-type: none">• Revision of Capital Alphabets A-Z• Revision of vowels (writing in cursive) a,e,i, o,u• Introduction of cursive writing of letters c, m, n with the help of their phonic sounds.	<p>To develop fine motor skills. To teach how the letter begins and ends with an emphasis on continuous strokes of the letter.</p> <p>To revise the vowel family.</p> <p>To develop the sensory skills and teach the phonic sound of the letter and the formation of letters within the lines.</p>	<ul style="list-style-type: none">• Whole group instruction.• Phonic sound method.• Chalkboard method	<p>The student would be able to recognize the phonic sound and relate it with the letter.</p> <p>The student would be able to identify the vowels</p> <p>The student would be able to identify the consonants.</p>	<ul style="list-style-type: none">• Rhyme related to the alphabets• Use of Multimedia for enhancement of the vocabulary.• Phonetic sound Game• Phonetic rhymes
MAY	<p>Introduction of cursive writing of letters w, v, x, s</p> <p>with the help of their phonic sounds.</p>	<p>To teach them the correct formation of each letter within the lines.</p>	<ul style="list-style-type: none">• Direct Instruction.	<p>The student would be able to write the letter with correct formation.</p>	<ul style="list-style-type: none">• Drawing of related vocabulary.• Class discussion of the vocabulary and phonic sound of the letter being taught through PPT.
JUNE					

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JULY	<p>Pre-reading Activities: Introduction of some sight words to enhance their reading and speaking skills.</p> <p>Written Work: Introduction of cursive writing of letters t, l, b, d, h, k, j, y, g with the help of their phonic sound.</p>	<p>To familiarize with commonly used sight words.</p> <p>To enhance the vocabulary and make them learn the phonetic sound of the letter.</p>	<ul style="list-style-type: none"> • See and say. • Repetitive method for the phonic sounds covered until now. 	<p>The student would be able to recognize the sight words.</p> <p>The students would be able to name the letter when they hear the phonic sound of that letter.</p>	<ul style="list-style-type: none"> • Use of Flash Cards and PPT • Drawing of related vocabulary. • Quiz based on the vocabulary related to the letters.
AUGUST	<p>Pre-reading Activities: Continuation of reading of sight words.</p> <p>Written Work: Introduction of cursive writing q, z, p,f, and a-z with the help of their phonic sound.</p> <p>Introduction of words: at, an, ag, ap, ad (cursive).</p>	<p>To enhance their pre-reading and speaking skills</p> <p>Enhancement of related vocabulary and make them learn the phonic sound of each letter by repetitive method.</p> <p>To familiarize them with rhyming words.</p>	<ul style="list-style-type: none"> • See and Say method. • Intensive Reading • Phonic sound method. 	<p>The student would be able to memorize the sight words.</p> <p>The student would be able to write the word with the help of phonic sounds.</p>	<ul style="list-style-type: none"> • Use of Flash Cards. • Drawing of related vocabulary. • Word Puzzle: Write the word against the picture drawn and use of Word Wheel

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
SEPTEMBER	<p>Pre-reading Activities: Introduction of reading of small sentences.</p> <p>WRITTEN WORK: Introduction of words: ed, eg, en, et, ib, ig, id, in, it and ip (cursive)</p>	<p>To improve the vocabulary and language skills.</p> <p>To make them write letters together to form a word.</p>	<ul style="list-style-type: none"> • Whole word approach. • Extensive Reading • Interactive method. 	<p>The students would be able to read small passages.</p> <p>The students would be able to read and write the word with correct formation.</p>	<ul style="list-style-type: none"> • Use of flash cards to develop their pre-reading skills. • Drawing of related vocabulary. • Showing objects related to the word.
OCTOBER	<p>Pre-reading Activities: Reading of small sentences.</p> <p>WRITTEN WORK: Practice and writing of words og, op, ot, ox, ub, ug, un, ut(cursive)</p>	<p>To enhance their pre-reading skills.</p> <p>To enhance their vocabulary related to three-letter words.</p>	<ul style="list-style-type: none"> • Cooperative learning. • Rhyming word method. • Whole group instruction 	<p>The students would be able to read small passages.</p> <p>The student would be able to recognize the phonic sound and relate it to the word and will be able to do word building.</p>	<ul style="list-style-type: none"> • Use of flash cards to develop their pre-reading skills. • PPT's and videos • Showing of real objects.

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
NOVEMBER	<p>WRITTEN WORK: Introduction of long sound words : ee ,ll</p> <p>WRITTEN WORK: Introduction and writing of 'oo' words.</p> <p>Introduction of sound blends like ch, sh, st, dr</p> <p>Introduction of the concept of 'in' and 'on'.</p>	<p>To develop the imagination and sentence building.</p> <p>To enhance their word building and sentence formation.</p> <p>To enhance their word building.</p> <p>To understand the concept of position of an object.</p>	<ul style="list-style-type: none"> • Descriptive writing. • Direct instruction. • Demonstration Method • Direct instruction. 	<p>The students would be able to make, read and write the word.</p> <p>The students would be able to intensify their vocabulary. Student will be able to do sentence building.</p> <p>The student would be able to complete the sentence.</p>	<ul style="list-style-type: none"> • Drawing of related vocabulary. • PPT's and videos. • Question and answer sessions. • Worksheets related to the concept
DECEMBER	<p>Pre-reading Activities: Reading of small passages. Continuation of reading of sight words.</p> <p>WRITTEN WORK: Introduction of writing sentences using 'This' and 'That'.</p> <p>Introduction of the concept of 'one' and 'many'</p> <p>Introduction of writing sentences using 'These' and 'Those'.</p>	<p>Enhancing reading comprehension and language skill.</p> <p>Framing of sentences related to the picture.</p> <p>Identify the quantity of objects.</p> <p>Understanding the concept of near and far of many objects</p>	<ul style="list-style-type: none"> • Comprehension Approach. • Demonstration Method • Individualized Instruction. 	<p>The students would be able to read small passages with the help of phonetic sounds.</p> <p>The students would be able to frame the sentences.</p> <p>The students would use letter 's' for objects that are more than one.</p>	<ul style="list-style-type: none"> • Flash cards • PPT's and videos. • Worksheets related to the concept. • Live demonstration of real objects.

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JANUARY	<p>Pre-reading Activities: Reading of small passages.</p> <p>WRITTEN WORK: Question and Answers related to:</p> <ul style="list-style-type: none"> • What is this/that • What are these/those 	<p>Enhancing reading comprehension and language skill.</p> <p>To develop the writing skill.</p> <p>To focus on asking questions and encourage the students to answer the questions.</p>	<ul style="list-style-type: none"> • Small group instructions. • Individualized Instruction. • Experiential Learning 	<p>The students would be able to read small sentences.</p> <p>The students would be able to answer small questions.</p>	<ul style="list-style-type: none"> • Role play • PPT's and videos • One student speaks out loud and others listen. • Writing of the sentences.
FEBRUARY	<p>Pre-reading Activities: Reading of small passages.</p> <p>Revision of the concepts.</p>	<p>Strengthen reading comprehension and language skill.</p>	<ul style="list-style-type: none"> • Individualized Instruction. • Pictorial method • Repetitive method 	<p>The students would be able to read small sentences.</p> <p>The students would be able to identify the picture and answer the questions.</p>	<ul style="list-style-type: none"> • Use of Multimedia and worksheets. • Oral revision.

SUBJECT TEACHER

बी. जी. एस. इंटरनेशनल पब्लिक स्कूल
सेक्टर - 5, द्वारका, नई दिल्ली
पाठ्यक्रम

विषय: हिंदी

सत्र: 2024-25

अध्यापिका: किरण

महीना	विषयवस्तु	उद्देश्य	कार्य प्रणाली	सीखने के प्रतिफल	क्रियाकलाप
अप्रैल	अब तक कराए गए कार्य का पुनरावलोकन (स्वर और व्यंजन क से इ तक) व्यंजन (लिखित) च, छ, ज, झ, ञ	हर अक्षर की ध्वनि और लिखित रूप से परिचय कराना । ज, झ वर्णों के उच्चारण में अंतर का ज्ञान सीखाना ।	अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण	बच्चे सक्षम होंगे- हिंदी वर्णों की पहचान करने व भाषा को समझने में ।	हिन्दी व्यंजन 'क', 'ख' चित्रों के माध्यम से कहानी 'कछुआ और खरगोश' हिन्दी व्यंजन 'च' से कहानी 'चिड़िया के चार बच्चे'
मई	व्यंजन (लिखित) ट, ठ, ड, ढ, ण	अक्षरों की सुंदर और स्पष्ट बनावट सीखाना ।	अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण	हिंदी वर्णों का सही व सटीक उच्चारण करने में। कविता को लय के साथ सुनाने में ।	कविता :- टमटम पर टोपीवाला आया
जून					

<p>जुलाई</p>	<p>पुनरावलोकन व्यंजन (लिखित) त,थ,द,ध,न (मौखिक कार्य) दो अक्षर के शब्द</p>	<p>वर्णों की सही बनावट सीखाना । वर्णों द,ध में अंतर व शुद्ध उच्चारण सीखाना । दो अक्षर के शब्दों से परिचय कराना ।</p>	<p>अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण प्रत्यक्ष विधि</p>	<p>बच्चे सक्षम होंगे- शब्द सुनकर अक्षरों की आवाज को पहचानने में । कहानी को सुनकर अपने शब्दों में सुना पाने में । हिंदी वर्णों का सही व सटीक उच्चारण करने में ।</p>	<p>हिन्दी व्यंजन 'त' 'थ' चित्रों के माध्यम से कहानी 'तोते की तरकीब' 'थैले की कहानी'</p>
<p>अगस्त</p>	<p>व्यंजन (लिखित) प,फ,ब,भ,म य,र (मौखिक व लिखित कार्य) दो अक्षर के शब्द</p>	<p>उचित उच्चारण सीखाना । ब,भ की जानकारी एवं उच्चारण में अंतर का ज्ञान। नये शब्द बनाने के कौशल को विकसित करना ।</p>	<p>अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण प्रत्यक्ष विधि</p>	<p>कहानी में निहित शिक्षा को समझने में । वस्तुओं/चित्रों की पहचान और स्मृति करने में ।</p>	<p>हिन्दी व्यंजन 'भ' 'म' चित्रों के माध्यम से कहानी 'भूरा भालू' 'मछली, मगर और चींटी'</p>
<p>सितंबर</p>	<p>व्यंजन (लिखित) ल,व,श,ष,स,ह,क्ष,त्र,ज्ञ (मौखिक व लिखित कार्य) दो अक्षर के शब्द</p>	<p>ष,स की जानकारी एवं उच्चारण में अंतर का ज्ञान। अक्षर जोड़कर शब्द बनाने की कला को उभारना ।</p>	<p>निरूपण विधि अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण</p>	<p>वर्णों का सही उच्चारण करने में । अक्षरों को जोड़कर शब्द बनाने, लिखने व पढ़ने में ।</p>	<p>कक्षा के सभी विद्यार्थियों से उनके नाम का पहला अक्षर बताने को कहना और उस अक्षर से बच्चों को अवगत कराना ।</p>

अक्तूबर	व्यंजन क से ज तक (मौखिक व लिखित कार्य) दो अक्षर के शब्द	क से ज तक क्रम से लिखना सिखाना । दो अक्षर के शब्दों का मौखिक व लिखित रूप से अभ्यास कराना ।	निरूपण विधि अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण	अक्षर जोड़कर नये शब्द बनाने में सक्षम होना ।	क्रिया शब्दों का खेल- बच्चों को एक-एक क्रिया करके दिखाई जाएगी, फिर की गई क्रिया का नाम और उसकी पहचान बच्चे करेंगे।
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नवम्बर	व्यंजन क से ज तक पुनरावलोकन (मौखिक व लिखित कार्य) दो व तीन अक्षर के शब्द	अब तक कराए गए कार्य की पुनरावृत्ति करवाते हुए मौखिक व लिखित अभ्यास करवाना । तीन अक्षर के शब्दों से परिचय कराना ।	निरूपण विधि अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण	दो अक्षर के शब्दों को धाराप्रवाह पढ़ने में समर्थ होना ।	व्यंजनो पर आधारित कविता
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दिसम्बर	व्यंजन व स्वर (मौखिक) (मौखिक व लिखित कार्य) तीन अक्षर के शब्द	सभी स्वर और व्यंजनो का मौखिक अभ्यास करवाना। अवलोकन और स्मृति विकसित करना व लिखित अभ्यास करवाना।	अनुकरण विधि लिखित अनुकरण प्रत्यक्ष विधि	अवलोकन से शब्द बनाना । वर्णों से शब्दों को बना पाना ।	सुनो और करो वर्णमाला के अक्षरों के कार्ड्स से शब्द बनाना ।
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जनवरी	क से ज तक (लिखित)	अभ्यास-पत्रों के माध्यम से शब्दावली और अभिव्यक्ति को बढ़ाना ।	लिखित अनुकरण परिचर्चा विधि	बच्चे सक्षम होंगे नये शब्द बनाने तथा पढ़ने में।	आस-पास/घर की चीजों के नाम सिखाएंगे । उनके शब्द भंडार को जितना बढ़ाएंगे वह उतनी ही
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	तीन अक्षर के शब्द व उनसे संबंधित अभ्यास		आगमन विधि		जल्दी किसी भी भाषा को बोलने में और अपनी बात समझाने में समर्थ होंगे ।
फरवरी	चार अक्षर के शब्द व उनसे संबंधित अभ्यास (लिखित) अब तक कराए गए पाठ्यक्रम का पुनरावलोकन	अक्षरों की पहचान से लेकर शब्दों और भाषा के व्यावहारिक प्रयोग पर बल देना । शब्दावली का विकास करना ।	लिखित अनुकरण परिचर्चा विधि आगमन विधि	बच्चे सक्षम होंगे शब्दों को सरलता से पढ़ने व उनका अर्थ समझने में।	व्यंजनों से अपने अनुसार शब्द व चित्र बनाना । अक्षर से चित्र बनाओ।

विषय अध्यापिका:

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA, NEW DELHI

CURRICULUM

SUBJECT: NUMBER SKILLS
TEACHERS NAME: POOJA KHURANA

SESSION: 2024-25

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Revision of forward counting from 0 to 50	Recapitulation of work one so far	Direct instruction method	Students should be able to recognise numbers till 60 easily	Worksheets Numbers from 0-30 Numbers from 30-40 Numbers from 0-40
	Introduction of numbers from 50-60 and writing of numbers from 0-60	To Inculcate the concept of numbers from 0 to 60	Repetitive method	Students should know how to count till 60 orally.	Students would be asked to read aloud from a number wheel made by the teacher
MAY	Revision of Forward counting from 0 to 60	To imbibe the concept of numbers from 0 to 60	Direct instruction method	Students should know how to count till 50 orally	Worksheets Numbers from 0-60
	Basic shapes <ul style="list-style-type: none">• Circle• Square• Rectangle• Triangle	Recognition of basic shapes and relating them with objects around	Individualized Instruction and Demonstration method	Students should be able to recognize shapes of objects in their surroundings	Notebook practice Students would be shown random objects used in everyday life and asked to identify their shapes
JUNE					

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JULY	Introduction to numbers 60 to 80	Instilling the concept of writing numbers	Lecture method	Students should be able to write numbers till 80	Notebook practice.
	Revision of backward counting from 20 to 0	Recapitulation of reverse counting done so far	Repetitive Method	Students should be able to count backwards easily	Notebook practice
	Concept of <ul style="list-style-type: none"> • What comes after • What comes before • What comes between 	Development of thinking, reasoning and writing skills	Practical method	Students should be able to reason appropriately	Students would be asked to come to the blackboard and write what would come after/before a number given to them by the teacher.
AUGUST	Revision of counting from 0 to 80	Enumeration of numbers from 0 to 60	Whole group Instruction approach	Students should be able to count till 80 easily	Students would be asked to read aloud numbers from number grid
	Introduction to numbers from 80 to 90	Further enhancement of number sense	Practical method	Students should be able to reason appropriately	Notebook practice.
	Introduction to backward counting from 30 to 0	Instilment of concept of reverse numbers	Small group Instructions	Students should be able to count backwards from 30.	Students would be shown a video of a timer and would be asked to speak aloud the numbers along with it.
	Concept of <ul style="list-style-type: none"> • greater than • smaller than • equal to 	Teaching relativity of numbers	Expeditionary Learning (learning by doing)	Students should be proficient in deductive analysis.	Students would be asked to count the number of pencils kept on the table and then put signs of greater than/smaller than/equal to between them.

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
SEPTEMBER	Introduction to numbers from 0 to 100	Familiarisation with numbers up to 100	Lecture method	Students should be able to write numbers till 100	Notebook practice.
	Pre-number concepts <ul style="list-style-type: none"> • on/under • long/short • heavy/light • more/less • one/many 	Understanding of basic directions and quantities	Small group Instructions and Demonstration method	Students should know how to identify differences	Students would be shown a few flash cards and few objects and would be asked to spot relevant characteristics of particular objects told by teacher.
	Introduction to number names from 1 to 5	Memorization and spelling of numbers up to 5	Lecture and practical method	Students should know the names of numbers from 1 to 5	Use of Multimedia
OCTOBER	Revision of counting from 0 to 100	Reassessing forward counting	Repetitive method	Students should be able to count till 100 easily	Students would be asked to fill the missing numbers in the worksheet.
	Backward counting from 40 to 0	Further enhancement of concept of reverse counting	Practical method	Students should be able to count backwards from 40	Notebook practice.
	Introduction to number names from 6 to 10	Memorization and spelling of numbers up to 10	Lecture and practical method	Students should know the names of numbers from 1 to 10	Students would be given two columns and asked to match the number with its name.
	Introduction to addition on the number line	Usage of number line to assist with addition	Game based Learning	Students should have an idea about addition	Students would be asked to follow the addition of numbers on a number line made on the worksheet by the teacher.

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
NOVEMBER	Backward counting from 50 to 0	Edification of reverse counting	Buzz group approach	Students should be able to count backwards from 50	Students would be shown a timer video and asked to count along with it.
	Number names from 10 to 15	To improve knowledge of number names	Interactive Method	Students should know the spellings of numbers till 15.	Notebook practice.
	Introduction to subtraction on the number line	Usage of number line to assist with subtraction	Lecture and practical method	Students should have an idea about subtraction	Worksheets and notebook practice.
DECEMBER	Column-wise addition and subtraction	Understanding concept of addition and subtraction of small numbers	Practical demonstrative method	Students should be able to add and subtract small numbers easily on fingers	For addition, students would be asked to count the dots on the two dice rolled by the teacher. For subtraction, the teacher will place a few buttons and ask the child to count them. Then she will remove some buttons and again ask the child to count the remaining buttons.
	Number names 16 to 20	Drilling number names until they become automatic	Deductive approach	Students should know the names of numbers from 16 to 20	Worksheet and notebook practice.
	Introduction to Ascending and Descending Order	To arrange numbers in increasing or decreasing order.	Interactive Method	Students should know number relativity	Use of Flash cards.

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JANUARY	Arrangement of numbers in ascending and descending order	Arrangement of numbers in increasing or decreasing order.	Deductive approach	Students should know number relativity	The students would have to arrange flash cards with numbers as instructed by the teacher.
FEBRUARY	Revision of all concepts	Revision of all concepts taught in the year	Repetitive method	Students should be able to remember all topics taught	Oral revision.

SUBJECT TEACHER

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA, NEW DELHI

CURRICULUM

SUBJECT: EXPLORER

SESSION: 2024-25

TEACHERS NAME: ANJANA SHARMA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Myself and My family.	To develop their conversational skills. To understand the types of families. To be able to introduce themselves.	Discussion Method Practical Method	Students will learn to introduce themselves. Develop confidence. The students will be able to know about themselves and the members of the family.	Worksheets To prepare a video of self-introduction.
MAY	My Body Sense Organs	To build awareness about the body parts & understand the functions of sense organs.	Observation and Practical Method	The students will be able to recall & identify the body parts. And would be able to relate with their functions.	The teacher will introduce the lesson by telling stories or reciting rhymes related to body parts such as- 1. Head shoulder knees and toes. 2. Chubby cheeks. Flashcards of the parts of the body. Games: The game is "Teacher Says" <ul style="list-style-type: none">● Touch your feet● Touch your nose etc.

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JULY	ORAL: Days of the Week. Months of the Year. Seasons	Familiarise children with the days of the week and months of the year. To understand different seasons i.e. Summer Season Rainy Season Winter Season Spring Season Autumn Season	Discussion Method Practical Demonstrative Method	The students will be able to name, recognize & identify the days of the week & months of the year. They will be able to identify fruits, vegetables, animals and clothes we wear during the different seasons.	PPT and rhymes related to the topic. PPT'S Drawing of symbols. & Craft activity related to it. Worksheets related to the topic.
AUGUST	Means of Transport Safety Rules	To make them understand three different means of transport i.e. <ul style="list-style-type: none"> ● LAND ● WATER ● AIR How they are useful and important to us. Create awareness of safety rules & the importance of following them.	Discussion Method Logical group discussions to understand safety rules	The students will be able to identify various means of transportation & understand which is best used for a specific situation. Learn and write the spellings of means of transport Encourage children to follow traffic rules for safety.	PPT's and rhymes related to the topic. Students will make traffic light with craft papers. They will draw different means of transport. Worksheet related to the topic. PPT's and rhymes related to the topic. Worksheet
SEPTEMBER	Animals <ul style="list-style-type: none"> ● Domestic ● Wild ● Water National Symbols	To make them understand that animals are a part of living things. Help them identify the different categories of animals according to their habitat. To make students understand the importance of National Symbols.	Group discussion method Interactive Method	Students will be able to identify species, characteristics, and habitat requirements. Students will be able to identify different National symbols.	Conducting quiz related to the topic. PPT's and rhymes. Craft work Flashcards PPT

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
OCTOBER	Animal homes Animal babies Birds Insects	To be able to understand and identify the different habitats that animals live in. To make them learn that even birds are part of animal kingdom. Help children recognize insects.	Discussion Method	They will understand that they share their environment with many other animals, birds and insects & will be able to recognise their homes. Identify the babies and their parents. Understand that Insects are an integral part of our planet Earth.	PPT and videos related to the topic. Worksheet related to the topic. Craft work.
NOVEMBER	Parts of a plant Fruits Vegetables Flowers	To identify the basic parts of a plant including roots, stem, leaf, flower and fruit. To make students understand the importance of healthy eating and various fruits and vegetables that provide us nutrition. To know the different varieties of flowers.	Observation and Explanation Method Interactive Method Pictorial Method	The students will be able to observe and learn about the various parts of a plant. Learn and write the spellings of the parts of a plant. The students will be able to know the importance of fruits & vegetables & their benefits. The students will be able to identify and name the different kinds of flowers.	PPT and rhymes related to the topic. Craft work. Worksheet related to the topic. Rhymes related to the topic. Videos related to flowers.
DECEMBER	Life cycle of plant Sources and uses of water and Water cycle Community Helpers	To understand that plants have a life cycle that includes sprouting, developing roots, stems, leaves and flowers. To understand about the: Sources of water like rain, pond, lake, well and tap and the uses of water. Help identify people and the role they play in our lives.	Story Telling Method Collaborative discussion Method Explore and Discussion Method	The students will know air, water and soil are required for the plant to grow. The students will be able to describe the water cycle and develop an understanding of why it is important to take care of water resources. They students need to understand that there are people that have different types of jobs that all help the community in some way.	Students will draw a plant, colour and label the various parts like the roots, stem, leaves, and flower. Draw the picture of the Water Cycle. Worksheet PPT and Notebook Practice. Craft work Worksheets PPT

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JANUARY	Colours	<p>The students will be able to identify the three primary colours- red, blue, green</p> <p>Students will be able to identify steps taken to create the secondary colour and explain the results.</p>	Practical Method	They will be able to learn and write spellings of primary colours and they will be able to mix two primary colours to form the secondary colour.	Craft work
	Opposites	Enhancing and creating awareness regarding positions, directions and comparing objects.	Discussion and demonstration method.	The student would be able to compare objects according to shape, colour and size.	Flash cards
	Life cycle of a butterfly and frog.	To explain and record the changes in the life cycle of a butterfly, hen and frog.	Story Telling Method	The students will be able to explain the life cycle.	Worksheet PPT
FEBRUARY	REVISION	To improve their retention power.	Repetitive Method		

SUBJECT TEACHER