

BGS INTERNATIONAL PUBLIC SCHOOL**SECTOR 5, DWARKA, NEW DELHI****CURRICULUM FOR LEVEL II****SUBJECT : LANGUAGE****SESSION: 2024-25****TEACHERS NAME: POOJA SEHGAL**

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	<p>LISTENING SKILLS- RHYMES</p> <ul style="list-style-type: none">• Wheels on the bus• ABCD Song <p>WRITING SKILLS- 1. PATTERN WRITING</p> <ul style="list-style-type: none">. Standing lines. Sleeping lines. Slanting lines	<p>Strengthens bond between the student & teacher.</p> <p>To develop motor skills.</p>	<p>Rhymes should be repetitive with proper actions and voice modulation through multimedia.</p> <p>Transcribing the pattern by joining dots.</p>	<p>It encourages children to develop vocabulary, memory and voice modulation. It also helps in developing gross motor control skills (like balancing)</p> <p>Recognition of the pattern writing.</p>	<p>Reciting rhymes with actions and voice modulation.</p> <p>Joining of dots for the pattern writing on worksheet.</p> <ul style="list-style-type: none">. Standing line. Sleeping line.
MAY	<p>LISTENING SKILLS- RHYMES</p> <ul style="list-style-type: none">• ABCD Song <p>WRITING SKILLS- Formation of letters L, T, I.</p>	<p>To develop listening and speaking skills.</p> <p>Develops motor skills.</p>	<p>Repetitive method with proper actions and voice modulation.</p> <p>Formation of letters with concept.</p>	<p>It encourages children to develop vocabulary, memory and voice modulation.</p> <p>Recognition of letters and pronunciations.</p>	<p>Recitation of rhyme.</p> <p>Formation of letter by using fingers and with clay moulding.</p>

	Phonic sound recognition.	Discussion with students.	Teacher to sing phonetic sound rhymes of alphabets.	Child should be able to listen and speak the correct sound of the letter.	Use of multimedia.
JUNE	SUMMER VACATIONS				

JULY	<p>LISTENING SKILLS- RHYMES</p> <p>1.Humpty dumpty 2.If You're Happy and you know it</p>	To enhance attention span and listening skills.	Recitation with proper actions & voice modulation.	It encourages children to develop vocabulary, memory and voice modulation.	Use of Multimedia.
	<p>WRITING SKILLS-</p> <p>. Formation of letters. F, E, H, V, W</p>	Develops motor skills	Formation of letter with the concept.	The students should be able to write the letter with proper formation.	Formation of the letter with help of fingers and with clay moulding. Use of multimedia for enhancement of vocabulary.
	<p>CONVERSATIONAL SKILLS-</p> <p>Sentences using ' May I '.</p>	To enhance their conversational skills using 'MAY I '	Discussion & role play method.	The child should be able to learn and use correct English	Use of Multimedia Questionnaire

<p>AUGUST</p>	<p>LISTENING SKILLS- RHYMES . Pat a cake . Good morning song</p> <p>STORY Cinderella</p> <p>WRITING SKILLS- . Formation of letters X, Y, M,N</p>	<p>To enhance attention span.</p> <p>To enhance memory and vocabulary.</p> <p>To develop motor skills.</p>	<p>Use of proper actions & voice modulation.</p> <p>Regulate the students with charming little stories of birds, animals & magic.</p> <p>Formation of letter with the concept.</p>	<p>It encourages children to develop vocabulary, memory and voice modulation.</p> <p>It enhances imagination, creativity and knowledge about our surroundings.</p> <p>The students should be able to write the letter with correct formation within the lines.</p>	<p>Recitation of rhymes with proper actions.</p> <p>Discussion Questionnaire</p> <p>Teacher will draw the picture of a girl by showing the letter X. Use of Clay moulding to form the vocabulary of each letter. Use of multimedia for enhancement of vocabulary.</p>
<p>SEPTEMBER</p>	<p>LISTENING SKILLS RHYMES .Bits of Paper . I hear thunder</p> <p>STORY Birth of Ganesha</p> <p>WRITING SKILLS Formation of letters A, K, Z <u>INTRO OF CURVED ALPHABETS:</u> C and G</p>	<p>To enhance attention span.</p> <p>Regulate the students with little stories related to Indian Mythology.</p> <p>To develop motor skills.</p>	<p>Use of proper actions & voice modulation.</p> <p>Use of multimedia</p> <p>Formation of letter with the concept.</p>	<p>It encourages children to develop vocabulary, memory and voice modulation.</p> <p>It enhances imagination, creativity and knowledge about the moral values and ethics.</p> <p>The student should be able to recognize sound and relate it with the letter. They should be able to tell related vocabulary.</p>	<p>Use of Multimedia</p> <p>Questionnaire</p> <p>Use of multimedia for enhancement of vocabulary. Use of Clay moulding to form vocabulary of each letter.</p>

<p>OCTOBER</p>	<p>LISTENING SKILLS RHYMES . Two little dicky birds. Here we go round the mulberry bush STORY Story on Good Habits</p> <p><u>CURVED ALPHABETS:</u> WRITING SKILLS O, D, Q, P and R</p> <p>INTRODUCTION OF PRE- READING SKILLS</p> <p>Sight Words (Two letters) Eg: IN, ON, AM, AT, TO, etc.</p>	<p>To enhance attention span.</p> <p>To enhance memory and vocabulary.</p> <p>To enhance their motor skills.</p> <p>To enhance their prereading and speaking skills.</p>	<p>With proper action & voice modulation.</p> <p>To make the students visualize and learn about good habits.</p> <p>Formation of letter with the concept.</p> <p>Small group instruction.</p>	<p>It encourages children to develop vocabulary, memory and voice modulation.</p> <p>It encourages children to follow and inculcate good habits in their daily life.</p> <p>The student should be able to recognize sound and relate it with the letter. They should be able to tell related vocabulary.</p> <p>The students will be able to recognise and use the sight words.</p>	<p>Recitation of rhymes with proper actions</p> <p>Use of Multimedia Questionnaire</p> <p>Showing flash cards related to the letter and its vocabulary. Use of multimedia for enhancement of vocabulary. Use of Clay moulding to form vocabulary of each letter.</p> <p>Use of flash cards (Read and Spell)</p>
-----------------------	---	--	---	---	---

<p>NOVEMBER</p>	<p>LISTENING SKILLS RHYME . London Bridge is falling down</p> <p>STORY Panchatantra tales</p> <p>WRITING SKILLS B, J, U and S</p>	<p>To enhance attention span.</p> <p>To enhance memory and vocabulary.</p> <p>To develop motor skills</p>	<p>With proper action & voice modulation.</p> <p>Regulate the students with charming little stories of birds, animals & magic.</p> <p>Formation of the letter with concept.</p>	<p>It encourages children to develop vocabulary, memory and voice modulation.</p> <p>It enhances imagination, creativity and knowledge about our surroundings.</p> <p>The student should be able to recognize sound and relate it with the letter.</p>	<p>Use of multimedia</p> <p>Use of Multimedia Questionnaire</p> <p>Showing flash cards related to the letter and its vocabulary. Use of multimedia for enhancement of vocabulary. Use of Clay moulding to form vocabulary of each letter.</p>
<p>DECEMBER</p>	<p>LISTENING SKILLS RHYME Jingle Bells</p> <p>STORY The Christmas story</p>	<p>To enhance attention span.</p> <p>To enhance memory and vocabulary.</p>	<p>With proper action & voice modulation.</p> <p>To make students know about the classic story and a beautiful message to it.</p>	<p>It encourages children to develop vocabulary, memory and voice modulation.</p> <p>It encourages children to inculcate good values, ethics and knowledge.</p>	<p>Use of multimedia</p> <p>Use of Multimedia Questionnaire</p>

	<p>WRITING SKILLS</p> <ul style="list-style-type: none"> . Sequence of alphabet . Fill in the blank . What comes after & before 	<p>To develop motor skills</p> <p>Students should be able to learn the placement of letters.</p>	<p>Whole group instruction</p>	<p>The student should be able to recognize sound and relate it with the letter.</p> <p>The child should be able to write the complete sequence of letters from A to Z.</p>	<p>Class discussion of the vocabulary and phonic sound of the letter being taught.</p> <p>Use of multimedia for enhancement of vocabulary.</p>
--	---	--	--------------------------------	--	--

JANUARY	<p>LISTENING SKILLS</p> <p>RHYME</p> <p>Finger Family Rhyme</p> <p>Row Row Row your boat</p>	<p>To enhance attention span.</p>	<p>With proper action & voice modulation.</p>	<p>It encourages children to develop vocabulary, memory and voice modulation.</p>	<p>Use of multimedia</p>
	<p>STORY</p> <ul style="list-style-type: none"> . The Ginger Bread Man 	<p>To enhance memory and vocabulary.</p>	<p>Regulate the students with charming little through multimedia.</p>	<p>It enhances imagination, creativity, knowledge about our surroundings and moral values.</p>	<p>Questionnaire</p>
	<p>INTRODUCTION OF CURSIVE WRITING:</p> <p>CURSIVE PATTERN WRITING</p> <p>INTRODUCTION OF VOWELS</p> <p>a,e, i,o, u</p>	<p>To develop fine motor skills.</p>	<p>Formation of the letter to enhance their writing skills.</p>	<p>The students should be able to write the letter with correct formation in cursive.</p>	<p>Demonstration</p> <p>Use of multimedia.</p>

FEBRUARY	REVISION
MARCH	REVISION

SUBJECT TEACHER :- POOJA SEHGAL

बी जी एस इंटरनेशनल पब्लिक स्कूल
सेक्टर - 5 , द्वारका, नई दिल्ली
पाठ्यक्रम

विषय : हिंदी

सत्र: 2024-25

अध्यापिका: नीतू रंजन

महीना	विषयवस्तु	उद्देश्य	कार्य प्रणाली	सीखने के प्रतिफल	क्रियाकलाप
अप्रैल	विभिन्न रेखाएँ (सीधी, आड़ी, तिरछी) व प्राथमिक रंग कहानी (मौखिक) कछुआ और खरगोश	छात्रों को सीधी, आड़ी व तिरछी रेखाओं से व प्राथमिक रंगों से परिचित कराना ।	अनुकरण विधि लिखित अनुकरण	बच्चे सक्षम होंगे- विभिन्न रेखाओं व रंग को पहचानने व समझने में ।	अभ्यास-पत्र में भिन्न-भिन्न रंगों से रेखाएँ बनाना ।
मई	वक्र रेखाएँ स्वर - उ कविता - आलू कचालू	उ स्वर की सुंदर और स्पष्ट बनावट सीखना । स्वर उ के उच्चारण का ज्ञान कराना ।	अनुकरण विधि लिखित अनुकरण	हिंदी स्वर उ का सही लेखन व उच्चारण करने में।	स्वरों पर अँगुली फिराने का अभ्यास कराना ।
जून	SUMMER VACATIONS				

जुलाई	स्वर ऊ, अ कहानी (मौखिक) अजगर और अकलमंद बच्चे ।	स्वरोँ से संबंधित शब्दावली का ज्ञान प्रदान करना । स्वरोँ की सही बनावट सीखाना ।	प्रत्यक्ष विधि अनुकरण विधि लिखित अनुकरण	बच्चे सक्षम होंगे- चित्र देखकर सही अक्षर पहचानने व शब्दावली का विकास करने में ।	कविता :- तितली तितली के चित्र में रंग भरना ।
अगस्त	स्वर:- आ, अं, अः कहानी (मौखिक) वफादार नेवला आलसी लड़का	स्वरोँ का सही उच्चारण सिखाना । स्वरोँ की सही बनावट सिखाना ।	अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण	स्वरोँ को सही तरह लिखने व उचित उच्चारण करने में ।	वस्तुओं की सहायता से भिन्न -भिन्न गतिविधियाँ । कविता :- लाला जी
सितंबर	स्वर:- ओ, औ कहानी :- बुद्धिमान हांथी ।	स्वरोँ की जानकारी एवं उच्चारण में अंतर का ज्ञान कराना ।	अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण	चित्र पहचानकर सही अक्षर का ज्ञान व शब्दावली का विकास करने में ।	स्वरोँ पर अँगुली फिराने का अभ्यास कराना । कविता :- बारिश आई छम छम छम ।

<p>अक्तूबर</p>	<p>स्वर:- ए, ऐ, इ (लिखित) कविता :- दीपावली</p>	<p>स्वरों से संबंधित वस्तुओं व चित्रों की पहचान और स्मृति कराना ।</p>	<p>अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण</p>	<p>बच्चे सक्षम होंगे- शब्दकोष को व्यापक करने व कविता को समझ कर उसे अपने अनुभव से जोड़ने में ।</p>	<p>रंगों की सहायता से लकीर खींच कर स्वर 'इ' को इमली के चित्र से मिलाना । कविता :- अ से अनार</p>
<p>नवम्बर</p>	<p>स्वर:- ई, ऋ (लिखित) पुनरवलोकन :- अ से अः तक</p>	<p>स्वरों का क्रमानुसार अभ्यास कराना ।</p>	<p>अनुकरण विधि लिखित अनुकरण उच्चारण विधि</p>	<p>चित्रों को देखकर स्वरों की ध्वनि को पहचानने में ।</p>	<p>ईंट के छोटे टुकड़े से जमीन पर चित्र बनाना ।</p>
<p>दिसम्बर</p>	<p>व्यंजन :- क, ख, ग (लिखित) कहानी:- पापा की सीख</p>	<p>सभी स्वरों और व्यंजनो के बीच अंतर को समझाना व उनका सही उच्चारण सीखाना । देखकर स्मरण शक्ति का विकास करना ।</p>	<p>अनुकरण विधि लिखित अनुकरण प्रत्यक्ष विधि</p>	<p>अक्षर की ध्वनि की पहचान करने व अक्षर को चित्र से मिलान करने में ।</p>	<p>छात्रों को प्रोत्साहित करते हुए अक्षर से समन्वित वस्तुएँ दिखाने को कहना ।</p>

जनवरी	व्यंजन घ, ड.	व्यंजनों का लिखित व मौखिक अभ्यास कराना ।	अनुकरण विधि लिखित अनुकरण प्रत्यक्ष विधि	बच्चों सक्षम होंगे:- चित्रों को देखकर व स्वरों की ध्वनि को सुनकर समझने में ।	घड़ी में समय देख कर बताना, समय का पूरा उपयोग करना और कार्य समय पर पूरा करना ।
फरवरी	स्वर : अ से अ: व्यंजन : क , ख, ग ,घ ड. का पुनरावलोकन	स्वरों व व्यंजनों को पहचानना व चित्रों से मिलाना । पुनरावलोकन	अनुकरण विधि उच्चारण विधि	स्वरों व व्यंजनों का सही लेखन व उच्चारण करने में ।	स्वर व व्यंजन का चार्ट बनाकर अक्षर पहचानना ।
मार्च	अब तक कराए गए पाठ्यक्रम का पुनरावलोकन	हर अक्षर की ध्वनि और लिखित रूप से परिचय कराना	अनुकरण विधि लिखित अनुकरण उच्चारण अनुकरण पुनरावलोकन	स्वरों व व्यंजनों का सही लेखन व उच्चारण करने में ।	स्वर व व्यंजन का चार्ट बनाकर अक्षर पहचानना ।

विषय अध्यापिका: नीतू रंजन

BGS INTERNATIONAL PUBLIC SCHOOL**SECTOR 5, DWARKA, NEW DELHI****CURRICULUM****LEVEL II****SUBJECT : Number Skills****SESSION: 2024-2025****TEACHERS NAME: Mrs MEENAKSHI BADAM**

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Pattern writing Standing line Sleeping line Slanting line Forward counting 0 to 10 (Orally) Recognition and writing numbers 1	To initiate writing readiness among students Introduction to the Number sense Introduction to the Number sense	Whole group instruction (Pattern by joining dots.) Repetition Method Practical method	Students will be able to hold pencil or crayon properly Students will be able to draw the patterns Students will be able to identify numbers and speak numbers from (0 -10) Students will be able to Recognise and write the respective numbers Students will be able to sort	By joining dots for pattern writing on different worksheets Using fingers, flashcards, rhymes and various other objects worksheets for counting dots and tracing numbers
MAY	Pre number Concepts (Short-Tall, Long-Short, Big-Small) Recognition and writing numbers 4 and 7	Classify things according to their weight & height and it improves concentration and visual memory Introduction to the Number sense	Demonstration , and observation method Practical method	Students will be able to learn to differentiate between tall –short, long- Short, big -small objects Students will be able to Recognise and write the respective numbers Students will be able to sort	worksheets and games(long and short pencil) worksheets for counting dots and tracing numbers
JUNE					

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JULY	<p>Revision of Forward counting oral (0 to 10)</p> <p>Pattern writing Curves</p> <p>Introduction and writing numbers 0, 2, 3 and 5 Pre number Concepts (Above-Below, In-Out, Fat-Thin)</p>	<p>Further enhancement of number sense</p> <p>To develop writing skills, encourage child to draw in a specific direction or pattern.</p> <p>Introduction to the Number sense To enhance observation skills and learn to compare objects by looking at them</p>	<p>Repetition Method</p> <p>Practical method</p> <p>Whole group instruction Practical method</p>	<p>Students will be able to Count & recognise the numbers</p> <p>Students will be able to Recognise and draw curves, bend and change its directions</p> <p>Students will be able to Recognise and write the respective numbers Students will be able to sort according to the size and position of object</p>	<p>Clapping the number of times as instructed flash cards , singing rhymes</p> <p>worksheet dots and through clay play for curve pattern</p> <p>worksheet on tracing the dots to form the respective numbers worksheets and real life examples</p>
AUGUST	<p>Forward counting Oral (0 to 20)</p> <p>Count and write</p> <p>Recognition and writing numbers 6, 8, 9 ,10 ,11, 12 and 13</p>	<p>To inculcate the concept of numbers from 0 to 20</p> <p>Students will be able to identify and write numbers.</p> <p>Introduction to the Number sense</p>	<p>Repetition Method</p> <p>Small group instruction</p> <p>Practical method</p>	<p>Students will be able to count & recognise the numbers till 20</p> <p>Students will be able to count and Identify number values</p> <p>Students will be able to Recognise and write the respective numbers</p>	<p>Stringing the instructed number of beads individually worksheets, use ice-cream sticks for counting</p> <p>worksheet on tracing the dots to form the respective numbers</p>
SEPTEMBER	<p>Revision of oral counting (0 to 20)</p> <p>Count and write Recognition and writing numbers 14 to 20</p> <p>Introduction of Backward counting 10-0 (oral)</p>	<p>Reassessing forward counting Introduction to the Number sense familiarisation with numbers up to 20</p> <p>Introduction of numbers in reverse order</p>	<p>Repetition Method</p> <p>Small group instruction</p> <p>Practical method</p> <p>Whole group instruction</p>	<p>Students will be well versed with numbers up to 20 Students will be able to Identify number values</p> <p>Students will be able to Recognise and write the numbers up to 20 Students will be able to count backward from 10</p>	<p>Use of videos for enhancement of counting numbers worksheet</p> <p>Formation of numbers with the concept worksheets, Use of videos for enhancement of counting numbers</p>

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
OCTOBER	<p>Recognition and writing numbers (21 to 28)</p> <p>Missing numbers (0 to 20)</p> <p>Introduction Backward counting 15-0 (oral)</p>	<p>Further enhancement of number sense</p> <p>Students will be able to identify missing numbers</p> <p>Enhancement of counting numbers</p>	<p>Practical method</p> <p>Interactive method</p> <p>Practical method</p>	<p>Students will be able to Recognise and write the numbers till 28</p> <p>Students will be able to fill the missing number with accuracy.</p> <p>Students should be able to count backward from 15</p>	<p>worksheets and notebook practice</p> <p>worksheets Use of video, story of missing duck</p> <p>worksheet, Rhymes and games</p>
NOVEMBER	<p>Introduction and writing numbers(29 to 35)</p> <p>What comes after, what comes before introduction to Backward counting 20-0 (oral)</p> <p>Shapes (Circle, Square, Rectangle, Oval, Triangle and Star)</p>	<p>Further enhancement of number sense</p> <p>To develop special reasoning skills</p> <p>Instilment of concept of reverse numbers</p> <p>Recognition of basic shapes and relate them with objects</p>	<p>Whole group instruction</p> <p>Small group instruction</p> <p>Practical method</p> <p>Demonstrative method</p>	<p>Students will be able to Recognise and write the respective numbers</p> <p>Students will be able to write the preceding or succeeding number to the given number</p> <p>Students should be able to count backward from 20</p> <p>Students should be able to Identifying and sort basic 2D shapes</p>	<p>Arranging two digit numbers in the correct order by using number cards</p> <p>worksheet, Rhymes</p> <p>worksheets , using objects and play dough</p>
DECEMBER	<p>Recognition and writing numbers (36 to 44)</p> <p>What comes after, what comes before</p>	<p>familiarisation with numbers up to 44</p> <p>To develop special reasoning skills</p>	<p>Whole group instruction</p> <p>Small group instruction</p>	<p>Students will be able to Recognise and write up to 44</p> <p>Students will be able to Understand and write the numbers before or after the given number correctly</p>	<p>Formation of numbers with the concept</p> <p>worksheets</p>

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
JANUARY	<p>Revision (Concept of opposites (Short-Tall, Long-Short, Big-Small, Above-Below, In-Out, Fat-Thin)</p> <p>Introduction to Backward counting 20-0</p> <p>Introduction and writing numbers (45 to 50)</p> <p>What comes after, what comes before</p>	<p>To enhance observation skills and learn to compare objects by looking at them</p> <p>Instilment of concept of reverse numbers</p> <p>Familiarisation with numbers up to 50</p> <p>To develop thinking and reasoning skills</p>	<p>Demonstration , and observation method</p> <p>Practical method</p> <p>Lecture method</p> <p>Inductive Method giving examples from concrete to abstract</p>	<p>Students will be able to observe ,measure and develop their own spatial awareness</p> <p>Students should be able to count backward from 20</p> <p>Students will be able to Recognise and write the numbers up to 50</p> <p>Students will be able to Understand the position of numbers and reason appropriately</p>	<p>Students would be shown few pictures and would be asked to</p> <p>Sort which object is big or small, long or short, etc. worksheets will be done for the concept</p> <p>Students will be shown video Game: CLIMB UP THE STAIRS worksheets, students will be able to speak out numbers loud</p> <p>worksheets</p> <p>Story: GOING TO BOOK STORE</p>
FEBRUARY	Revision of all concepts	Revision of topics covered	Repetition method	Students should be able to remember all topics taught	Oral revision, worksheets will be done on all the topics.
MARCH	Revision of all concepts	Revision of topics covered	Repetition method	Students should be able to remember all topics taught	Oral revision. worksheets will be done on all the topics.

SUBJECT TEACHER: Meenakshi Badam

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR – 5, DWARKA, NEW DELHI

CURRICULUM

SUBJECT: EXPLORER

SESSION: 2024-25

TEXT BOOK: WORLD AROUND ME (MS. SONIA RELIA)

TEACHER'S NAME: MRS. PAPIYA ROY

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
APRIL	COLOURS MYSELF MY SCHOOL	To be able to know about the primary and secondary colours To develop their speaking skills	Showing real objects related to different colours. Discussion	The child will be able to differentiate among objects of different colours. Child will be able to speak out few lines on myself (name, class, age, school's name, principal's name, father's name, mother's name)	Worksheets Questionnaire
MAY	MY FAMILY BODY PARTS MY SENSES	To develop their speaking skills To know their own body To know the sense organs and their functions.	By visualisation By visualisation	Child will be able to speak out few lines on my family. Child will learn about the main body parts of his/her own body. Child will know about the sense organs of his/her own body.	Picture reading Demonstration Picture reading Demonstration WORKSHEETS AND RHYMES

JUNE		SUMMER VACATION			
MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
JULY	SHAPES GENERAL AWARENESS	To be able to know about different shapes and objects related to the shapes To know about their surroundings	Practical method	The child will be able to differentiate among objects of different shapes The child will be aware of their surroundings	Activity on shapes Questionnaire WORKSHEETS
AUGUST	ANIMALS Domestic (pet & farm) Wild Water Animal homes and their babies	To make students understand the different types of animals.	Discussion	The child will be able to differentiate among the different categories of animals	Rhymes Pictorial Recognition Empathy towards animals

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
SEPTEMBER	SEASONS	To make students learn about the four seasons	Discussion	The child will be able to differentiate among the four seasons and will learn about their features	Rhymes Show and tell (identifying seasons by showing objects related to it)
	DAYS OF THE WEEK, MONTHS OF THE YEAR	To make students classify the year into months and week into days	Repetitive method	The child will be able to know and classify the months of the year and days of the week	Calendar method
OCTOBER	TRANSPORT AND TRAFFIC RULES	To make the students learn about means of transport	Visualisation	The child will be able to know about the different means of transport and the traffic rules	Picture reading.
	GOOD HABITS	To inculcate etiquettes and make them understand the importance of hygiene	Discussion	The students will be able to inculcate discipline and hygiene in themselves	Dramatization

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
NOVEMBER	FRUITS VEGETABLES HEALTHY FOOD AND JUNK FOOD	To make students understand about healthy and junk food	Discussion	The child will know about the healthy eating habits	Picture reading along with fresh fruits and vegetables Identification.
DECEMBER	BIRDS AND INSECTS GREETINGS AND MAGIC WORDS	To make the students learn about the different flora and fauna present on earth. To enhance their speaking skills	Visualization Actions and voice modulation	The child will be able to know about the wide variety of birds and insects present in the earth. The child will be able to use the English language effectively.	Picture reading Questionnaire

MONTH	CONTENT	OBJECTIVE	METHODOLOGY	EXPECTED LEARNING OUTCOME	ACTIVITIES
JANUARY	OUR HELPERS	To make students aware of the people who help us every day.	Discussion	The child will be able to know about the people who help us in our daily life	Rhymes Thanks giving

FEBRUARY	REVISION				
-----------------	----------	--	--	--	--

SUBJECT TEACHER: MS. PAPIYA ROY