

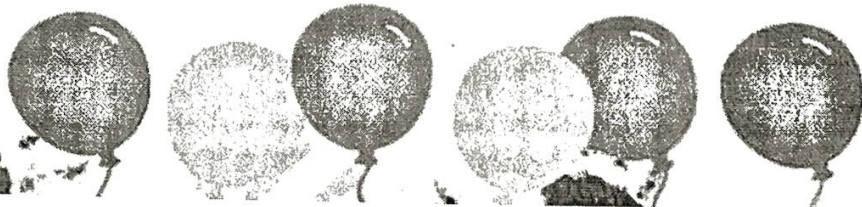


**BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR 5, DWARKA, NEW DELHI**

**LEVEL III
SUMMER
ASSIGNMENT
SESSION 2024-25**



**Vacation starts from 13th May, 2024.
School reopens on 1st July, 2024.**





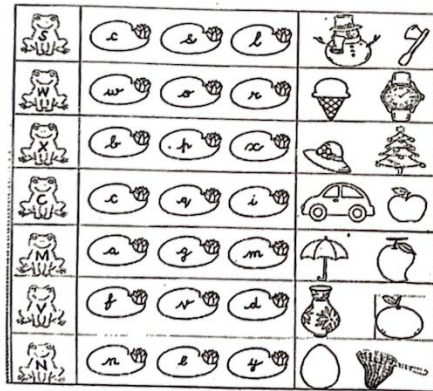
Let's study! English

Activity: Hop to it

Objective: To enhance the recognition of letters and related vocabulary

Learning Outcome: The students will be able to identify the upper and lower case letters.

Methodology: In this assignment circle the lily pad of the cursive letter corresponding the capital letter. Then colour the picture that begins with that letter.



Activity: Vocabulary Rhyme

Objective: They will learn and recite the rhyme. It will teach them sense of rhythm and rhythmic words.

Methodology: In this assignment three letters have been given to each section. According to your wards section select any one letter out of the three given. Choose a vocabulary that begins with that letter, and make your ward learn a rhyme which has that vocabulary.

L-III A : a, x, u

L-III B : e, s, c

L-III C : i, w, m

L-III D : o, v, n

Suppose your ward is in Section A and he/she selects letter u and vocabulary selected is umbrella. The rhyme can be:

I have a big umbrella,
it saves me in the rain
When the sun comes out,
I put it down again

LET'S BE CREATIVE AND HAVE FUN DOING OUR SUMMER ASSIGNMENTS!



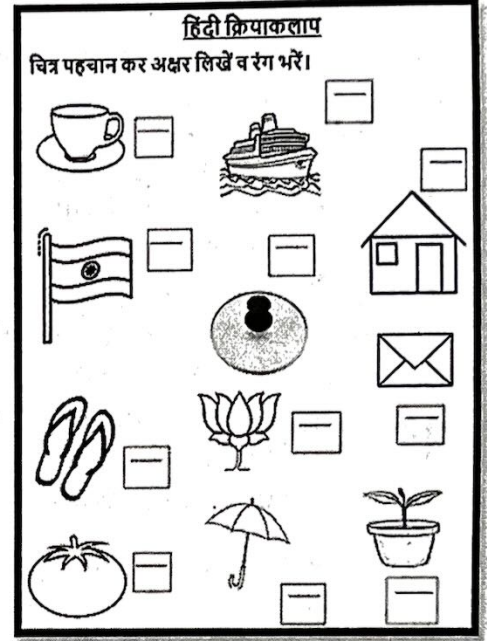
बी.जी.एस.इंटरनेशनल पब्लिक स्कूल
सेक्टर ५, द्वारका

आओ अक्षर सीखें

गतिविधि- 1

- उद्देश्य - द्रश्य भेदभाव और स्मरण कौशल का विकास।
- सीखने के प्रतिफल — बच्चे सक्षम होंगे अक्षर की ध्वनि व आकार को पहचानने में।
- दिशा निर्देश — चित्र पहचान कर अक्षर लिखें व रंग भरें।

यह गतिविधि पेज नं. 116 पर करवाएँ।



गतिविधि- 2

- उद्देश्य — शब्दावली, रचनात्मकता और कल्पना का विकास।
- दिशा निर्देश — इस गतिविधि के लिए प्रत्येक कक्षा को विषय दिए गए हैं। अपने बच्चे की कक्षा के अनुसार उस विषय पर अपने बच्चे को कविता याद कराएं।
⇒ कविता कम से कम 5-6 पंक्तियों की होनी चाहिए।

Level III A: रेलगाड़ी

Level III C: पेड़

Level III B: तितली

Level III D: बारिश



BGS INTERNATIONAL PUBLIC SCHOOL SECTOR-5, DWARKA, NEW DELHI

COMPLETE THE PATTERN

Objective:

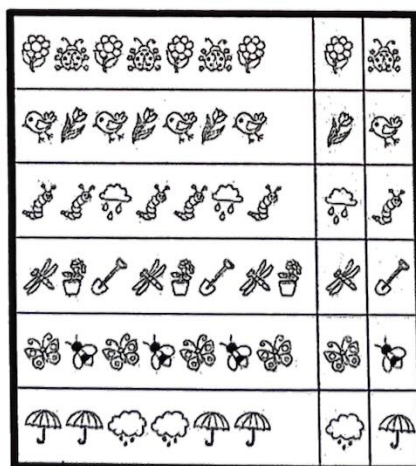
- ❖ Encourage critical thinking skills by challenging students to analyze the given patterns and determine the underlying rules or sequences.
- ❖ Enhance visual discrimination skills as students compare and contrast different elements within the patterns to identify similarities and differences.
- ❖ To serve as a formative assessment tool to gauge students' understanding of patterns and their ability to apply pattern recognition skills in a practical context.

Learning Outcome:

- ❖ Students will understand the concept of sequences and the order in which elements appear within a pattern.
- ❖ Students will develop critical thinking skills and problem solving skills as they analyze the given patterns and determine the rules or sequences required to complete them.
- ❖ Activities like this support holistic development in students, and helps in laying a strong foundation for their future mathematical learning and cognitive growth.

Methodology:

- ❖ Encourage students to observe the pattern carefully.
- ❖ Identify the repeating elements in each pattern.
- ❖ Provide visual cues and prompts to assist students in recognizing the repeating elements in the given pattern.
- ❖ Activities like this support holistic development in students, and helps in laying a strong foundation for their future mathematical learning and cognitive growth.





BGS INTERNATIONAL PUBLIC SCHOOL SECTOR-5, DWARKA, NEW DELHI

SHAPES MAZE

Objectives :

- ❖ Recognising and comprehending simple geometric shapes such as squares, circles, triangles, and rectangles as well as more intricate shapes like stars and hearts.
- ❖ Enhance students' spatial awareness and understanding of directions (left, right, up, down) as they navigate through the maze.
- ❖ Promote problem-solving skills by requiring students to find the correct path through the maze, which involves logical thinking and decision-making.

Learning Outcomes:

- ❖ In addition to more complicated shapes found in the maze, students will show that they can identify and label basic geometric shapes such squares, circles, triangles, and rectangles.
- ❖ By precisely following directions (such as left, right, up, and down) to travel around the maze, students will demonstrate their grasp of fundamental spatial concepts and increase their spatial awareness.
- ❖ Students will demonstrate problem-solving skills by finding the correct path through the maze, applying logical thinking and decision-making to overcome obstacles and dead ends.

Methodology:

- ❖ Encourage students to observe the maze carefully before starting.
- ❖ Explain students that the goal is to navigate from the entrance to the exit while following a specific shape path.
- ❖ Let students independently explore and solve the maze.
- ❖ This methodology is an effective tool for fostering students' spatial reasoning skills and reinforcing their understanding of basic shapes.

