





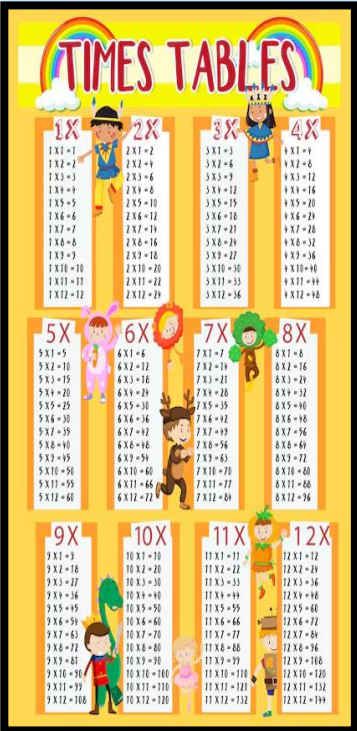
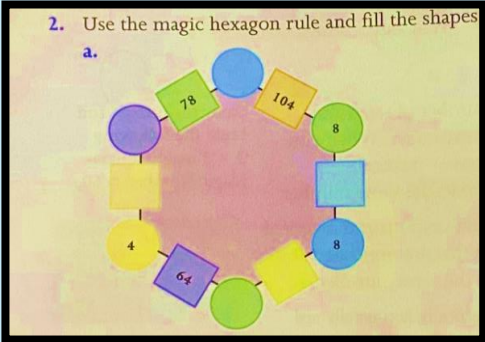
**BGS INTERNATIONAL PUBLIC SCHOOL  
DWARKA SEC -5 NEW DELHI**







# **HOLIDAY ASSIGNMENT**

**CLASS V**

**2024-25**

<p><b>CREATIVITY WEEK 1</b></p>	<p><b>LEARN O' FUN WEEK 2</b></p>	<p><b>TABLES WEEK 3</b></p>	<p><b>MAGIC WEEK 4 (THINK 'N' LEARN)</b></p>	<p><b>REVISION WEEK 5</b></p>
<p><u>Learning Objective:</u> * To encourage children in learning multiples of numbers to support times tables.</p>	<p><u>Learning Objective:</u> * To develop child's fine motor and cognitive skills</p>	<p><u>Learning Objective:</u> *To promote brain development.</p>	<p><u>Learning Objective:</u> * To boost mental ability skills and think critically.</p>	<p><u>Learning Objective:</u> * To recapitulate and enhance writing skills.</p>
<p><b>Project: Bouquet of flowers</b> <u>Procedure:</u> Create a beautiful bouquet of paper flowers with tables Project : Bouquet of tables (15-20 ) <u>Material Required :</u> Coloured sheets, sketch pens, ribbon etc. <u>Procedure:</u> Make a beautiful bouquet of paper flowers and write tables on the petals of each flower.</p> 	<p><b>Topic :Beauty in Symmetry (Butterfly Garden)</b> <u>Procedure:</u> <u>Reference Math Book Pg no. 127 (Fun way Learning)</u>  Make atleast 5 butterflies and paste it on A4 size coloured sheet .</p> 	<p><b>Topic : TABLES</b> Learn all the tables from 12 to 20.</p> 	<p><b>Topic : Magic Hexagons</b> <u>Procedure:</u> Observe the pattern of numbers in the hexagon Reference (Math book Pg no. 124) <u>Do Q2 from Ex 7.6. in your math notebooks.</u> <u>Method :</u> Use coloured papers for the cut outs of circles and squares , then paste it in the form of hexagonal shape as shown in the math notebook and solve it. <u>Rule :</u> In a magic hexagon , the value of the number in the box is obtained by multiplying the numbers in the two circles surrounding it.</p> 	<p><b><u>SYLLABUS FOR PT1</u></b>  Chapter-1 (Large Numbers)  And  Chapter-2 (Four Operations) Only Ex 2.1 to Ex 2.4  Revise all the topics and the worksheets done in theclass.</p>

<p>WEEK 1 READING</p> 	<p>Objective: To promote brain development and imagination, to develop and expand the language skill, to boost one's critical thinking skill.</p>	<ul style="list-style-type: none"> <li>• Select any book of Sudha Murthi or Roald Dahl and finish it within a week. Try to search the meaning of difficult words you find in the book. Take the help of Dear Dictionary!!</li> </ul>
<p>WEEK 2 SPEAKING/WRITING</p> 	<p>Objective:</p> <ul style="list-style-type: none"> <li>• <u>Writing</u>: To activate and reinforce the writing, grammar, vocabulary, and punctuation skills of the students.</li> <li>• <u>Speaking</u>: To communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters</li> </ul>	<ul style="list-style-type: none"> <li>• FUN TIME –FAMILY TIME:</li> </ul> <ol style="list-style-type: none"> <li>1. Take an A4 sized sheet and write the summary of a novel/storybook which you have read during holidays.</li> <li>2. Collect the information regarding the Lok Sabha elections-2024 held recently and the share it with your classmates and teacher after holidays.</li> </ol> 
<p>WEEK 3 LISTENING</p> 	<p>Objective: To promote attention, attitude, and adjustment as components of active listening, to determine a speaker's intended message, being able to thoughtfully respond to a speaker's message, and to appreciate music.</p>	<ul style="list-style-type: none"> <li>• Watch any animated/non animated/mythological/documentaries- movie of your choice.</li> </ul> <p>Like: -- Charlie &amp; the chocolate factory, Honey, I shrunk the kids! Mulan, Wish, Kung Fu Panda 4 etc.</p>

WEEK 4  
CREATIVITY



**Objective: To generate ideas toward accomplishing a goal or solving a problem with the use of logic.**

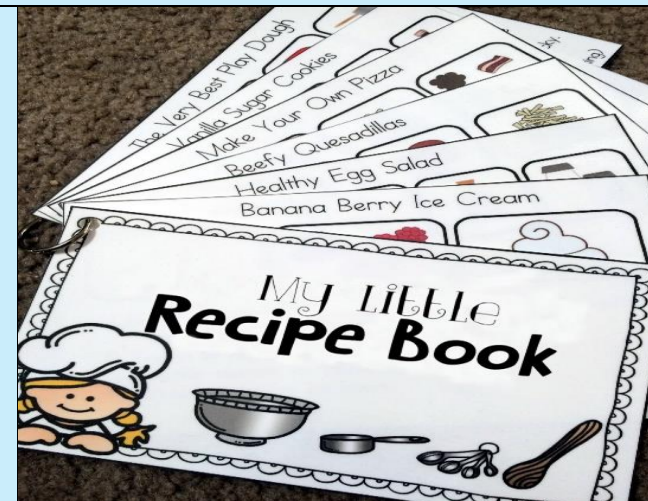
**SMART - Specific, Measurable, Achievable, Realistic and Time-constrained.**

VA & VC:

Holidays - the right time to do something.

Make an attractive Recipe Book on Flameless cooking.

Talk to your mother and learn to prepare few recipes without using flame. Prepare the dish, click pictures and paste it in the book to make it attractive.



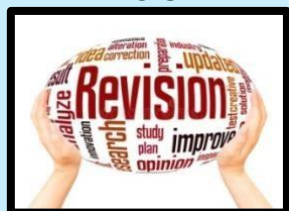
VB & VD:

Make a beautiful Coffee Table book of the writers- Charles Dickens, Roald Dhal, Sudha Murthi.

Write the life history of the writers, books written, etc. Paste the pictures to make it more attractive.




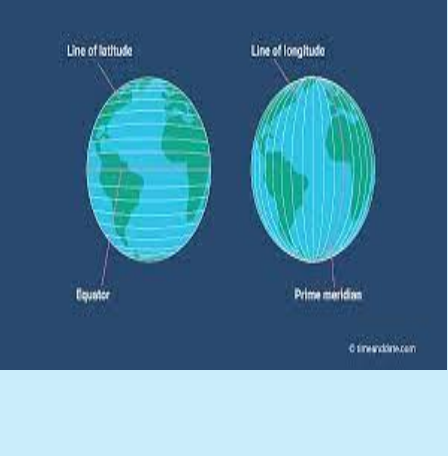



WEEK 5  
REVISION



Objective: To recall the details of the topics that already done in the class.

SYLLABUS for PT-1

- Reader: Oliver finds a home, Ice Golawala
- Grammar: Sentences, Subject & Predicate
- Comprehension, (Refer text books, note book and worksheets)






Week One	Week Two	Week Three	Week Four	Week Five
<p><b><u>Learning Objective</u></b></p> <p>Value addition Gratitude</p>	<p><b><u>Learning Objective</u></b></p> <p>Understand with practical experience</p>	<p><b><u>Learning Objective</u></b></p> <p>Learn concepts by play way method.</p>	<p><b><u>Learning Objective</u></b></p> <p>To enhance research and analytic bent of mind.</p>	<p><b><u>Recapitulation of Chapters</u></b></p>
				<p><b>PT-I SYLLABUS</b></p> <ol style="list-style-type: none"> <li>1. Maps and globes</li> <li>2. Locating places on Earth</li> <li>3. Case study</li> </ol>
<p>Make a small pocketbook. Label it as <b>Gratitude Journal</b></p> <p>Write about things you are grateful for. Start from first day of your holiday. Entries should be done daily.</p>	<p>Use two balls, thread or wool and create a model of longitudes and latitudes.</p>	<p>Use the picture given above as reference and create your own model of water cycle. Use waste materials to make it.</p>	<p>Write fundamental duties and rights mentioned in our constitution, use an A4 size sheet for this, you can do it in your notebook also.</p> <p>Based on these principles frame ten rules for your class.</p>	<p>Learn and practice the content for PT-I</p> <div data-bbox="1868 1031 2132 1299" data-label="Image">  </div>

NOTE : Kindly do all the work neatly and label it with

Name : \_\_\_\_\_ Class \_\_\_\_\_ Sec. \_\_ Roll no.

श्रोत कर्ता - नमिता सिंह

नीचे दिए गए कार्य को साप्ताहिक आधार पर करें ।

	सप्ताह 1	सप्ताह 2	सप्ताह 3	सप्ताह 4	सप्ताह 5
उद्देश्य	स्मरण शक्ति का विकास	लेखन के प्रति रुचि जागृत करना ।	साकारात्मक गुणों को अपनाकर व्यवहार में लाना ।	रचनात्मक	आवधिक परीक्षा 1 - अभ्यास करें ।
विषय	कोई दो कहानी पढ़ें । उससे मिली शिक्षा कक्षा में	कोई भी दो महापुरुषों का चित्र चिपकाकर किसी एक के बारे में लिखिए ।	रामायण चलचित्र में देखिए और किसी एक पात्र का अभिनय कक्षा में प्रस्तुत करें ।	एक बूक मार्क बनाइए और उसपर कबीर या रहीम के दोहे लिखिए । घर के सभी सदस्यों का फोटो चिपकाइए । किसी एक के बारे में लिखिए ।	पाठ - अरमान और एक पौधे की समुद्र यात्रा के प्रश्नोत्तर करें।
	 प्रस्तुत करें ।			 	

नोट: हिन्दी सुलेख पुस्तिका में सुलेखाभ्यास करें। ( हिन्दी सुलेख पुस्तिका (5), मनोज पब्लिकेशनस, मदधुबन सुलेख पुस्तिका (5) ,मिलेनियम सुलेखाभ्यास (5) आदि में से किसी एक में कर सकते हैं।

# ART HOLIDAY ASSIGNMENT

## **Class:- V A & B**

### **Assignment:-1 Art Title:- Miniature Painting**



**Choose a subject for your miniature painting. It could be a landscape, a portrait, a still life, or any scene that inspires you.**

#### **Materials Needed:**

- A4 size sheet of paper**
- Any colour medium**

### **Assignment:- 2 Craft Title:- Hand- Painted Pots**

**Transform plain clay pots into works of art with your hand-painted designs. Use acrylic paints to unleash your creativity and add a personal touch to your botanical companions!**

- #### **Materials Needed:-**
- 1. Clay pot**
  - 2. Acrylic colour**



# CLASS V C & D

## Assignment:-1 Art Title:- Mosaic Painting



**Craft a mesmerizing mosaic painting solely using different colors. No need for additional materials—just let your imagination run wild with hues and patterns on paper!**



### Materials Needed:-

1. A3 Size sheet
2. Colours ( Any medium)

## Assignment:- 2 Craft Title:- Foam Sheet or Foam Clay) Flowers

**Craft beautiful flowers using foam sheets or foam clay. Let your imagination blossom as you sculpt and shape vibrant petals, stems, and leaves!**

### Materials Needed:-

1. Foam Clay or Foam Sheet
2. Plastic craft wires
3. Paper tape

