

**BGS INTERNATIONAL PUBLIC SCHOOL
SEC -5, DWARKA, NEW DELHI**








SUMMER *Holidays*

HOMEWORK



ENGLISH

Facilitator: Ms. Rajni Negi

WEEK 1 READING	WEEK 2 SPEAKING /WRITING	WEEK 3 LISTENING	WEEK 4 CREATIVITY	WEEK 5 REVISION
				
<p>Objective: To enable the learner to read and understand the text, increase comprehension, expand vocabulary, improve writing skills and develop critical thinking.</p>	<p>Objective: <u>Speaking:</u> To enable the learner, to communicate effectively and constructively in personal, social and academic situations with appropriate pronunciation and fluency. <u>Writing:</u> to enable the learner to develop the vocabulary, and various writing forms and to foster creativity and expression.</p>	<p>Objective: To enable learners to listen effectively and constructively by listening, recognizing and responding to wide range of text and phonological ideas; sharing their ideas, and viewpoints and reflecting understanding.</p>	<p>Objective: To enable the learners to demonstrate their understanding of different concepts, cultivate an appreciation for aesthetics and creativity, and make the teaching and learning process joyful.</p> 	<p>Objective: To recall the details of the topics that already done in the class.</p> 



• Read any book and find the meaning of difficult words using a dictionary.

• Suggested reading (you may read any other book of your choice):

1. How the Sea Became Salty (Sudha Murty)
2. How I Taught My Grandmother to Read (Sudha Murty)
3. Ranji's Wonderful Bat and Other Stories (Ruskin Bond)
4. Matilda
5. Fantastic Mr. Fox
6. The Princess and the Goblin



Stories unfold silently

1. Design a beautiful Book Cover for the book that you enjoyed reading.
2. Share the story briefly with your friends and family.
3. Write a review for that book. (You may use ruled/plain A4 sheets.)

The Book Review can consist of:

- The book's name and that of the author, the illustrator and the publisher.
- The setting of the story (When, Where)
- Main idea of the story.
- What you liked about the story, or the characters in it, giving reasons.
- Anything in the story that touched you or you found interesting/funny/exciting/scary.



- Watch any animated/non animated/mythological/documentaries- movie of your choice.

Suggested movies you can enjoy watching during the summer break:

1. Rio 1 & 2
2. Home alone
3. Kung Fu Panda
4. Harry Potter series
5. Ice Age 4
6. Rise of the Guardian
7. Annie 8. Frozen I and II
9. Charlie & the Chocolate Factor

Creative mind flows

Class IV A

- Make a Chinese fan with paper strips to show a degree of adjectives (Positive, comparative and superlative)



Class IV B

- Make a beautiful hanging with colourful paper and write the adjectives for any noun on each strip.



Class IV C

- Make a beautiful hanging on Idioms and their meanings



Class IV D

- Make a small model of Preposition



OR

- Make a puzzle on Subject and Predicate.



Syllabus for PT1

- Reader:
Poem: Daddy Fell into the Pond
- Grammar:
Ch1. Sentences
Ch2. Subject and Predicate.
Ch3. Sentence Types (Declarative, Interrogative, Imperative, Exclamatory)
- Picture Comprehension

(Refer text books, note book and worksheets)

हिन्दी


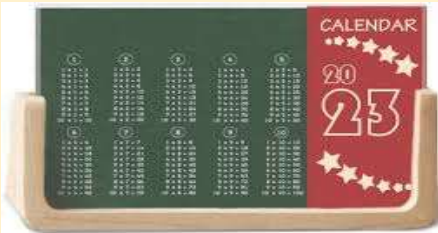
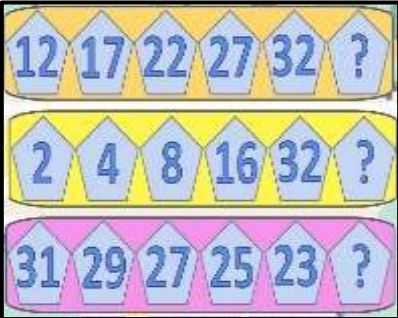
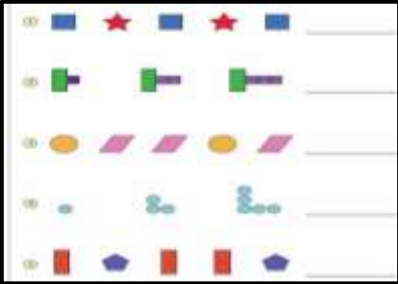

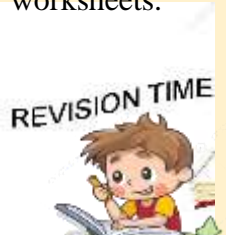
स्रोत कर्ता – दलजीत कौर

पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पाँचवा सप्ताह
<p>उद्देश्य: पठन कौशल, रचनात्मकता एवं समझने की शक्ति का विकास।</p> <p><u>पढ़ो कहानी</u></p> <p>अपनी पसंदीदा कहानियों की पुस्तकें पढ़ें। किसी एक पसंदीदा कहानी का चित्र और उससे मिलने वाली शिक्षा लिखकर, पृष्ठ स्मृति (बुकमार्क) बनाएँ।</p> 	<p>उद्देश्य: भाषा कौशल का विकास।</p> <p><u>'र' के रूप</u></p> <p>'र' के रूपों से बने शब्दों का चित्र सहित हिंदी की कॉपी में कोलार्ज बनाएँ।</p> <p><u>र के विभिन्न रूप</u></p> <p>र, रे, रू, रू, पदम र</p> <p>राल, शर्प, शर्पे, प्रणाल, पैर, टुक</p> 	<p>उद्देश्य: लेखन कौशल का विकास</p> <p><u>मेरा प्रिय त्योहार</u></p> <p>अपने किसी एक पसंदीदा त्योहार का चित्र हिंदी की कॉपी में चिपकाएँ या बनाएँ तथा उसके बारे में आठ से दस पंक्तियाँ लिखें।</p> 	<p>उद्देश्य: शब्द भंडार में वृद्धि</p> <p><u>शब्द भंडार</u></p> <p>समान अर्थ वाले शब्दों को पर्यायवाची शब्द कहते हैं। ऐसे ही कुछ पर्यायवाची शब्दों के फूल बनाएँ। उदाहरण के लिए नीचे कुछ पर्यायवाची फूल दिए गए हैं।</p> 	<p>उद्देश्य: करवाए गए कार्य की पुनरावृत्ति</p> <p><u>पुनरावृत्ति</u></p> <p>आवधिक परीक्षा के पाठ्यक्रम का अभ्यास करें।</p> <p>पाठ्यक्रम : आवधिक परीक्षा प्रथम <u>साहित्य</u>: 1 गोनु झा की कुशती <u>व्याकरण</u>: 1 पर्यायवाची 2 वचन 3 'र' के रूप 4 ऋ की मात्रा <u>पठन</u>: 1 अपठित गद्यांश</p> <p><u>रचनात्मक लेखन</u>: 1 चित्र वर्णन</p>

नोट : हिंदी सुलेख पुस्तिका में सुलेखाभ्यास करें। { यह कार्य हिंदी सुलेखाभ्यास पुस्तिका (4), मनोज पब्लिकेशनस्, मधुबन सुलेख पुस्तिका (4), एन सी ई आर टी सुलेख अभ्यास पुस्तिका (4) या किसी अन्य अभ्यास पुस्तिका में भी कर सकते हैं। }

MATHEMATICS

Facilitator: Ms. Manisha Sharma




Week 1	Week 2	Week 3	Week 4	Week 5																											
<p align="center"><u>Stay Creative</u></p> <p>Objective: Students will be able to recall multiplication facts through artistic expressions.</p> <p>Design a Multiplication Table Top Calendar and write down the multiplication tables from 12 to 19 on it.</p> <p>Use any old table top calendar and recreate it. Add drawings, colors, or borders to make your multiplication tables calendar visually appealing. After exhibiting it in the class, find a suitable place to display it at home where it's easily accessible. You can place it on your desk, study table, or any other flat surface where you spend time studying or working on math problems.</p>  	<p align="center"><u>Play with Patterns</u></p> <p>Objective: To encourage students to analyze sequences of numbers, identify relationships, and predict future terms.</p> <p>A pattern is the repetition of a sequence or an arrangement that follows a rule</p> <p>Number Pattern</p>  <p>Picture Pattern</p>  <p>Create any five Number and Picture patterns. Complete this work in your math notebook.</p>	<p align="center"><u>Recite and Learn</u></p> <p>Objective: To enhance their ability to learn and recall multiplication tables.</p> <p>Recite and Learn multiplication tables from 2 to 20.</p>  <ul style="list-style-type: none"> ➤ Learning Times table help you with mental arithmetic. ➤ It can help you understand mathematical concepts ➤ Knowing your table increases confidence ➤ Tables make repeated addition easy. 	<p align="center"><u>Magic Squares Are FUN!</u></p> <p>Objective: To practice addition and puzzle solving.</p> <p>A magic square is a square grid filled with numbers arranged in such a way that the numbers in each row, column and diagonal add up to an equivalent sum. This sum is called the "Magic Number"</p> <p>Solve the below 3x3 magic squares below by filling in the blank spaces. Do this work in a A4 sheet colourfully.</p> <p>Magic Number: 18</p> <table border="1" data-bbox="1473 919 1675 1054"> <tr><td>9</td><td></td><td></td></tr> <tr><td></td><td></td><td>8</td></tr> <tr><td>5</td><td></td><td>3</td></tr> </table> <p>Magic Number: 24</p> <table border="1" data-bbox="1615 1110 1816 1262"> <tr><td>11</td><td></td><td>7</td></tr> <tr><td></td><td>8</td><td></td></tr> <tr><td></td><td></td><td>5</td></tr> </table> <p>Magic Number: 30</p> <table border="1" data-bbox="1473 1310 1675 1430"> <tr><td>12</td><td>2</td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td>8</td></tr> </table>	9					8	5		3	11		7		8				5	12	2					4		8	<p align="center"><u>Revision time</u></p> <p>Objective: To reinforce and recall the topics that have been done in the class.</p> <p align="center">REVISION!</p> <p>Revise the Periodic Test 1 Syllabus</p> <p>Chapter 1: Numbers and Numeration</p> <p>Chapter: 2. Addition and Subtraction. (Some part has been covered, rest part of the syllabus will be covered in the month of July 2024)</p> <p>Refer to the work done in the book, notebook and in the worksheets.</p> 
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Activities should be labelled with your Full Name, Class and Section

Enjoy Your Holidays and Have Fun!!!!...

EVS

Facilitator: Ms. Kamna Sharma

Week 1	Week 2	Week 3	Week 4	Week 5
<p>Objective : To enhance knowledge about animals and increase creativity. . Read about various animals , their habitat, eating habits etc . Choose any one of your favourite animal and make a mask using waste material and the things available at home. Some ideas are shown below .</p>  <p>ANIMAL MASKS!</p>	<p>Objective : To enhance knowledge and understand the functioning of our internal organs. Read about respiratory system , circulatory system and digestive system and watch videos related to them . Quiz will be conducted related to them in class.</p> 	<p>Objective : To enable the learners to know the location of various states of India. Learn all the states and capitals of India . Now on a political map of India , locate all the states neatly and paste it in your EVS notebook .</p> 	<p>Objective : To enhance understanding and creativity . YOU HAVE TO DO THIS ACCORDING TO YOUR SECTION SEC A: India is a land of diversity so we have different festivals to celebrate . Choose any one festival and make a beautiful chart on it . SEC B : Waste management is a crucial topic today , you can contribute in waste management by reusing . Make any useful item out of the waste at home . SEC C : Make a wall hanging on any one State of India depicting its culture , food , dress, famous places etc. SEC D : Visit any monument or a place with your family during vacation and get a picture clicked. Make a photoframe using waste material or icecream stick and frame your best picture in it .</p>	<p>Objective : To enable the students to revise the concepts done and reflect by practicing through writing . SYLLABUS REVISE FOR PT 1 SYLLABUS Ch 1 : Caring for others Ch 2 : Plants our green friends. Case study</p>

ART

Facilitator: Ms. Khushi Sharma

Class IV A & B

Assignment:- 1 Art

Title:- Mandala Art

Explore the enchanting world of mandala art by creating intricate patterns and designs within a circular canvas. Let your creativity flow as you use symmetry and repetition to craft your own mesmerizing mandalas!



Materials Needed:-

1. A4 Size sheet
2. Colours (Any medium)

Assignment:- 2 Craft
Title:- (Tribal) Mask Making Craft



Prepare to embark on a thrilling journey into the world of tribal art with this exciting mask-making assignment! In this project, you will unleash your creativity and imagination to craft your very own tribal mask inspired by the rich traditions of indigenous cultures.

Materials Needed:-

1. Coloured papers
2. Fevicol



Class IV C & D

Assignment:- 1 Art

Title:- Polygon Art Design

Discover the magic of polygon art by creating your own masterpieces using simple shapes and vibrant colors. Dive into the world of polygons and unleash your creativity!



Materials Needed:-

1. A4 Size Sheet
2. Colours (Any medium)

Assignment:- 2 Craft
Title:- 3 D Paper Craft



Embark on a journey of creativity with 3D paper crafting. Transform flat sheets of paper into three-dimensional wonders using folding, cutting, and gluing techniques. Let your imagination soar as you bring your ideas to life in paper form!



Materials Needed:-

1. Colour papers
2. Fevicol
2. Double sided tape