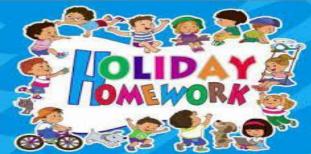


# BGS INTERNATIONAL PUBLIC SCHOOL SECTOR-5 DWARKA, NEW DELHI

## SESSION 2024-25

#### CLASS III







#### Dear children

It's time for a fun filled and relaxing summer break. However, during the long scorching summer months, whether you are travelling or at home, time must be spent meaningfully and interestingly so that you keep in touch with school work and have lots of fun. Switch on the thinking engines of your mind. Whatever you have learnt, just rewind.

#### GENERAL INSTRUCTIONS:

- The assignments should be done as per the instructions are given. It should be neatly labelled and your name, class and section should be mentioned clearly.
- lacksquare Do all the written work as specified by the subject teacher.
- +The work will be assessed in terms of accuracy, neatness, creativity and timely submission.
- $\blacksquare$ Revise all the work done in the notebooks, books and worksheets for PT1.

## Enhancement of Linguistic skills

#### SUBJECT-ENGLISH

**OBJECTIVE**: Enhancement of Linguistic skills

FACILITATOR: Ms. Kritika Chatterjee

#### TO-DO LIST

- Write one page of cursive handwriting every day. Suggested books are Educart English Cursive Writing Book, Cursive Handwriting Wonder House Books, English Handwriting Practice Book Ratna Sagar
- Learn four new vocabulary words with their meanings daily.
- Must converse in English.
- Look for the difficult meanings in the dictionary rather than search on Google.

Week I	Week II	Week III	Week IV CreativityCenter	Week V
Reading	Listening	Speaking		Revision for PT-1
Learning Objectives: To enhance literacy skills and develop critical thinking skills of the students	Learning Objectives: To develop the listening abilities of the students and improve comprehension skills	Learning Objectives: To enhance the intrapersonal skills of the students and make them confident to express their thoughts and ideas clearly and fluently	Learning Objectives: To enhance their creativity, develop intrapersonal and interpersonal skills, and construct knowledge of the concepts	Learning Objectives: To reinforce the topics already learned in class and develop the confidence to comprehend them in the upcoming periodic test

'Reading is to the mind what exercise is to the body'. Dear children, it's time to improve our vocabulary and enhance our communication skills by developing the habit of reading books. Make your holidays more exciting by reading a book of any one of the following famous authors.

- 1. Mark Twain
- 2. Lewis Carrol
- 3. JK Rowling
- 4. Charles Dickens
- 5. Rudyard Kipling
- 6. Ruskin Bond





- Besides improving current affairs and general knowledge, listening to the news positively impacts our listening and literacy skills. So, listen to the news of your interest every day and make a vocab port.
- Animated movies not only capture students' interest but also help them to improve their linguistic skills.
   Following are a few movies recommended for the students to watch and enhance their skills.
- 1.Dora and the Lost City of Gold
- 2. Despicable Me
- 3. Wish
- 4. Kung Fu Panda
- 5. Inside Out
- 6. The Monkey King





 Dear Students, if you had a superpower, what it would be? Imagine and prepare few sentences about it to speak in class. Integrate related props to enhance your performance



 On an A4 size sheet, draw a picture of your favourite character from the story you read and prepare few sentences to speak about him/her.



Parts of Speech indicate how words relate to each other and are important for the construction of proper sentences. So, let's have fun with different parts of speechby making interesting crafts.

- The students of <u>Section</u>
   <u>A</u>are advised to make a
   wall-hanging using action
   words (verbs)
- Section Bis advised to create a Noun Park using 3D objects of different types of nouns



- <u>Section C</u>is advised to make a wind chime using describing words (adjectives)
- Section Dis advised to create a pop-up book of prepositions









#### Literature:

Ch-1 The Monkey King Poem- Too Busy Unsean Passage Creative Writing Picture composition Grammar:

Ch- Nouns: Types Ch- Nouns: Countable

Words: Alphabetical Order

and Uncountable



# अध्यापिका- मंजुली श्रीवास्तव

पहला सप्ताह तदेश्य-छात्रों में रचनात्मक कौशल

का विकास। अपने परिवार के साथ की गयी यात्रा का सचित्र वर्णन दस वाक्यों प्रानी पत्र, पत्रिकाओं से प्रतिदिन हिन्दी अखबार में कीजिए।

अधवा

अपने मनपसंद खेल के बारें में अपने शब्दों में चित्र वर्णन शब्दाकोष में ढूँढ़े। सचित्र वर्णन करते हुए दस वाक्य कीजिए। लिखिए।

(किसी ए४ साइज रंगीन कागज पर)



दुसरा सप्ताह

तदेश्य-छात्रों में कल्पनात्मक कौशल का विकास।

पाँच दृश्य काटकर कापी में चिपकाए तथा उनका किन्ही पाँच शब्दों के अर्थ



तीसरा सप्ताइ

तदेश्य-ाजाओं में पतन एवं रमरण कौशल का विकास ।

पढ़कर उनमें आए कदिन



चौथा सप्ताह तदेश्य-छात्रों में

सृजनात्मक कौराल का विकास।

(वर्ग-ए.बी) सप्ताह या वचन की लडिया विमिन्न आकृतियों में बनाइए। (वर्ग-सी,डी) लिंग या वचन की लडिया विभिन्न

आकृतियों में बनाइए।



पाँचवा सप्ताह

उदेश्य-करवाए गए कार्यं की पुनरावृत्ति। आवधिक परीक्षा प्रथम का पाठयकम। साहित्य-

पाठ-1 एक किरण पाट-3 मैं गंगा हैं

व्याकरण- सन्ताह. अपित गदयांश

रचनात्मक लेखन 1.चित्र वर्णन

नोट:-हिंदी सुलेख पुस्तिका में सुलेखाभ्यास करें। (हिंदी सुलेखाभ्यास पुस्तिका (3), मनोज पब्लिकेशनस, मधुबन सुलेख पुस्तिका (3). मिलेनियम सुलेखाभ्यास (3) एन०सी०आर०टी० सुलेख पुस्तिका (3) आदि नें से किसी एक में कर सकते हैं।)

पुनरावृत्ति- किताब, कॉपी और अभ्यास पत्र से।

#### MATHS HOLIDAYS HOMEWORK

#### When homework is fun, it's no work at all

#### **FACILITATOR: MS. MANDEEP**

OBJECTIVE: To enhance the creativity of the students, to develop art integration skills and to engage them constructively in the tasks assigned. The basic aim is to bring out innate potential in kids apart from being connected with the syllabus.

Week 1	Week 2	Week 3	Week 4	Week 5
ART ATTACK!	TABLE MANIA!	LEARNING TIME!	PRACTICE TIME!	LET'S GET READY!
OBJECTIVE: To develop art	<b>OBJECTIVE: .To enhance the</b>	OBJECTIVE: To develop	OBJECTIVE: To develop	<b>OBJECTIVE:</b> To connect
integration skills	creativity.	mental maths skills.	value of regularity and	students with the syllabus for
			practice.	their overall development.
Observe Indian currency notes	Make an attractive Table	Learn the tables from 2 to 15	Chapter 1-Complete	Recapitulate the work done
(e.g. ₹ 100, ₹500 etc.) and explore	Calendar with tables from 2 to 11	and recite daily.	Exercise 1.1,1.2,1.4 and 1.5	in class. Prepare for Periodic
the languages and monuments printed on the currencies. Write	written on it.		in book.	Test 1 (Syllabus: Chapter 1 Numbers)
the information collected on A-4				Numbers)
size coloured sheet.			Chapter 2-Complete	
Different types of Indian Currency Notes			Exercise 2.1 to 2.5 in book	
THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN THE PERSON NAMED IN T	/ 6		for the practice of addition	
The state of the s			sums.	
A 10 3 400 5 400 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	CITY III			
CONTRACTOR OF STATE O	HIH!			
5 co	_			
Constitution (Constitution of Constitution of	Or			
La Sant				
Dation of on	Make a wall hanging of any four			
Or	tables from 2 to 11 using shapes			
Create a 3 D object (robot,	like rhombus, circle, triangleetc.			
rocket etc) using waste material	S.AJES S.AJES			
available at home.	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$			
	帝子 宇 命 孟を   至王 光 全事を			
	· 在主皇帝国帝  企业是皇帝			
E address of a control	1. A. S. 由工义 4. A. 中央公			
	II MALLI II MILL			

The basic aim is to bring out innate potential in kids apart from being connected with the syllabus

			l	
Week I	Week II	Week III	Week IV	Week V
Be A Reporter  Family holds a special place in our life. Now, it is time to know them even better.  So, be a live reporter!  Interview any 4 members of your family. (grandparents, uncles aunts, cousins, parents) Put the information you collect on A4 size sheets. Use different coloured sheets for different family members. Make a  FAMILY INFORMATION BOOK by arranging all 4 sheets together. You can ask the following questions during the interview.  Date of birth  The place where they were born.  Their hobbies.	Week II  India is the land of festivals.  Festivals fall under three classifications -National, Religious and Harvest.  Draw or stick the pictures of any 3 festivals.  (Any 2 Religious or Harvest festivals and any one national festival)  Put the information you collect on A4 size sheets. Give small information about that festival eg. When it is celebrated, its importance, parts of India where it is celebrated and reason of celebration.  Also explain how would you like to celebrate it?  What are the special things you would like to do and to eat on this occasion?  Use different coloured sheets for different festivals.	Week III  Leaves are the most important part of the plant. Different types of plants have leaves of different shapes, sizes, colours, textures and aroma. Plants shed their leaves. Leaves fall when their chlorophyll finishes and they dry up.  Do not pluck the leaves from plants.  Collect the fallen leaves from a nearby park.  Stick them and make some attractive pttern.	Week IV  Environment plays an important role in healthy living and the existence of life on planet earth. Earth is a home for different living species and we all are dependent on the environment for food, air, water, and other needs. Therefore, it is important for every individual to save and protect our environment.  Class III A- Design a beautiful poster on "Save Trees" with nice slogan.  Class III B-Design a beautiful poster on "Save Water" with nice slogan  Class III C- Design a beautiful poster on "Say No To Plastic" with nice slogan  Class III D- Design a beautiful poster on "Save Animals" with nice slogan	Week V  Revise for PT-1  Syllabus:- Chapter - My family  Chapter- Our House,Our Shelter

Their favourite personality and why do they like that personality?
eautify your booklet by

Beautify your booklet by pasting suitable photographs.



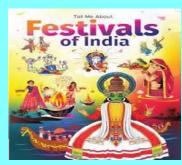


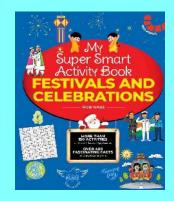




Give an appropriate
name to your booklet.
Beautify your booklet
by pasting your photographs
with family while
celebrating festivals.









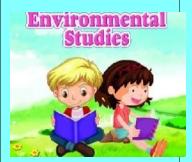


















Notebook, book and all worksheets to be revised for PT1



# Class - III A & B Assignment :- 1. ART

Title:- Rangoli Design

In this assignment, you will have the opportunity to create your own beautiful Rangoli design on an A4 size sheet. Get ready to explore patterns, colors, and symmetry as you bring your imagination to life.



#### Materials Needed:

- · A4 size sheet of paper
- · Colored pencils, crayons, or markers
- · Ruler (optional)

# Assignment :- 2. CRAFT

Title :- Foam Clay (mini) Flower pot



Craft a stunning foam clay flower pot by covering a small pot with colorful foam clay, molding intricate designs or flowers, then letting it air dry for a charming decorative piece!

Materials Needed:

- 1. Small flower pot
- 2. Foam clay in various colors

# Class - III C & D Assignment :- 1. ART

Title:- Geometric Art

Create colorful geometric art using basic shapes and colors. Have fun experimenting and showcasing your creativity!

**Materials Needed:** 

1.Drawing paper 2.Colored pencils or markers



### Assignment :- 2. CRAFT

**Title :- Foam Clay Fridge Magnets** 

Craft adorable foam
magnets for your fridge by
shaping foam clay into fun designs,
adding magnets, and
voilà—instant fridge decor!

Materials Needed:
1. Foam clay in assorted colors

1.Foam clay in assorted colors 2.Small magnets 3.Toothpicks (optional for adding details)

