



**BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR-5 DWARKA NEW DELHI-110075**

SESSION (2024-25)

CLASS-VIII

CURRICULUM



BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA , NEW DELHI-75

CURRICULUM

SUBJECT : ENGLISH

SESSION: 2024-25

TEXT BOOKS: 1. LITERATURE READER 8 – NEW STEPPING STONE BY HEADWORD PUBLICATIONS

CLASS: VIII

2. NEW GRAMMAR WITH A SMILE (BOOK 8) BY HEADWORD PUBLICATIONS

SUBJECT TEACHER: OJASVI DHAR

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	<p>Literature:</p> <ul style="list-style-type: none"> • L1- Daybreak • L2- The Legend of the Three Sisters <p>Writing:</p> <ul style="list-style-type: none"> • Diary Entry <p>Grammar:</p> <ul style="list-style-type: none"> • Verbs • Subject-Verb Agreement 	<p>Literature:</p> <ul style="list-style-type: none"> • develop and enhance listening, reading, speaking and writing skills • develop skills of general application like analysis, synthesis, drawing of inferences etc. • develop high order thinking skills and critical thinking ability. • develop vocabulary <p>Writing:</p> <ul style="list-style-type: none"> • develop and enhance writing skills • develop the confidence to express thoughts effortlessly and in an organised manner • develop the ability to write for a specific purpose • learn the correct format of a Diary Entry <p>Grammar:</p> <ul style="list-style-type: none"> • use basic grammar appropriately while speaking and writing 	<p>Literature:</p> <ul style="list-style-type: none"> • give the background of the writer/poet and the lesson • individual and group reading • encourage students to raise questions and share their views • discuss the lesson • explain the meanings of difficult words and phrases • discuss the rhyme scheme and poetic devices in the poem • discuss the questions asked at the end of the lesson <p>Writing:</p> <ul style="list-style-type: none"> • explain the format of a Diary Entry • create situations for the students to write diary entries <p>Grammar:</p> <ul style="list-style-type: none"> • review and build on previous learning • explain the topic with the help of examples • provide worksheets 	<p>Literature:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • comprehend literature in the form of prose and poetry • understand and appreciate the poetic devices • understand and answer a variety of questions • determine the meanings of words and phrases as used in the text • enhance speaking and writing skills • enhance vocabulary <p>Writing:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • organise and structure meaningful sentences in a sequential manner • demonstrate the ability to use words and phrases to the appropriate level • write a diary entry using the correct format 	<p>Literature:</p> <ul style="list-style-type: none"> • Narration of a legend • Recitation <p>Writing:</p> <ul style="list-style-type: none"> • Write a Diary Entry <p>Grammar:</p> <ul style="list-style-type: none"> • Grammar Quiz

		<ul style="list-style-type: none"> learn the basic conventions of English grammar learn the types of verbs as transitive and intransitive, and finite and non-finite learn the rules of subject- verb agreement 		<p>Grammar: The students will be able to</p> <ul style="list-style-type: none"> identify the kinds of verbs and use them in sentences apply the subject- verb agreement rules in sentences 	
MAY	<p>Literature:</p> <ul style="list-style-type: none"> L3- Helen Learns to Speak <p>Writing:</p> <ul style="list-style-type: none"> Notice Article <p>Grammar:</p> <ul style="list-style-type: none"> Tenses 	<p>Literature:</p> <ul style="list-style-type: none"> develop and enhance listening, reading, speaking and writing skills develop skills of general application like analysis, synthesis, drawing of inferences etc. develop high order thinking skills and critical thinking ability develop vocabulary <p>Writing:</p> <ul style="list-style-type: none"> develop and enhance writing skills develop the confidence to express thoughts effortlessly and in an organised manner develop the ability to write for a specific purpose learn the correct format of a Notice learn the correct format of an Article <p>Grammar:</p> <ul style="list-style-type: none"> use basic grammar appropriately while speaking and writing learn the basic conventions of English grammar learn the tenses and the breakup of sentences in all the tenses 	<p>Literature:</p> <ul style="list-style-type: none"> give the background of the writer and the lesson individual and group reading encourage students to raise questions and share their views discuss the lesson explain the meanings of difficult words and phrases discuss the questions asked at the end of the lesson <p>Writing:</p> <ul style="list-style-type: none"> explain the format of a Notice create situations for the students to write notices for the class/ school (information about an event or a situation) explain the format of an article give topics to the students to write articles <p>Grammar:</p> <ul style="list-style-type: none"> review and build on previous learning explain the topic with the help of examples provide worksheets do practice exercises from the Grammar book in the class 	<p>Literature: The students will be able to</p> <ul style="list-style-type: none"> comprehend literature in the form of prose understand and answer a variety of questions determine the meanings of words and phrases as used in the text enhance speaking and writing skills enhance vocabulary <p>Writing: The students will be able to</p> <ul style="list-style-type: none"> organise and structure meaningful sentences in a sequential manner demonstrate the ability to use words and phrases to the appropriate level think and write a Notice using the correct structure and format think and write an article using the correct structure and format <p>Grammar: The students will be able to</p> <ul style="list-style-type: none"> identify the tenses write sentences in different tenses 	<p>Literature:</p> <ul style="list-style-type: none"> Group discussion on the lives of differently abled <p>Writing:</p> <ul style="list-style-type: none"> Frame a Notice Write an article on the topic given <p>Grammar:</p> <ul style="list-style-type: none"> Grammar Quiz
JUNE	SUMMER VACATION	SUMMER VACATION	SUMMER VACATION	SUMMER VACATION	SUMMER VACATION

<p style="text-align: center;">JULY</p>	<p>Literature:</p> <ul style="list-style-type: none"> • L4- Lucy Gray • L5- The Ransom of Red Chief <p>Writing:</p> <ul style="list-style-type: none"> • Short Story • Report Writing <p>Grammar:</p> <ul style="list-style-type: none"> • Determiners (Adjectives & Articles) • Pronouns • Adverbs • Integrated Grammar (omission, error correction & close gap filling) 	<p>Literature:</p> <ul style="list-style-type: none"> • develop and enhance listening, reading, speaking and writing skills • develop skills of general application like analysis, synthesis, drawing of inferences etc. • develop high order thinking skills and critical thinking ability • develop vocabulary <p>Writing:</p> <ul style="list-style-type: none"> • develop and enhance writing skills • develop the confidence to express thoughts effortlessly and in an organised manner • develop the ability to write for a specific purpose • learn the format of short story & report. • provide opportunity to think and write a story using correct structure and appropriate vocabulary • provide opportunity to think and write a report using correct structure and appropriate vocabulary <p>Grammar:</p> <ul style="list-style-type: none"> • use basic grammar appropriately while speaking and writing • learn the basic conventions of English grammar • learn the types of determiners as demonstratives, possessives, interrogatives, quantifiers and articles 	<p>Literature:</p> <ul style="list-style-type: none"> • give the background of the poet/ writer and the lesson • individual and group reading • encourage students to raise questions and share their views • discuss the lesson • explain the meanings of difficult words and phrases • discuss the rhyme scheme and poetic devices in the poem • discuss the questions asked at the end of the lesson <p>Writing:</p> <ul style="list-style-type: none"> • explain the structure of a short story • explain the inclusion of dialogues and a suitable title • give an outline to develop a story • explain the structure of a report • create situations for the students to write reports on events and incidents <p>Grammar:</p> <ul style="list-style-type: none"> • review and build on previous learning • explain the topic with the help of examples • provide worksheets • do practice exercises from the Grammar book in the class 	<p>Literature:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • comprehend literature in the form of prose and poetry • understand and appreciate the poetic devices • understand and answer a variety of questions • determine the meanings of words and phrases as used in the text • enhance speaking and writing skills • enhance vocabulary <p>Writing:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • organise and structure meaningful sentences in a sequential manner • demonstrate the ability to use words and phrases to the appropriate level • think and write a story using the correct structure and format • think and write a report using the correct structure and format <p>Grammar:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • identify the determiners and use them in sentences • use the correct pronoun in its number, person and case • differentiate between adjectives and pronouns • identify different adverbs and use them in the correct order in sentences 	<p>Literature:</p> <ul style="list-style-type: none"> • Recitation • Share anecdotes <p>Writing:</p> <ul style="list-style-type: none"> • Write a short story following the hints given • Write and read out a report in the class <p>Grammar:</p> <ul style="list-style-type: none"> • Grammar Quiz
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AUGUST	<p>Literature:</p> <ul style="list-style-type: none"> • L6- A Slave’s Letter • L7- The Lion and the Echo <p>Writing:</p> <ul style="list-style-type: none"> • Informal Letter & Formal Letter (Editor, Complaint, Request & Application) <p>Grammar:</p> <ul style="list-style-type: none"> • Types of Sentences • Conjunctions • Clauses 	<p>Literature:</p> <ul style="list-style-type: none"> • develop and enhance listening, reading, speaking and writing skills • develop skills of general application like analysis, synthesis, drawing of inferences etc. • develop high order thinking skills and critical thinking ability • develop vocabulary <p>Writing:</p> <ul style="list-style-type: none"> • develop and enhance writing skills • develop the confidence to express thoughts effortlessly and in an organised manner • develop the ability to write for a specific purpose • learn the correct format of Formal & Informal Letters <p>Grammar:</p> <ul style="list-style-type: none"> • learn the types of sentences according to their functions (Declarative, Interrogative, Exclamatory & Imperative) • learn the types of sentences according to their structure • (Simple, Compound or Complex) • learn to change sentences from one type to the other 	<p>Literature:</p> <ul style="list-style-type: none"> • give the background of the writer/poet and the lesson • individual and group reading • encourage students to raise questions and share their views • discuss the lesson • explain the meanings of difficult words and phrases • discuss the rhyme scheme and poetic devices in the poem • discuss the questions asked at the end of the lesson <p>Writing:</p> <ul style="list-style-type: none"> • explain the formats of informal & formal letters • create situations for the students to write informal letters to friends and family members • students to write formal letters to the Principal , the editor of a newspaper or magazine or an official holding an important position in an organisation <p>Grammar:</p> <ul style="list-style-type: none"> • review and build on previous learning • explain the topic with the help of examples • provide worksheets • do practice exercises from the Grammar book in the class 	<p>Literature:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • comprehend literature in the form of prose/poetry • understand and appreciate the poetic devices • understand and answer a variety of questions • determine the meanings of words and phrases as used in the text • enhance speaking and writing skills • enhance vocabulary <p>Writing:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • organise and structure meaningful sentences in a sequential manner • demonstrate the ability to use words and phrases to the appropriate level <p>Grammar:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • identify the types of sentences according to their function and structure, and transform them from one type to another • identify the kinds of conjunctions as coordinating (FANBOYS) and subordinating (as, since, when, 	<p>Literature:</p> <ul style="list-style-type: none"> • Group discussion on Cruelty to Animals • Recitation • Group discussion on slavery and its abolition <p>Writing:</p> <ul style="list-style-type: none"> • Write informal and formal letters <p>Grammar:</p> <ul style="list-style-type: none"> • Grammar Quiz

		<ul style="list-style-type: none"> • learn the correct punctuation for each kind of sentence. • learn the types of conjunctions and their usage in sentences • learn the types of clauses as coordinate, main and subordinate • learn the types of sentences as Compound or Complex based on the clauses in them 		<ul style="list-style-type: none"> • while which etc) and use them in sentences • identify the clauses as coordinate or subordinate noun / adjective/ adverb clause 	
SEPTEMBER	<p>Literature:</p> <ul style="list-style-type: none"> • Revision <p>Writing:</p> <ul style="list-style-type: none"> • Revision <p>Grammar:</p> <ul style="list-style-type: none"> • Modals • Integrated Grammar (error correction & close gap filling) <p>ASL & Multiple Assessment Activities</p>	<p>Literature:</p> <ul style="list-style-type: none"> • develop and enhance listening, reading, speaking and writing skills • develop skills of general application like analysis, synthesis, drawing of inferences etc. • develop high order thinking skills and critical thinking ability • develop vocabulary <p>Writing:</p> <ul style="list-style-type: none"> • revise writing skills learnt so far <p>Grammar:</p> <ul style="list-style-type: none"> • use basic grammar appropriately while speaking and writing • revise and recapitulate the topics learnt so far • learn the different modals and their usage in sentences 	<p>Literature:</p> <ul style="list-style-type: none"> • recapitulate the lessons. • encourage students to raise questions and share their views • discuss the lesson • discuss questions & queries <p>Writing:</p> <ul style="list-style-type: none"> • Revision tests <p>Grammar:</p> <ul style="list-style-type: none"> • review and build on previous learning • explain the topic with the help of examples • provide worksheets • do practice exercises from the Grammar book in the class • provide revision worksheets 	<p>Literature:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • recall & answer questions <p>Writing:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • recall & answer the questions asked • demonstrate the ability to use words and phrases to the appropriate level <p>Grammar:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • apply grammar rules learnt so far • use appropriate modals in sentences 	<p>Literature:</p> <ul style="list-style-type: none"> • Revision <p>Writing:</p> <ul style="list-style-type: none"> • Revision <p>Grammar:</p> <ul style="list-style-type: none"> • Grammar Quiz <p>ASL &MA</p> <ul style="list-style-type: none"> • Individual & group activities
OCTOBER	<p>Literature:</p> <ul style="list-style-type: none"> • L9- The Merchant of Venice <p>Writing:</p> <ul style="list-style-type: none"> • Active & Passive Voice • Reported Speech 	<p>Literature:</p> <ul style="list-style-type: none"> • develop and enhance listening, reading, speaking and writing skills • develop skills of general application like analysis, synthesis, drawing of inferences etc. 	<p>Literature:</p> <ul style="list-style-type: none"> • give the background of the writer and the lesson • individual and group reading • encourage students to raise questions and share their views • discuss the lesson • explain the meanings of difficult words and phrases 	<p>Literature:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • comprehend literature in the form of prose • understand and answer a variety of questions • determine the meanings of words and phrases as used in the text 	<p>Literature:</p> <ul style="list-style-type: none"> • Group discussion on India's Space Missions • Role Play <p>Writing:</p> <ul style="list-style-type: none"> • Grammar Quiz

		<ul style="list-style-type: none"> • develop high order thinking skills and critical thinking ability • develop vocabulary <p>Writing:</p> <p>Grammar:</p> <ul style="list-style-type: none"> • use basic grammar appropriately while speaking and writing • learn the basic conventions of English grammar • learn sentences in Active and Passive voice • learn the rules to change the voice • learn Direct and Indirect Speech • learn the rules to change speech from direct to indirect and vice versa 	<ul style="list-style-type: none"> • discuss the questions asked at the end of the lesson • The play will be enacted in groups. <p>Writing:</p> <p>Grammar:</p> <ul style="list-style-type: none"> • review and build on previous learning • explain the topic with the help of examples • provide worksheets • do practice exercises from the Grammar book in the class 	<ul style="list-style-type: none"> • enhance speaking and writing skills • enhance vocabulary <p>Writing:</p> <p>Grammar:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • identify and change the voice from active to passive and vice versa • change the speech from direct to indirect and vice versa 	
NOVEMBER	<p>Literature:</p> <ul style="list-style-type: none"> • L10- A Child's Laughter <p>Writing:</p> <ul style="list-style-type: none"> • Data Interpretation <p>Grammar:</p> <ul style="list-style-type: none"> • Transformation of Sentences 	<p>Literature:</p> <ul style="list-style-type: none"> • develop and enhance listening, reading, speaking and writing skills • develop skills of general application like analysis, synthesis, drawing of inferences etc. • develop high order thinking skills and critical thinking ability • develop vocabulary <p>Writing:</p> <ul style="list-style-type: none"> • develop and enhance writing skills • develop the confidence to express thoughts effortlessly and in an organised manner • develop the ability to write for a specific purpose • learn to interpret the data given <p>Grammar:</p>	<p>Literature:</p> <ul style="list-style-type: none"> • give the background of the poet and the lesson • individual and group reading discuss the rhyme scheme and poetic devices in the poem • encourage students to raise questions and share their views • discuss the lesson • explain the meanings of difficult words and phrases • discuss the questions asked at the end of the lesson <p>Writing:</p> <ul style="list-style-type: none"> • explain the format of Data Interpretation • create situations for the students to interpret data from tables, pie charts and bar graphs <p>Grammar:</p> <ul style="list-style-type: none"> • review and build on previous learning • explain the topic with the help of examples 	<p>Literature:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • comprehend literature in the form of prose • understand and answer a variety of questions • determine the meanings of words and phrases as used in the text • enhance speaking and writing skills • enhance vocabulary <p>Writing:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • organise and structure meaningful sentences in a sequential manner • demonstrate the ability to use words and phrases to the appropriate level • interpret data and write a paragraph 	<p>Literature:</p> <ul style="list-style-type: none"> • Recitation <p>Writing:</p> <ul style="list-style-type: none"> • interpret the data given <p>Grammar:</p> <ul style="list-style-type: none"> • Grammar Quiz

		<ul style="list-style-type: none"> • use basic grammar appropriately while speaking and writing • learn the basic conventions of English grammar • learn the rules for transformation of sentences from simple to compound or complex, complex or compound to simple, and compound to complex and vice versa 	<ul style="list-style-type: none"> • provide worksheets 	<p>Grammar: The students will be able to</p> <ul style="list-style-type: none"> • apply grammar rules learnt so far • transform sentences 	
DECEMBER	<p>Literature:</p> <ul style="list-style-type: none"> • L8- India's Space Odyssey • Revision <p>Writing:</p> <ul style="list-style-type: none"> • Speech <p>Grammar: Integrated Grammar (omission, error correction & close gap filling)</p>	<p>Literature:</p> <ul style="list-style-type: none"> • Enhance creativity • Revision <p>Writing:</p> <ul style="list-style-type: none"> • develop and enhance writing skills • develop the confidence to express thoughts effortlessly and in an organised manner • develop the ability to write for a specific purpose • learn the format and structure of a formal speech • revise writing skills learnt so far <p>Grammar:</p> <ul style="list-style-type: none"> • use basic grammar appropriately while speaking and writing • revise and recapitulate the topics learnt so far 	<p>Literature:</p> <ul style="list-style-type: none"> • Winter assignment on India's Space Odyssey • Revision <p>Writing:</p> <ul style="list-style-type: none"> • provide a topic and key points to the students to write a speech • revise writing topics <p>Grammar:</p> <ul style="list-style-type: none"> • review and build on previous learning • provide revision worksheets 	<p>Literature: The students will be able to</p> <ul style="list-style-type: none"> • use their creativity to make a collage • recall the lessons & answer questions <p>Writing: The students will be able to</p> <ul style="list-style-type: none"> • organise and structure meaningful sentences in a sequential manner • demonstrate the ability to use words and phrases to the appropriate level • write a speech on the topic given <p>Grammar: The students will be able to</p> <ul style="list-style-type: none"> • apply grammar rules learnt so far 	<p>Literature:</p> <ul style="list-style-type: none"> • Collage on India's Space Missions • Revision Tests <p>Writing:</p> <ul style="list-style-type: none"> • write & read out a speech in the class • Revision Tests <p>Grammar:</p> <ul style="list-style-type: none"> • Grammar Quiz
JANUARY	<p>Literature:</p> <ul style="list-style-type: none"> • Revision <p>Writing:</p> <ul style="list-style-type: none"> • Revision <p>Grammar: Integrated Grammar (omission, error</p>	<p>Literature:</p> <ul style="list-style-type: none"> • Revision <p>Writing:</p> <ul style="list-style-type: none"> • revise the previous topics <p>Grammar:</p> <ul style="list-style-type: none"> • revise and recapitulate the topics learnt so far 	<p>Literature:</p> <ul style="list-style-type: none"> • The play will be enacted in groups. <p>Writing:</p> <ul style="list-style-type: none"> • revise the previous topics <p>Grammar:</p> <ul style="list-style-type: none"> • review and build on previous learning • provide revision worksheets 	<p>Literature: The students will be able to</p> <ul style="list-style-type: none"> • role play & enact <p>Writing: The students will be able to</p> <ul style="list-style-type: none"> • recall the formats learnt so far <p>Grammar: The students will be able to</p>	<p>Literature:</p> <p>Writing:</p> <ul style="list-style-type: none"> • Revision Tests <p>Grammar:</p> <ul style="list-style-type: none"> • Grammar Quiz

	correction & close gap filling)			• apply grammar rules learnt so far	
FEBRUARY	Literature: <ul style="list-style-type: none"> • Revision Writing: <ul style="list-style-type: none"> • Revision Grammar: <ul style="list-style-type: none"> • Revision • Integrated Grammar (omission, error correction & close gap filling) ASL & Multiple Assessment Activities	Literature: <ul style="list-style-type: none"> • Revision Writing: <ul style="list-style-type: none"> • Revision Grammar: <ul style="list-style-type: none"> • use basic grammar appropriately while speaking and writing • learn the basic conventions of English Grammar 	Literature: <ul style="list-style-type: none"> • revision tests Writing: <ul style="list-style-type: none"> • revision tests Grammar: <ul style="list-style-type: none"> • review and build on previous learning • revise topics with the help of examples • provide worksheets 	Literature: <p>The students will be able to</p> <ul style="list-style-type: none"> • recall the lessons & answer questions Writing: <p>The students will be able to</p> <ul style="list-style-type: none"> • recall the formats learnt so far Grammar: <p>The students will be able to</p> <ul style="list-style-type: none"> • apply grammar rules learnt so far 	Literature: <ul style="list-style-type: none"> • Revision tests Writing: <ul style="list-style-type: none"> • Revision tests Grammar: <ul style="list-style-type: none"> • Grammar Quiz ASL & MA <ul style="list-style-type: none"> • Individual & group activities
MARCH	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL EXAM

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पाठ्यक्रम सत्र - 2024-25

अध्यापिका : सुश्री सरस्वती धनखड़

पुस्तक : वसंत (भाग - 3)

व्याकरण : आधारशिला हिंदी व्याकरण

विषय : हिंदी

कक्षा : आठवीं

महीना	पाठ	विधा	चिंतन	जीवन मूल्य तथा पारिवारिक , सामाजिक व राष्ट्रीय चेतना
अप्रैल	1. लाख की चूड़ियाँ	कहानी	सही गलत का निर्णय, प्रतिक्रिया, कारण, तर्क, संदेश, निष्कर्ष अतीत का भार, अतीत का दबाव ।	परिश्रम, सम्मान और मानवीय संवेदना ।
मई	व्याकरण --- वर्ण-विच्छेद, अनुच्छेद लेखन तथा चित्र-वर्णन ।			
जून	ग्रीष्मावकाश			
जुलाई	2. बस की यात्रा	व्यंग्य	तर्कसंगत तथ्य, हास्य व्यंग्य की समझ, प्रतिक्रिया, अर्थबोध एवं अनुमान ।	हास्य - व्यंग्य का परिचय, प्रतिक्रिया, चरित्र - चित्रण
	3. दीवानों की हस्ती	कविता	प्रतिक्रिया, कल्पना, अर्थ एवं भाव बोध, आशय स्पष्ट, प्रत्यास्मरण ।	निरंतर प्रयास करना, कठिनाइयों का सामना करना और आगे बढ़ना ।
	व्याकरण --- अपठित गद्यांश, अपठित पद्यांश, अनुस्वार, अनुनासिक			
अगस्त	4. भगवान के डाकिए	कविता	प्रतिक्रिया, कल्पना, अर्थ एवं भाव बोध, आशय स्पष्ट, प्रत्यास्मरण ।	प्रकृति से प्रेम तथा सौंदर्य बोध, आनंद की अनुभूति ।
	5. क्या निराश हुआ जाए	निबंध	परिणाम, प्रतिक्रिया, विस्तृत विवरण, चिंतनात्मक पठन, संदेश ।	जागरूक, निष्ठावान और दृढ़ता
	व्याकरण --- विराम-चिह्न, संवाद-लेखन, पत्र-लेखन, विज्ञापन			
सितंबर	पुनरावृत्ति कार्य			

द्वितीय सत्र

अक्टूबर	7.कबीर की सखियाँ	साखी	अर्थ, भाव-बोध, अनुमान, विस्तृत विवरण ।	अहिंसा, प्रेम त्याग की भावना
	व्याकरण --- रचना के आधार पर वाक्य रूपान्तरण ,वाक्य के भेद एवं उपभेद , सरल, मिश्रित संयुक्त वाक्य । अशुद्ध वाक्यों का संशोधन ।			
नवंबर	10. अकबरी लोटा	कहानी	तर्क संगत तथ्य, हास्य व्यंग्य की समझ, प्रतिक्रिया, अर्थ बोध, अनुमान, चरित्र - चित्रण ।	परेशानी में समझदारी, मित्र की मदद
	व्याकरण ---भाषिक कार्य --- मुहावरे [1-30], अनुच्छेद, चित्र वर्णन			
दिसंबर	11. सूर के पद	पद	भाव -ग्रहण, अर्थबोध, आशय, मुख्य संदेश, चिंतनात्मक पठन, कविता वाचन	सेवा भाव, भक्ति, परोपकार, प्रेम और त्याग की भावना
	व्याकरण --- भाषिक कार्य --- विज्ञापन, पत्र, संवाद-लेखन			
जनवरी	13. बाज और साँप	कहानी	प्रत्यास्मरण, प्रतिक्रिया, यथार्थ और कल्पना में अंतर करना, आशय	कष्ट सहन, करुण भाव का उदय, उपहास की वृत्ति का त्याग ।
	व्याकरण --- भाषिक कार्य --- उपसर्ग, प्रत्यय, पत्र, अनुच्छेद लेखन, चित्र वर्णन, अपठित गद्यांश, अपठित पद्यांश			
फरवरी -	पुनरावृत्ति कार्य (समस्त वार्षिक परीक्षा का पाठ्यक्रम)			
मार्च -	वार्षिक परीक्षा			

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA ,NEW DELHI

CURRICULUM

SUBJECT :SANSKRIT

SESSION: 2024-25

TEXT BOOK: नई दीपमणिका (8)

TEACHERS NAME: ओंप्रकाश:

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	पाठ-1 क्रिकेट क्रीडा पाठ-2 बीरबलस्य चातुर्यम् व्याकरण - वर्ण-संयोजनं वियोजनं च, धातुरूप लट, लंग (परिवर्तनीयम्)	शब्द-भाषयोः अवबोधनम् नवीनशब्दाः, क्रियापदाः, शब्दानाम् अर्थः, प्रत्ययानां ज्ञानम्, लँगलकारस्य ज्ञानं प्रयोगश्च	अर्थ विधि	संवादविधेः वार्तालापम्, प्रश्न-उत्तराणि च नित्यजीवने प्रयोगः	चित्राधारित पंचवाक्यानि लेखनम्
MAY	पाठ-3 हानिकारकः प्लास्टिकः शब्दरूप- मुनि, साधु, देव संख्यावाचकशब्दाः रंगानां नामानि	1 तः 100 पर्यन्तम्	उदाहरण विधि	संस्कृते अंक लेखनम्, संख्यानां विशेषणेन प्रयोगः	चार्ट निर्माणम् (लिंगानुसारं चित्र)
JULY	पाठ-4 सुवचनानि पाठ-5 शृगाल कथा व्याकरण- संधि धातु रूपाणि अपठित गद्यांश पर्याय (पेज सं 124) शब्दरूप- नदी, बालिका	वार्तालापः, कर्तृपरिचयम् क्रियापरिचयम्, स्वर संधि (अयादि, यण) अस्, कृ, गम, पठ्, लिख,वद्	व्यासविधिः प्रश्नोत्तर विधि	छात्राः नैतिकज्ञानं प्राप्स्यन्ति। कर्त्रनुसारं क्रियापदानां प्रयोगे सक्षमाः भवन्ति।	पद्य - गायनम्

AUGUST	पाठ-6 ईश्वरः यत् करोति शोभनन् करोति पाठ-8 भारतस्य संविधानम् व्याकरण-प्रत्यय - अव्यय पदानि(134,35) अनुवाद, चित्रवर्णन	नवीनशब्दाः, क्रियापदाः, शब्दानाम् अर्थः, प्रत्ययानां ज्ञानम् कत्वा, तुमुन्, ल्यप	व्यासविधिः उदाहरणविधिः	कथा माध्यमेन पठने च छात्राणां अभिरुचिवर्धनम्	मौखिकाभ्यासेन छात्राः विभिन्नधातुरूपाणां उच्चारणं करिष्यन्ति। छात्राः परस्परे संवादं कृत्वा वाक्यानि लेखिष्यन्ति।
SEPTEMBER	पुनरावृत्ति अर्ध वार्षिक परीक्षा				
OCTOBER	पाठः-9 कन्यां संरक्षेत् पाठः-10 वरं बुद्धिः पत्र (अनौपचारिकः) चित्रवर्णनम्/अनुवाद शब्द रूप	पठितगद्यांश, पद्यांश, अन्वयानि, प्रश्नोत्तरम्, शब्दाथम्, विलोमपदाः, पर्यायपदाः, किम् , अस्मत्, युष्मत्	व्याख्यात्मकम् उदाहरण विधि,	क्षत्रिय धर्मस्य विशये ज्ञानं प्राप्स्यन्ति।	वर्ग पहेलिका निर्माणम्
NOVEMBER	पाठः-11 साहित्य सुधा पाठः-13 गोवाप्रदेशः संवाद, चित्र वर्णन	पठितगद्यांश, कर्तृपरिचयम् क्रियापरिचयम्, प्रश्नोत्तरम्, शब्दार्थम्, विलोमपदाः, पर्यायपदाः, घटनाक्रमः	व्यासविधिः उदाहरण विधिः	नैतिक-शिक्षां प्राप्य परसपरे वार्तालापम्	कस्य अपि रमणीय स्थलस्य संस्कृतन वर्णनम्
DECEMBER	पाठ-14 दुर्बलानां बलं युक्तिः व्याकरण संधि- व्यंजन संधि अपठित गद्यांश	जीवन मूल्य वर्धनाय कथायाः महत्त्वम् 'म्' अनुस्वारः, जशत्व	व्यासविधिः	सचित्रं पर्यावरणस्य विषये वाक्यरचना	क्रीडा- विभिन्नविषयेषु FOR MULTIPLE ASSESSMENT

JANUARY	पाठ- 16 संख्याप्रयोग: व्याकरण विपर्ययाः(पेज सं124) अशुद्धि संशोधन(189) उपपदविभक्तिः- द्वितीया,तृतीया,षष्ठी	नवीनशब्दाः, क्रियापदाः, शब्दानाम् अर्थः, प्रत्ययानां ज्ञानम्	व्यासविधिः	समाजे यथासामर्थ्यम् परेषां साहाय्यं करणीयम्	श्लोक गायन गतिविधि
FEBRUARY	पुनरावृत्ति				
MARCH	वार्षिक परीक्षा				

SUBJECT TEACHER

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5, DWARKA ,NEW DELHI

CURRICULLUM – CLASS VIII

SUBJECT : FRENCH

SESSION: 2024-25

TEXT BOOK: NOUVEL APPRENONS LE FRANÇAIS 3

TEACHERS NAME: MS. ADITI KHANNA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	0. Vous connaissez la France ? 1. Une nouvelle année d'apprentissage	<ul style="list-style-type: none">• Conaissons le France• Saluer• Les articles• Les verbes –er,-ir,-re• La négation• Les adverbes de quantité	<ul style="list-style-type: none">• Regles les verbes, articles• Regles les adverbs de quantité• Les regles de negation	<ul style="list-style-type: none">• Connaissance general de la France• Savoir les adverbs de quantité• Savoir la négation	Activité orle – <ul style="list-style-type: none">• Que savez-vous de la France?
MAY	2. Les rêves et les ambitions de la famille	<ul style="list-style-type: none">• Les articles indéfinis• La position des adjectifs• Les membres de la famille	<ul style="list-style-type: none">• Les regles les noms, les verbes et les articles indefinis	<ul style="list-style-type: none">• Connaissez les noms• Savoir les articles indefinis	Activité groupe- dialogue au restaurant
JUNE	VACANCE D'ÉTÉ				

JULY	<p>3. La journée bien chargée</p> <p>4. Une excursion au zoo</p>	<ul style="list-style-type: none"> • Decrire la journée • Les verbes pronominaux • Les nombres cardinaux et ordinaux • Les saisons et jours de la semaine et mois de l'année • Dire l'heure • Expressions avec avoir • L'interrogatif 	<ul style="list-style-type: none"> • Regles des verbes pronominaux • Le vocabulaire de noms, saisons, jours et mois • Expressions avec <<avoir>> • Regles de linterrogatif • Expressions de parler santé 	<ul style="list-style-type: none"> • Savoir les verbes pronominaux • Savoir les ombres cardinaux et ordinaux • Apprendre les saisons, les jours et mois • Apprendre comment dire l'heure • Apprendre les expressions courantes avec <<avoir>> • Decrire leur santé • Apprendre le noms des animaux 	<p>Activité orale- Fais l'horlage</p>
AUGUST	<p>5. Le jour du shopping</p>	<ul style="list-style-type: none"> • Les adverbes interrogatifs • Les vebres savoir et connaitre • Les repas francais • Les plats et la norriture • Les magasins, le marché 	<ul style="list-style-type: none"> • Où faites-vous les courses ? • Les expressions les adverbes interrogatifs 	<ul style="list-style-type: none"> • Apprendres les courses • Apprendres les expressions les adverbes interrogatifs • Apprendre le usage des verbes savoir et connaitre 	<p>Activité orale- ASL groupe</p>
SEPTEMBER	<p>REVISION PERIODIC TEST 2</p>				<p>Le jeu concours- recapitulation orale</p>
OCTOBER	<p>6. Où se trouve le collège Jean Renoir?</p>	<ul style="list-style-type: none"> • Les prepositions • Les verbes en – ayer, -oyer, -uyer 	<ul style="list-style-type: none"> • Regles de prepositions, verbes • Les regles des 	<ul style="list-style-type: none"> • Apprendre les prepositions • Apprendre les verbes 	<p>Activité orale- le dialogue (les fetes)</p>

	7. Protégeons notre environnement	<ul style="list-style-type: none"> • Les prepositions de lieu • Les noms de pays • Les nationalités • Parler de la protection de notre planète 	prepositions, Nationalités	<ul style="list-style-type: none"> • Apprendre les nationalités • Savoir les prepositions de lieu 	
NOVEMBER	8. Une fête inoubliable	<ul style="list-style-type: none"> • Les verbes interrogatifs • Les adjectifs démonstratifs • Les fêtes françaises Les professions 	<ul style="list-style-type: none"> • Les règles des adjectifs interrogatifs • Les fêtes françaises Les professions 	<ul style="list-style-type: none"> • Apprendre les adjectifs interrogatifs • Apprendre les fêtes Apprendre les professions 	
DECEMBER	9. Une belle soirée	<ul style="list-style-type: none"> • L'imperatif 	<ul style="list-style-type: none"> • Les règles d'imperatif 	<ul style="list-style-type: none"> • Savoir à l'imperatif 	
JANUARY	10. Allons vite au stade	<ul style="list-style-type: none"> • Les adjectifs interrogatifs • Les expressions avec faire • Les loisirs et les sports 	<ul style="list-style-type: none"> • Les règles des adjectifs interrogatifs 	<ul style="list-style-type: none"> • Apprendre les adjectifs interrogatifs 	
FEBRUARY	Revision				Le jeu concours-recapitulation orale
MARCH	FINAL TERM EXAMINATION				

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR-5, DWARKA, NEW DELHI

CURRICULUM (2024-2025)

CLASS: VIII

SUBJECT- MATHEMATICS

TEXT BOOK: NCERT TEXT BOOK

Lab Manual (Work to be done on Practical Geometry Note Book)

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL	Rational Numbers, Linear Equations in one Variable	Knowledge , Understand, Analysis And Application of Rational Numbers and Linear Equations in one variable	Demonstration, Induction and Deduction method, Problem solving with examples, Rapid fire Quiz, Multimedia , Discussion ,in between surprise class test ,Black Board chalk method	Explore examples of Rational Numbers with all the operations and explore patterns in these operations Generalizes properties of addition, subtractions, multiplication and division of Rational Numbers through patterns. Provide situations that lead to simple equitation have and encourage them to solve using suitable processes.

MAY	Understanding Quadrilaterals.	Knowledge , Understand, Analysis And Application of Understanding quadrilaterals	Demonstration, Induction and Deduction method, Problem solving with examples, Rapid fire Quiz, Multimedia , Discussion ,in between surprise class test ,Black Board chalk method	Solves problems Related to angles of aquadrilaterals using angle sum property. Regular and not regular polygons Convex and concave polygons Sum of external angles of polygon. Verifies properties of parallelograms.
JULY	Revision for PT1, Data Handling.S.E.A. Introduction to Graphs.	Knowledge , Understand, Analysis And Skill Application of Graphs through Diagrammatic Presentation of Data with Pie Diagram or Pie Graph	Demonstration, Induction and Deduction method, Problem solving with examples, Rapid fire Quiz, Multimedia , Discussion ,in between surprise class test ,Black Board chalk method	Horizontal axis, Vertical axis, pie diagram and measure of central angles. A number of situations may be given when one quantity depends on the other.i.e.the quantities increase together.
AUGUST	Squares and Square Roots, Cubes and Cube roots,.	Knowledge , Understand, Analysis And Application of Squares and Square Roots, Cubes and Cube roots, .through Integrated questions.	Demonstration, Induction and Deduction method, Problem solving with examples, Rapid fire Quiz, Multimedia , Discussion ,in between surprise class test ,Black Board chalk method	Explore patterns in square numbers square root, cubes and cube roots of numbers and form rules for exponents as integers
SEPTEMBER	Revision for Mid Term Comparing Quantities,	Recapitulation, Knowledge , Understand, Analysis And Application of Comparing	Demonstration, Induction and Deduction method, Problem solving with examples, Rapid fire Quiz, Multimedia ,	Situations may be provided that involve the use of percentages in contexts like discounts,

		Quantities, Algebraic Expression and identities.	Discussion ,in between surprise class test ,Black Board chalk method	V.A.T, G.S.T, Simple and compound interest. Experiences of multiplying two algebraic expressions and different polynomials may be provided on their previous knowledge of distributive property of numbers and generalize various algebraic identities
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MONTH	TOPIC	OBJECTIVES	METHODOLOGY	
OCTOBER	Algebraic Expression and identities	Knowledge , Understand, Analysis And Algebraic Expression and identities	Demonstration, Induction and Deduction method, Problem solving with examples, Rapid fire Quiz, Multimedia , Discussion ,in between surprise class test ,Black Board chalk method	Experiences of multiplying two algebraic expressions and different polynomials may be provided on their previous knowledge of distributive property of numbers and generalize various algebraic identities Derive the formula for calculating area of trapezium, parallel ogram, Rhombus ,squares, circles
NOVEMBER	Mensuration.	Knowledge , Understand, Analysis And Application of	Demonstration, Induction and Deduction method, Problem solving with	Identify that surfaces of various 3-D objects like cubes, cuboids and

		Mensuration	examples, Rapid fire Quiz, Multimedia , Discussion ,in between surprise class test ,Black Board chalk method	Cylinders.
DECEMBER	Exponents and Powers,	Knowledge , Understand, Analysis And Application of Direct and Inverse proportion	Demonstration, Induction and Deduction method, Problem solving with examples, Rapid fire Quiz, Multimedia , Discussion ,in between surprise class test ,Black Board chalk method	Using previous knowledge of laws of exponents solve problems related with exponents Solve problems based on direct and inverse proportions Based on the previous knowledge of factorizing two numbers introduce the factorization of algebraic expressions using relevant activities
JANUARY	Direct and inverse proportion Factorisation	Knowledge , Understand, Analysis And Application of Factorisation	Demonstration, Induction and Deduction method, Problem solving with examples, Rapid fire Quiz, Multimedia , Discussion ,in between surprise class test ,Black Board chalk method	A number of situations may be given when one quantity depends on the other.i.e.the quantities increase together.
FEBRUARY	Revision for PT-4/Final-Term	Recapitulation,		
MARCH				

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR 5 DWARKA, NEW DELHI

CURRICULUM

SUBJECT: SCIENCE
TEXT BOOK: NCERT
TEACHER: GEETA

SESSION: 2024-25
CLASS-VIII

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	<p><u>FORCE AND PRESSURE</u> FORCE- Effects, types, resultant force</p> <p>PRESSURE- Atmospheric pressure, liquid pressure</p> <p><u>MICROORGANISMS: FRIEND AND FOE</u> Classification of microorganisms. Habitat of microorganisms. Useful microorganisms. Medicinal use of microorganisms. Harmful microorganisms. Communicable and non-communicable diseases. Methods of food preservation</p>	<p>Students will be able to learn the concept of Force, its S.I. Unit, types of force and resultant force</p> <p>Students will be able to learn the concept of Pressure, atmospheric and liquid pressure Properties of pressure and their use in daily life</p> <p>To enable students to- Identify different types of microorganisms. -Understand the specific nature of bacteria and virus. -Appreciate the role of microorganisms in the field of food and medicinal industries. -Know the harmful effects of microorganisms. -Identify the pathogens causing infectious diseases.</p>	<p>Discussion Demonstration Interaction Lecture Multimedia</p> <p>Interaction Lecture cum note making Demonstration Discussion</p>	<p>Students are expected to know about Force, its S.I. unit and the types of force</p> <p>Students are expected to know about - Pressure, atmospheric pressure and liquid pressure. Properties of pressure and their use in daily life</p> <p>Appreciate the contribution of pioneers in the field of microbiology. -Discuss the requirements of microbial growth. -List the importance of microbes to human kind- in various fields.</p>	<p>Paste the pictures of the types of forces - contact and non contact and pressure (atmospheric and liquid) you see in your daily life</p> <p>To observe microorganism like amoeba, yeast and spirogyra under a microscope. -To observe the growth of fungus on a piece of bread. -To collect information about the vaccines they have been given during their childhood. -To collect information about the preservatives added to the packed food that we</p>

		-Gain knowledge about vaccination and the diseases from which it gives them protection.		-Elucidate the disease caused by various pathogens. -Explain -necessity- preservation, principle Of preservation of food	consume on a regular basis Make Vaccination card Make Cartoon on any microbe.
MAY	COAL AND PETROLEUM Natural resources Coal- types Petroleum- its refining Natural gas	Students will be able to learn about natural resources, coal, its types, petroleum and natural gas	Discussion Demonstration Interactive method Lecture Multimedia	Students are expected to know about the natural resources They are expected to know the different forms of coal, petroleum and natural gas commonly used	Extra questions Group discussion Poster making- Fossil fuels/Alternatives/ Effects
JUNE	SUMMER VACATION	SUMMER ASSIGNMENT			

JULY	<p><u>FRICITION</u> Cause of friction Factors Types of friction(static, sliding and rolling) Methods to increase and decrease friction Friction- a necessary evil Fluid friction</p>	<p>-Students will be able to learn aboutthe cause of friction, the factorswhich determine friction and the types of friction. -They will be able tolearn the methods to increase and decrease friction, the advantages anddis-advantages of friction and the concept of fluid friction- its factors</p>	<p>Discussion Demonstration Interactive method Lecture Multimedia</p>	<p>List the common examples of friction – classroom activity, group discussion Demonstrating friction between rough/smooth surfaces Discussion on other methods ofreducing friction and ways of increasing friction</p>	<p>Paste pictures- How is friction a necessary evil. Ways to reduce and increase friction.</p>
	<p><u>CROP PRODUCTION AND MANAGEMENT</u> Different crop seasons and types of crops grown in India. Basic agricultural practices in our country. Agricultural implements Irrigation techniques. Weed management in the crop field. Manure and fertilizer Animal Husbandry</p>	<p>To enable the student to- Understand the various agricultural activities performed in a crop field such as ploughing, manuring, weeding, harvesting etc. -Know the use of different tools used for agricultural activities. -Understand the advantages and disadvantages of traditional and modern methods of irrigation. -Compare the advantages and disadvantages of manure and fertilizer. -Understand the scientific management of animals for commercial production of animal food.</p>	<p>Interactive method Lecture Demonstration Discussion Multimedia</p>	<p>To explore internet to get information on white revolution and green revolution. To make a scrap file on agricultural implements and their utility.</p>	<p>Find out alternatives to fertilisers. Paste pictures of various implements used in agriculture and mention their uses.</p>

AUGUST	<u>CONSERVATION OF PLANTS AND ANIMALS</u> Consequences of deforestation. Desertification Protected areas for conservation of forest and wild life. Endangered, extinct and endemic species. Project tiger Red Data Book Recycling of paper Reforestation	Understand the need to conserve the biodiversity. -Appreciate the role and importance of each and every species in maintaining a stable food chain. -Analyze the causes and consequences of deforestation -Compare endangered and endemic species -Identify the factors responsible for depletion of animal species. -Understand the need of protected areas for conservation of wildlife and forests.	Interactive method Lecture Demonstration Multimedia	Students will be able to- Define -- Deforestation. Link the causes of deforestation to the effects there of. Discuss the ways in which forest or biodiversity can be conserve Describe protected areas - (National parks, wildlife sanctuaries and biosphere reserves) Elucidate the difference between endemic and endangered species. Analyze the steps to be taken against deforestation Recycling of paper Reforestation and afforestation Red data book Types of species	Make a list and paste pictures of – 1. endangered species 2. extinct species 3. endemic species
	<u>COMBUSTION AND FLAME</u> Combustion- Types, conditions, ignition temperature. Flame- zones and types Fuel efficiency	Students will be able to learn about the concept of combustion, its types, ignition temperature. -They will be able to learn about a candle flame, the types of flame and the zones. They will be able to learn about the calorific value of a fuel -Students will be able to learn the concept of	Lecture Demonstration Multimedia Explanation	Students are expected to know about combustion, its types and ignition temperature. -They are expected to know about flame, its types, different zones and the calorific value of a fuel.	Find information about various types of fire extinguishers.

SEPTEMBER	REVISION	<ul style="list-style-type: none"> -Self assessment worksheets and tests -Practice towards perfection 	Discussion Oral test/Quiz/ Solvig worksheets/Assignments.	Understand and evaluate the errors and mistakes made and would be able to improve upon the same through correction.	
OCTOBER	<u>REPRODUCTION IN LIVING ORGANISMS.</u> Modes of reproduction in living organisms. Difference between sexual and asexual reproduction. Binary fission in amoeba Budding in hydra Structure and function of human reproductive system. Sexual reproduction in human beings. Test tube baby Metamorphosis in frogs. Cloning	To enable the student to- <ul style="list-style-type: none"> -Define reproduction and differentiate sexual and asexual reproduction. -Learn the principle of binary fission and budding. -Understand the significance of sexual and asexual reproduction. -Identify the parts of male and female reproductive system. -Understand the process of In Vitro Fertilization. -Learn the history and methods of cloning 	Lecture Demonstration Discussion Multimedia Explanation	Students will be able to – <ul style="list-style-type: none"> -Elucidate the difference between sexual and asexual reproduction. -Explain the importance of understanding the male and female reproductive systems. -Describe anatomy of male and female reproductive organs. -Define the menstrual cycle and explain its importance in female. -Explain how fertilization and implantation occur. 	To observe – permanent slide of binary fission in amoeba. permanent slide of budding in hydra. To collect information - IVF - Test tube Babies Cloning Worksheet

<p>OCTOBER</p>	<p><u>SOUND</u> Production and Propagation of sound Sound- produced by humans Sound through solids, liquids and gases. Characteristics of sound- Amplitude, frequency, time period, loudness and pitch. Audible and inaudible sounds. Human ear</p>	<p>Students will be able to learn about the production and propagation of sound with a medium. - They will be able to learn how sound is produced in humans and how it propagates in solids, liquids and gases, Amplitude, frequency, time period, loudness and pitch of a sound -They will be able to learn the difference between audible and inaudible sounds - The function of outer, middle and inner ear</p>	<p>Lecture Demonstration Multimedia Explanation Discussion</p>	<p>Students are expected to know how sound is produced and how it propagates in a medium, the mechanism of sound in humans. -They are expected to understand the characteristics of sound- Amplitude, frequency time period, loudness and pitch of a sound, -the difference between audible and inaudible sounds a- the functioning of the human ear.</p>	<p>Worksheet Demonstrating and distinguishing different types of sound. Identifying various sources of noise and thinking of measures to minimize it</p>
<p>NOVEMBER</p>	<p><u>SOME NATURAL PHENOMENA</u> Charges- Types of charges, methods of charging Electroscope Lightning Earthquakes</p>	<p>-Students will be able to learn about charges, the types of charges and how charges can be transferred. Friction, induction and conduction. Students will be able to learn about the working of an electroscope and the concept of earthing, how lightning and earthquake are caused.</p>	<p>Lecture Demonstration Multimedia Explanation Discussion</p>	<p>Students are expected to know about charges, the methods of charging -how an electroscope works. Students are expected to know how lightning and earthquake are caused. What precautions we need to take care of during such situations.</p>	<p>Make an electroscope Making a list of things that should be done in an earthquake prone area</p>
<p>DECEMBER</p>	<p><u>LIGHT</u> Reflection- types, laws Image formed by plane mirror. Multiple reflection and</p>	<p>Reflection of light, laws of reflection, its types, image formation by plane mirrors and multiple reflection. -Students will be able to understand the functioning</p>	<p>Discussion Demonstration Lecture Multimedia Explanation</p>	<p>-Students are expected to know about Reflection of light, the laws of reflection, its type and image formed in a plane mirror Students are expected to know the role of all the parts of the human</p>	<p>Make a flip book on persistence of vision Making a kaleidoscope</p>

	<p>images. Dispersion Human eye</p> <p><u>REACHING THE AGE OF ADOLESCENCE</u></p> <p>Adolescence and puberty the changes of puberty. Endocrine glands and their secretion. Menstrual cycle. Determination of sex Reproductive health Personal hygiene. Harmful effects of drugs</p>	<p>of human eye and therole of different parts of the eye.</p> <p>To enable students to-</p> <ul style="list-style-type: none"> -Relate the physical and emotional changes they are going through to their age. -To correlate mental growth, intellectual and emotional activity to the period of adolescence. -Understand the functioning of various hormones in human body. -Determine sex on basis of chromosomes. -Learn the importance of reproductive health as well as personal hygiene 	<p>Discussion Demonstration Lecture Multimedia Explanation</p>	<p>eye with their functions.</p> <p>Students will be able to-</p> <ul style="list-style-type: none"> -Explain adolescence stage -Identify the characteristics of the adolescence stage. -Describe the physical and physiological changes during puberty and menstrual cycle. -Explain the significance of reproductive health. -Discuss the importance of personal hygiene and how can it be achieved -Create awareness by discussing the myths and taboos. 	<p>To make a cartoon on Growing adolescents</p> <p>To make a poster and write slogan on the topic ' SAY NO TO DRUGS '</p>
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<p>JANUARY</p>	<p><u>CHEMICAL EFFECTS OF ELECTRIC CURRENT</u> Liquids conduct electricity, electrolysis, electroplating and its uses</p>	<p>Students will be able to learn about the chemical effects of electric current, how liquids conduct electricity, electrolysis, electrorefining, hydrolysis and electroplating</p>	<p>Discussion Demonstration Lecture Multimedia Explanation</p>	<p>Students are expected to know the various chemical effects of electric current, how liquids conduct electricity, electrorefining, hydrolysis, electrolysis and electroplating</p>	<p>Activity – To show liquids conduct electricity</p>
<p>FEBRUARY</p>	<p>REVISION - FINAL EXAMS</p>				
<p>MARCH</p>	<p>FINAL EXAMS</p>				

SUBJECT TEACHER

COORDINATOR

PRINCIPAL

BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR 5, DWARKA, NEW DELHI
CURRICULUM

SUBJECT- HISTORY

SESSION: 2024-25

TEXT BOOK: OUR PASTS-III (TEXT BOOK IN HISTORY FOR CLASS VIII)

CLASS: VIII

TEACHER'S NAME: MS. ANUPAMA JHA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	1.How, When and Where?	<ul style="list-style-type: none">➤ An overview of the period.➤ Introduction to new geographical categories.➤ An introduction to the sources for the study of modern Indian history	Multimedia, Textbook, Explanation Class discussion and interaction with students	The students will <ul style="list-style-type: none">➤ Become familiar with important historical terms like surveys, colonial, census, oral history.➤ Develop observation and survey skills.	Interview any member of your family to find out about their life. Now divide their life into different periods and list out the significant events in each period.

APRIL	2.From trade to territory	<ul style="list-style-type: none"> ➤ Tracing the story of trading company becoming a political power. ➤ Struggle for territory, wars with Indian rulers. 	Multimedia, Textbook, Explanation, Map study and class discussion	The students will be able to understand <ul style="list-style-type: none"> ➤ The doctrine of Lapse, Subsidiary alliance. Battle of Plassey. ➤ Understand how British became the masters of a vast empire. 	On the map of India mark the places annexed by British under 1.Doctrine of lapse 2.Subsidiary alliance.
MAY	3.Ruling the Countryside	<ul style="list-style-type: none"> ➤ Colonial agrarian policies, the effect on peasants and landlords. ➤ Growth of commercial crops ➤ Peasant revolts: Focus on Indigo rebellions 	Multimedia, Textbook and Explanation	The students will be able to <ul style="list-style-type: none"> ➤ Comprehend the concept of commercialization of agriculture. ➤ Understand the negative effect of British Economic Policy which paved way for famines and revolts. 	Find more about 1.Champan movement and Mahatma Gandhi's role in it. 2.Blue rebellion in Bengal
JULY	4.Tribals, Dikus and the Vision of a Golden Age	<ul style="list-style-type: none"> ➤ Discuss different forms of tribal societies and their life in the 19th century ➤ Tribal revolts: Focus on Birsa Munda 	Multimedia, Textbook and Explanation, map	The students will <ul style="list-style-type: none"> ➤ Develop sensitivity towards Tribal culture and customs. ➤ Become familiar with terms like food gatherers, pastoral nomads, settled cultivators. 	On the map of India mark important Tribes of India. Write a poem depicting the pain and suffering Tribes undergo.

AUGUST	5. When People Rebel	<ul style="list-style-type: none"> ➤ The rebellion in the army and the spread of the movement. Causes and effects of the first war of Indian independence. ➤ Points to the changes in the colonial rule after 1857 	Multimedia, Textbook, Explanation and Discussion method	The students will be able to <ul style="list-style-type: none"> ➤ Understand the reasons for dissatisfaction among sepoys and peasants. ➤ Understand how a mutiny became a popular rebellion. 	On Map of India mark places where the uprising took place in May, June and July 1857.
SEPTEMBER	Revision	Recapitulation	Oral, written	Clarity of concepts	Revision worksheet
OCTOBER	6. Civilising the “Native”, Educating the Nation	<ul style="list-style-type: none"> ▪ The tradition of Orientalism ▪ History of the introduction of Western education in India. <ul style="list-style-type: none"> ➤ The growth of national education— Mahatma Gandhi and Tagore 	Multimedia, Textbook, Discussion method and Explanation	The students will <ul style="list-style-type: none"> ➤ Develop sensitivity towards importance of education and educational institutions. ➤ Understand the need for national education in India. 	Find out from your parents their system of schooling. Write few points on <ol style="list-style-type: none"> 1. What you like about present educational system 2. What would you like to change in our educational system

NOVEMBER	7. Women, Caste and Reform	<ul style="list-style-type: none"> ➤ Familiarize students with the work of individuals who sought to criticize and reform the caste system. ➤ Implications of the activities of the reformers ➤ Debates around sati, widow remarriage, child marriage etc. ➤ Ideas of different reformers on the position of women and women's education ➤ Women reformers 	Multimedia, Textbook and Explanation	<p>The students will</p> <ul style="list-style-type: none"> ➤ Understand the caste and social reforms in society. ➤ Understand the demand for justice and equality by the people. 	<p>Make project on different social reformers who fought for the women's rights and against caste system in society</p>
DECEMBER	8. The Making of the National Movement: 1870's-1947	<ul style="list-style-type: none"> ➤ Overview of the nationalist movement from 1870's to 1940's 	Multimedia, Textbook and Explanation	<p>The students will</p> <ul style="list-style-type: none"> ➤ Understand the terms like revolution, Nationalism, satyagraha, Moderates 	<p>Find out which countries fought the First world War.</p> <p>On the map of India mark places from where national movements started.</p>

		➤ Outline the major developments within the national movement and India's struggle for freedom		➤ Develop sensitivity towards liberty and freedom.	
FEBRUARY	Revision	Recapitulation	Oral, written	Clarity of concepts	Revision worksheet

**BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR 5, DWARKA NEW DELHI
CURRICULUM**

SUBJECT: CIVICS

SESSION: 2024-25

BOOK: SOCIAL AND POLITICAL LIFE PART-3

CLASS: VIII

TEACHER: MS. ANUPAMA JHA

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	1. The Indian Constitution	<ul style="list-style-type: none"> ➤ To familiarize the students with the key features of the Indian constitution as the primary source of all our law. ➤ Understand the vision and values of our constitution. 	Multimedia, Question Answer method and Discussion method	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Understand ideology behind the constitution of India. 	<p>Discuss</p> <ul style="list-style-type: none"> ➤ Fundamental duties ➤ Why is it important for citizens in a democracy to observe these.
MAY	2. Understanding Secularism	<ul style="list-style-type: none"> ➤ To understand the idea of Indian secularism. ➤ The importance of separating religion from state. 	Multimedia, Textbook and Explanation	<p>The students will be able to understand</p> <ul style="list-style-type: none"> ➤ The need for India to be a secular country 	<p>Look at your school planner for the holidays. How many of them pertain to different religion?</p> <p>Draw a poster on National Unity</p>

JULY	3. Parliament and the making of laws	<ul style="list-style-type: none"> ➤ To understand why India, choose a parliamentary of government . ➤ Gain a sense of the essential elements of the parliamentary form of government. 	Multimedia, Textbook and Explanation, Flow charts	The students will be able to understand <ul style="list-style-type: none"> ➤ Who are the people in Parliament? ➤ Functions of the Parliament 	Discuss if there would be any difference if class monitor was selected by the teacher or elected by students.
AUGUST	4. The Judiciary	<ul style="list-style-type: none"> ➤ To gain an insight into the structure and functions of our judiciary. ➤ Distinguish between civil and criminal cases. ➤ Independence of judiciary and access to justice. 	Multimedia, Textbook Explanation and Discussion method	The students will be able to <ul style="list-style-type: none"> ➤ Understand Functions of courts in India. ➤ Appreciate the need for the judicial process followed. 	Explain the term “Justice delayed is justice denied.”
SEPTEMBER	Revision	Recapitulation	Oral, written	Clarity of concepts	Revision worksheet

<p>OCTOBER</p>	<p>5.Understanding Marginalisation</p>	<ul style="list-style-type: none"> ➤ To understand what is meant by marginalization and the various marginalized communities. ➤ To identify the factors that contribute to marginalization. ➤ The Adivasis, Muslims and marginalization etc 	<p>Multimedia, Textbook and Explanation</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Understand plight of the depressed groups like SCs, STs, Women and OBC. ➤ Identify relation between social and economic inequalities. 	<p>Choose any Adivasi community and find the following information about them</p> <ul style="list-style-type: none"> ➤ Language they speak ➤ Their customs ➤ Do they still live in forests? ➤ If they have migrated, the reasons and their current source of livelihood.
<p>NOVEMBER</p>	<p>6.Confronting Marginalisation</p>	<ul style="list-style-type: none"> ➤ To gain a critical understanding of social and economic injustices . ➤ Various measures adopted by government to tackle marginalization and Constitutional safeguards against marginalization. 	<p>Textbook, Group Discussion and Explanation</p>	<p>The students will be able to understand</p> <ul style="list-style-type: none"> ➤ Laws made for the marginalized. ➤ The schedule castes and scheduled tribes (Prevention of Atrocities) Act 1989 	<p>Discuss reasons for reservations playing an important role in providing social justice to Dalits and Adivasis.</p>

DECEMBER	7.Public Facilities	<ul style="list-style-type: none"> ➤ To understand the meaning of public facilities. ➤ Highlight the idea of equity, affordability and quality of water to all. 	Multimedia, Textbook, Discussion method and Explanation	<p>The students will be able to understand</p> <ul style="list-style-type: none"> ➤ Government's role in providing Public facilities. ➤ Where does the government get the money for public facilities? 	<p>Discuss</p> <p>1. why is it important to conserve resources like water and electricity and why to use more public transport.</p> <p>2.Clean environment is a public facility.</p>
JANUARY	8.Law and Social Justice	<ul style="list-style-type: none"> ➤ To focus on the importance of implementing of laws or making new laws to protect the rights of workers, consumers, and producers in the market 	Multimedia, Textbook, Discussion method and Explanation	<p>The student will be able to understand</p> <ul style="list-style-type: none"> ➤ Safety laws and why are they important. ➤ New Laws to Protect the Environment. 	<p>Discuss in class</p> <p>New Environmental Laws implemented by the Government to ensure clean and safe environment for the people.</p>

		➤ The Bhopal Gas Tragedy			
FEBRUARY	Revision	Recapitulation	Oral, written	Clarity of concepts	Revision worksheet

BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR-5, DWARKA, NEW DELHI

CURRICULUM

SUBJECT: GEOGRAPHY
TEXT BOOK: VIII – RESOURCE & DEVELOPMENT (NCERT)
TEACHERS NAME: MS. ANUPAMA JHA

SESSION: 2024-25
CLASS: VIII

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	1. Resources	To understand the importance of natural resources in our life	Multimedia, Text Book, discussion	Students will learn about types of resources and why we need to conserve natural resources.	Flow Chart: Types of resources.
JULY	2. Land, soil, water, natural vegetation	To understand these resources, their uses and how to conserve these resources.	Multimedia, Text Book, discussion	Students will learn about these resources and how to conserve these resources.	Project: Water Conservation. Draw Soil profile
AUGUST	3. Agriculture	To understand various types of farming and agricultural practices. To study about major crops and their physical requirements.	Multimedia, Text Book, discussion.	Students will understand the intensive & extensive farming. They will compare the farmers of USA & India. They will learn the physical conditions required for different crops.	Map: Major crops growing states of India. Crossword puzzle on Crops and terms associated with Agriculture.

SEPTEMBER	Revision	Recapitulation	Oral, written	Clarity of Concepts	Revision work sheet
NOVEMBER	5. Human resources	Understand the importance of human resources, their quality & factors affecting their distribution.	Multimedia, Text Book, discussion	Students will understand the intensive & extensive farming. They will compare the farmers of USA & India. They will learn the physical conditions required for different crops	Study and analyse the Population Pyramid of 1. India 2. Japan 3. Kenya
DECEMBER	4. Industries	To understand and classify the industries. To understand the industries in developed and developing countries.	Multimedia, Text Book, discussion.	The students will understand about different types of Industries and study in details about iron-steel industry & cotton textile industries	Find the full forms and more information on BEL, BHEL. HAL, NAL, DRDO, ISRO. ITI, NCBS and UAS
FEBRUARY	Revision	Recapitulation	Oral, written	Clarity of Concepts	Revision work sheet

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR- 5, DWARKA ,NEW DELHI

CURRICULUM- SESSION 2024-25

SUBJECT : ART EDUCATION

TEACHERS NAME:

CLASS- 8

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL-MAY	Landscape with warm colours and cool colours Illusion Art Vegetables, fruits , bird, animal, lotus in pond Animals drawing	To make them know about the warm and cool colours To teach them how to create Illusion art To teach them how to draw and colour these things To teach them different postures of different animals	Work in art file Work in art file and book Work in Art book	Students should able to know about the warm and cool colours Students should able to do draw and colour different things and animals	

JULY	<p>Compositions - object , nature based etc.</p> <p>Shading with water colour pencils & black pen in various objects like utencils drawing, etc.</p>	<p>To teach them how to do shading & mixing from diff. medium of colours in various objects.</p>	Work in art file and book	Students should able to make landscape , still life with mixing of diff. medium of colours.	
AUGUST- SEPTEMBER	<p>Still life with natural objects, man made objects etc.</p> <p>Perspective</p> <p>Information on famous Indian Artist on A4 sheet.</p> <p>PERIODIC TEST 2</p>	<p>To teach them how to compose diff. objects in still life.</p> <p>To teach them about the Two point & three point perspective.</p>	<p>Work in art file</p> <p>Activity method</p>	Students should able to draw these things by their own.	

OCTOBER	Nature Study & Landscape Poster Making / Craft work on DIWALI	To teach them diff. type of landscapes , seascapes etc .	Work in art file	Students should able to draw some diff. landscapes by their own creativity.	Poster Making
NOVEMBER	Collage Making Chalk work on black paper Mandala art	To teach them how to do chalk and mandala art on black paper	Work in art file	Students should able to create some different art work	
DECEMBER	Folk & Tribal art Poster Design	To teach them how to do folk & tribal art. To create some beautiful posters on various topics.	Work in art file	Students should able to make some different posters.	
JANUARY- FEBRUARY	Compositions Finger painting activity	To teach them how to create beautiful designs. With finger painting	Work in art file	Students should able to create some beautiful designs.	.
MARCH	FINAL TERM				

BGS INTERNATIONAL PUBLIC SCHOOL

SECTOR – 5, DWARKA, 110075

CLASS VIII MUSIC SYLLABUS (2024-25)

APRIL -MAY

- Introduction of INDIAN CLASSICAL MUSIC.
- Introduction to WESTERN MUSIC.
- House song and school song practice.
- Instruments practice.

JULY

- LA_EXPOSITION_practice_.
- Inter-school_competition_practice.

AUGUST

- Inter-school competition practice.
- Honour's day practice.
- Instrumental practice.

SEPTEMBER

- Honour's day practice.
- Motivational and patriotic song practice.
- Practice with choir group of singing.

OCTOBER

- Honour's day practice.
- Assembly practice with all music instruments.

NOVEMBER -DECEMBER

- **Western vocal practice with choir group.**
- **Instrumental practice (Drum, guitar, piano, congo, tabla).**
- **Devotional song practice.**
- **Motivational song practice.**

JANUARY -FEBRUARY

- **Revision all lessons.**

BGS INTERNATIONAL PUBLIC-SCHOOL
SECTOR-5, DWARKA, NEW DELHI

SUBJECT: YOGA

SESSION: 2024-2025

CLASS: VIII

TEACHER'S NAME: UMA TIWARI

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL & MAY	Pranayama- Bhastrika, Nadisodhan Pranayama	To help student to know about their ancient culture. Help to increase their concentration power.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health
JULY	Practice of previous class+ Standing postures+ surya namaskar	The practice of surya namaskar as a whole gives a great number of benefits.	Demonstration Method	Help to balance them physical or mental level. Increased their physical efficiency.
AUGUST	Practice of previous class+ Sitting posture + Dwikonasana	Help to increase their flexibility.	Demonstration Method	Dwikonasana strengthens the intraspinal muscles, between the upper spine and the shoulder blades, and develops the chest and neck. It is especially good for young, growing bodies.
SEPTEMBER	Practice of previous class+ Chakrasana (wheel pose) Satu bandh Asana	Help to correcting their back stiffness.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.
OCTOBER	Practice of previous class+ Sarvangasana&Halasana	Help to correcting the back stiffness.	Demonstration Method	To help students increased flexibility, concentration and memory power.
NOVEMBER	Practice of previous class+ Markatasana (with variation)	Help to correcting their back stiffness.	Demonstration Method	Strengthens the nerves and muscles in the arms and legs. The spinal nerves are toned and circulation is stimulated.
DECEMBER	Practice of previous class+ Pawan MuktasanaWith variation	Help to increasing their stamina of abdominal region.	Demonstration Method	This posture is particularly useful for extremities of the physical body, and works on the pranic and mental bodies as well.
JANUARY	Practice of previous class+ All Laying postures (Dhanurasana, Bhujangasana, TriyakaBhujangasana, Salbhasana)	Help to increasing their stamina of abdominal region.	Demonstration Method	These Asana's are useful for relieving various chest ailments, including Asthma and for freeing nervous energy in the cervical and thoracic sympathetic nerves, generally improving respiration.
FEBRUARY&MARCH	Practice of All Asana's+ Yoga Mudra	To help student to know about their ancient culture. Help to increase their concentration power.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.