

BGS INTERNATIONAL PUBLIC SCHOOL**SECTOR-5, DWARKA, NEW DELHI****CURRICULLUM****CLASS-V****SUBJECT : ENGLISH****SESSION: 2024-25****TEXT BOOK: THE ENGLISH CRUISE; P C WREN'S GRAMMAR-5TEACHS:****SUBJECT TEACHER- Ms RITU SINGH**

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Reader- 1. Oliver Find's a Home (Graphic story) Grammar- Sentences Subject and Predicate Parts of speech	. Read a classic/childhood story of Oliver Twist. Holistic development of learners. Develop creativity. . Self-assessment of sentences.	. Talk about the lesson. Read the story aloud with correct pronunciation. Explain each paragraph. Learners to frame their own answer and write in their note books . Smart board used to explain sentences.	. Conceptual understanding, analyzing the story. . Answers coherently in written or oral form to questions in English. 3. Identifies kinds of sentences.	Preparing a picture story book.
MAY	Reader- 1. Ice Golawala (poem) Grammar- Nouns- Gender, Number	1. Understand the main theme of the poem. Revisiting childhood memories. 2. Learn to frame sentence which make complete sense.	. The poem will be read aloud in the class with correct pronunciation. . The lines will be explained. Encourage the child to read and explain the meaning as recapitulation. 3. Exercises in workbook will be done	. Reads text with comprehension, locates details and sequence of events. . Uses dictionary for reference. . Identifies types of Nouns.	Diary Entry
JUNE	SUMMER VACATION				

JULY	(PT-1 25% of Syllabus) Reader- 1. Ravi and His Friends Grammar- Adjectives, Articles	<ul style="list-style-type: none"> . Read a story about how every living being is important. . Read the motivating story about food chain. . What would happen to plants when the food chain is disturbed. 	<ul style="list-style-type: none"> . Ask the learners to find out what will happen when the frogs are taken away by the gardener. What will happen to plants in the garden as a result. . Comprehend the story and answer the exercises . Explain each stanza and summarize the story. 	<ul style="list-style-type: none"> . Students will be able to express well in English both in speaking as well as in writing. . Enjoy reading the story and appreciate the importance of every living being on the planet. . Develop critical thinking. . Learn about describing words. 	Draw picture of food chain. / Eat healthy and stay healthy Slogan writing.
AUGUST	Reader- A Bit of Magic Paper Grammar- Pronouns Verbs Creative writing- Story Writing	<ul style="list-style-type: none"> . Read an imaginary text about the pixies and witches. . Learn about action words and defining words. 	<ul style="list-style-type: none"> . Discussion on what they know about pixies and witches. Discussion and perception of these personalities. . Take turns to read the story. Learn about difficult word and do exercises. 3. Workbook and worksheets. 	<ul style="list-style-type: none"> . Read, understand and infer information from the text. . Extracting relevant information, identifying the central theme . Uses meaningful grammatically correct sentences to describe and write a story. 	Create a book cover for the story.
SEPTEMBER	PT-2 50% of syllabus				
OCTOBER	Reader- Dad and the Cat and the Tree (poem) Grammar- Preposition Adverbs Creative Writing- Formal Letter writing	<ol style="list-style-type: none"> 1. Develop the ability to read and understand the poem. Appreciate the use of humor in the poem. 2. Emphasis on spellings and contextual meanings 3. Develop interest in creative writing. 	<ul style="list-style-type: none"> . Explain each stanza and summarize the poem. . Read the poem aloud and explain each stanza. . Explanation of preposition and Adverbs and its types. 	<ul style="list-style-type: none"> . Students will understand the theme of the poem. . Understand how to write correct sentence. . Learn to write leave application 	Prepare the timeline on Olympic games. Its origin, countries, rules and its history.
NOVEMBER	Reader- 1. Fair Play (Graphic Story)	<ol style="list-style-type: none"> 1. Read about a story of two friends who had to decide what was more important- friendship or 	<ol style="list-style-type: none"> 1. Read the graphic story. . Read the picture story about friendship and justice. What is right. 2. Exercises in the book will be 	<ol style="list-style-type: none"> 1. Students will read the story with understanding, analyzing, evaluating and inferring information from the text. 	Writing a travelogue

	Grammar Tenses Subject verb agreement	a sense of justice. . Enjoy and appreciate a story. . learn about subject verb agreement. . learn about present, past and future tense.	attempted.	2. Students will learn about gram panchayats and sarpanch. They will also learn about how the village panchayat looks after the welfare of the villagers.	
DECEMBER	PT-3 (50% of Syllabus)				
	Reader- 1.The Four Puppets (story) Grammar: Tenses continued...	1. Read the story on how puppets teach us lessons about life.	. To improve reading skill and comprehension. Do target reading. . Attempt all the exercises and write in notebooks.	. Extracting relevant information, identifying the central theme. . Students will hone language skills through exercises.	Prepare a poster on types of puppets shows in India. Winter assignment - Cartoon strips
JANUARY	Reader- 1.The Fisherman (poem) 2. Emil and the Detectives Grammar- Conjunction Creative Writing- Informal letter writing	. Learn about the life of a fisherman. . Learn about rhyme scheme.	. Learners to take turns and read poem aloud. . Explain the contextual meaning and difficult words.	.To be aware of the difficulties of every profession. Give respect to every profession. 1. The students will be able to write in sequence and use punctuation correctly. 2.They will recite poem with clarity and expression.	Create and dramatize the play (Emil and the Detectives).
FEBRUARY	Creative Writing- Paragraph writing Revision For Final Term	1. Students will develop and sustain interest in creative writing.	1. Learners to write simple and correct sentences with the help of hints given. Join these sentences to form a paragraph.	1. Appropriacy of style and tone, using integrated structures with accuracy.	Write your own Acrostic poem.
MARCH	Final Term (50% Syllabus)				

SUBJECT: MATHEMATICS

SUBJECT TEACHER: MS. MEENAKSHI SHARMA

NAME OF THE BOOK: CAMBRIDGE MATHS MILESTONE

Month	Syllabus	Content	EXPECTED LEARNING OUTCOMES	ACTIVITY/METHODOLOGY And *Learning Outcomes
April	Large Numbers CHAPTER 1	<u>Recapitulation of work done in previous classes</u> <ul style="list-style-type: none">• Numbers and Numeration• Estimation and comparison• Understanding of large numbers• Rounding of Numbers• Roman numbers	<ul style="list-style-type: none">• Reads and writes large numbers• To build 5,6 and 7 digit numbers.• Compares large numbers with smaller numbers.• Adds, subtracts large numbers.• Round numbers to nearest tens, hundreds and thousands• develops Roman numerals	Activity based on learning Numbers Worksheets Mental math * Develops Creative thinking.
May	Four Operations CHAPTER 2	<ul style="list-style-type: none">• Knowledge of terms used in multiplication and division (Multiplicand, multiplier and product; divisor, dividend and quotient).• Understanding of properties of multiplication and division.• Solving word problems based on Multiplication and division.	<ul style="list-style-type: none">• learns the properties of addition and subtraction.• learns to solve the addition and subtraction problems• learns the properties of multiplication and division.• Multiplies and divides larger digit numerals.• Learn to solve the multiplication and division dealing with daily life	<ul style="list-style-type: none">• Worksheets
July (cont)	Four Operations CHAPTER 2	CONTD. <ul style="list-style-type: none">• Understanding of odd and even numbers• Understanding of prime and composite numbers• Understanding of common multiples and factors• Ability to compute the LCM and HCF• Solving Problems related to multiples and factors	<ul style="list-style-type: none">• Understands the concept and relationship between factors and multiples• Understands even and odd numbers.• Understands the concept of prime and composite numbers.• Sorts out the even and odd numbers that come between the given numbers.	<ul style="list-style-type: none">• Represents various Prime and composite numbers• Worksheets ,Oral discussion, Smartboard classes *Understands the concept of LCM and HCF
July	Playing with numbers CHAPTER 3			

	Periodic test 1	Periodic test 1(syllabus 25%)		
Aug	Fractions CHAPTER 4	<ul style="list-style-type: none"> • Understanding of parts of a whole and a collection – $\frac{1}{2}, \frac{1}{4}, \frac{3}{4}$ etc • Understanding of different types of fractions 	<ul style="list-style-type: none"> • Identifies fraction of part of a whole • Understands the concept of whole numbers and part of the numbers. • Compares fraction • Reduce a fraction to its lowest term • Generates fractions equivalent to a given fraction • Add and subtract like and unlike fraction • Develops understanding of decimal through fraction with denominators. • Add mixed fractions • Multiply two fractions. • Find multiplicative reciprocal of a fraction • Divide a fraction by a whole number, fraction (mixed also) 	<p>Paper folding. Worksheets, Oral discussion, Smartboard classes</p> <p>Worksheets ,Oral discussion, Smartboard classes</p> <p>*Classification of angles (clock)</p>
Sept	Geometry CHAPTER 6	<p><u>Geometry</u></p> <ul style="list-style-type: none"> • Understanding of shapes, ray, line, • line segment, the concept of an angle • Knowledge about different plane figures ,angles • Ability to measure angles using a protractor and degree clock • Ability to draw angles of given measures. <p>Revision Periodic test 2 (Syllabus 50%)</p>	<ul style="list-style-type: none"> • Understands the concept of a ray, line, line segment. Recognizes plane figures. • Understands the meaning of an angle and comparison of different types of angles. • Solves simple problems related to the measurement of different angles in day today activity. <p>Revision</p>	

MONTH	SYLLABUS	CONTENT	EXPECTED LEARNING OUTCOMES	ACTIVITY/METHODOLOGY And *Learning Outcomes
Oct.	Decimals CHAPTER 5	<ul style="list-style-type: none"> • Understanding of decimals • Understanding the basic operations of decimals 	<ul style="list-style-type: none"> • Develops understanding of decimals through fractions with denominators 10 and 100 • Converts a decimal into fraction and vice versa. • Expresses a given measurement in higher or lower units. 	<p>Graph Paper</p> <ul style="list-style-type: none"> • Practice exercises for drill work • Ability to add and subtract decimals. • Relates fractional number and concept of decimals
Nov.	Measurement CHAPTER 8	<p>Measurements (Length, Weight, Capacity,)</p> <ul style="list-style-type: none"> • Understanding of relationship between measures(Km/m/cm/mm) • Conversion of higher units into lower units • Understanding the units of weight & capacity 	<ul style="list-style-type: none"> • Understands various units of measurement • Converts higher units to lower units and vice versa. • Solves word problems related to large numbers. 	<ul style="list-style-type: none"> • Worksheets • Recapitulates the Various units .and develops creative thinking • Worksheets, drill and smartboard classes.
Nov.	Mensuration CHAPTER 11	<ul style="list-style-type: none"> • Ability to find area/perimeter of regular and irregular figures • Understand the concept of volume • Understanding the units of volume • Ability to find volume of a cube and a cuboid 	<ul style="list-style-type: none"> • Understands the concept of area and perimeter • Derives formulae for finding the perimeter and area of given figure. • Understands the concept of 2 dimensional and 3 d shapes • Understands the meaning of fields (area) and fences (perimeter/ boundary) and volume. 	<ul style="list-style-type: none"> • Develops the formula of calculating area, perimeter and volume.
		Periodic test 1(syllabus 50%)		
Dec.	Time and Temperature CHAPTER 9	<ul style="list-style-type: none"> • Develop the relationship between hours and minutes ;minutes and seconds • Add and subtract measures of time 	<ul style="list-style-type: none"> • Calculate the starting and finishing time/date of an event 	<p>Worksheets</p> <p>Calendar, clock</p>

Dec.	Mathematics in daily life CHAPTER 10	<ul style="list-style-type: none"> • Understand the concept of Profit and loss • Understand unitary method 	<ul style="list-style-type: none"> • Find the cost price and selling price of an item. 	
Jan.	Data Handling CHAPTER 12	<ul style="list-style-type: none"> • Understand the graphical representation of data (bar graph, pie chart) • Ability to represent data in tabular form • Ability to interpret data. • Solve word problems. 	<ul style="list-style-type: none"> • Use the tally marks to show various representation • Collects and records data • Represents the data in tabular form or bar graph. • Understands fractions through pie chart. • Draws conclusions and inferences from the data. 	Recognition Observation and Collection of data.
Feb.		Final term (50%)	Revision	

SUBJECT: WORLD AROUND US

TEXTBOOK: HEAD LIGHTS

SUBJECT TEACHER: Ms. MALLIKA BAJPAYEE

Month	Content	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
April	CH-3 -GLOBES AND MAPS CH-5 -LOCATING PLACES ON EARTH	Children should understand imaginary lines known as meridians and parallels. The importance of maps and globes in understanding our surroundings.	Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia. Discussion, Lecture and Interaction Method Would Be Followed	Children would be able – To name and locate places, continents, and oceans on a map. Acquire skills of reading map to analyse the importance of latitude and longitudes	Draw a map showing the way from your class to class VI A Using a thread show longitudes and latitudes.
May	CH-2 OUR CONSTITUTION CH-1 DIGNITY OF LABOUR	Constitution is the book of rules and guidelines on how to govern a country. It also has guidelines for citizens. Every occupation is important, and work should be respected, as each occupation requires different set of skill and expertise.	Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia. Discussion, Lecture and Interaction Method Would Be Followed	Students would know that rules and laws provide guidelines to people. To recognise the importance of everyone's work and respect their hard work.	Draw the Preamble of our constitution.
July	PT-I 25% SYLLABUS				
July	CH-16 SAFETY AND FIRST AID [Activity] CH-7 REPRODUCTION IN PLANTS CH-8 ADAPTATION IN ANIMALS	Children should understand that we are responsible for our safety not others. What is first aid? Plant are the only producers in the food chain, reproduction process prevents their extinction. Animals, their breathing organs, movement, and	Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia. Discussion, Lecture and Interaction Method Would Be Followed	Rules are made for our safety, following the rules prevents accident and keep us safe. How plants reproduce, germinate, disperse their seeds. Animals are important to maintain balance in nature.	First aid kit Make a collage of safety rules at different places. Grow a plant from seed and chart its growth. Choose one animal, collect all information about

		survival instincts according to their habitat.		Each has different features to survive in their habitat.	it, chart it on A4 sheet.
August /September Revision	CH-14 NATURAL DISASTERS [activity] CH-11 LIGHT and SHADOW	Children should understand, Natural calamities are nature's way of releasing stress that builds up. Disasters are Manmade as well as Natural. Light is sight, light travels in straight line. Objects are luminous or non-luminous.	Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia. Discussion, Lecture and Interaction Method Would Be Followed	Natural calamities are nature's way of releasing stress that builds up. How to cope in case of facing a calamity? To know difference between luminous and non-luminous. To know formation of eclipse, solar and lunar eclipse.	Children will prepare presentation on a disaster and explain it in class. [Group] Collect information about shadow puppet art in India and states associated with it.
September	MID TERM 50% SYLLABUS				
October	CH-4 MOVEMENTS OF EARTH CH-13 REALMS OF EARTH CH-12-WEATHER AND CLIMATE	Earths movements, rotation and revolution cause day and night and seasons. children should know how the movements cause this. Children should understand, the atmosphere. Enable children to understand the layers of atmosphere and its importance. Children should understand the difference between weather and climate. Its influence on Humans	Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia. Discussion, Lecture and Interaction Method Would Be Followed	Children Reason The atmosphere plays a major role in protecting us It also protects us from harmful UV rays. Our weather systems, wind seasons all depend on Sun. To know the three climatic zones.	As per the requirement of the class. Diagrams

November	CH-2 FOOD AND HEALTH CH-9 SKELETAL & MUSCULAR SYSTEM	Children should understand, Healthy body houses healthy mind & to achieve this healthy diet is important. Skeletal system, bones their functions, names, joints, and importance of muscles.	Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia. Discussion, Lecture and Interaction Method Would Be Followed	Diet is important for being healthy. Healthy body houses healthy mind & to achieve this healthy diet is very important. Exercise, rest and correct posture is the key to muscle and bone health.	Learn Bhojan mantra. Write recipe of a healthy snack
December	PT – 75 % SYLLABUS				
December	CH-10 THE NERVOUS SYSTEM CH-6 MATTER CH-17 OUR GLORIOUS PAST	Children should be able to understand that, Functions of human body brain and how it functions with nerves and spinal cord. Children should understand, Matter its properties, states, change of states. Past is the foundation of our future; India has rich heritage and children should know and be proud of it.	Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia. Discussion, Lecture and Interaction Method Would Be Followed	Children should be able to understand that, Brain functions with nerves, spinal cord, and sense organs. Matter its properties, states, change of states. Children should know about the rich heritage and be proud about it.	Diagrams To analyse importance of old inscriptions, religious Texts, travel accounts, in reconstructing history
January	CH-14 ENVIRONMENT [activity]	Children should understand, Environment and its importance how our lives are interdependent on each other. Pollution and how harmful it is for living beings.	Chapters Would Be Explained with The Help of Textbook, Stories and Multimedia. Discussion, Lecture and Interaction Method Would Be Followed	Pollution and how harmful it is for living beings.	Make a COLLAGE, after reading the chapter about pollution and its effects. Present it before class.
February March /	Revision/ Final exam				

बी. जी. एस. इंटरनेशनल पब्लिक स्कूल, सेक्टर-5 द्वारका, नई दिल्ली-75

पाठ मूल्यांकन
कक्षा - पाँचवी

प्रथम सत्र - 2024 -25
विषय- हिंदी

पुस्तक - पावनी
विषय अध्यापिका - नमिता सिंह

महीना	पाठ सं.-पाठ	भाषा की योग्यताएँ/कौशल और मूल्य	अधिगम बिंदु	व्याकरण	अधिगम बिंदु	गधिविधि(अधिगमबिंदु)
						(वाचन) (श्रवण) कविता, कहानी
अप्रैल	1.अरमान 2.एक पौधे की समुद्र यात्रा	अरमानो को पूर्ण करने की प्रेरणा विश्व-शांति और भाईचारे की स्थापना के लिए प्रेरित करना ।	अर्थ स्पष्ट करना। सही उत्तर का चयन ।	भाषा,लिपि व्याकरण, पर्यायवाची	भाषा लिपि के बारे में जानना,शब्दकोश में वृद्धि	कविता वाचन
मई	3. छोटा गांधी	सच्चे दोस्त की पहचान	मौखिक और लिखित प्रश्न	संज्ञा, गिनती	वाक्यों में संज्ञा सर्वनाम की पहचान करना	बुद्ध के उपदेशों को लिखना
जुलाई	आवधिक परीक्षा- I (PERIODIC TEST) SYLLABUS 25%					
	4. नरेंद्र के जीवन से	अच्छी आदतों को अपनाने के लिए प्रेरित करना ।	सही गलत का चयन करना	क्रिया, चित्रकथा, सर्वनाम	लेखन, कल्पना शक्ति का विकास	विवेका नन्द के जीवन परिचय
अगस्त	5. सूरज का गोला 6. फिर गधे से गधा	सूरज की चेतावनी को समझना । उचित - अनुचित का विवेक जगाना ।	विभिन्न जीवों की क्रियाओं से परिचय	अनुच्छेद, अपठित गद्यांश	रचनात्मकलेखन व कल्पनाशक्ति का विकास, अर्थग्रहण करके लिखना	चित्रवर्णन
सितम्बर	अर्धपरीक्षा - II (PERIODIC TEST) SYLLABUS 50%					

बी. जी. एस. इंटरनेशनल पब्लिक स्कूल, सेक्टर-5 द्वारका, नई दिल्ली-75

पाठ मूल्यांकन

द्वितीय सत्र - 2024-25

पुस्तक - पावनी

कक्षा- पाँचवी

विषय- हिंदी

विषय अध्यापिका- नमिता सिंह

महीना	पाठ सं.-पाठ	भाषा की योग्यताएँ/कौशल और मूल्य	अधिगम बिंदु	व्याकरण	अधिगम बिंदु	गधिविधि (अधिगमबिंदु)
						(वाचन) (श्रवण) कविता, कहानी
अक्तूबर	7. खेल दिवस 8. पिता का पत्र 9. माँ यह वसंत ऋतुराज री	कहानी - शिक्षा प्रद पत्र कविता	मजेदार खेल सोचना पत्रों का परिचय देना	विशेषण, पत्र	विशेष्य-विशेषण शब्दों का प्रयोग सीखना, रचनात्मक लेखन कौशल में वृद्धि	सस्वर कविता वाचन
नवम्बर	10. शीश-महल 11. मुकदमा : हवा - पानी का 12. दोहे	विज्ञान - कथा नाटक - पर्यावरण सुरक्षा कविता (नीतिपरक)	शीश-महल के विषय में बताना	विलोम शब्द, अपठित गद्यांश	शब्दकोश में वृद्धि, अर्थ ग्रहण करके लिखना	नाटक अभिनय
दिसम्बर	आवधिक परीक्षा- III (PERIODIC TEST) SYLLABUS 30%					
	13. गुलाब सिंह 14. विकास की डायरी से	देश गौरव और आत्म अभिमान डायरी	अधिकारों के आर प्रति जाग्रत करना	महीनों के नाम	अंग्रेजी व देसी महीनों का ज्ञान	देशभक्तों की कहानी पढ़कर उनकी चर्चा करना
जनवरी	15. एल्बर्ट श्वाइत्जर	जीवनी	दया भाव के लिए प्रेरित करना	लिंग	शब्दों के लिंग की पहचान	परियोजना कार्य
फरवरी मार्च	दोहरान कार्य वार्षिक परीक्षा					

SUBJECT: - ART EDUCATION

CLASS: - V

SUBJECT TEACHER : -Ms. Khushi Sharma

Month	Page No.	Content		Objectives	Methodology	Expected Learning Outcome	Activities
April May		Meet the Artist	File	To introduce students to works and creative process.	Interactive and Reflection Activity	Student to reflect on their understands of the artist work.	
	3.	Concept of colour wheel	File	This concept helps the students to know about the foundation of Ar.,	Sketching & visualizing	Students should able to gain knowledge	
	4.	Human figure in blocks	File	It helps to learn proportion	Theory method and by practicing	It helps them to understand human figure drawing.	
	5.	Human figure in action	File	It helps to learn proportion	By theory & practicing	It helps them to understand human figure drawing.	
	6.	Drawing head	File	Students will learn human and drawing concept	Visualizing method	Students should able to learn to draw living thing.	
	7.	Drawing feet	File	Learn to draw human figure drawing	Sketching	To obtain knowledge about part of human figure	
	8.	Drawing Hands	File				

	9.	Maple leaf (Patterns)	Book	Learn how to make different patterns	Creative	Their imagination will develop by this activity	
		Pencil shading	File	Teach them pencil shading work	Visual method	They should learn how to use shading pencils	Pencil shading activity.

	10.	Portrait of a child	Book + File	Demonstrate the step by step process of correctly drawing human facial proportions	Creative and innovative method	Students should learn the basic of portrait making	
July	11	Portrait of a Man	Book + File	Demonstrate the step by step process of correctly drawing human facial proportions	Creative and innovative method	Students should learn the basic of portrait making	
	12.	Portrait of a lady	Book + File	Demonstrate the step by step process of correctly drawing human facial proportions	Creative and innovative method	Students should learn the basic of portrait making	
	13.	Face expression	File	To identify basic facial expression	Visual learning method	It teaches students to discriminate between five basic facial expression	
	14.	Seascape	Book + file	Learn how to draw	Creative and innovative method	Their imagination will develop through creative art.	

	15.	Winter scene	Book + File	Learn how to draw	Creative and innovative method	Their imagination will develop through creative art.
	16.	Silhouette Painting	Book + File	It helps to learn line drawing and to understand outline	Visual learning technique.	To learn art by silhouette
	17.	Vase Pencil shading	File	Teach them pencil shading work	Experimental method	They will learn how to use shading pencils
	18.	Vegetable pencil shading	File	Learn how to draws	Experimental method	They will learn how to use shading pencils
	19.	Landscape	File	This will help students to enhance their technical art skills, eye-hand coordination and creativity	Visual learning method	Students should learn the basic concept of drawing
	20.	Madhubani Painting	File	This painting help students Sketching to		Students

				to learn how to depict natural object with event themes.	learn the concept better	should learn new art work of our country.
	21.	Water Lilies (Step by step drawing)	File	Step by step drawing help them to clarify the concept of drawing	Visual learning method	Students should learn the drawing in step by step method
	22	Lion king	File			

Aug - Sep	23.	Warli Art	File	It helps to learn new concept of drawing	Visual learning method	Students should adopt new art form	
	24.	Dolphin (Mosaic Activity)	Book		Creativity and innovation	Students should learn new art topic	
	25.	Desert Scene	File	To enhance Sketching	Visual learning method	Students should learn new art topic	
	26.	King fisher	File	To enhance sketching		Students should learn sketching	
Oct – Nov	28.	Tree	File	To enhance sketching		Students should learn sketching	
	29.	Fan	Book	Act & Craft Learning	Creative Method		
		Frill making	File	Craft learning activity	Innovative method	Students should learn how to make paper frill	Frill making
	31.	Birds	Book + File	To involve students in sketching	Innovative method	Students should learn how to make paper frill	
	32.	Skill life	File	This is to develop the skills of free hand drawing among students	Demonstrate	Students should learn how to compose and create things together	

	36.	Spider man	File	Sketching practice	Demonstrate	They will learn sketching	
	37.	Penguin	Book	In Origami Activity	Demonstrate		

				students learn various methods to fold the paper and make different shapes.			
Dec-Feb	38	Frog	Book	In Origami Activity students learn various methods to fold the paper and make different shapes.		Students should learn paper folding method	
	42.	Rangoli	Book		Creative & Innovative		
	45.	Peacock	Book		Creative & Innovative	Enhance Art skills	
	46.	Rabbit	Book		Creative	Enhance Art skills	
	47.	Easter Egg	File		Creative	Motor Development	Paper Mach
	35.	Merry Christmas	Experimental Method	Students will celebrate festival in an innovative way.			

SUBJECT:- MUSIC (VOCAL)

TEACHER: MRS.SASWATI BISWAS

April-May: Swara, Saptak and Swaralankaras

July-August: Patriotic song, Taal: Dadra, Kaharva and Teentaal

September: Mid-Term Class Test

October: Shloka Chanting

November: Art Integrated Song

December: Christmas Carol

January: Hindi Devotional Song

February: Revision work and Final Term Exam (Class Test)

SUBJECT: YOGA

TEACHER'S NAME: Uma Tiwari

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL & MAY	Yogic breathing, Om chanting, Anuloma- Viloma Pranayam.	Its purpose is to gain control of the breath, correct poor breathing habits and increase oxygen intake.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.
JULY	Practice of previous class+ Standing postures.	Standing Asana's has a stretching and strengthening effect on the back, shoulders and leg muscles.	Demonstration Method	Student will improve posture, balance and muscular coordination.

AUGUST	Practice of previous class+ Surya Namaskar+Dwikon asana	Surya Namaskar stimulates and balances all the system of the body.	Demonstration Method	Surya Namaskar is the ideal practice to increase awareness and bestow good health and wellbeing.
SEPTEMBER	Practice of previous class+ Bujangasana (cobra pose) + TriyakaBhujang asana	To help students increased their flexibility, concentration and memory power.	Demonstration Method	Bhujanasana keeps the spine supple, improving circulation in the back region and toning the spinal nerves.
OCTOBER	Practice of previous class+ Dhanurasana (Bow pose)	To help students increased their flexibility, concentration and memory power.	Demonstration Method	This Asana is useful for relieving various chest ailments, including Asthma and for freeing nervous energy in the cervical and thoracic sympathetic nerves, generally improving respiration.
NOVEMBER	Practice of previous class+ Shalabhasana (locust pose)	Shalabhasana stimulates the whole autonomic nervous system.	Demonstration Method	Shalabhasana stimulates the whole autonomic nervous system, especially the parasympathetic outflow.
DECEMBER	Practice of previous class+ Chakrasana (wheel pose)	The Practice of Chakrasana can correct postural defects and neuromuscular imbalances of the vertebral column.	Demonstration Method	Chukrasin is beneficial to the nervous, digestive, respiratory, cardiovascular and glandular system.
JANUARY	Practice of previous class+ Satu bandh Asana	Satu bandh Asana makes the back muscles strong and supple.	Demonstration Method	Satu bandh Asana is generally strengthening and tones the lumber region of the spine.
FEBRUARY &MARCH	Practice of All Asanas	To help students increased their flexibility, concentration and memory power.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.

SUBJECT: DANCE

SUBJECT TEACHER: Ms SRUTI BARUA

Syllabus of the month of April & May:

Pranam Of Odissi

Basic steps of Odissi

Celebration of May Day

Syllabus of the month of July & August:

Sangyukta & Asangyukta hasta mudras

Head movements

Preparation of Independence Day

Syllabus for the month of September & October

Neck & eye movement

Preparation of special assembly

Syllabus for the month of October & November:

Revision of Odissi steps

Diwali celebrations

Syllabus for the month of December & January

Revision of steps

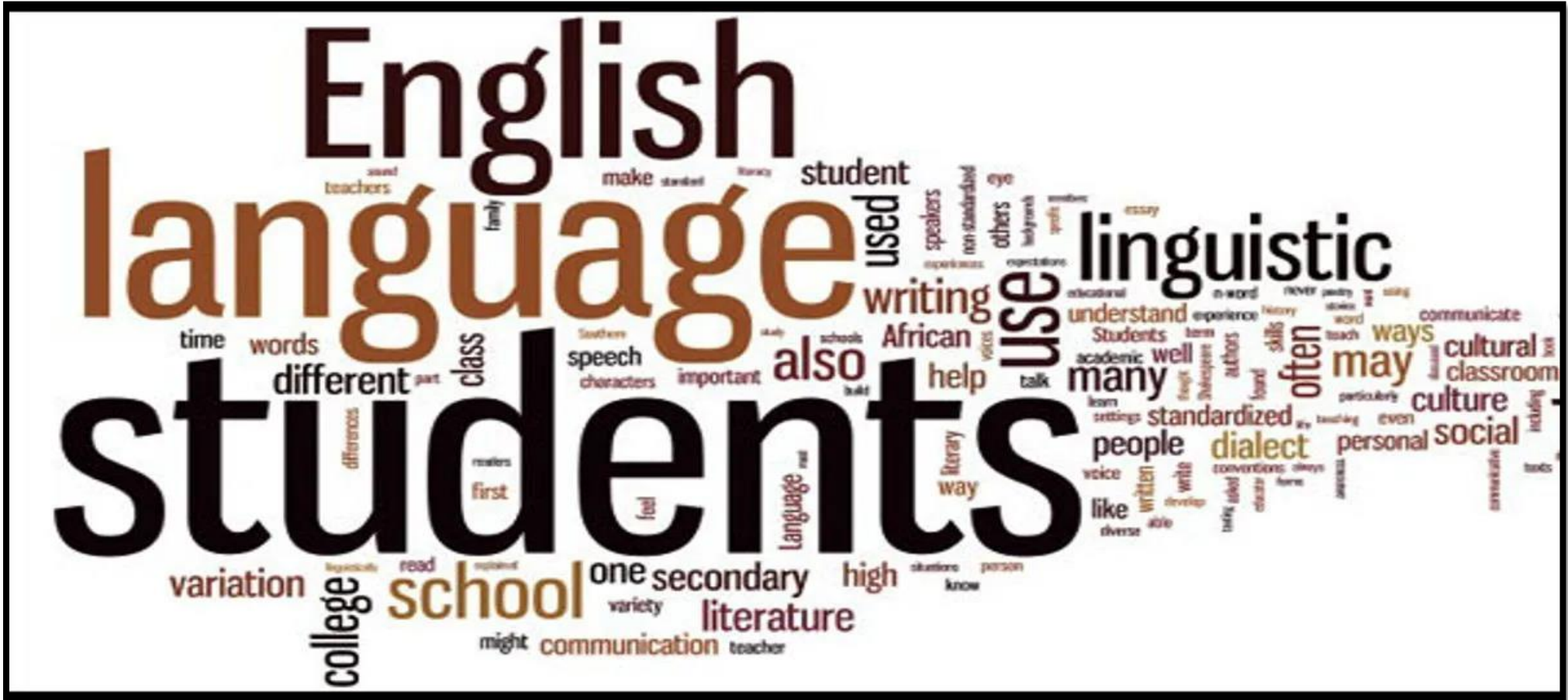
Revision of Sangyukta & Asangyukta hasta mudra, Head,neck & eye movements, Preparation of Saraswati Vandana

SUBJECT: LINGUISTICS

TEACHER: MS. HETAL RANA

MONTH	TOPIC	SKILLS	LEARNING OUTCOME
APRIL	<ul style="list-style-type: none">• Revision of Class - IV• Parts of Speech	<ul style="list-style-type: none">• Speaking• Reading• Writing	To understand the important parts of speech in the English language.
MAY	<ul style="list-style-type: none">• Prepositions	<ul style="list-style-type: none">• Speaking• Reading• Writing	Game – pick a Preposition and make a sentence with it.
JULY	<ul style="list-style-type: none">• Verbs	<ul style="list-style-type: none">• Speaking• Reading• Writing	To get familiar with the Regular and Irregular verbs and their past forms.
AUGUST	<ul style="list-style-type: none">• Homophones, homonyms and homographs	<ul style="list-style-type: none">• Speaking• Reading• Writing	Activity - Who am I?
SEPTEMBER	<ul style="list-style-type: none">• Revision (April to August)• Grammar songs	<ul style="list-style-type: none">• Speaking• Reading• Writing	To recap the topics that have been taught.
OCTOBER	<ul style="list-style-type: none">• Types of sentences• Speaking skill – Let's sell it!	<ul style="list-style-type: none">• Speaking• Reading• Writing	To help socialize children as consumers, inform them about products, and help them carve out unique identities as they reach adulthood.
NOVEMBER	<ul style="list-style-type: none">• Extempore• Tenses	<ul style="list-style-type: none">• Speaking• Reading• Writing	To improve grammar and help to understand the time of action in a better way.
DECEMBER JANUARY	<ul style="list-style-type: none">• Creative writing• Vocabulary enhancement- Expand the lexicon!	<ul style="list-style-type: none">• Speaking• Reading• Writing	To enhance their imagination and writing skills. To get familiar with new words, their meanings and usage in daily chores.
FEBRUARY	<ul style="list-style-type: none">• Short Skits/plays• Grammar songs• ASL	<ul style="list-style-type: none">• Speaking• Reading• Writing• Listening	To train them for dramatics and enhance their speaking skills. To introduce the concept of ASL.

MARCH	<ul style="list-style-type: none"> Revision (October to February) 		To recap the topics that have been taught.
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SUBJECT: G.K

TEXT BOOK: MYSTICLAND 5

TEACHER'S NAME: MS. NATASHA JHAMB

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	<u>UNIT-I THE WORLD</u> 1. All about Countries 2. Seven wonders of the world	To introduce learners to various countries, their capitals, currencies and flags. To introduce learners to the seven wonders of the world that formed naturally.	Class Discussion Multimedia Explanation	The students will understand the basic facts from the book and gain the ability to draw a mental picture of the country from the facts. Multi-dimensional learning ability will be developed. The students will learn to appreciate and understand the natural wonders of the world.	World quiz Design an emblem Quiz Time Crossword
MAY	<u>UNIT- II ENVIRONMENT</u> 3. Unique Flowers and fruits	To acquaint learners to various types of flowers and fruits in our environment.	Class Discussion Explanation Audio Visual	The students will learn to recognise different types of flowers and fruits based on their morphological characters.	Quiz time Create your own rodent!

JULY	4.All about insects	To acquaint learners to various types of insects, what they do and how they help the environment.	Class discussion	The students will get in-depth knowledge of the anatomy, physiology and life cycle of insects. They will understand ecological roles of insects.	Create your own rodent!
	UNIT- III SCIENCE AND TECHNOLOGY 5.All about doctors	To introduce learners to the concept of medicine, learn about Hippocrates, types of doctors and the tools they use.	Audio Visual	The students will gain insight into various medical professions, such as physicians, surgeons and specialities.	Card Making Quiz time
AUGUST	6.Wizard from the world of science.	To introduce learners to Five highly accomplished scientists from different fields.	Class discussion	The students will develop skills in scientific inquiry, critical thinking and problem solving through the study of prominent scientists and their contribution to knowledge and innovation.	Quiz time
	7. The World of robots	To acquaint learners to robots and deep dive into their role, robots in space, famous robots, smallest and largest robots.	Explanation Audio Visual	The students will gain understanding of various types of robots, their functions and applications.	

<p>SEPTEMBER</p>	<p>REVISION FOR MID TERM</p>	<p>REVISION FOR MID TERM</p>	<p>REVISION FOR MID TERM</p>	<p>REVISION FOR MID TERM</p>	<p>REVISION FOR MID TERM</p>
<p>OCTOBER</p>	<p><u>UNIT-IV FAMOUS PEOPLE</u> 8.Women who changed the world</p> <p><u>UNIT V-SPORTS AND ENTERTAINMENT</u> 9.All about awards</p>	<p>To introduce learners to women who changed the world – from nobel prize winners to activities, military leaders to a pilot.</p> <p>To acquaint learners to the most coveted awards in sports and entertainment-what are they, why are they given, along with few facts about them.</p>	<p>Class discussion</p> <p>Audio visual</p> <p>Explanation</p>	<p>The students will learn about the historical and cultural context of the influential women. They will also be able to recognise the diverse backgrounds, achievements challenges faced by the influential women of the world.</p> <p>The students will understand the significance and criteria of various international awards in different fields such as literature, science and art. they will also be able to realise the impact of international awards on individuals, communities and global society.</p>	<p>Quiz Time</p>

NOVEMBER	<u>UNIT VI – LITERATURE AND LANGUAGE</u> 10.All about books	To introduce learners about the different components of a book.	Class discussion Audio Visual Explanation	The students will develop critical learning skills and reflect by analysing and evaluating the content.	My book reviews
	11.The Mysticals learn idioms	To introduce learners to idioms, the literary device. They will learn to use idioms.		The students will learn to use idioms in their daily conversations.	Quiz time
DECEMBER	<u>UNIT VII THE INDIA STORY</u> 12. India’s space story	To acquaint learners to the history of ISRO, its mission, goals and objectives.	Class discussion Explanation Audio Visual	The students will learn about ISRO’S role in inspiring the next Generation of scientists and space enthusiasts.	Quiz time
JANUARY	<u>UNIT VIII VALUES</u> 13. Scorch learns mindfulness	To acquaint students with the concept of values and their significance in decision – making and behaviour.	Class discussion Quiz Explanation Audio Visual	The students will analyse the impact of values on societal norms culture and institutions. Critical thinking and Ethical reasoning skills will also be developed.	10-day challenge
FEBRUARY	REVISION FOR FINAL TERM		REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM