

BGS INTERNATIONAL PUBLIC SCHOOL
SECTOR 5, DWARKA, NEW DELHI
CURRICULLUM CLASS III

SESSION: 2024-25

SUBJECT: ENGLISH

TEXT BOOKS: THE ENGLISH CRUISE/ P C WREN'S GRAMMAR

TEACHER'S NAME: MS. KRITIKA CHATTERJEE

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL/MAY	<ul style="list-style-type: none"> ➤ The Monkey King ➤ Poem- Too Busy GRAMMAR ➤ Nouns ➤ Nouns: Types ➤ Nouns: Countable and Uncountable ➤ Words (Alphabetical order) 	<ul style="list-style-type: none"> ➤ Understand the sequential art of the Graphic story ➤ Understand and enjoy the poem ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Recitation ➤ Class Activities ➤ Art Integration ➤ Worksheet ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Recite the poem with intonation ➤ To identify nouns and the types ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ Picture Composition ➤ Make a collage of different types of nouns
JULY	<ul style="list-style-type: none"> ➤ A List ➤ Poem- The Ice-cream Man GRAMMAR ➤ Nouns: Singular and Plural 	<ul style="list-style-type: none"> ➤ Understand the picture story ➤ Understand and enjoy the poem ➤ Define and apply the concept taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Recitation ➤ Art Integration ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Recite the poem with intonation ➤ Able to differentiate between one and more than one ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ My CD Fish ➤ Story Writing
AUGUST	<ul style="list-style-type: none"> ➤ Anna's Diary ➤ Poem- The Fox's Wedding GRAMMAR ➤ Sentences ➤ Nouns: Gender ➤ Possessive Nouns ('s) ➤ Pronouns ➤ Words (Synonyms) 	<ul style="list-style-type: none"> ➤ Understand the picture story ➤ Understand and enjoy the poem ➤ Recitation ➤ Define and apply the concept taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Recitation ➤ Class Activities ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Recite the poem with intonation ➤ Classify the nouns into gender ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ Listening and Speaking Activity
SEPTEMBER	<ul style="list-style-type: none"> ➤ Ma Liang and the Magic Paintbrush GRAMMAR ➤ Adjectives 	<ul style="list-style-type: none"> ➤ Understand the picture story ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Class Activities ➤ Game ➤ Worksheets 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Recite the poem with intonation ➤ Identify the adjectives and the rules of degrees of comparison 	<ul style="list-style-type: none"> ➤ Lucky Dip

	<ul style="list-style-type: none"> ➤ Degrees of Comparison ➤ A, An, The ➤ Words (Antonyms) 		<ul style="list-style-type: none"> ➤ Smart board 	<ul style="list-style-type: none"> ➤ Use the concepts correctly in sentences ➤ Enhance the linguistic skills 	
OCTOBER	<ul style="list-style-type: none"> ➤ The Red Flower GRAMMAR ➤ Verbs ➤ Tenses ➤ Simple Past ➤ Simple Future 	<ul style="list-style-type: none"> ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Class Activity ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Identify pronouns and action words ➤ Use tenses to define the time of an event ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ Listening and Speaking Activity
NOVEMBER	<ul style="list-style-type: none"> ➤ Kavya and Kartik to the Rescue GRAMMAR ➤ Can, Cannot, Should, Should not ➤ Short Forms 	<ul style="list-style-type: none"> ➤ Understand the picture stories ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Class Activity ➤ Art Integration ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the stories ➤ Use tenses to define the time of an event ➤ Use the concepts correctly in sentences ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ Character sketch ➤ Extempore
DECEMBER	<ul style="list-style-type: none"> ➤ A Visit to Mawlynnong GRAMMAR ➤ Adverbs ➤ Prepositions 	<ul style="list-style-type: none"> ➤ Understand the picture stories ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Class Activity ➤ Worksheet 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Enhance the linguistic skills 	<ul style="list-style-type: none"> ➤ Letter writing
JANUARY	<ul style="list-style-type: none"> ➤ Tenali Raman and the Thieves GRAMMAR ➤ Conjunctions ➤ Interjections 	<ul style="list-style-type: none"> ➤ Understand the picture story ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Story telling ➤ Class Activities ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Identify prepositions and adverbs ➤ Enhance linguistic skills by using the concepts appropriately 	<ul style="list-style-type: none"> ➤ Creative Writing
FEBRUARY	<ul style="list-style-type: none"> ➤ Poem- A was an Ant ➤ Revisions 	<ul style="list-style-type: none"> ➤ Understand and enjoy the poem ➤ Define and apply the concepts taught 	<ul style="list-style-type: none"> ➤ Recitation ➤ Art Integration ➤ Worksheets ➤ Smart board 	<ul style="list-style-type: none"> ➤ Able to comprehend the story ➤ Identify conjunctions and correctly use them to link simple sentences ➤ Enhance linguistic skills by using the concepts appropriately 	<ul style="list-style-type: none"> ➤ Art Corner- Create an acrostic poem

माह	विषय वस्तु	उद्देश्य	शिक्षण प्रणाली	अधिगम बिंदु और परिणाम	क्रियाकलाप
अप्रैल/ मई	1. एक किरण? (कविता) 2. एंडोक्लीज़ और शेर 3. सप्ताह के नाम 4. लिंग 5. वचन 6. मैं गंगा हूँ	1. हाव-भाव के साथ कविता का सस्वर वाचन करना। 2. जीवों के कष्ट दूर करना, सेवकों से अच्छे व्यवहार करना। 3. हिंदी मेंदिनों के नाम की जानकारी। 4. लिंग शब्दों के रूपों का ज्ञान 5. संज्ञा शब्दों के एकवचन एवं बहुवचन रूपों का ज्ञान 6. जल के महत्व को समझना।	1. आदर्श वाचन, सस्वर वाचन, व्याख्यान विधि, श्यामपट्ट कार्य, 2. मौखिक एवं श्यामपट्ट, उदाहरण द्वारा। 3. मौखिक एवं अभ्यास पत्र, दृश्यात्मक विधि द्वारा, श्यामपट्ट। 4. मौखिक एवं अभ्यास पत्र, दृश्यात्मक विधि द्वारा, श्यामपट्ट। 5. प्रत्यक्ष उदाहरण द्वारा व्याकरणिक इकाई को समझना। 6. श्यामपट्ट एवं वाचन विधि द्वारा।	1. उचित लय एवं हाव-भाव के साथ कविता का सस्वर वाचन। प्रकृति के प्रति प्रेम, उमंग और उल्लास की भावनाएँ जागृत होगी। 2. पशु और सेवकों के प्रति मानवीय संबंध की भावना विकसित होगी। 3. हिंदी में सप्ताह के नाम की जानकारी प्राप्त कर सकेंगे। 4. स्त्रीलिंग एवं पुल्लिंग में भेद कर सकेंगे। 5. वचन के रूपों को पहचान सकेंगे। 6. गंगा नदी के उदगम और विस्तार से परिचित होयें और नदी के महत्व को समझ सकेंगे।	प्रकाश की किरणों के रंग और इन्द्रधनुष का परिचय। सप्ताह की लड़िया बनाना। लिंग की लड़िया बनाना। अ4 साइज पेज पर नदी का चित्र बनाकर उसके महत्व के बारे में बताना।
जुलाई	7. अपठित गद्यांश 8. भाषा और व्याकरण 9. कुछ नहीं 10. एकता (कविता)	7. पठन एवं लेखन कौशल का विकास 8. विभिन्न भाषाओं व लिपि की जानकारी देना। 9. अपनी बुद्धि का उचित उपयोग करना। 10. वर्षा ऋतु की विशेषता की जानकारी।	7. मौखिक एवं अभ्यास पत्र, श्यामपट्ट। 8. मौखिक एवं अभ्यास पत्र, श्यामपट्ट। 9. मौखिक एवं श्यामपट्ट द्वारा। 10. कविता का आदर्श वाचन का अनुकरण करते हुए बच्चों के द्वारा सस्वर वाचन।	7. ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर अपनी समझ से दे पाने की क्षमता का विकास। 8. विभिन्न भाषाओं की लिपियों का ज्ञान एवं भाषा की आवश्यकता को समझ सकेंगे। 9. हाजिरजवाबी, बुद्धि का सही उपयोग कर सकेंगे। 10. एकता की भावना विकसित होगी। एकता में शक्ति महसूस कर सकेंगे।	वर्षा ऋतु का चित्र बनाना एवं वाक्य लिखना
अगस्त	11. अनुच्छेद लेखन 12. संज्ञा 13. चित्र वर्णन 14. रिहसल।	11. रचनात्मक अभिव्यक्ति का विकास। 12. शब्दों के संज्ञा रूपों का ज्ञान। 13. मौखिक अभिव्यक्ति का विकास। 14. वृक्षों के महत्व की जानकारी।	11. आदर्श लेखन दिखाकर अपने विचारों की अभिव्यक्ति के लिए प्रेरित किया जाएगा। 12. मौखिक एवं अभ्यास पत्र, श्यामपट्ट एवं प्रत्यक्ष उदाहरण द्वारा। 13. मौखिक एवं अभ्यास पत्र, श्यामपट्ट एवं प्रत्यक्ष उदाहरण द्वारा। 14. मौखिक एवं लिखित कार्य	11. कल्पनाशक्ति का प्रयोग करते हुए रचनात्मक लेखन में वृद्धि। 12. संज्ञा की परिभाषा एवं भेदों को समझ सकेंगे। 13. विचारों की स्वतंत्र अभिव्यक्ति का विकास। 14. पर्यावरण-प्रदूषण को कम करने में वृक्षों के महत्व को समझ सकेंगे।	वृक्ष से सम्बंधित क्रियाकलाप
सितम्बर	15. ईमानदार नन्हे 16. दादा जी के लिए पुनरावृत्ति	15. अच्छे, बुरे का अंतर कर सकना। 16. शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	15. मौखिक एवं श्यामपट्ट द्वारा। 16. श्यामपट्ट एवं वाचन विधि द्वारा।	15. सच्चाई, ईमानदारी और सच्ची मित्रता की भावना आदि विकसित होगी। 16. बड़ों के प्रति सम्मान और प्रेम	

अगस्त	<p>11.अनुच्छेद लेखन</p> <p>12.संज्ञा</p> <p>13.चित्र वर्णन</p> <p>14.रिहर्सल।</p>	<p>11.रचनात्मक अभिव्यक्ति का विकास।</p> <p>12.शब्दों के संज्ञा रूपों का ज्ञान।</p> <p>13.मौखिक अभिव्यक्ति का विकास।</p> <p>14.वृक्षों के महत्व की जानकारी।</p>	<p>11.आदर्श लेखन दिखाकर अपने विचारों की अभिव्यक्ति के लिए प्रेरित किया जाएगा।</p> <p>12.मौखिक एवं अभ्यास पत्र, श्यामपट्ट एवं प्रत्यक्ष उदाहरण द्वारा।</p> <p>13. मौखिक एवं अभ्यास पत्र, श्यामपट्ट एवं प्रत्यक्ष उदाहरण द्वारा।</p> <p>14.मौखिक एवं लिखित कार्य</p>	<p>11.कल्पनाशक्ति का प्रयोग करते हुए रचनात्मक लेखन में वृद्धि।</p> <p>12.संज्ञा की परिभाषा एवं भेदों को समझ सकेंगे।</p> <p>13.विचारों की स्वतंत्र अभिव्यक्ति का विकास।</p> <p>14.पर्यावरण-प्रदूषण को कम करने में वृक्षों के महत्व को समझ सकेंगे।</p>	वृक्ष से सम्बंधित क्रियाकलाप
सितम्बर	<p>15. ईमानदार नन्हे</p> <p>16.दादा जी के लिए पुनरावृत्ति</p>	<p>15.अच्छे, बुरे का अंतर कर सकना।</p> <p>16.शुद्ध उच्चारण के साथ पठन क्षमता का विकास।</p>	<p>15.मौखिक एवं श्यामपट्ट द्वारा।</p> <p>16.श्यामपट्ट एवं वाचन विधि द्वारा।</p>	<p>15.सच्चाई, ईमानदारी और सच्ची मित्रता की भावना आदि विकसित होगी।</p> <p>16. बड़ों के प्रति सम्मान और प्रेम की भावना को समझ सकेंगे।</p>	

द्वितीय सत्र

माह	विषय वस्तु	उद्देश्य	शिक्षण प्रणाली	अधिगम बिंदु और परिणाम	क्रियाकलाप
अक्तूबर	17.सबसे बढकर (कविता) 18. सर्वनाम 19.विशेषण	17. मनुष्य की श्रेष्ठता को बताना। 18. सर्वनाम एवं उसके भेदों से परिचय। 19.विशेषण की अवधारणा से परिचय।	17. आदर्श वाचन, सस्वर वाचन, व्याख्यान विधि, श्यामपट्ट कार्य 18. प्रत्यक्ष उदाहरण द्वारा व्याकरणिक इकाई को समझना। 19.दृश्य-श्रव्य सामग्री द्वारा स्पष्टीकरण	17.उचित लय एवं हाव-भाव के साथ कविता का सस्वर वाचन। जीवन में काम के महत्व को समझ सकेंगे। 18.सर्वनाम एवं लिंग के ज्ञान द्वारा शुद्ध वाक्य निर्माण का विकास। 19.विशेषण शब्दों की पहचान एवं भेदों को समझ सकेंगे।	विशेषण से संबंधित गतिविधि
नवम्बर	20.झीलों की नगरी-उदयपुर 21.मैंने मगरमच्छ पकड़ा 22. मंगम्मा 23. गिनती	20.देश की संस्कृति और प्राकृतिक सौन्दर्य का ज्ञान। 21.शुद्ध उच्चारण के साथ पठन क्षमता का विकास। 22.त्योहारों का महत्व बताना। 23.हिंदी के अंको(संख्या)में गिनती की जानकारी देना।	20.मौखिक एवं श्यामपट्ट, द्वारा। 21. मौखिक एवं श्यामपट्ट, द्वारा। 22. मौखिक एवं श्यामपट्ट, उदाहरण द्वारा। 23. मौखिक एवं अभ्यास पत्र, श्यामपट्ट एवं प्रत्यक्ष उदाहरण द्वारा।	20. उदयपुर के प्राकृतिक सौन्दर्य को जान पाएँगे। 21.संकट के समय साहस रख सकेंगे जीवों के प्रति अच्छा व्यवहार करेंगे। 22.आंध्र प्रदेश की बहुरंगी संस्कृति से परिचित होंगे। 23.हिंदी के अंको एवं शब्दों में गिनती सीख पाएँगे।	रंगोली का चित्र गिनती की लड़िया बनाना।
दिसम्बर	24.साहसी भीम 25.अपनी-अपनी समझ (कविता) 26.अनेक शब्दों के लिए एक शब्द	24.मुसीबत में साहस नहीं खोने का ज्ञान। 25.बुद्धि और विवेक का जीवन में प्रयोग करना। 26. शब्दों के छोटे रूप से परिचित कराना।	24.आदर्श पठन, व्याख्यान विधि, श्यामपट्ट कार्य। 25. कविता का आदर्श वाचन का अनुकरण करते हुए बच्चों के द्वारा सस्वर वाचन। 26. मौखिक एवं अभ्यास पत्र, श्यामपट्ट एवं प्रत्यक्ष उदाहरण द्वारा।	24.शारीरिक शक्ति के महत्व को समझ सकेंगे और वीरता से संकटों का हल खोज सकेंगे। 25.समझदारी और बुद्धिमानी से काम ले सकेंगे। 26. वाक्यों को कम शब्दों में बोल सकेंगे।	
जनवरी	27.पृथ्वी घूमती	27.पृथ्वी की जानकारी देना और वैज्ञानिक दृष्टिकोण विकसित करना।	27. आदर्श पठन, मौखिक एवं	27. तार्किक सोच अपनाना, वैज्ञानिक	पृथ्वी का चित्र

जनवरी	<p>27.पृथ्वी घूमती है।</p> <p>28.महाराजा रणजीत सिंह</p> <p>29. कहानी लेखन</p>	<p>27.पृथ्वी की जानकारी देना और वैज्ञानिक दृष्टिकोण विकसित करना।</p> <p>28.सभी लोगों का आदर और सम्मान करना।</p> <p>29. मौखिक अभिव्यक्ति का विकास।</p>	<p>27. आदर्श पठन, मौखिक एवं श्यामपट्ट द्वारा।</p> <p>28. आदर्श पठन, मौखिक एवं श्यामपट्ट एवं द्वारा।</p> <p>29.मौखिक एवं श्यामपट्ट द्वारा।</p>	<p>27. तार्किक सोच अपनाना, वैज्ञानिक दृष्टिकोण अपना सकेंगे।</p> <p>28.दया, आदर की भावना विकसित होगी और योग्यता से अपनी उन्नति कर सकेंगे।</p> <p>29.शुद्ध वाक्य रचना का विकास।</p>	पृथ्वी का चित्र
फरवरी	पुनरावृत्ति				
मार्च	परीक्षा				

SUBJECT : MATHEMATICS

TEXT BOOK : CAMBRIDGE MATHS MILESTONE

TEACHER'S NAME : MS. MANDEEP

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	Numbers	To make students read and form numbers ,comprehend place value,understanding of abacus ,writing number names etc	<ul style="list-style-type: none">• Worksheets related to the topic• Explanation method• Demonstration method• Learning by doing method	<ul style="list-style-type: none">• To develop the understanding of numbers .• Reading and forming numbers.• Writing numbers in words and numerals.• Writing numbers in expanded and standard form.	<ul style="list-style-type: none">• Activities related to numbers• Worksheets related to the topic
MAY	Addition	To make students comprehend the concept of addition, making addition faster using mental maths .	<ul style="list-style-type: none">• Explanation method• Learning by doing method• Demonstration method	<ul style="list-style-type: none">• To understand the concept of addition• To enhance computational skills• Addition with and without regrouping.	<ul style="list-style-type: none">• Mental Maths sums• Learning based on day to day examples. (Story sums)• Activities related to addition <p>(Students will be able to apply addition in different situations.)</p>
JULY	Addition continued Subtraction	To make students comprehend the concept of addition and subtraction and teaching them their usage in daily life activities.	<ul style="list-style-type: none">• Explanation method• Learning by doing method• Worksheets related to the topic	<ul style="list-style-type: none">• To understand the concept of addition and subtraction.• Addition and Subtraction with and without regrouping.• Solving story sums using addition and subtraction.	<ul style="list-style-type: none">• Mental Maths sums• Learning based on day to day examples. (Story sums)• Activities related to addition and subtraction <p>(Students will be able to apply addition and subtraction in different situations.)</p>
AUGUST	Geometry Patterns and	To make students understand difference between Point,Ray,Line and Line segment; difference between 2D and 3D shapes. and their distinguished features. To make students understand patterns and symmetry in	<ul style="list-style-type: none">• Demonstration method• Explanation method• Learning by doing• Usage of	<ul style="list-style-type: none">• To know the different shapes around us.• To differentiate between 2D and 3D shapes.• To identify the number of sides,edges,corners,faces they possess.	<ul style="list-style-type: none">• Activities related to shapes like drawing different 2D and 3D shapes. (Students will be able to differentiate between 2D and 3D shapes)• Drawing solid shapes and

	Symmetry	nature. Developing understanding in students for usage of money In day to day life.	worksheets	<ul style="list-style-type: none"> To develop understanding of the relationship between rupees and paise. Addition and subtraction of money 	<p>labelling their edges ,corners and faces.</p> <ul style="list-style-type: none"> Activities related to day to day examples. Making of bill in notebook.
SEPTEMBER	Revision for Mid Term				
OCTOBER	Multiplication	To make students aware of concept of multiplication ie repeated addition. Multiplication of two digit with two digit number	<ul style="list-style-type: none"> Explanation method Learning by doing Usage of worksheets 	<ul style="list-style-type: none"> Understanding the concept of repeated addition. Multiplying by tens and hundreds. Multiplying two digit numbers by two digit numbers with and without regrouping. Solving word problems using multiplication. 	<ul style="list-style-type: none"> Multiplication tables (Students will be able to recite tables upto 11) Worksheet using mathematical operation ie multiplication. Activity related to the topic.
NOVEMBER	Division	Concept of division to be clear(ie repeated subtraction)	<ul style="list-style-type: none"> Activity method Explanation method Learning by doing Usage of worksheets 	<ul style="list-style-type: none"> Understanding the concept of sharing and distribution. Understanding relationship between multiplication and division. Knowing about multiplication and division facts. 	<ul style="list-style-type: none"> Introduction through an activity. (Students will be able to understand the concept of division) Worksheet related to topic.
DECEMBER	Measurements	To make students aware of various units of length , weight and capacity.	<ul style="list-style-type: none"> Worksheets related to the topic Explanation method Demonstration method 	<ul style="list-style-type: none"> To learn to measure length,capacity and mass of objects and develop an understanding of the relationship between m & cm, Kg & g, l & ml To understand the concept of conversion. 	<ul style="list-style-type: none"> Day to day examples for understanding the concept of length, weight and capacity. (Students will be able to understand relationship between various units)
	Fractions	To make students skillful in representing fractions by shading.	<ul style="list-style-type: none"> Learning by doing method Activity method 	<ul style="list-style-type: none"> Understanding the concept of fraction. Understanding the concept of halves and quarters. 	<ul style="list-style-type: none"> Representation of fractions by shading. Worksheet related to the topic.
JANUARY	Time	To make students comprehend working of clock .Students should know	<ul style="list-style-type: none"> Activity method Learning by doing 	<ul style="list-style-type: none"> To know to read time correctly and know the relationship between hrs & minutes. 	<ul style="list-style-type: none"> Worksheets related to the topic. Pasting of calendar of a

	Data Handling	to read and write time. To draw inference from the data given.	<ul style="list-style-type: none"> • Explanation method • Worksheet 	<ul style="list-style-type: none"> • To know estimation of time and reading of calendar. • To understand graphical representation of data.(bar graph , pictograph) • To know how to read and infer conclusions from the given data. 	particular month and drawing conclusions. <ul style="list-style-type: none"> • Drawing of clock showing time of a particular activity.
FEBRUARY	Revision for Final Term				

- **Activity based worksheets will be given according to given topics.**

SUBJECT: ENVIRONMENTAL STUDIES

TEXT BOOK: HEADLIGHTS –World Aroud Us Course Book-3

TEACHERS NAME: MS. JYOTI SRINIVAS

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	<p>Ch 1. My Family</p>	<p>To explain that families have different structures and compositions, different roles played by family members To list different activities family do together to have fun. To identify similar features among family members.</p>	<p>General To Specific Questioning Method Discussion Method</p>	<p>Students should be able to understand different types of families, the relationships with and among family members, rules and discipline in family.</p>	<p>In Notebook</p> <ol style="list-style-type: none"> Paste a family photograph Paste the picture of family members in notebook and write your relationship with them. To draw a family tree.
	<p>Ch-2. Our House:Our Shelter</p>	<p>To explain the importance of house for humans, different types of house, importance of the different parts house, its cleanliness and decoration. To list different materials used in the construction of a house</p>	<p>General To Specific Observational Method Questioning Method Discussion Method</p>	<p>Students should be able to understand the importance of their house and cleaning its every corner. Students should be able to understand different types of house based on different climatic conditions. Students should be able to understand the concept of constructing different types of houses according to the climatic conditions of a particular place.</p>	<p>Make a poster on A4 sized pastel sheet by pasting picture of different types of house.</p> <p>In Notebook</p> <p>Any five items which we generally use to keep the house neat and clean.</p>
MAY	<p>Ch-3 Leisure Time and The Games we Play</p>	<p>Importance of games for development of brain and analyse the importace of fair play. To differentiate between indoor and outdoor game and to list popular traditional games of India with their regional names.</p>	<p>General To Specific Discussion Method Questioning Method Class activity</p>	<p>Importance of games in life, indoor and outdoor games</p>	<p>In Notebook</p> <p>Paste the picture of</p> <ol style="list-style-type: none"> Favourite sport Favourite player <p>Develop writing skills</p> <p>Write 6-8 lines about My Favourite Sport/My Favourite Player.</p>
JUNE	<p>SUMMER BREAK</p>	<p>TO REJUVENATE</p>	<p>PROJECT WORK (I Celebrate) (Festivals of India)</p>	<p>LEARNING BY DOING</p>	<p>SUMMER ASSIGNMENT</p>

<p>AUG</p>	<p>Ch- 4 Leaving and Non leaving Things</p> <p>Ch-5 Plant World</p>	<p>To differentiate between living and non living things. To classify living things into natural and human made things. To describe the features of living and non living things.</p> <p>To understand the different types of plants around us- Shrubs, Trees, Climbers, Creepers, Thorny Plants and Water Plants. Identify simple observable features of different parts of plant.</p>	<p>General To Specific Observational Method Questioning Method Discussion Method</p> <p>General to specific Demonstration method. Lecture method, Class activity(Potted plant)</p>	<p>Students should have the awareness about different features of living and non living things.They should be able to classify living and non iving things.</p> <p>To understand simple observable features of plants.</p>	<p>Group Activity Make a poster on different feature of living things by pasting related pictures.</p> <p>Collect the pictures of different types of plants and paste it in your notebook. Class Activity Showing the different parts of plant. To grow some seeds to observe germination.</p>
<p>SEP</p>	<p>Revision</p>	<p>To make students comfortable with the concept</p>	<p>Repetitive method, Practice worksheets</p>	<p>Memorizing the concepts</p>	<p>_____</p>
<p>SEP (After mid Term)</p>	<p>Ch-8 Feeding Habits of Animals</p>	<p>To classify animals based on their eating habits. To classify animals based on the ways they eat. To correlate the food chain and the cycles of life</p>	<p>General To Specific Observational Method Questioning Method Discussion</p>	<p>Students should be able to gatrher informaion on herbivore, carnivore omnivore and scavengrs.Students should be able to understand about different feeding habits of animals and the types of teeth which are helpful for them. Students should be able to gather knowledge on food chain and importanncce of different animals in our environment.</p>	<p>In Notebook Paste the picture of different types of animals based on their food habits:</p> <ul style="list-style-type: none"> a) Herbivore b) Carnivore c) Omnivore d) Scavengers

DEC	Ch-9 Organs Working Together	To list various organ systems in human body To know the feature and working of different organ systems. To know the importance of different organs	General To Specific Observational Method Questioning Method Discussion	Students should be able to gather knowledge on internal and external organs. They should be able to understand different organ systems and their functions	In Notebook Draw the diagram of a. External organs b. Internal organs Make a poster on a. Digestive System b. Respiratory System
	WINTER BREAK	TO REJUVENATE	PROJECT WORK (EARTH OUR HOME)	LEARNING BY DOING	WINTER ASSIGNMENT
JAN	Ch- 13 Our Solar System Ch-18 Early Human (Story Time)	To gather basic information on solar system and its planets. To know about movements of earth and able to differentiate between rotation and revolution. To identify different phases of moon. To gather knowledge on stars and constellations To describe the life of early humans. To explain the use of various tools and identify the impact of dicoverly of fire in the life of early human. To evaluate the importance of inventions and discoveries of early humans.	General To Specific Observational Method Questioning Method Discussion Class activity Questioning Method Story telling Class activity	Students should be able to gather knowledge on solar system and its planets. They should be able to understand different movements of earth .Students should be able to differentiate between rotation and revolution. Students should be able to understand about physical features of planets and identify various phases of moon. Students should be able to gather knowledge on life of early humans and appreciate their skills and knowledge. Students should be able to understand how the life of early human was different from our life.	Draw a well labelled diagram of solar system on A4 sized pastel sheet. Draw a well labelled diagram of different phases of moon. In Notebook Paste the picture of different different tools which ealy men used. Paste the pictures of life related to early men. Class Activity: Draw worli art on A4 sized pastel sheet,
FEB	Revision	To make students comfortable with the concept	Repetitive method, Practice worksheets	Memorizing the concepts	
MARCH	REVISION	FINAL TERM			

SUB- LINGUISTICS

TEACHER: MS.HETAL RANA

MONTH	TOPIC	SKILLS	LEARNING OUTCOME
APRIL	<ul style="list-style-type: none">• Revision of Class – IV• Sounds, Consonants and vowels• CVC words	<ul style="list-style-type: none">• Speaking• Reading• Writing	To understand the importance of sounds and vowels in the English language.
MAY	<ul style="list-style-type: none">• Nouns and their types• Gender of the noun	<ul style="list-style-type: none">• Speaking• Reading• Writing	Game – pick a Noun and make a sentence with it.
JULY	<ul style="list-style-type: none">• Verbs• Grammar songs	<ul style="list-style-type: none">• Speaking• Reading• Writing	To get familiar with the Regular and Irregular verbs and their past forms.
AUGUST	<ul style="list-style-type: none">• Homophones	<ul style="list-style-type: none">• Speaking• Reading• Writing	Activity –One-minute task
SEPTEMBER	<ul style="list-style-type: none">• Revision (April to August)• Grammar songs	<ul style="list-style-type: none">• Speaking• Reading• Writing	To recap the topics that have been taught.
OCTOBER	<ul style="list-style-type: none">• Vocabulary Enhancement - Expand the lexicons!• Speaking skill – Let’s sell it!	<ul style="list-style-type: none">• Speaking• Reading• Writing	To help socialize children as consumers, inform them about products, and help them carve out unique identities as they reach adulthood.
NOVEMBER	<ul style="list-style-type: none">• Adjectives• Recitation	<ul style="list-style-type: none">• Speaking• Reading• Writing	To improve the language by describing words.
DECEMBER	<ul style="list-style-type: none">• Creative writing• Vocabulary	<ul style="list-style-type: none">• Speaking• Reading	To enhance their imagination and writing skills. To get familiar with new

JANUARY	enhancement- Expand the lexicon!	<ul style="list-style-type: none"> • Writing 	words, their meanings and usage in daily chores.
FEBRUARY	<ul style="list-style-type: none"> • Short Skits/plays • Grammar songs • ASL 	<ul style="list-style-type: none"> • Speaking • Reading • Writing • Listening 	<p>To train them for dramatics and enhance their speaking skills.</p> <p>To introduce the concept of ASL.</p>
MARCH	<ul style="list-style-type: none"> • Revision (October to February) 		To recap the topics that have been taught.

SUBJECT: G.K

TEXT BOOK: MYSTICLAND (GRADE 3)

TEACHER'S NAME: MS. NATASHA JHAMB

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES
APRIL	UNIT-1 THE WORLD 1.All about countries	To introduce learners to various countries, their capitals, currencies and flags.	Class Discussion	The students will understand the basic facts from the book and gain the ability to draw a mental picture of the country from the facts. Multi-dimensional learning ability will be developed.	World quiz Design a Mysto
	2. World culture	To acquaint learners to different types of greetings from eight different countries.	Multimedia Quiz	The students will understand the cultural differences that exist in the world.	Make your own greeting. Jumbled words
MAY	UNIT- II ENVIRONMENT 3. Birds and bears	To introduce students to various types of species in the world.	Class Discussion Explanation Audio Visual	The students will learn the names of all eight different species of bears, and know the largest and the smallest herbivorous bear.	Quiz time Design a Mystic beast

JULY	UNIT- III SCIENCE AND TECHNOLOGY 4. Planets	To acquaint learners about various planets in our solar system and their significance.	Class discussion Learning by doing Audio Visual	The students will understand the arrangement of planets, their characteristics, role of the Sun and various celestial bodies.	Planets in order Quiz time Make your own planet!
	UNIT-IV FAMOUS PEOPLE 5 . Inventors and their inventions	To identify key inventors and their invention and how it impacted the society, technology and culture.	Class Discussion Explanation Audio Visual	The learners will comprehend the stories of eight inventors whose inventions changed the world: television, computer, bicycle, telephone, pencil, buttons, ivory ruler and shampoo.	Find the hidden inventor! Quiz time What would your invention
AUGUST	UNIT-V SPORTS AND ENTERTAINMENT 6.Did you know?	To introduce students to 13 facts about sport and entertainment. It is a short chapter with a focus on just the facts.	Class discussion Explanation	The students will learn about various sports and entertainment facts and enhance their knowledge.	
	7.Scorch's sports notes	To acquaint students to 10 ball games and the type of balls used in each of them.	Audio Visual	The students will learn about the history of ball in depth. They will learn that every ball is different in shape, size, weight and colour. They will also learn the basics of each sport.	Quiz time

SEPTEMBER	REVISION FOR MID TERM	REVISION FOR MID TERM	REVISION FOR MID TERM	REVISION FOR MID TERM	REVISION FOR MID TERM
OCTOBER	<p>7.Scorch's sports notes</p> <p>UNIT VI: LITERATURE AND LANGUAGE</p> <p>8. The Mystical learn about onomatopoeia</p>	<p>To acquaint students to 10 ball games and the type of ball used in each of them,</p> <p>To provide students with comprehensive understanding about onomatopoeia as a literary device.</p>	<p>Class discussion</p> <p>Audio Visual</p>	<p>The students will learn about the history of ball in depth. They will learn that every ball is different in shape, size, weight and colour. They will also learn the basics of each sport.</p> <p>The students will learn to Identify commonly used onomatopoeic words in the English language and even write a poem using this device.</p>	<p>Quiz time</p> <p>Onomatopoeia words</p> <p>Get creative</p>
NOVEMBER	<p>UNIT VII THE INDIA STORY</p> <p>9. States and their capitals</p> <p>10.MysticBeast Pappy visits India</p>	<p>To introduce learn about various Indian states, their capitals .</p> <p>To introduce learners to various wild animals and birds which live in different states of India.</p>	<p>Class discussion</p> <p>Audio Visual</p> <p>Explanation</p>	<p>The students will learn about the diversity of nations and cultures represented by the world's capital. They will also master the geographical locations and names of countries and their respective capitals.</p> <p>The students will attain knowledge about the diverse habitats and ecosystems of India.</p>	<p>Quiz time</p>

DECEMBER	10. Mystic Beast Pappy visits India	To introduce learners to various wild animals and birds which live in different states of India.	Class discussion Explanation Audio Visual	The students will attain knowledge about the diverse habitats and ecosystems of India.	Quiz time
JANUARY	UNIT VIII VALUES 11. Scorch learns empathy	To acquaint students to understand the concept of values and their significance in our social, personal and cultural context.	Class discussion Explanation Audio Visual	Students will be able to identify and articulate personal values.	Tell a tale! The write-around
FEBRUARY	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM	REVISION FOR FINAL TERM

Subject : Art Education

Teacher's Name: Khushi Sharma

Month	Content		Objectives	Methodology	Expected Learning outcome
APRIL - MAY	BOOK				
	Pg no.	Topic			
	3	Village Scene	Colouring Techniques	Creative and Visual Method	Students Should learn new colouring Techniques
	4	Sailing Boat	Colouring Techniques	Creative and Visual Method	Students Should learn new colouring Techniques
	5	Jungle Scene	Colouring Techniques	Creative and Visual Method	Students Should learn new colouring Techniques
	6	Butterfly	Colouring Techniques	Creative and Visual Method	Students Should learn new colouring Techniques
	7	Flower Vase	Learn to sketch	Creative Method	Gain Art Skills
	8	Kimono Dolls	learn different geometrical shapes	Creative Method	It increases their creativity
	9	Turtle	Learn different Geometrical Shapes	Creative Method	It increases their creativity
	10	Flowers	Teach them pencil Shading Work	Visual Learning Method	
	FILE				
	UnderWater Scenery		This is to develop the skills of free hand drawing	Visual and Experimental Method	Students will able to draw from life
	Mother's Day Activity		This is to develop the skills of free hand drawing	Visual and Experimental Method	Students will able to draw from life
June	SUMMER VACATION				
July	BOOK				
	Pg no.	Topic			

	11	The Wise Owl	Sketching	Creative Method	They will learn to sketch different
	12	Sunflowers	it helps to learn Sketching	Visual Method	Students will able to draw Flower from Shapes
	13	Creative Leaves	This is develop on how to use nature elements	Experimental Method	Students should learn Creative ideas
	FILE				
	Rainy Season Composition		This is to develop the skills of free hand drawing	Visual and Experimental Method	Students will able to draw from life
Aug-Sept	BOOK				
	Pg. no.	Topic			
	14	Elephant		Event Based Learning	they will learn to sketch different objects and nature.
	15	Scenery	development of Colouring skills	Colouring method	it enhances skillll development
	16	Whale	Develop art art skills	Innovative Method	it enhances skillll development
	17	Landscape	development of Colouring skills	Colouring method	it enhances skillll development
	18	Kettle	Decvelopment Art skills	Visual Learning method	it enhances skillll development
	19	Flower Pot	Craft Learning Activity	Innovative Method	Students should learn creative ideas
	FILE				
	Independence Day Activity		This is develop a a skill of free hand composition on still life	Visual and Experimental Method	Students should learn sketching
Fruit Basket Composition		This is develop a a skillll of free hand composition on still life	Visual and Experimental Method	Students Should learn sketching through Still life	
Oct - Nov	BOOK				
	Pg no.	Topic			
	20	Finger Puppets	to clear concept of craft work	Visual Learning method	it enhances skillll development
21	Rangoli Design	Sketching	Visual Learning method	Students Should learn sketching and Geometric Drawing	

	22	Eagle	Sketching	Visual Learning method	
	23	Pencil Shading Technique	Teach them pencil Shading Work	Visual Method	They should learn how to use shading pencils
	24	Pencil Shading Effects	teach them pencil Shading Work	Visual Method	They should learn how to use shading pencils
	25	Still Life Objects	This is develop the skills of free hand drawing	Demonstrate	They will learn how to sketch
	26	Apple (Shading)	This is to develop the skills of free hand drawing	Demonstrate	They will learn how to sketch
	FILE				
	27	Kingfisher	This is develop the skills of free hand drawing	Demonstrate	They will learn how to sketch
	Rangoli Design		Sketching geometric design	Visual Learning method	Students Should learn sketching and Geometric Drawing
	Diwali Scene		to learn how to develop a composition on Scene	Visual Method	Students should learn how to sketch a scene
	BOOK				
	Pg no.	Topic			
	29	Silhouette Painting	It helpsto learn line drawing	Creative Method	to learn art by outline
	31	Cows Grazing	Learning with Nature Elements	Innovative Method	Students should learn Creative ideas
	32	Landscape	It helps to learn Colouring Method	Experimetnal Method	Students Should learn Creative Ideas
	33	Tree Stencil Activity	It helps to learn new concept of drawing	Innovative Method	Students Should learn Creative Ideas
	34	Teddy Bear	Learn new concepts in Art	Creative Method	helps to imagine new ideas
	35	Parakeet	Learn new concepts in Art	Creative Method	Helps to imagine new ideas
	36	Deepawali Greetings	Learn new concepts in Art	Experimental Method	Students will celebrate festivals in an innovative way
	37	Jet Plane	To develop their Drawing sjills	Visual Method	They will learn Skecthing Techniques
Dec-Feb					

	38	Octopus	Craft Learning Activity	Creative Method	Students Should learn Creative Ideas
	39	Seascape	To develop their skills	Visual and Experimental Method	They will learn new Concept
	40	Farm		Creative Method	
	FILE				
	28	Warli Art	It helps to learn new concept of drawing	Creative Method	Students Should Adopt New art form
	30	City Scene Newspaper Art	Craft Learning Activity	Innovative Method	Students Should Learn creative Ideas
	ACTIVITY				
	Bear Activity		Craft Learning Activity	Innovative Method	
	Assesment Worksheet		Craft Learning Activity	Innovative Method	

SUB – DANCE

Teacher-Ms.Sruti Barua

April & May :

- **Pranam of Rabindranatym**
- **Introduction of basic classical steps**
- **Introduction of hastamudra**
- **Acchutam keshavam**

July & August :

- **Pranam of Rabindranatym**
- **Revision of hasta mudra**
- **Preparation of Independence day**

September & October :

- **Pranam of Rabindranatym**
- **Introduction of head movements**
- **Preparation of special assembly**

November & December :

- **Pranam of Rabindranatym**

- Folk dance

January & February :

- Pranam of Rabindranatym
- Revision of hastamudras & head movements
- Revision of all dances
- Saraswati Vandana

SUB: MUSIC

Teacher: Ms. Saswati Biswas

April-May: Swara, Saptak and Swaralankaras

July-August: Patriotic song, Taal: Dadra and Kaharva

September: Mid-Term Class Test

October: Shloka Chanting

November: Art Integrated Song

December: Christmas Carol

January: Hindi Devotional Song

February: Revision work and Final Term Exam (Class Test)

SUBJECT: YOGA

TEACHER'S NAME: Uma Tiwari

MONTH	CONTENT	OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES
APRIL & MAY	Practice of standing postures	To help student to know about their ancient culture. Help to increase their concentration power.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.
JULY	Practice of previous class+ Surya Namaskar	The practice of surya namaskar as a whole gives a great number of benefits.	Demonstration Method	Surya Namaskar is the ideal practice to increase awareness and bestow good health and wellbeing.
AUGUST	Practice of previous class+ Suptavajrasana	Help to balance them.	Demonstration Method	Help to increase their muscles power.
SEPTEMBER	Practice of previous class+ Mandukasana	Help to correcting their back stiffness.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.
OCTOBER	Practice of previous class+ Sasankasana	Help to correcting their back stiffness.	Demonstration Method	Strengthens the nerves and muscles in the arms and legs. The spinal nerves are toned and circulation is stimulated.
NOVEMBER	Practice of previous class+ Camel pose	Help to balance them.	Demonstration Method	It's useful for correcting back stiffness and postural problems.
DECEMBER	Practice of previous class+ ArdhaChandrasana	Help to make their back flexible.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.
JANUARY	Practice of previous class+ Paschimotanasana	Help to correcting their back stiffness.	Demonstration Method	Strengthens the nerves and muscles in the arms and legs. The spinal nerves are toned and circulation is stimulated.
FEBRUARY & MARCH	Practice of previous class+ ArdhaPaschimotanasana or janushree asana	To help student to know about their ancient culture. Help to increase their concentration power.	Demonstration Method	Yoga is a completely personality development for students. It helps student to aware about their health.

